Break

ad-Lib-Labs

The similarities between the Liberals and the Labour Party—especially Labour's social democratic right wing—were evident at an educational gathering of young and old Libs earlier this month. It was almost as if the education Green Paper—which they were discussing—had been produced by their own party.

But perhaps the lack of party politicking is quintessentially Liberal. Maybe they are the open-minded, friendly and occasionally nutty people they appear to be. The meeting, which was organized by the Liberal Education Association at the Central London Poly, spent a morning discussing the Green Paper—at times in detailed, technical terms, at others in very lay language. There was a particularly enlightening debate on the core curriculum.

Many of the delegates were obviously not only Liberal, but educationists too, and some were educationists with unconventional ideas. One wanted philosophy, as well as literacy and numeracy to be taught in primary schools.

Professor Bruce Pattison, formerly of London Institute of Education, now chairman of the Liberal Advisory Panel which advises MPs on education, remarked that the Green Paper did not ask whether head teachers were necessary at all. What about having administrators instead of heads so you have more participation from teachers?

The Liberals' desire for democracy—sometimes bordering on anarchy—puts them way to the left of Labour's social democrats and is one of their most endearing traits. Professor Pattison's colleagues did not all agree with him, however. Mr Chris Bradford, a Cambridgeshire councillor, said the newly reorganized health service was a lesson to anyone who called for more administrators.

A lecturer and prospective Liberal candidate suggested that everyone in the country should be entitled to a year off work in the same way as lecturers were given sabbaticals.

The only really vociferous attack on the Green Paper came from a parent delegate whose daughter was at a direct grant school which was going independent. "I am proud to say it, even if I am eaten alive by the audience", What worried her about the Green Paper was its emphasis on preparing children for the world of work.

"I am appalled by the use of children as robots. They use children as figures, numbers and statistics. This whole paper seems to be feeding people into industry to help the economy of the country".

"I know, Gavin. You're late because you came by Skytrain for cheapness."

It was interesting to see Liberals then defend the Government. Alan Beith, MP, the party's education spokesman and Liberal chief whip, summed up professionally and hard-headedly and with a firm grasp of the subject. One was reminded that he was in the business of influencing Government through the Lib-Lab pact.

Tousled heads

It was with some trepidation that John Rae returned to Westminster from the Headmasters' Conference (page 6). Having suggested in his chairman's address that perhaps independence might be sacrificed to the national good and having had a rather rough if gentlemanly ride in Oxford for his pains, he was fully expecting a bomb in his bed at Westminster. However, I am happy to report that all was quiet on Monday morning.

Harry Judge. It was, playing devil's advocate, who orchestrated the rumblings of many of the headmasters by deploring in his own speech, the chairmen's promiscuous offer.

The ex-direct grant school heads were, however, less enthusiastic for independence. They were busy lobbying for the Conservatives' assisted places scheme, announced during the conference. It was not too clear how exactly places would be allocated but for Peter Mason, of Manchester Grammar School it seemed to offer a real hope of providing high powered education for all comers without any bothersome business of money.

The direct grant heads were anxious to secure and demonstrate the conference's support. There were loud amoos when John Dancy inserted a special unscripted blessing in his speech to soften the effect of his own admission that, "having spent much of my life and more of my reputation in trying to promote schemes of assisted places, chiefly as a means of de-segregating the public schools, I concede defeat".

John Dancy himself provoked some forthright stuff by his plea for independent schools to add their muscle to the efforts being made by the subject associations to rescue modern language teaching, "before it is too late".

The head of Mill Hill described the A-level successes resulting from teaching sixth-form science in foreign languages but the head of King's College School, Wimbledon, probably spoke for more of the conference members: "If you take French language teaching in the independent schools, it is one vast waste of time from the time we start at the age of eight until many of them drop it at 16.

"When you measure the amount of French learnt in those eight years compared with other subjects one really has the feeling one does not want to attract the attention of the fraud squad to one's activities. This is not so in the state system where they are much less constrained."

Mr Dancy was also questioned about a disturbing rumour that colleges and university departments were as a matter of policy ceasing to send students to do their teaching practice in independent schools. Mr B. D. Dance, of St Dunstan's, Catford, said that several London colleges had adopted this line.

Mr Dancy, now himself training teachers, was uncompromising: "As a matter of policy it just is not on to send students into independent schools." The only ones they might expect as far as his college was concerned were those who had collapsed under the strain of teaching practice in a comprehensive. Conditions were too different for practice at an independent to be useful preparation for teaching in comprehensives, he said.

Phoenix flight

"Once I've started something and got it going, I clear out and start up something else", said Michael Young in his farewell address to the National Consumer Council's conference at Bedford College, London, last weekend. He is resigning as chairman next month to take up other interests.

"I'd always planned to give up the NCC about now—it's been going for two and a half years. I want to go back to Devon and concentrate on being a writer again. I hope to write a play which is still in embryo and I'm also planning to do a biography of Dorothy and Leonard Elmhirst, the founders of Dartington."

Michael Young: 'I clear out ...'

As an ex-pupil of Dartington Hall School, he is one of the few whose career has successfully fulfilled the Elmhirsts' ideals. At sixty-two, he has set up a series of organizations, starting with the Consumers' Association and Which?, that have focused consumer power. His followers have valiantly tried to keep pace with his Phoenix-like ability for providing new initiatives and struggled to keep the fires alight after he has flown.

At this year's conference, the NCC discussed the self-help movement which, they claim, is gathering momentum in areas such as housing, community work and education. Michael Young and Eric Midwinter, head of the public affairs unit of the NCC, have been developing the concept of parent-teacher cooperatives that could either start up and run their own schools or take over small ones threatened with closure.

This idea got a mixed reception from the conferring consumers. One critic said that schools started by middle-class do-gooders might well turn into selective free schools for an exclusively white, middle-class public. Another said that most self-help groups ultimately relied on the local authorities for finance and trained staff. They were not really divorced from the system.

Peter Newell, who is leaving the White Lion Free School to take over as director of ACE on November 1, said the 1944 Education Act would have to be examined in detail before any claim to an official status could be made for non-fee-paying schools run by parent-teacher groups.

"At least self-help organizations can show the authorities cheap and effective alternatives to their present way of doing things", Michael Young told the 400 or so people who attended the conference. Many of them represented self-help groups or similar bodies.

"I'd always expected the consumer movement to have this sort of impact, but I'm sorry that the NCC has become so diversified in its interests. I think we'd have accomplished more if we'd limited ourselves to a few main aims."

Reith radical

Just as this column vanished before the onslaught of industrial troubles, it was announced that Dr A. H. Halsey would replace Lord Boyle as this year's Reith lecturer and that the lectures would be put off until January. Lord Boyle has remained silent on his reasons for this last minute withdrawal, leaving the field to the simple suggestion that he could not think of anything to say. Funny that, since it is said he postponed taking on the chairmanship of the Committee of Vice-Chancellors for twelve months in order to have time to think.

Meanwhile, as Dr Halsey says, "life is very hectic in the ivory tower". Lord Boyle after all had two and a half years to prepare. Dr Halsey will have just over three months.

Furthermore, he could not start work on the lectures at once. He has been finishing a book: *Origins and Destinations*, the end product of prolonged studies of where people get to through education.

At least such fevered activity should help to blot out my linger-ing pain Dr Halsey may ... as a result of so narrowly ... appointed the new warden of Nuffield College last summer. He has been a professorial fellow of the college for 15 years and head of the university department of social and administrative studies for that time from two to 25 ...

Anyway Dr Halsey seems undaunted by the speed required in preparing the lectures. "After all I have in a sense been working two hundred years on social ... in Britain." Nor is he ... surprised. He had been ... out about the Reith lectures in 1979. He has the material for his chosen theme, changes in ... time, very much at his fingertips and he works fast. The ... hour lectures should be ... be done by Christmas.

But what was getting him ... already when the publicity had barely started was the ritual ... back "to my proletarian ..." All that is, he says, "an old story which has now really ... into irrelevance".

What engages him more ... changing position in the spectrum of opinion occupied by ... who is accustomed to see ... as radical and who has stuck consistently to his particular ... brand over a lengthening number of years.

Dr Halsey is indeed more ... more often described as ... increasingly conservative. It is likely that his lectures, which cover a big canvas—politics, religion, sex, even perhaps ... will change that.

Mistaken?

Date: September 2, 1977. Scene: Broadcasting House, Radio *Today* studio. Scenario: The interviewer asked Fred Jarvis, general secretary of the National Union of Teachers, to comment on an NOP survey of teacher attitudes published that morning in *The Times Educational Supplement* which ... show that teachers are mostly ... to outside interference in ... profession and predominantly ... servative in their views".

Fred Jarvis: "Well, you ... the mistake of taking this ... naire and survey seriously ... look at it ... . . . the statistical basis ... nature of the questions ... very far from take it seriously ... think the whole exercise is ... questionable.

Date: September 25, 1977. Scene: Broadcasting House, Radio *World This Weekend* ... Scenario: The interviewer has ... Fred Jarvis, general secretary of the NUT, to comment on a ... by Professor Julius Gould, published a few days earlier by the Institute for the Study of Conflict, ... suggested a serious danger ... Marxist influence in the ... profession.

Fred Jarvis: "The latest ... poll about teacher attitudes ... ently shows that if anything ... are going to the right, rather ... the other way".

Aris...

Crossword No 1,104

Across

1 "My genius is ——, as, it is said, Mark Antony's was by Caesar" (*Macbeth*) (7).
8 Dogs for "quislings" (5).
8 Exodus of capital in Greece (7, 6).
9 Goods commercial commodities (11).
11 Ian returns to service in Scotland (5).
13 But soft, for a man's in the river (5).
15 Everywhere they are top of the school (11).
18 Potentially a real Gunga Din (8, 5).
19 Solomon lost a physician to find a sage (5).
20 The very simplest ingredient (7).

Down

1 Preceded the Duke of Plaza Toro as leader (8).
2 Sound way to play (2, 3).
3 Cook's plot (7, 6).
4 Check that requires courage (6).
5 Result of a high wind in the corridor (6, 7).
6 Work of a flourishing composer (7).
7 Its extent brought tears to the walrus (4).
10 [illegible] (8).
12 Sent him an outlaw (7).
14 Give the young devil a drink (6).
16 Imperial flier (5).
17 Pack them in bundles (4).

Solution to Puzzle No 1,103

Maths teasers

INTERSECTING CIRCLES

In the first diagram, the middle circle overlaps two other equal circles. If P, Q, R, S, T are the areas of the five portions of the three circles (as shown), (i) show that P=R+S, and T=Q+R. (ii) Deduce that P−S=T−Q.

In the second diagram three equal circles overlap each other. If A, B, C, D, E, F, G are the areas of the seven portions of the three circles (as shown), (iii) show that A+E=B+D, B+F=C+E, C+D=A+F. (iv) Deduce that A−D=B−E=C−F.

PUDDING AND PIES

John Bull, his wife Mary, and his son Thomas all liked Christmas pudding. Last year they bought a large one, and ate it all at their Christmas dinner. Mary's portion was the average of John's and Thomas's shares; John had twice as much as his son. What fraction of the pudding did each have?

On Boxing Day the family ... a plateful of mince pies. ... agreed that Thomas should ... a quarter of them, Mary a ... of them, and that John should ... than his son. ... sharing the ... arose when they found that there were 11 mince pies on the ... and 11 is not exactly divisible by three or four. As there ... more pies in the larder ... borrowed one from a neighbour and proceeded to share ... Thomas was given three pies, Mary had four, and John had ... leaving one pie on the plate; this was returned to their neighbour with thanks. Did each get a fair share?

D. B. Eperson

SOLUTION

Intersecting circles—(i) As the three circles have the same area, P+Q=Q+R+S=S+T. From the first, P=R+S; from the second, T=Q+R. (ii) From the equations just found, we deduce that P−S=T−Q. (iii) As the three circles have the same area A+F+E+G=B+D+G+F=C+E+G+D. Eliminating G, A+F+E=B+D+F=C+E+D. These equations taken in pairs yield A+E=B+D, B+F=C+E, C+D=A+F. (iv) From the equations just found, we deduce that A−D=B−E=C−F.

Christmas Pudding and Mince Pies: John had four-ninths, Mary three-ninths and Thomas had two-ninths of the Christmas pudding. Without borrowing a twelfth mince pie, their shares would have been [illegible] ... The actual sharing was the fairest possible ...

Correction

Maths teasers September 2
Picture frame puzzle
The line "36+39=1×22×33×..." should have read "36×39=1×... 3³×13".
SS Mermaid puzzle
The intended answer was that the ship's speed was 5 mph and the distance between the first and second buoys was ¼ mile (misprinted) but this is correct only if the ship takes 60sec to pass the buoy, and the ship's length is 440ft. We apologize to readers for these errors.

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Deadlock over Tory councils' all-in plans

by Mark Jackson

The Education Secretary is being pushed towards a new legal battle in her attempts to compel reluctant Tory councils to go truly comprehensive.

The London Borough of Bexley this week decided to ignore a directive from Mrs Shirley Williams, in which she said they should consider sixth-form colleges in place of a non-selective scheme which would effectively keep grammar schools. The council, on legal advice, is disputing her right to prescribe what sort of scheme they should adopt. The DES is itself taking advice on whether Bexley's case is legally sound.

Bexley and one of the other reluctant councils, Buckinghamshire, have both put forward proposals for what is rapidly becoming known as the mushroom plan. In each district one "tall" school will take pupils from 12 to 18 and will be ringed by other schools catering for pupils only up to the statutory leaving age.

The authorities believe that the scheme satisfies the requirements of last year's Education Act in that all the schools will have the same formal status as comprehensives and that there will be no entry selection. Pupils at the 12 to 16 schools who want to take sixth-form studies will move to the "tall" school when the time comes.

In nearly every case the schools which the two authorities are proposing should have a monopoly of sixth form classes are existing grammar schools or mergers based on them. The proposed 12-16 schools are the present secondary moderns.

Critics of the proposals—who include teacher associations and the authority political parties—insist that it is a device to preserve the essentials of the present structure in a way which would make it easy to return to selection under a sympathetic Tory Government.

Whatever the outcome of the mushroom proposals, Bexley is finding them an effective method of delaying action on reorganization. It has ignored Mrs Williams's suggestion of introducing sixth-form colleges, and decided simply to sit tight. A special meeting of the education committee this week heard that there were problems arising from her directive. "Until these are resolved, the council is unable to progress the matter further."

Mr Brian Sams, the committee chairman, said afterwards: "A leading counsel has advised us that, if she rejects our scheme, she has no power under the Education Act to ... [illegible]"

Mr Sams said Mrs Williams had given the council advance warning against submitting a scheme of the kind that it had put forward and said it would be "educationally unsound and divisive". In her subsequent letter rejecting the proposals, she expressed dissatisfaction with the timescale as well as the idea of the reorganization.

Meanwhile, in Buckinghamshire, Tory councillors met in secret this week to decide that they will back proposals for a mushroom system in the south of the county unless there is convincing evidence during the next few days that a majority of the public want the alternative sixth form colleges.

"We are still analysing the letters coming in as a result of the consultative process", said Mr Tom McLellan, vice-chairman of the education committee. But he admitted that it was highly unlikely that the schools subcommittee would be swayed.

Schools lose in share-out of local council cash

£100m: the lasting price of keen cutting

One hundred million pounds intended by the Government for education was spent by local authorities on other services last year. And this year the loss may be even worse.

The latest figures for 1976-77 show overall local government spending to be very near the targets set by the government. Within this sum, however, some services cost more and some less than suggested by government guidelines.

Provisional figures drawn up in the summer suggested that education was only £14m underspent but these have now been revised upwards as more firm data has become available.

Estimates for spending in the current year (1977-78) indicate that the same pattern is being repeated, with possibly an even larger shift from education to other services. The underspending on education in 1976-77 has to be set against local authority education budgets of nearly £6,000m.

These figures have been worked out by the Chartered Institute of Public Finance and Accountancy as part of its annual review of local government spending. They were presented to the Council of Local Education Authorities on Monday and were discussed on Tuesday by the Expenditure Steering Group—Education (ESGE). This is a sub-group of the consultative council on local government finance and its primary function is to prepare the education case in the rate support grant negotiations.

These negotiations are now starting. The CIPFA figures for 1976-77 spending and their estimates for 1977-78 will form the base for estimating next year's expenditure. This means that low spending on one service is likely to result in a lower national sum for that service in the allocation for 1978-79.

The Government, in making its annual rate support grant to local authorities, has no specific control over how the money is spent. It can only issue guidance by explaining how the grant was arrived at in terms of its estimate of the likely cost of each service. The local authorities can then deploy the rate support grant money as they see fit. Furthermore, they are jealous of their right to do so.

Already, spokesmen for the local authority associations are emphasizing local government's "success" in keeping to government spending targets as a way of defending themselves against any move to introduce closer central control of how they spend their money.

Education interests are, however, anxious to point out that these targets have been kept largely thanks to the efficiency with which the education service has met the excessive demands laid upon it.

They now have the difficult task of persuading local authorities to alter a pattern of spending which in overall terms satisfies the pay masters. As one chief education officer put it this week, "It means that some of the economies already planned are not going to be necessary. We have now to discuss what adjustments would be sensible for 1978-79."

Local authority treasurers may be right to argue that to be £100m underspent in a budget of nearly £6,000m represents a fair degree of accuracy. Others, however, will be quick to work out what could be done with £100m. It would, for example, buy 22,000 teachers at an average of £4,500 each. The entire spending on under-fives was only set at £146m for 1976-77, the entire spending on libraries in that year at £195m. The sum deemed appropriate for in-service training this year was £7m, and Mrs Williams has complained that this has not been spent.

County Hall, Oxford, September 1976

Oxfordshire County Council is £1m better off than it thought. The council underspent by just over £1m—or 10 per cent of its budget—last year and is now deciding what to do with the money.

The savings came about because the council underestimated the effects of its cost-cutting exercises half way through the last financial year. The measures it had introduced to cut its budget produced savings bigger than anticipated. They also produced mass protests by teachers and parents who demonstrated against cuts last year (above).

The county's finance and general purposes subcommittee met this week to discuss the windfall. But it is not clear how much of the money can be carried over into this financial year.

The National Union of Teachers, however, was quick to point out to the authority that the money should be spent on the education service. Mr Doug McAvoy, NUT deputy general secretary, said Oxfordshire now had a "golden opportunity" to improve staffing ratios.

"We have already had to take industrial action to stop teachers being sacked", Mr McAvoy said, "and we are still refusing to teach over-sized classes and are refusing to cover for vacancies and absences.

"Oxfordshire now has a golden opportunity to keep faith with parents, teachers and pupils and to improve education in the schools. We urge the authority not to throw away this chance."

Race reforms

Major reforms in immigrant education are proposed by the Inner London Education Authority. They include the collection of more facts, better communication with minority groups, two projects of positive discrimination and the creation of a new administrative section in the authority page 3

Primary pessimism

[illegible] getting jobs in the big cities page 3

British schools OK

A poll of young people in Britain shows that they are less critical of their schooling than any in Europe page 5

Saving schools

Eric Midwinter outlines a scheme for parents and teachers to turn schools threatened with closure into "cooperatives" page 16

Hard focus

A senior inspector says English teaching has become drearier since the recent standards debate began page 16

Is watching violence on screen really a threat to young minds? Harold Mendelsohn challenges a new study which links television and delinquency, page 19.

Separate tribes

"So long as Protestant and Catholic children continue to live, learn and play apart, the result can only be well-learned members of two tribes, each suspicious of the other." A report on education in Ulster page 8

High quality chat

Frances Hill examines some contemporary triumphs of radio broadcasting on cultural affairs page 62

Leaders, 2; foreign news, 13; Letters, 14-15; features, school cooperatives, English, 16, 17; books, politics, common core, paperbacks, children's literature, 20-22; Resources, 23, 24; Talkback, liberal studies, Network, 25; arts reviews, radio, opera, theatre and education etv reviews, 62-63; Break, crossword and bridge, 64.

Classified ad index 26

No comment

WARNING: Teachers are asked to delete the experiment on page 3 of the Work 2: Milkman sheet. The result, using heat-treated milk, is an ill-smelling mixture and not, as was originally intended, cheese.—From a publisher's circular.

TIMES PAST THE TIMES EDUCATIONAL SUPPLEMENT
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Rod, poll or perch

The remarkable thing about last week's crop of surveys and polls was not so much what they said, as the consistency with which they said it.

It usually requires a leap of faith from the lay public—and sometimes from the pollsters themselves—to accept that a sample of less than a thousand people can represent the views of anyone other than themselves, even with the correct balance of young-old, rich-poor, north-south, man-woman. And, without belief, why take account of what they say?

Well, one good reason for listening now and again to the voice of the polls is the remarkable frequency with which they come to the same answer, no matter how different the sample, the method, the survey firm, or even the year.

Last week McCann-Erickson published a survey (page 5) of the attitudes and habits of young people between the ages of 10 and 25 which surprised or reassured a lot of people by demonstrating that, whatever their political views (Labour as teenagers, Conservative by the time they get the vote) youth is pretty conformist and conservative, hard-working, honest, and kind-hearted, though inclined to a backlash line on woman's place, immigration, unemployment and hanging. They like listening to music, buying sweets, drinks, clothes and records. They are very worried about the environment and jobs.

Also last week came a long-awaited and massive Schools Council study of *Children and their Books* which after eight years' labour came up yet again with the finding that reading dropped off among teenagers but that old favourites like *Black Beauty* and *Treasure Island* were still top of the list. Leaving aside the correlation between choice and what was available in the school library—"I read *Black Beauty* because it was there"—the authors also noted heavy reading of comics with *Beano* and *Dandy* in the lead.

None of this came as any surprise to experienced teenager-watchers such as that doyen of the pollsters, Dr Mark Abrams, who practically invented the teenager with his report on *The Teenage Consumer* in 1959. It was that report which first established this age group as big spenders—on records, sweets, soft and alcoholic drinks—and showed up lifestyles, leisure patterns and attitudes which seem to have persisted.

Surveys over the past 15 years, he says have shown little change in the pretty conformist attitudes of teenagers. And a reading survey he did 25 years ago showed that the young liked reading *Beano* and *Dandy*.

Whatever the implications of all that for educational policy, a poll conducted by Market and Opinion Research International for the *Sunday Times* (to coincide with the Labour Party conference) may be of more immediate import. Among other questions on government policy it found a majority of 71 per cent of all voters in favour of keeping grammar schools. (Even among Labour voters, 58 per cent were for grammar schools and only 28 per cent against). What should be noted about this is that the percentage for grammar schools is almost precisely the same as the 72 per cent the *TES* found in two successive polls of teachers published in 1974 and again last month.

Apart from the interesting observation that teacher opinion seems exactly to reflect that of the population as a whole, such a consistent demonstration that three-quarters of the population are reluctant to see grammar schools disappear must encourage the hard-liners among the Tories. It is a commentary on Mrs Williams's idea of a Great Debate on education that on this issue she entirely refuses to hear what people are saying.

More lawyers' fees

It begins to look as if the 1976 Education Act will have to be tested in the courts before very long. Bexley have challenged Mrs Williams's interpretation of her powers under the Act (page 1) and placed her in a difficult position. The DES having been savaged by lawyers in the recent past, must have hoped to rely on the large element of bluff in the 1976 Act. To risk another rebuff would be to hazard the authority of the Secretary of State among the l.e.a.s. But to do nothing when a Tory local authority puts forward a scheme which is unacceptable to a Labour Secretary of State would simply confirm those who said all along that the Act would be an ineffective instrument against those authorities which were determined to temporize.

The Bexley issue concerns the merits of a scheme which provides for a mixture of 11 to 16 and 11 to 18 schools, only the 11 to 18 schools having sixth forms (to which pupils from the 11 to 16 schools would have to transfer for upper secondary work). A number of authorities already operate arrangements on these lines. The DES-preferred solution would be to combine 11 to 16 schools with sixth-form colleges, but Bexley say their consultations with teachers and parents showed that this is not what local people want. There are suggestions that behind the authority's decision is the wish to have a scheme which could easily be scrapped if a change of government enabled them to revert to grammar schools. But motives are hard to prove and, in any case, why should l.e.a.s not look beyond the immediate present when making long-term plans for secondary education?

Buckinghamshire and Tameside, two other thorns in Mrs Williams's side, are thinking along similar lines to Bexley. It could well be that other recalcitrant l.e.a.s will seize upon this particular method of fending off the DES. The objections to the "mushroom" school arrangement have a lot of force, especially when falling rolls increase parental choice and make the schools market more volatile. But the terms of the 1976 Education Act do not suggest that it will be easy for Mrs Williams to substitute her judgment for that of the l.e.a. She will still have to use Section 68 of the 1944 Act to issue a direction if she wants to coerce an authority. And how she could show that an authority was acting unreasonably when others pursuing similar schemes are not incurring ministerial wrath is not clear.

Two cheers

The report of the Vital Skills Task Group (page 10) is a pallid affair which shows how difficult it is going to be to achieve the aims set out last year in the consultative document *Training for Vital Skills*. The essence of the earlier proposals was that the costs of skill training had to be shared collectively if training were not to be cut sharply every time there was a recession.

But "collective funding" was attacked by the employers who had only recently succeeded in trimming the levy-grant system under the former industrial training Act.

It now seems that the task group have had to go for a much more modest plan. They seem, in effect, to be giving the industrial training boards and individual employers one more chance. Their four-stage scheme will enable weaknesses in present training provision to be identified and suggest ways in which gaps can be filled. How the extra training places are to be financed is not clear at this stage, but it sounds as if what they now propose is uncommonly like the marginal funding scheme they dismissed as second best in the earlier document.

J. D. STEWART on what another local government reshuffle will mean

A major operation

In 1972 when the new Local Government Act was passed, it was assumed by many that the issue of local government reorganization was closed. The issue could now be taken off the political agenda. Some of those who criticized the reorganization itself were at least thankful that the uncertainty caused by endless debate about local government was over.

However, far from leading to acceptance, criticism of local government reorganization has grown. Judging by the range and extent of its present critics in all parties, the independent observer must be puzzled as to how such a reorganization could have been carried through the House of Commons—with only one man, the Minister responsible—apparently in favour of it.

So far many of the critics have hesitated to propose yet another reorganization. The reasons for the hesitation were the very obvious costs of reorganization itself—not least the disturbance and distraction from the main purposes of local government and the service for which it is responsible. Those costs would be incurred for uncertain gains. For although most would agree in condemning the existing structure, there would not be the same unanimity on what should replace that structure.

But now reorganization is once again on the political agenda. The 1974 reorganization has failed in its most limited aim. It has not removed the issue of local government reorganization—with all the consequences for the management of the education service—for even a few years.

Peter Shore in his speech to the Labour Party's Local Government Conference earlier this year indicated his growing commitment to a further reorganization. At its meeting on June 29, 1977, the National Executive Committee of the Labour Party reaffirmed the commitment contained in their previous statement on Labour's programme to establish elected regional authorities as part of a reformed local government structure based on multi-purpose district authorities. The Labour Party has now issued a consultation document "Regional Authorities and Local Government Reform" setting out proposals for a further major reorganization in the mid-1980s and also proposals for more immediate changes. This document is a discussion document. As such, however, it places local government reorganization firmly on the political agenda. It indicates the growing commitment within the Labour Party to further reorganization.

The proposals contained in the paper are for about 12 elected regional authorities and about 200 district authorities in England. (Alternative proposals are set out for regional boundaries.) These proposals imply an average population of 4,000,000 for the regional authorities and 250,000 for the new districts, although with considerable variation above and below these population figures.

The district councils would control most of the present county and district services and might possibly undertake the management of the National Health Service. They appear to approach in concept the unitary authorities' proposal by the Royal Commission.

Education would be the responsibility of the new district authorities. The proposals do not break the "seamless robe" of education. Regional divisions were considered to meet the problem of the special institution whose catchment area spreads widely beyond a local authority. This problem can be dealt with—as it has always been dealt with—in the education service by joint arrangements or joint funding. The paper concludes that that is the correct approach, rather than to draw a dividing line between "regional" and "district" functions within the education service.

Only benefits would come from the wider scope of these new authorities. The inclusion of Health services would mean that education would not longer have the apparent vulnerability of spending so high a proportion of the authorities' budgets.

> 'The world of education is unlikely to see much merit in the creation of new institutional instability'

The main issue for education would be whether the new district councils would provide an adequate base for the education service. In the present metropolitan areas these new authorities might well be based on existing metropolitan districts. Outside the metropolitan areas the new authorities would be larger than many present districts but smaller than most present counties. Many in the education service would regret the fragmentation of present counties and question whether an authority with an average size of 250,000 (with some authorities significantly smaller) was adequate in size. Whether that is a valid objection is open to challenge. There is little hard evidence to justify the belief that education authorities of say 200,000 cannot maintain an effective service. Some would claim that even in educational management "small is beautiful".

However, the education service could not ignore the new regional authorities. The relationship proposed between region and district differs significantly from the present relationship between county and district. For certain critical purposes of deep concern to education the region would in effect control the district. The new regional authorities, as well as exercising certain functions in their own right (police, fire, emergency services, certain transportation functions, sewerage and water supplies and possibly the present functions of regional health authorities) would exercise certain controls over district councils. It is proposed that regional authorities should also allocate capital resources within the region for the development of local government services.

This proposal means that the relationship between region and district is in part a hierarchical relationship. It must mean the region equipping itself to appraise the educational building programmes of districts. It would require in effect an education department at regional level. The consequences for both the Department of Education and Science and education authorities are very far reaching. It is doubtful if the education service would easily accept this new hierarchy of relation. If, as is also put forward as a possibility, the region also distributed rate support grant, the process of hierarchical control is deeply established in the new proposals.

There is a case for unitary authorities. They would have, for example, to deal with the problem of machinery of ad hoc authorities. However, much of that case lies outside the needs of the education service. It is not likely that the Labour Party's proposals will be easily accepted by the education service. The reduction in the many education authorities and the possibility of new hierarchies affecting education authorities, Department of Education and Science may arouse the many education lobbies. They may have to recognise that devolution, if implemented, will create pressure which will lead to regional authorities in England and if regional elected authorities are established, as few can doubt they will be, a further reorganization of local government is inevitable. To resist those consequences may be futile. It may be more fruitful for those concerned for education to influence its form.

All this is in the longer term. In the immediate future a further possibility is put forward—the possibility of "organic change". That possibility is reflected both in the Labour Party's consultation documents and in ministerial statements. "Organic change" means in practice that some of the former county boroughs (and possibly some other non-metropolitan districts) would have transferred back to them education, social services and other functions. It is a policy suggesting gradual change in a living organism, but it is one the structure permits only a change which in fact it was its rigidity, and that assumption confusion.

To divide the education service of Leicestershire or Avon with Nottinghamshire between the county borough and the rest of the county is to fragment a service merely to restore what it seems an unwise step to take. The change on no more than the pride of former county boroughs.

And what in the end is created? Take the case of Avon, where organic change would give back to Bristol district education and social services but would still retain, presumably, certain county responsibilities and county councillors for Bristol (at least for police, fire, structure planning and major transport plans). Are those county councillors to be allowed to determine education policy for the remainder of Avon, but not for the area of Bristol for which they were elected? Or are they as county councillors only to be allowed to vote on certain functions, which could mean that the county council's composition changed according to the issue discussed? Or is the rest of Avon to be treated as a separate authority? None of this is discussed in the consultation papers. Perhaps organic change is an idea that has barely been thought through.

Pressure will arise against proposals which look like brutal surgery on the unity of local government than organic change. The world of education is unlikely to see much merit in the creation of new institutional instability. Perhaps the surgeon will agree to hold his hand until the major operation is ...

Letter to the Editor

The day of the teacher has gone

Sir,—It was neat journalese for Jack Wrigley to complete his piece *Lessons from Down Under* (September 30) with the equation Curriculum Studies Group = Assessment of Performance Unit. It is certainly true that one of the items on the group's agenda was the development of the Certificate of Secondary Education, but from what was then a very novel perspective as *Examinations Bulletin No 1* so eloquently testifies: from the perspective of the taught curriculum. What was taught was to determine what was examined with a powerful drive to place the examination in the hands of teachers.

As I understand it the Assessment of Performance Unit does not advocate that the assessment of performance should be in the hands of teachers and aim to assess the taught curriculum. If my understanding is right Jack Wrigley's equation, more's the pity some might say, hardly holds up.

As for saying that what happened to the CSG could happen to the APU, this possibility is existent, if only because the educational concerns are now so radically different. The day of the teacher has gone, that of the inspector has come—though it may be shorter.

P. H. TAYLOR,
Dean of the Faculty of Education,
University of Birmingham.

More letters, pages 14-15

Jobs: probationers frozen out

by Mark Vaughan

Probationary teachers looking for jobs in primary schools have had their worst fears confirmed by early replies from l.e.a.s, particularly in the metropolitan districts.

Falling school rolls, falling birth-rates, and a drop in the number of resignations have forced many urban authorities such as Manchester and Liverpool to take many fewer freshly trained primary teachers this year. Birmingham is not taking any. Manchester has recruited just one primary school probationary teacher compared with 30 a year ago.

Even "shire" counties like Hertfordshire, Lincolnshire and Somerset have made big cuts in numbers taken on.

Last year Liverpool took only 11 probationers in its 275 primary schools. This year it has only taken six.

"Non-resignations" and 3,000 to 4,000 fewer primary schoolchildren a year is the Birmingham explanation for taking on 110 probationers in secondary schools but none in its 367 primaries this year or last.

Kirklees's intake of 51 primary probationary teachers last year has fallen this year to 15, a drop typical of the rest of the urban areas. In Kirklees the cut-back is attributed to "non-resignations". The number leaving fell by 25 per cent in one year.

Doncaster is in its first year of redeploying teachers from schools where the rolls are falling. Only 19 primary probationers were taken on last month compared with 61 a year ago.

Hertfordshire, one of the largest education authorities and one with a falling school population but rising numbers in its secondary schools, employed 102 primary probationary teachers last September. This year it only took on 37. Altogether the county engaged 363 new teachers this year against 557 a year ago.

Lincolnshire's intake of newly trained secondary teachers actually went up while the number for primary schools fell from 71 to 46. Somerset has cut its primary intake by half from 44 to 22.

This week the National Union of Teachers blamed Government policy for the 20,000 unemployed teachers in England and Wales today. A spokesman said: "We very much resent the attempt by the Department of Education and Science to yoke teacher unemployment to falling school rolls, when it is demonstrably the effect of the Government's spending policies; 20,000 unemployed teachers is a terrible waste of trained resources."

Mr Bernard Wakefield, assistant general secretary of the National Association of Schoolmasters-Union of Women Teachers criticised authorities which were refusing to use the early retirement compensation scheme. Many more young teachers could be taken off the dole and into the classrooms at no increase in cost if l.e.a.s used the new scheme to pension-off "stressed 60 to 65-year-old teachers".

For too many l.e.a.s were "shy" of the scheme because it was new, and because they did not realize it would cost the same, or actually save the authority money if it paid off teachers in this age bracket. Many of them were anxious to leave teaching but remained to protect their pensions.

Comic books at the exhibition of children's books, "After Alice", to mark the centenary of the Library Association, at the Bethnal Green Museum of Childhood, East London, until January 15.

Essex promise fails to get staffs to end sanctions

An attempt by Mr Jack Springett, Essex chief education officer, to defuse teachers' sanctions by a promise of more primary school jobs next September has failed.

Mr Peter Cotgrove, secretary of the county association of the National Union of Teachers, whose members are refusing to teach oversize classes, said yesterday that the union welcomed any improvement over poor staffing in Essex, "but the proposal (to employ 130 more teachers) is nowhere near the stage of being put to a full council meeting. We are not likely to call off sanctions until this is implemented".

The sanctions, which have now spread to the north of the county, have not so far resulted in any large-scale exclusions. Pupils are being excluded from classes on a rota basis which, the union says, should mean that no child will lose more than one day's education a fortnight.

Mr Springett has recommended that the average size of primary classes should be slightly reduced next year to allow Essex to take on teachers. The move would be subject to the county getting the necessary £500,000 from the Government through the rate support grant.

During the past two years Essex has transferred about 300 teachers because falling numbers have made them surplus to their own school's needs. But the county fears it may have to resort to enforced redeployment for a further 200 teachers next year.

Rent goes on new uniforms

Many Birmingham parents are spending the rent money to make sure their children do not go to school shabbily dressed, the Child Poverty Action Group claimed this week.

Last year the city spent £350,000 on clothes for needy children, but the education committee has now scrapped the grant.

"More than 14,000 children in Birmingham have lost out because no help is available towards the cost of school uniforms", says the city's branch of the group.

It has been overwhelmed with pleas from families trapped between the demands for school and the failure of the education committee and Department of Health and Social Security to help meet the demands.

EEC rules threaten colleges

EEC proposals to regulate correspondence colleges in Britain are inflexible, costly and could mean a reduction in opportunity for a vast number of students, the colleges' accreditation board has told the Government.

In comments passed this week to the Department of Education, the Council for the Accreditation of Correspondence Colleges criticizes a draft directive published during the summer by the EEC Commission.

Mr L. J. Harper, honorary secretary of the council, said this week that the directive had been drawn up by people who knew little of our system. "Correspondence colleges like ours have never been established on the Continent; there are few if any parallels to our accreditation council with its system of inspection and periodic re-inspection."

The draft directive seeks to bring correspondence students under the umbrella of consumer protection legislation and would require colleges to be much more generous than before in granting refunds and allowing students to cancel agreements to study.

The objections of the British colleges—which include public bodies such as the National and Local Government Officers Association and the Cooperative Union's college—are that the directive would allow unscrupulous students to receive course materials, duplicate them, then claim their money back. In addition refunds, which further education colleges do not have to pay, could bankrupt many colleges or cause fees to rise considerably.

The view of the accreditation board is that British students are perfectly well covered by existing consumer protection legislation.

Ideal for NUT

Old colleges of education never die . . . they get bought by the National Union of Teachers. The union is about to purchase Stoke Rochford Hall, near Grantham in Lincolnshire, which housed Kesteven College of Education.

The college closes this year and is being seen as an ideal site for a residential training centre for union activists. The price is around £350,000.

● Planning permission was granted last month to the National Association of Schoolmasters-Union of Women Teachers for an extension to their educational centre at Rednal, Birmingham.

The union is expanding the centre with £100,000 worth of buildings including a block of lecture and discussion rooms. About 1,000 union members attend courses at the centre each year.

ILEA moves to improve race relations

by Lucy Hodges

The Inner London Education Authority is planning major reforms to help immigrant children. They will mean setting up a new section taking on six more administrative staff, including three new inspectors, and introducing two new projects in schools.

The proposals are outlined in a draft paper which has been sent out to all members of the education committee. This argues that, although much has been achieved, much more could be done to improve multiracial education. "Just as there are no second-class citizens, so there must be no second-class educational opportunities."

More should be known about the racial origins of staff and students, it says. "It is remarkable how little we know."

The 1971 census figures are out of date and too general and the DES's decision to stop collecting statistics on the number of pupils whose parents were born outside the United Kingdom means that the only data available is from birth figures.

The ILEA also wants closer liaison with race organizations in Inner London and to encourage the "many imaginative and capable people" in the authority who are working in multiracial education.

The 1976 Race Relations Act specifically allows positive discrimination in favour of minority groups. The paper proposes to put this into practice by introducing what it calls the Lambeth Whole School Project in primary and secondary schools in central Lambeth. The whole school would explore changes in the curriculum, an experiment that has been successfully carried out already.

Another plan is to establish a "resources project" which would develop a bank of curriculum resources for multiracial schools.

8,000 children are battered

Nearly 8,000 children are battered by their parents every year in England and Wales; 110 die of their injuries, says a report by the National Society for the Prevention of Cruelty to Children this week.

Their report calls for special "battered child" units to be set up in all major towns and cities after encouraging results from schemes in Manchester and Leeds.

The society's figures are based on a study of 778 cases of suspected or potential child battering reported in 1975.

Of these, 562 suffered injury, nine died, 114 were seriously injured—including fractures, head injuries, severe burns, poisoning and sexual abuse—420 were moderately injured, 19 failed to thrive through severe malnutrition and the rest were at risk to injury.

The report says: "It is estimated that there are 7,718 children aged 0 to 15 battered each year. This figure would include 110 deaths, 1,568 seriously injured, 5,778 moderately injured and 262 who failed to thrive. These children will also suffer incalculable psychological harm."

More than 20 per cent of the children in the survey were less than 12 months old and 62 per cent under four years old. Sixty-six per cent of the children who died were under a year and 43.9 per cent of the seriously injured were under 12 months old.

"These findings demonstrate the extreme vulnerability of babies who are more likely to suffer serious injury or death from blows which would not cause serious physical harm to older children."

BACK TO BASIC THINKING

The CoRT Thinking programme developed by Edward de Bono is probably the most widely used programme in the world for the direct teaching of basic thinking skills. Several thousand educational establishments have already acquired the programme for their own study and use. The popularity of the programme arises from its practical and *structured* approach to the teaching of thinking. This makes it useful to those teachers who have always wanted to treat thinking as a teachable skill.

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CoRT 3: INTERACTION
CoRT 4: CREATIVITY
CoRT 5: INFORMATION AND FEELING
CoRT 6: ACTION*

(*CoRT 6 provides a general thinking framework that can be used independently of other CoRT material.)

Further details from Direct Education Services Ltd., 1 Alfred Street, Blandford Forum, Dorset DT11 7JJ.

More ILEA schools to close says report

The closing of some inner London secondary schools is inevitable because their entries will be reduced by more than a third over the next seven years.

A report from the ILEA's education officer, Mr Peter Newsam, makes it clear that they could not simply reduce school rolls across the board. That would leave some children in inadequate buildings while better schools had empty spaces. It could also reduce some schools to the point where they could not offer a comprehensive curriculum.

The ILEA has already reduced its secondary schools from 309 to 180 over the last 20 years by closure and amalgamation. The report recognizes that in nearly every case this proved unpopular.

No figures are given for the numbers that will now have to be closed to take account of the reduction in secondary school rolls that is bound to occur. This year more than 30,000 pupils transferred at 11 plus whereas by 1984 less than 19,000 will do so.

There is already surplus accommodation in all ILEA areas and projections beyond 1984 suggest that entries will continue to fall. Even if they do not, secondary school rolls will as the small entries work their way through.

To keep all 180 secondary schools open would leave some children in substandard premises, Mr Newsam says.

It would also mean reducing all schools to less than four-form entries which would not only be undesirable but virtually impossible. Legally, the authority would find it very difficult to prevent parents sending their children to the most popular schools with the result that other schools would be considerably undersubscribed.

The ILEA's Development Sub-committee have accepted five principles that should govern the trimming of the secondary school system. These are: the preferences of parents; standards of accommodation; the distribution of mixed, single sex, voluntary, large and small schools in any area; and the need to maintain schools that are large enough and have enough scale posts to offer teachers satisfactory career prospects.

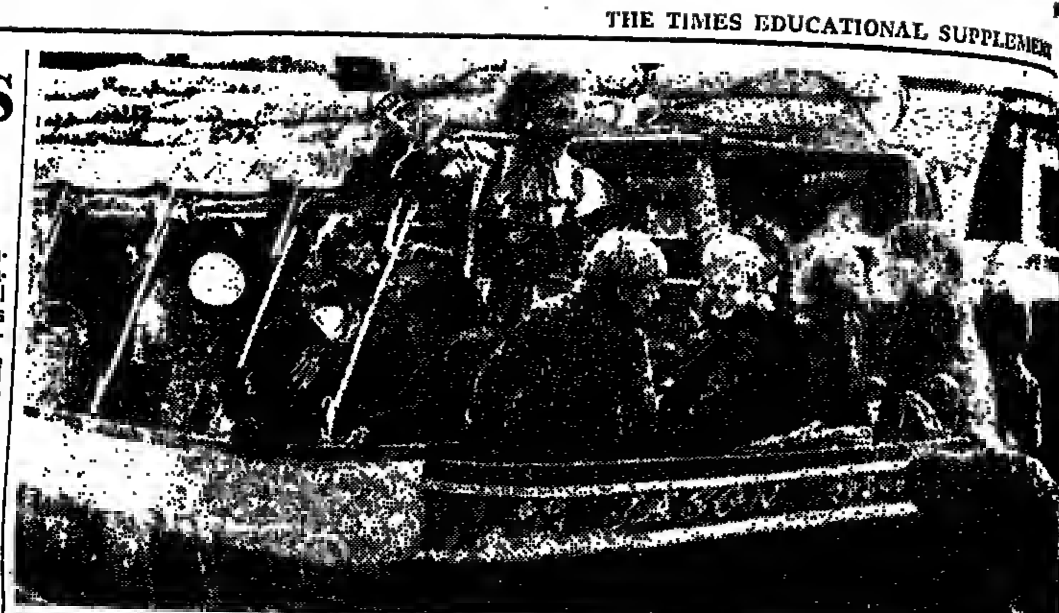
● Campaigners against controversial proposals to close down up to 17 primary and secondary schools in the London borough of Haringey have been given fresh ammunition.

The council's plans—outlined in a discussion document for public comment—are based on school population figures which have been challenged by an independent statistician. It is claimed that up to 5,000 more children will be at school in the 1980s than predicted by the local authority.

Mr J. J. Powell, Haringey's education officer in charge of development, said this week that there were differences in the statistics. The borough used figures which were closely tied to its area. Those used by the independent statistician, Mrs Frances Kelly, were based on global figures from the Greater London Council.

Mr Powell said he saw no reason why the authority should change its plans. The document had not been considered by any council committee and a final decision would not be made until next year.

The option of closing schools is based on projections of births and migration trends of families leaving the borough. Mr Alan Groves, chief education officer, said the GLC projections were not comparable with Haringey's. They did not take account of the number of children who went to independent schools or schools in other boroughs.



The Duchess of Bedford reads from her first children's book to pupils from Enfield special school on a boat on the Regents' Canal, London. The trip marked the beginning of National Children's Book Week.

DES lists dangerous bacteria

Warnings have been issued by the Department of Education and Science about the use of certain micro-organisms advocated in recent Schools Council and Nuffield science curriculum projects.

The DES has named eight organisms suggested in these projects for school use that are now considered to be unsuitable for use in elementary courses with pupils below the age of 16. They are:

Chromobacterium violaceum
Clostridium perfringens
Pseudomonas aeruginosa
Pseudomonas solanacearum
Pseudomonas tabacci
Serratia marcescens
Staphylococcus aureus
Xanthomonas phaseoli

The projects involved include Nuffield combined science, Nuffield O-level biology, the Schools Council Integrated Science Project and the Council's Educational Use of Living Organisms.

Mr John Wray, of the Centre for Life Studies at London Zoo and involved in the Schools Council EULO project, said some of these organisms had been widely accepted as safe to use in schools and only recently had a pathogenic tendency been discovered. *Serratia marcescens* was recommended by at least 20 books.

The DES warning is contained in a new pamphlet called *The Use of Micro-organisms in Schools* and is not intended to curtail work with microbes altogether. It commends their use for demonstrating the biological processes of living organisms and heightening awareness of public health and hygiene.

But it warns against experiments suggested by some projects involve painting bacteria on skin, spraying them up the ... touching them through paper. "No experiments involve deliberate contamination of the pupil should be permitted," it says.

"All cultures must be treated as potentially hazardous". ... could suddenly mutate into dangerous forms, children could be allergic to micro-organisms and some were very difficult to distinguish from similar but dangerous ones ties.

The pamphlet outlines precautions and good practice that should be adopted in schools, none of which requires any complicated apparatus on the part of the teacher. *The use of micro-organisms in schools* Education Pamphlet ... HMSO. 95p.

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PERSONAL COLUMN

John Rae

Before the rot set in

A publisher tells me that the public school novel is a literary genre that should be regarded as a thing of the past. I can see his point. For today's public schoolboys the nostalgic attachment to the romantic world of their youth is no longer strong enough to accelerate through several editions in one year the modern equivalent of Horace Annesley Vachell's *The Hill* or Alec Waugh's *The Loom of Youth*.

They may enjoy their schooldays, but the life style of the contemporary public school lacks the intensity of experience that so profoundly affected the boys of earlier generations. For many public schoolboys of the past, no subsequent experience in their lives, neither love nor power, neither danger nor success, could quite evoke the intense emotions of their five years at boarding school.

I have often wondered whether the extraordinary bravery displayed by these young men was not in some measure attributable to the fact that they knew that the best of life was already behind them, that after the heady days of Pop and the Phil, no experience was worth waiting for, so one might as well go out in style on Spion Kop or the first day of the Somme.

It is their intensity of experience that the best public school novels capture. To read them again after thirty years can be moving but also something of a shock. On the surface, attitudes have changed so much. *The Hill* opens with uncle placing hands on nephew's shoulders on the first day of the first term:

"You'll find plenty of fellows abusing Harrow," he said quietly, "but take it from me, that the fault lies not in Harrow but in them. Such boys, as a rule, do not come out of the top drawer."

Why does this jar so badly on our sensibilities? Is the obvious answer correct or is it because under the surface we have hardly changed at all and it is a shock to hear stated bluntly what we whisper in the secret of our hearts?

The Hill is a very good novel. It is also a valuable piece of historical evidence. Published in 1905, it ran through five editions in six months. It is subtitled *A Romance of Friendship* and is set in Harrow at the outbreak of the Boer War. I know of no other book that reveals so tellingly the virtues and flaws of the public school system at the height of its influence and prestige. It will provide you with a more accurate guide to the attitudes of upper-class Edwardian England than a dozen learned studies.

Consider, for example, the attitudes to trade and industry that are explicit in the conversation and prejudices of boys, masters and parents. Historians have recently drawn our attention to the extraordinary degree to which the late Victorian and Edwardian public school rejected the industrial and commercial society on which the nation's wealth largely depended.

For evidence in confirmation we need look no further than *The Hill*. The goodies in the story have fathers or uncles in politics, the law, the Brigade of Guards and the Church, that is if they require to undertake gainful employment at all. The two baddies, called Scaife and Beaumont-Greene, have fathers who have made money in trade and industry.

Snobbery about trade was a social snobbery. Well bred people did not engage in such activities. Like Spanish hidalgos, the English public schoolboys looked down on those who worked with their hands. "Manual labour" was not so much the definition of an activity as a term of abuse. "You know Scaife's grandfather was a navvy", says one of the better bred contemporaries.

Scaife's father has made money because he has the qualities of an entrepreneur; he is imaginative, energetic, ruthless. This may buy for his son a public school education, but it does not endear him to the established upper class. One does not make money, one inherits it.

"Unspeakable bounder, old Scaife, isn't he?" they asked; and the duchess replied—"My dears, his cheques are honoured up to any amount, even if he isn't."

The entrepreneurial father Beaumont-Greene ... sharper abuse. The father, we are told, "accumulated a large fortune manufacturing what was ... in most of the public prints as Imperishable, Seamless, W... Skin Boot". As you would expect of a boy with such an unde... background, young Beaumont-Greene is a "funk at football, too much and washes too ... Morally and physically he's ... the pale. "Pulpy, pimply, ... mind and body, he stood ... heavy, amorphous resistance ... which is so difficult to overcome."

How different it would ... his father had been in the ... The prejudice against ... money by manufacturing is ... into that the one professional ... son who is not entirely straight ... plays bridge for money) is ... to have redeeming ... "Lovell's good qualities ... to a certain extent ... vicious. A fine cricketer, a ... football player, he might ... a credit to the house ...".

As the goodies approach ... of their schooldays, the question of careers is raised. There is ... so much as a careers master ... some discussion of the ... thought acceptable. Our hero ... to be private secretary to a ... Minister. His friend will ... follow his father into politics ... law, the army, the church ... foreign service will ...

The Hill is revealing ... attitudes beside these. Indeed ... am perfectly serious when I ... that I think it ... reading ... any historian who seeks insight into the attitudes and prejudices of the English upper classes in the ... years between 1870 and 1914 ... many of the seeds of ... national decline were sown.

It remains a splendid story, fully constructed, appealing to the heart but never allowing sentimentality to degenerate into what boys of the time would have called a "slush". It is ... to think such books may no ... be written. Other headmasters ... take a different view though ... pect that in most cases the ... is ambivalent, half hoping, ... ing that a budding Vachell ... Thomas Hughes is even now ... ing material for a new-style ... school novel.

Pupils as 'square' as their parents

by Bob Doe

Most young people are satisfied with their schooling though they are concerned about its vocational usefulness, according to a survey of the attitudes of 800 10 to 25-year-olds in Britain.

The survey, part of an exercise carried out throughout Europe for an advertising agency, suggested that young people do not differ much from their parents. They have what might be called "permissive" views about sex and marriage, support conventional political parties, but tend to be rather tough minded about things like employment, crime and punishment.

Most live at home, get on well with their parents, share a bedroom, have mothers that work, get better jobs than their parents and save their money. They like watching television, listening to music and going out with friends.

British youngsters were less critical of their education than the young of any other European country says the survey. Schoolgirls of 15 to 19 were the most critical, 42 per cent said it was only "fair", "poor" or "very poor indeed".

Schoolboys aged 10 to 14 were more satisfied, 76 per cent said their schools were "good" or "excellent". Students in higher education were highly satisfied, with 83 per cent saying their education was good or excellent.

There is no "student problem" in Britain it says, and the "long-haired layabout" image of youth is very wide of the mark.

Nevertheless more than half the 16 to 19's and just under half the older group experienced difficulties because they chose the wrong subjects at school. Overall, a quarter said this was a substantial problem.

But the biggest worry of all was unemployment. Three-quarters of the 16 to 19-year-olds said they had great difficulty finding jobs. Many were unsure about their future.

In spite of their own difficulties, they were intolerant of the unemployed. Three-quarters believed that those out of work could get jobs if they tried.

Most young Britishers want to bring back hanging. Eighty per cent want tougher restrictions on immigration and one in eight believed that blacks should not be given the same opportunities as whites. This attitude was especially pronounced among young working men of 15 to 19. Of those born outside Britain, none wanted to return to their places of birth.

Half of all 10 to 25-year-olds want aid to the Third World cut and more than 80 per cent said they would fight for Britain if there was a war.

Of the 83 per cent who said they would vote in an election, Labour had a 10 per cent lead over the Tories among the 15 to 19 age range; the 20 to 25-year-olds tended to favour the Tories.

Only about five per cent would vote for a party other than Conservative, Liberal or Labour. Most of these went for nationalist parties, with the communists getting only about one per cent. Support for the National Front was particularly noticeable among the 15 to 19-year-olds, two per cent of whom would vote this way.

Most young people expect to marry and have children, but nearly two-thirds thought they might also get divorced.

Young People Today, a survey of youth in Britain by McCann-Erickson Advertising Ltd., September 1977.

Too eager to ditch the troublemakers

Schools are too eager to wash their hands of troublesome pupils, according to local authority social services department chiefs.

The views of 66 of them were published this week by the British Association of Social Workers. They support the assertion by the Taylor Committee that suspensions from school are a matter of great public concern.

One told the association: "Some schools are too ready to exclude difficult and disruptive pupils. . . . It seems to me that there are certain people in the teaching profession who seem to think they are able to wash their hands of the problem—perhaps by looking to agencies outside the education service for solutions."

Mr Chris Andrews, general secretary of the association, said: "Many of these children get into further difficulties largely as a result of the education department's failure to provide whole-time education for them."

The problem is not extensive, the report says. Very few children are involved, and 38 of the directors of social services said they had few difficulties of this kind. But where it does happen, the association says, the effect is extremely serious.

Directors complained of the entrenched positions of some teachers, the unreal expectations of education departments and the lack of understanding of some heads.

Even within authorities the pattern was mixed. One had 14 schools in which it was reckoned 10 per cent of the pupils presented persistent behavioural difficulties. Two of the schools did not suspend any pupils, one suspended 45 and the other 11 suspended 60 between them over eight months.

One director said: "Children are too easily branded as truants or are suspended from schools because of difficulties faced by the children in school; rarely will the school ever admit that its handling of the child might have contributed to the child's behaviour."

Suspension often only made the child worse off, especially when the local authority was slow in arranging alternative education. In one case a child remained suspended for nine months. The longer they were suspended, the more likely they were to get into more trouble.

The directors also complained about schools which refused to take children on their rolls because they were in care or had just returned from community homes. Girls were excluded because they had become pregnant and regardless of whether they were disruptive or difficult.

Equally unsatisfactory were the informal suspensions that sometimes occurred. One director complained of "tacit collusion between the school and the child which accepts that it is easier for everybody concerned if he does not attend".

Another said this was all part of a much wider problem. "Many children excluded from school have been showing symptoms of disturbance for some time before it reaches the point of exclusion." The education welfare services either did too little or did it too late.

Children Excluded from School, a survey by the BASW, 16 Kent Street, Birmingham B5 6RD.

Stockport's ratio battle ends

Teachers and their employers reached agreement in Stockport this week on the long-running dispute about over-sized classes.

Stockport education authority has agreed to implement in full the proposals made by an arbitration panel that more teachers should be employed to raise the borough from the bottom of the pupil-teacher ratio league table.

The arbitrators recommend an improvement in the ratios which will mean an extra 21 teachers will have to be hired.

The threat of renewed sanctions has now disappeared. Teachers had warned that they would not take classes with more than 30 pupils if the arbitrators' report was not implemented.

Lecturers demand 16 per cent

University lecturers will demand a 16 per cent pay rise from October 1, an emergency meeting of the Association of University Teachers agreed last week. They want it added to the claim already in for rises of between 12 and 16 per cent from August 1 in settlement of the 1975 anomaly.

That alone, if agreed, would bring a lecturer's minimum salary to about £4,222 a year and a professor's average to about £13,103.

The universities' grant for 1977/78 allowed for only five per cent increases. The Government has indicated, however, that the grant would be reviewed if the pace of pay and prices increased at a rate "substantially higher".

The Committee of Vice Chancellors and Principals estimates that every one per cent ever ten per cent by which salaries (academic and non-academic) rise will cost universities £3.5m.

The latest claim has yet to be agreed with the Universities Authorities Panel, the joint negotiating body between the university authorities and the association. In any case, the lecturers insist that it is secondary and without prejudice to the settlement of the anomaly.

To push for a settlement, the lecturers agreed (by 230 votes to nine) to hold a mass meeting and to lobby Parliament on November 18. About 5,000 lecturers are expected to turn up.

THES

'Not another shake-up'—ACC

Strong reaction to the Labour Party's proposal for another local government reorganization has come this week from the Association of County Councils and the Society of Education Officers.

The SEO said in a letter to Environment Secretary, Mr Peter Shore, that they viewed the possibility of another change so quickly after 1974 with "utter dismay". The society said it would view the transfer of education to a new district council as a "very unfortunate step".

The ACC's education committee chairman, Mr John Horrell, said: "Any further reorganization would be disruptive and costly and would adversely affect the service given to individual children". A statement from the association this week said changes could not be justified at a time when education needed a period of stability, when financial resources were limited and when LEAs needed the maximum amount of flexibility because of falling school populations.

Numbers row probe takes the NUT by surprise

Mrs Shirley Williams's decision to call in the Independent Advisory Conciliation and Arbitration Service to settle a dispute over membership of teachers' unions and the seats they can claim at meetings with her has brought a swift response from the National Union of Teachers.

Mr Fred Jarvis, NUT general secretary, said this week that he had written to the Education Secretary, asking for clarification of her intentions in approaching ACAS. Mr Jarvis said he understood that Mrs Williams would seek the advice of ACAS on the best formula for teacher representation at meetings with the Department of Education.

"Now there is talk of a further 'probe'. This is news to us and we would need to raise this with the Education Secretary if this is her intention."

ACAS was called in by Mrs Williams after the NUT refused to send any delegates to a meeting with her because it was not allowed to increase the number of its representatives from five to seven. Five seats had been offered by the department on the basis of calculations carried out by the Schools Council which were based on membership figures of the various teachers' unions in December 1976.

The National Association of Schoolmasters-Union of Women Teachers has pointed out to Mrs Williams that its membership has jumped from 80,800 in December last year to 94,500 last month. The NUT replied this week that it too had enrolled more teachers.

Although an accurate figure will not be available until January, the NUT now thinks it has 250,000 members compared with 229,000 when the Schools Council looked at the books.

Parents of deaf fobbed off with gobbledygook

by Diane Spencer

[illegible] investigating special education has found that parents' complaints are remarkably similar, regardless of their child's handicap, a member of the committee said last week.

Mrs Winifred Tumin, chairman of the National Deaf Children's Society, told a conference organized by the society in Manchester, that parents mostly complained that professionals gave them inadequate information. If they did condescend to provide any it was given in unintelligible "gobbledygook". They also said that no one listened to them and they were given unrealistic advice.

She warned that stress could be induced in families by the very services designed to help them. If society provided vast, complex services it was hardly surprising that they raised expectations. Then if they failed to deliver the goods, it caused anxiety and stress. Professionals should be aware of this, she said.

[illegible] should be respected ... a minority group with their own rights, said Mrs Tumin, who has a deaf teenage daughter. It had taken her 12 years to come round to the idea that the deaf should not be denied the right to be with the deaf. We should not be afraid to encourage them to create an alternative world for themselves where they will want to be from time to time; we should be aware that even a perfectly speaking deaf person is in some ways different, and it does not help to deny that he or she has a problem.

The Department of Health and Social Security should be trying to eradicate rubella (German measles) which causes 35 to 40 per cent of deafness in children, Professor I. G. Taylor of the department of audiology at Manchester University told the conference. At present the department carries out a policy of containment rather than eradication and he hoped that the current publicity about whooping cough vaccin[ation] ... [would not discourage women] from being vaccinated against German measles. More research should be done into genetic deafness by studying the inner ear; far too much time and money was wasted on setting up committees instead.

A national programme should be set up to standardize the diagnosis and screening of deaf children as far too many were discovered too late. Techniques were often badly applied by poorly trained people and children passed screening tests although their mothers suspected that something was wrong.

Professor Taylor said that the role of the peripatetic teacher of the deaf should be more clearly defined. At present many seemed confused as to whether they should be teaching or supervising. As there were never going to be enough teachers of the deaf, he thought that peripatetic ones should train and guide remedial teachers of ordinary children to help the deaf.

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The tuned-up, plugged-in, all-American way to reading and writing

Above a church hall in Pimlico, South London, a group of English children who have difficulty with reading and writing are learning how their American counterparts overcome their problems.

For the past three years the Developmental Centre, Florida, has run a London branch for 300 American and English pupils, at Napier Hall, Hide Place, SW1.

The founders of the Florida Centre—two psychologists—have designed remedial programmes which can be adapted to suit individual needs.

The skills for acquiring literacy are developed by means of graded exercises, educational games and physical activities.

"We use a multi-sensory approach to train children in the arts of visual perception, auditory and sensory discrimination and to help those with a confused sense of orientation", said Miss Friendly, who is head of the London centre. Educated in the United States, she has a masters degree in special education and eight years' experience of remedial teaching.

"Many of our children could be described as dyslexic, although we do not use that term here. We will only take children with specific learning difficulties in reading and writing. All the children have to be assessed by the educational psychologists at the Florida Centre before they come to us. We cannot take anyone classified as mentally or emotionally disturbed, although some of our pupils do have quite serious emotional hang-ups as a result of their learning difficulties."

The pupils are all ages from seven to 17 and most are American. The few English children who do attend do so on a specially reduced rate.

"We have to allow for the difference in American and English salaries", said Miss Friendly. The school fees are £125 per month and there is also a summer session which cost £250.

"As our kids find it difficult to retain what they have learnt, we have four terms instead of three, but the summer session is optional. Some parents with children at normal schools send them to us for the summer session so that they can get some individual tuition over the holidays."

Students can attend the centre part-time, for a few hours a week, or full-time. "It all depends on the needs of the child", said Miss Friendly. "We never think of ourselves as a substitute to school. We usually hope to get our full-time pupils back into normal schooling after about two years, but of course this is not always possible."

Before admitting a boy or girl to the centre Miss Friendly interviews the parents and the child, who is also asked to do a number of tests. Profiles of prospective pupils are then sent to the Florida Centre which prepares individual work programmes to meet specific needs.

The school day starts at 9 am and ends at 2.30 pm with a short break for lunch. The children are divided into small groups of 10 or less but most of the time they work on their own with the help of a tutor.

Subdued groups of children zealously tune in, plug in and switch on to a variety of audio-visual equipment. With their heads in earphones, they listen to the slow, reassuring tone of the American "tape tutor" and, in answer to his demands, they fill in the specially allotted spaces in their workbooks. Each piece of work is carefully marked and assessed by another tutor and the pupils are encouraged to chart their own progress.

One hour each day is devoted to the tape room, where each child is assigned a particular programme to work through. These vary from simple visual tests, where the pupil listens to the description of a particular shape, and then circles it in his workbook, to video programmes, where certain information is given and then comprehension questions have to be answered on that information. Although the children enjoy using the machines, the subject matter does not differ greatly from that found in many English textbooks.

"They listen to the slow, reassuring tones of the American tutor" . . .

The rest of their day is devoted to worksheets, specially graded reading texts, some basic maths and exercises on the balance beam or with punch bags, to help those who have difficulty in distinguishing left from right. The younger ones have periods set aside for listening to stories read aloud by their tutors. A certain amount of time is also devoted to creative writing and educational games.

Parents of present pupils are also full of its praises. Many of them have noticed that their children have gained in confidence because they are being given work they can cope with.

"It has been so reassuring for me and my son to discover that he has got a specific learning difficulty and that he is not just stupid", said one mother. "Since he has been at the centre he has become much more outgoing, and his relationships at home and school have improved enormously. Before we heard of the centre I tried to give him extra help after school but it just did not work. He resented me and he was unpopular with his classmates. Because he is an intelligent child, his inability to read and write was particularly frustrating and he took it out on everyone else."

The centre works in close co-operation with parents, who are able to find out each day about their child's performance. "We often talk to parents when they come to collect their child after school and they can see by the assessment charts how he or she is doing", said Miss Friendly. "It is helpful to us to learn from parents how a child is reacting, how tired he is when he gets home and whether he is under too much strain.

"We also advise parents on any activities that they can organize in addition to our programme. Our pupils do not have to do regular homework because the work they do here is sufficiently intensive."

But it is a short day and from ... pm onwards the children ... dependent on their parents ... try to encourage parents to ... games and outdoor activities ... of our children cannot ... ball games, but they can ... ride, and this helps their ... balance and orientation.

"Anxious parents sometimes ... to make their kids read ... them in the evenings. But ... child is tired and he is ... sensitive about his reading ... can hinder his progress and ... crease his emotional hang-ups ... usually suggest that the parent ... read aloud to the child and ... he can follow the text and ... at the pictures if he wants ..."

The constant testing and assessment is not done on a ... basis, but Miss Friendly ... that the timed tests, in partic... can worry those who are ... under stress.

"Most of the tests are ... to help the child perform ... They are only tested on ... in which they have been ... schooled. Many of the ... are designed to be self-... the pupil can work out his ... score. Usually the tests give ... pupils confidence because they ... they have accomplished ... thing." No general subjects ... taught at the school.

"Our aim is to provide the ... effective remedial teaching ... so that the kids can return ... normal schooling", says Miss Friendly. "Until they have mastered basic literacy and numeracy ... are not able to tackle other ... jects. We hope that parents ... broaden their education by ... them to exhibitions, museums, ... certs and the theatre.

"We are also organizing a ... ject on Greenwich so that American kids in London will learn ... thing about their new environment. This project is quite new ... shows that we are beginning ... grow in a different way from ... Florida Centre."

Betka Zamoyska

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Tory concern switches from grammar schools to academic standards

by Stephen Cohen

From Belper to Birkenhead, from Chesterfield to Chertsey, and from Huddersfield to Horsham, local Conservative parties have spoken with one voice. Academic standards in schools must be improved.

Thirty-eight resolutions submitted for the Conservative Party's annual conference in Blackpool next week deplore, condemn, express dissatisfaction with or view with concern the lowering of standards and urge the next Tory government to do something about it.

In all, 120 motions were put forward for the education debate on Tuesday morning. Only one has been chosen and that expresses alarm at the "continuing evidence of falling standards in education".

The Swansea West Conservative Association, which will open the education debate, will call on the next Conservative government to concentrate available resources on improving existing schools, reintroduce national standards of reading, writing and arithmetic, and encourage more emphasis in teacher training on the teaching of literacy, numeracy and the maintenance of discipline.

Belper Association, whose motion has not been chosen, wanted the attainment of excellence in exam results to become a national sport. Birkenhead wanted a review of the whole educational system. Whitehaven wanted streaming to be rigorously maintained or reintroduced.

Hornchurch, displaying a sense of realism about comprehensive education which pervaded a number of other motions, urged the Conservative education spokesman to spend less time arguing about the respective merits of grammar and comprehensive schools and more time on emphasizing ways of improving the quality of existing state schools.

Only a handful of motions submitted were directly concerned with grammar schools. The message seems to have sunk in to the party that comprehensives may not be such a bad thing after all, particularly when several Conservative-controlled authorities support them.

The local associations are more concerned about freedom of choice for parents to determine which schools children should attend, and freedom of action for local education authorities to run local education systems without interference from central government.

Five motions supporting the introduction of a voucher system appear in the handbook for the conference. They will not be debated. Neither will the instruction from Tottenham to a future Conservative Education Secretary to conduct a thorough inquiry into the influence of the Communist Party "in its various forms" in all aspects of education, teaching, publishing, administration and further and higher education.

The National Union of Students and the Schools Council can rest easy, too. Motions to cancel their incomes from public funds will not be discussed. Domination of the Schools Council by the National Union of Teachers is another nonstarter. School and tuition fees will not be parade das items of expenditure which respectively should be set against income tax or abolished altogether.

Study links poverty and performance

Children from the poorest homes do worse in maths and reading tests—and misbehave more at school—than other pupils, according to the latest findings from the National Child Development Study.

The study, by the National Children's Bureau, is tracing the progress through life of all children born in one week in 1958 in England, Wales, and Scotland.

Nine hundred of about 12,000 16-year-olds came from families dependent on supplementary benefits or family income supplements. When given a special maths test devised by the National Foundation for Educational Research and a reading comprehension test similar to the Watts Vernon test, these did significantly worse than fellow pupils even when allowance was made for social class differences.

Behaviour tests, by means of the Rutter School Behaviour scale, showed that even after adjusting for social class, the children from the poor homes were likely to be the worst.

Though they were far more likely than the others to want to leave school early, few gave pressure from parents or teachers as a reason. This was particularly important, say the researchers. It showed that parents were not forcing children to leave school to earn money.

Asked why they wanted to leave so soon, children from poor homes were more likely than their fellows to say they disliked school work, that they were not good enough, and that they wanted independence and money. There were no real differences between the children when they were asked questions about academic motivation.

The findings, published as an appendix to the annual report of the Supplementary Benefits Commission, also compared the educational attainment, behaviour, and leaving plans of children whose parents were on benefits when they were 11 and 16. By and large children whose parents were on benefits at both ages did worst of all.

Supplementary Benefits Commission Annual Report 1976. HMSO £4.15.

Language check on 15,000 Chinese

There are more than 15,000 Chinese children in British schools, according to the Nuffield Foundation, which has started a year long investigation into ways in which they might be helped to overcome language and other educational difficulties.

'Drudgery' of play among handicapped

Many studies of children's play have dealt with babies, children over three (usually in organized places such as nursery schools) and children brought into laboratories for the purpose. Dr Mary Sheridan set out to fill the gap by observing the spontaneous play of children between one and three.

She was particularly concerned to study normal children with a view to helping the development of handicapped ones. One of the conclusions of her new book, published this week, which describes (with many illustrations) normal stages in the development of play and handicapped children's play, is that "some of the so-called 'play' I have seen pressed upon handicapped children, always with the very best intentions, has been perilously near to drudgery".

Spontaneous play in early childhood. NFER publishing company £2.50.

Authors attack 'feeble' DES

A national system of education, with the Education Secretary laying down what should be taught and the Schools Council telling schools how to teach it, is suggested in a book published this week.

What must we teach? is by Mrs Mary Warnock, chairman of the government committee looking into the education of handicapped children, and Mr Tim Devlin, formerly education correspondent of *The Times* and now director of the Independent Schools Information Service.

They describe themselves as "two interested members of the public" and put forward their own 20-point plan to reorganise exams and the curriculum.

"The Secretary of State should intervene now to restore a sense of direction to teaching in schools which is badly lacking", they say. "She should issue positive guidelines as to how teaching in schools can meet the needs of society and of the children. She must encourage the adoption of those guidelines by whatever legal means are at her disposal."

These include the exam system, specific grants to encourage the teaching of compulsory subjects and the use of national and local inspectors.

They accuse the Department of Education and Science of "feebleness" and "obsessive secrecy" in curriculum matters. A clash with the National Union of Teachers was inevitable because teachers had been allowed too much control.

They want the Schools Council to be renamed the Education Council and with the change of name, greater lay participation and the ending of representation of teachers by the teachers' union. There would still be a majority of teachers, but they would be elected, probably through regional exam boards, on the strength of their professional expertise.

The Education Council would work out more detailed guidelines for schools based on the Secretary of States' priorities. It would do what the Schools Council should have done. "It should be devising a coherent curriculum plan for the whole of the country and should play a principle part in the monitoring, assessing and updating of that plan."

The Education Council would take over the work of Assessment of Performance Unit.

What must be taught, according to Mr Devlin and Mrs Warnock, are literacy, numeracy, elementary science and, for most children, a modern language. This core would be assessed by a new public exam—the B level—taken at the age of 14.

Also proposed is a system of major and minor A levels similar to the proposals for N and F levels.

What must we teach? by Tim Devlin and Mary Warnock, published by Maurice Temple Smith Ltd. £2.75.

Reviewed on page 21

Keep autistic out of hospitals

A plea to save "near normal" autistic children from life in hospitals for the mentally subnormal has been made by the National Society for Autistic Children.

In a report, *So near, and yet . . .*, the society says there should be more workshops and opportunities for further education for them so that they could stay in the community.

Too often when parents died or could no longer look after them, the only place for them was in hospital. This was a constant nightmare for parents.

Autism is a devastating handicap whether mild or severe, says the report. About four or five in every 10,000 of school-age children have marked symptoms; autism is more common than blindness and partial-sightedness and slightly less so than profound deafness.

Autistic children have difficulty in interpreting the meaning of words and associating them with real objects. Their intelligence varies from above average to severely subnormal.

The society recommends more research into the capabilities of near normal autistic children so that these can be channelled into practical skills. Parents should be given more help and guidance.

So near, and yet . . . 25p from the National Society for Autistic Children, 1a, Golders Green Road, London, NW11 8EA.

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Bert Lodge reports from Ulster

The hate goes on

There was this land that the Lord had visited. But instead of leaving a blessing He appeared to have left a curse. Though His cross and His churches were everywhere it was they which split the people into two hostile tribes. And they gazed at each other across the divide, many with hostility, some with indifference, few with charity.

Though chiefs of both sides urged their followers to live in peace none could find a way and few would have followed if they had. Meanwhile, the tribes had already started slaughtering each other.

This simplistic impression of the first time visitor will annoy the seasoned Ulsterman, disregarding as it does events of the last four centuries. But he will not deny the reality of the plague visited upon the province.

Awareness of how enduring the plague is colours the visitor's reaction to every new development in Ulster; another housing subsidy, a foreign firm attracted by the plentiful labour, a plan for more equality in education.

Each time he is driven to ask if it will bring Roman Catholic and Protestant (or loyalist and republican) closer together and each time the response is the same—a worried look, a shaking of the head as though to disperse the cloud and; "Ah, that is something that cannot be legislated for, it must evolve from within all of us . . ."

Education appears to be the most promising territory for the reformer from outside. The antecedents are distinguished. Nearly 150 years ago the Bishop of Kildare and Leighlin giving evidence to a Select Committee on the state of the poor in Ireland said; "Peace can never be established, nor the prosperity of the country well secured, if children are separated at the commencement of life on account of their religious opinions. I do not know any measures which would prepare the way for a better feeling in Ireland than uniting children at an early age and bringing them up in the same school. . . ."

Educational journalists at a dinner in Belfast last week asked the 29-year-old Lord Melchett, Northern Ireland Minister of State for Education, why he was not getting on in the Kildare spirit with integrating Ulster children's education. Well aware that this was a potato far hotter than any likely to occupy his plate that evening, he came back aggressively. "Is it really so necessary?", he asked. "You must respect the basic rights of people here."

To suggest legislating for integration may appear monstrously naive to the native of Belfast, but it is not illogical, considering recent Government conduct. The wearing of seat belts and comprehensive education have both been imposed on the province within the space of a few months, a government by diktat causing some concern as readers of letters to *The Times* will have noticed.

As Mr James Coulter, head of St Columb's College, Derry, put it: "Is it too much to ask that our educational system, controlled as it is by non-elected civil servants and non-elected area boards, should have some safeguard against the fiat of a non-elected Minister?"

This hostile reaction, really provoked by the Government announcement on June 15 that selection at 11-plus was to end in Northern Ireland, is fairly typical in the voluntary sector, despite the bland insistence of Government spokesmen that there has been "no major adverse reaction" to the move.

Even Father Colin McCaughan, vice-chairman of the Belfast Education and Library Board, though speaking in this instance for the Roman Catholic schools, could say no more than that they had given the comprehensive proposals "a tentative welcome", adding: "There's this fear of changing something that's working reasonably well for something that doesn't seem to be working reasonably well across the water."

And Mr William Patterson, chief officer of the board has said bluntly. "It will be difficult. We have a long tradition of voluntary grammar schools here." Emphasising how deliberate the speed of change would be, he added: "The Belfast board has already decided that it will not tolerate any split-site schools."

It is not merely the long tradition but also the long list of voluntary grammar schools which adds to the problem. A much higher proportion of secondary age pupils are in grammar schools than were in English grammar schools (when they still existed).

The provinces has 79 more than 20 of them in Belfast. About three-quarters are controlled by religious bodies, split about equally between Catholic and Protestant governors. Lord Melchett has given them an issue to unite on.

The Ulster Teachers' Union has been urging the introduction of comprehensive education for years, but it only speaks for about 5,000 teachers. And, as Mr John Scott, Northern Ireland representative on the National Association of Schoolmasters and Union of Women Teachers executive, remarked last week: "A lot of people are for comprehensives until they see what it's going to mean for their school, their town. Then they lose sight of the argument."

But the feeling is that the teacher unions are in the main in favour of reorganization on non-selective lines. They have made clear in recent years their dissatisfaction with the 11-plus exam.

The size of the problem posed by so many voluntary grammar schools has been recognised by the Government in giving one of its three working parties on going comprehensive the job of working out how the voluntary schools can be accommodated in a reorganized system. As one cynic in a controlled, ie state, school said last week: "What it's really for is to find how long the carrot has to be that will tempt the voluntary grammars back from going independent."

Some of these schools are funded up to 85 per cent from public money, depending on how much of a department presence they are prepared to tolerate on the governing body. Those which will tolerate none still get maintenance and equipment but have to find 65 per cent of their capital expenditure.

God and Mammon are going to have an interesting tussle here.

Down on the ground occasional adulterations of bigoted denominational purity can occasionally be found. But the nervousness accompanying their discovery is not encouraging. "Yes, we do have a few RCs among the pupils, but we don't talk about them", says the head of a board-controlled school, where 95 per cent of the pupils are Protestants. "If we do the manipulators got at them."

Who are the manipulators? "Ah, now you're asking me. We don't know who they are, but we know they are there." Are they men with weapons? "No, they're not. They're men with dog-collars."

Mr James Black, head of Hopefield Secondary School, also board-controlled, near Belfast, tells with some regret how his pupils used to exchange visits with Stella Maris, the boys' and girls' RC secondary schools a mile away—but not any more. "It can't be guaranteed that either set of pupils won't be intimidated by their own side."

Pressure in Ballycastle, 50 miles north of Belfast, was exercised more subtly. By last year three or four score Catholics were among the 500 high school pupils. They were even going into assembly. Then a new RC comprehensive was opened and this year only one RC pupil enrolled in the first-year intake.

Tragically, observers report that good progress was made in the 1960s in community relations came the polarizing violence onwards.

The further up the education ladder one goes, the less ... tion exists. In further education at the polytechnic and the universities, it is not a problem. then, it is no problem the ... you go up the socio-economic ladder, either. The Shankill, Falls, the Turf Lodge, the Ardoyne—names that today stand for ... shed to the natives of Belfast much longer stood for slums.

And they *are* slums. It is though mile after mile of the ... streets of 19th century industrial Oldham or Salford have been demolished, shipped across the ... Sea and thrown together again. These districts — even ... miserable light from the ... lamps, artificially dimmed ... times to aid the soldiers ... the night sights.

In these streets the children do not tramp in the evenings—if not paramilitaries, there are the troops to fear. The schools are havens of normality.

It is for 18 wards of this ... mostly Roman Catholic, in ... Belfast that the Northern Ireland Government has devised a ... plan. Like a wealthy parent ... lavishing gifts upon a ... neglected offspring to lighten a load of guilt, it will pour resources into those mean streets in the ... of extra teachers, nurseries, libraries and swimming pools.

But the visitor is tempted to reflect that if, instead of propping up the shabbiness, the Government could only raze it and replace with an environment ... green and gracious, from which ... inhabitant could sally out ... morning to a well-paid job ... they cared not where he worshipped on Sundays, then the trouble might. . . .

The dream is dismissed as being typical of the ignorant outsider from England.

Heedless of the dreamers, the Northern Ireland administration gets on with what is realistic in education. The quality of ... in the province's schools has always been admired in the South. There is ... problem of teacher unemployment.

Lord Melchett simply found out how many teachers were genuinely looking for work—as opposed to those who were registered as qualified and unemployed—and ... term created the 650 new ... needed to employ them. Teacher-pupil ratios now stand at 23:1 primary and 16.9 in secondary. A walk round nursery and primary schools reveals a profusion of good teaching materials and committed teachers whose confidence has never been sapped by pressure to try this, that and another method after every advisor's visit. As one head of a board-controlled primary put it: "There's been no need for a great debate over here." A survey has shown that reading standards are higher than in England, Mr Paddy McAvera, a Belfast inspector, assured the education correspondents.

But so long as Protestant and Catholic children continue to learn and play apart the result will only be well-learned members of two tribes, each suspicious of the other. Plenty of educating still waits to be done.

500,000 with difficulties

Nearly 500,000 children with learning or other difficulties were taught in special short-stay groups in 10,800 state primary and secondary schools in January last year, according to a survey carried out by the Department of Education and Science.

The 494,000—308,000 boys and 186,000 girls represented about 5.5 per cent of all pupils in maintained primary and secondary schools in England and Wales.

The groups were set up by heads and nearly three quarters of the children—354,000—were in them for no more than a quarter of the school week.

Of the total, 401,000, or 81 per cent, were in groups classified as mainly for children with learning difficulties.

Details of the survey are contained in a new set of statistics for schools in 1976 published by the department.

Statistics of Education 1976, Volume 1. Schools, HMSO £4.75.

Get staff to tag truants, l.e.a. told

An early warning system to enable teachers to spot truanting pupils and induce them to come to lessons is recommended by Ealing Community Relations Council in a report to the local authority.

Every subject teacher should keep a register and then names of absent pupils should be given to a senior member of staff, says the council. A letter should then be sent to the parents informing them of the absence. This should be followed by a visit to the home if the parents do not reply.

The council also recommends that a support team of parents, teachers and education welfare officers to be set up in schools to discuss individual cases and the general problem. Pupils who have left school should be encouraged to come back to it for help.

The local youth service should set up projects for young offenders and unclubable young people. It should also establish a residential centre away from Ealing, in which the young could discuss their difficulties, as well as an alternative school for truants.

The report looks at some of the reasons for truancy, which it links with underachievement and delinquency. Schools and parents come in for criticism. "Parents are perfectly happy to discuss the rise in the cost of living with the milkman but not the future of their children with the teachers."

Art teachers 'under-used and mis-directed'

Art and design should be given a more central place in the school curriculum, says the National Society for Art Education, the art teachers' professional association.

An understanding of design and visual awareness is an important factor in the growth of the country's economy, says Mr Leonard Stoppard, the society's president and principal of The West Surrey College of Art and Design, in a new policy statement on the future of art and design education.

Mr George Williams, the society's secretary, told a press conference last month that there are more than 10,000 art and design teachers in British schools and colleges, but they are under-used and mis-directed. In primary schools there is too much emphasis on what the child produces instead of art being seen as a tool, in the middle school years education in art and design education is intermittent for most pupils, and at senior level some exam syllabuses run to no more than 40 words.

A report by the Royal College of Art on the possibility of introducing design studies into the general curriculum has lain on the Education Secretary's desk since autumn without response, says Mr Stoppard.

Fewer want to speak Welsh

A Welsh Education Office study of three counties—Gwynedd, Dyfed and Powys—shows a sharp decline in the use of the Welsh language in primary schools. According to the study 85 per cent of Gwynedd primary school children are fluent in Welsh. For Dyfed and Powys the figures are, respectively, 32 per cent and 10 per cent.

The last comparable survey was in 1974, before local government reorganization. Then the fluency in the language among primary school children in the Welsh strongholds of Anglesey, Caernarfon and Merioneth (which merged to become Gwynedd) was 79 per cent, 72 per cent and 83 per cent, respectively. The current survey shows a reduction to 48 per cent, 56 per cent and 64 per cent.

The report warns that unless the present trends are reversed there could be staff shortages because not enough fluent Welsh-speaking teachers will come forward to maintain a bilingual policy.

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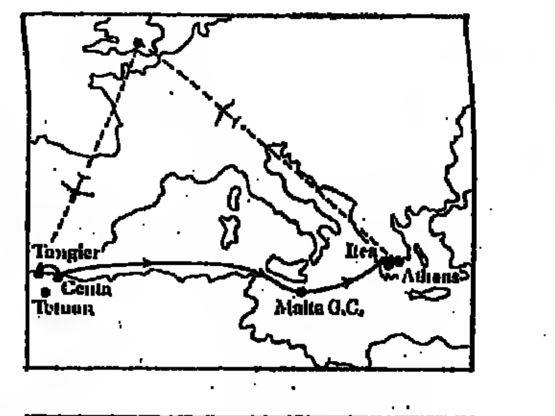

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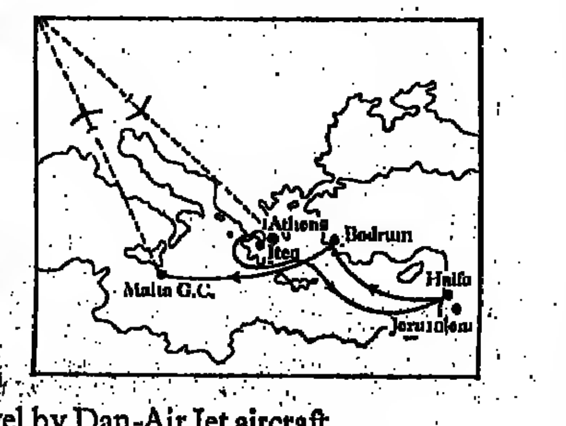

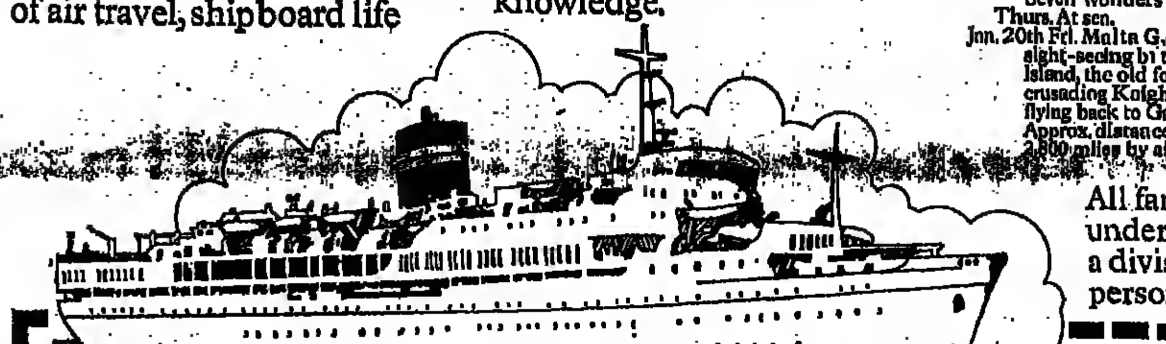

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MSC steps in to plug gaps in training

The Manpower Services Commission, forced to shelve its plans for a national industrial training scheme, this week welcomed a proposal that it should take on the job of patching holes in industry's own teaching programmes.

This new long-term role for the commission is spelt out in the report of the Vital Skills Task Group. This was set up by the Employment Secretary in March after opposition from employers forced the Government to drop the idea of an overall training programme for which industry and the Treasury would share the costs.

The group, drawn from the CBI, the TUC, and the education service, and headed by the commission's chairman, Mr Richard O'Brien, recommends that the temporary grants to help employers with training costs should end next autumn.

The report proposes a 4-stage approach.

- each sector of industry and commerce should assess its manpower needs, and plan to prevent skill imbalances from developing;
- the commission should coordinate action where imbalances affect several industries;
- training boards and others should identify cases needing additional help;
- the commission should provide the help needed.

Although the proposals leave training boards and other organizations with their present role intact, the report implies that the commission will monitor their performance closely and force them, where necessary, to coordinate their activities in a way which has been lacking so far.

Some boards have powerful friends within the TUC leadership—Mr Hugh Scanlon, for instance, is the chairman of the engineering board—but some are parochial and ineffective. One TUC official said this week: "Whatever you may think of the retreat from the principle of collective funding, the report can be seen as giving the boards a last chance to show that they can do the job properly with some help."

The commission will give its views on the proposal formally to Mr Booth next month.

Shortage of careers guidance in Ulster – survey

More than half of Northern Ireland's 262 secondary schools have no trained careers staff and 46 have no teacher who has attended even a short course on careers or counselling, according to a Department of Education survey.

Only four schools teach careers to all pupils; almost 100 do not teach it at all. In schools where it [illegible] careers counselling and interviewing; others give up to 26 hours a week to this.

Some schools give staff no time for careers administration; others give 14 or even 20 hours a week. "In only 14 schools did staff devote no time to careers duties outside the timetable; and many teachers obviously spend a great deal of their personal time on careers work".

Eighty schools said careers issues were given significant consideration in planning the curriculum, 54 that they were given some consideration and 38 that little or no attention was paid to them. One school claimed that careers education is "lavishly expensive and redundant. It falls very low in our priority. The work of civilising and class teaching consumes our time".

Chaos in no-man's land between school and wo[rk]

by Mark Jackson

With rising share prices bringing out the natural benevolence of businessmen, the sound and fury of the Great Debate has faded. Only now is it possible to make out certain small peeved voices questioning one of its central assumptions—that there is a great, empty no-man's land between schools and industry, and that people and organizations must be rushed in to fill it.

What some careers officers and teachers have been trying to point out is that the territory is already crowded with groups and organizations, all busy promoting their own schemes—school industry liaison, curriculum development, technological understanding—and falling over each other as they try to dodge the barrage of cliches and exhortations rained down on them from without.

Now their attempts to clarify the situation are receiving unexpectedly authoritative support from two official surveys which have charted the uncontrolled growth in the liaison business in recent years.

The information has surfaced as a by-product of studies into the shortage of technological talent in production management, conducted simultaneously by two quite unconnected bodies, the Department of Industry's Mueller Committee project and the British Association's Aston university project, the main findings of which have already been reported in the TES.

Both groups found it difficult to conceal their surprise and concern at the proliferation of organizations taking place.

The Mueller report has hinted delicately at its disquiet by setting out current activities in considerable detail and suggesting more coordination between them, including, perhaps, a clearing house for information.

This is the picture disclosed in the report: at national level there are three government departments—Industry, Education and Sc[ience] and Employment, all involved [in promot]ing cooperation between [schools and] industry.

They work jointly on [...] coordinating bodies [...] employers, unions, teach[ers and] others—Project Engineers [and Tech]nologists for Tomorrow (P[ETT)] the Standing Committee [for] Science and Technology.

The views of industri[...] also fed to the department[s ...] the industrial training [boards ...] organizations are on PETT [...] on the SCSST. In Scotl[and the] Scottish Committee for S[chool] Industry Liaison, working [with the] Scottish Office, brings [...] education and industry [at] national level.

At regional level coord[ination in] England and Wales is su[pposed to] be carried out by the [Science] and Technology Regional [Organisa]tions (SATROs) sponsored [by the] SCSST. Their main ta[sk is to] encourage schools and [industry to] develop curricula, aids, and [...] to relate schoolwork [to] industry requirements.

The Mueller report [says] SATROs "try to pay their [way with] help from local education [autho]rities and local industry" [...] without mentioning that [...] them have so far been [...] by the lack of such [...] Department of Industry [...] some money through PETT.

The report anticipates [...] the new CBI scheme, Under[standing] British Industry—described [below—] will liaise closely with the S[...] and other organizations at re[gional] level.

At a local level, a number of activities which are [...] currently or planned [...] below)—without [...] to how they fit in with each [other] or whether they work [...] coordinating machinery [...]

Who's doing what

Schools Council: Developing two projects—a modular course in technology and the industry project, in which schools—and industry will work together with the council's researchers on new ways of teaching about work and about industrial society. The CBI and TUC are involved.

Understanding British Industry—an educational foundation set up by the CBI with funds from industrialists to promote constructive working relationships between schools and industry. The Mueller report says that UBI will have a centre for the development of resources. In fact, there has been a good deal of initial confusion among existing organizations as to precisely what the main function of the new set up will be.

Some of those asked to cooperate, such as the National Union of Teachers, were under the impression that UBI would be mainly a source of materials for schools, but its own controllers insist that while this will be one function its chief role will be fostering active links and communications between schools and firms. The CBI already organizes—with the cooperation of LEAs—a scheme under which teachers spend up to three weeks in industry or commerce.

Industry link schemes and advisory services: the chemical and electronics industries get some firms to nominate staff members to act as link men for the industry as a whole with science teachers at local schools. Some other industries run school advisory services.

The Learning from Industrial Processes Scheme: Guided by a steering group representing the DES and DOE and industry and the professions, science teachers have been trying to identify the scientific principles involved in actual production processes and turn them into technology based science lessons. A pilot study carried out in Sunderland is being evaluated.

Work experience: the report merely says that the DES issues guidance on the kind of scheme they can run under the 1973 Act to local authorities.

A level Business Studies Project Trust: launched by the Wolfson Business Studies Trust, as a result of which two examination boards now offer A level business [studies] at a national level.

The **Careers Research** [and Advisory] Centre (CRAC) is compil[ing a register] of firms willing to help loc[al schools] with business projects, and [is train]ing teachers in the use of [case] studies and business [games] developed by companies for [...]tive training.

The Industrial Society: run[s one-]day conferences in schools [to make] sixth-formers aware of the [role of] industry and commerce in [creating] wealth, to tell the what [industry is] like, and to persuade them [of the] need for management by [consulta]tion and consent. Up to [...] pupils will attend the [...] conferences this year, and [...] are being offered a do-[it-yourself] manual so that they can [spread the] gospel themselves.

Project Trident: gets co[mpanies to] second staff to help scho[ols organ]ize work experience and co[mmunity] service; sponsors residen[tial courses] and expeditions.

Young Enterprise: staff [from] firms help pupils to set [up and run] miniature companies to [learn] what business is all abo[ut].

The National Centre [for School] **Technology:** established [by the] Schools Council mainly [to promote] in-service and initial trai[ning in the] teaching of technology. [It publishes] the journal School Tech[nology].

The Association for Science [Educa]tion: seeks to i[...] teaching.

The schools and [...] of the Mathematic[al Association] encourages teachers and [industry to] cooperate in showing [the] relevance of maths to [industry].

The Scientific [...] centres to h[elp] teachers [keep in] touch with developments in sc[ience].

The Careers and Occupational [Infor]mation Centre of the Employ[ment] Services Agency: provides [litera]ture to careers officers and [tea]chers.

The Engineering Careers [Informa]tion Service: sponsored by [the in]dustry's employers, unions [and] training board, it issues [material] on engineering.

Project Engineers and Tech[nologists] **for Tomorrow (PETT):** at[tempting to coordinate] attempting to coordinate [...] at national level, PETT [...] material about industry and [...] information direct to schools.

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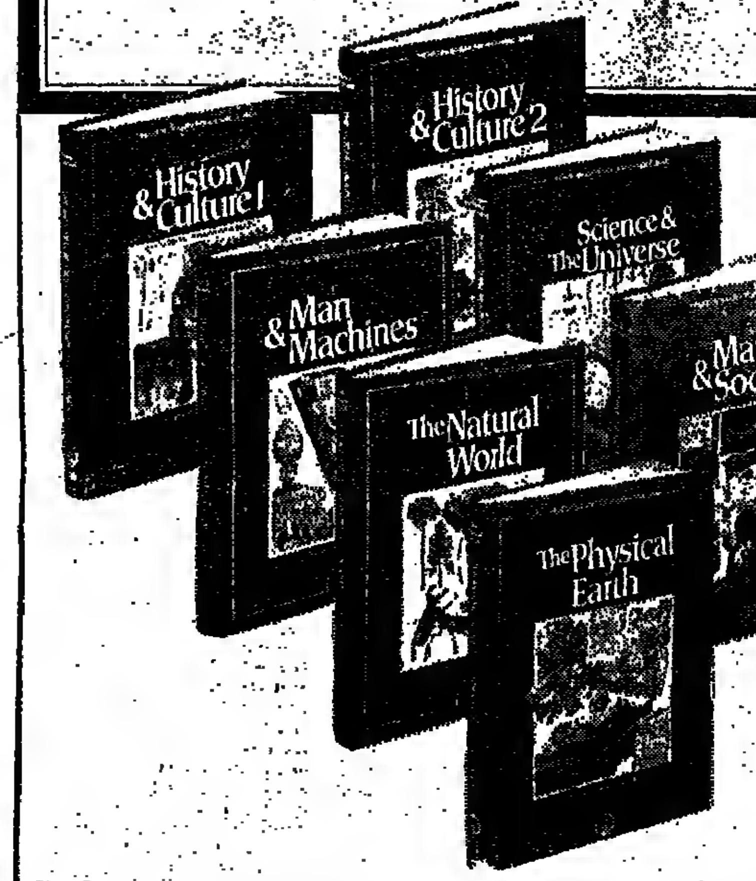

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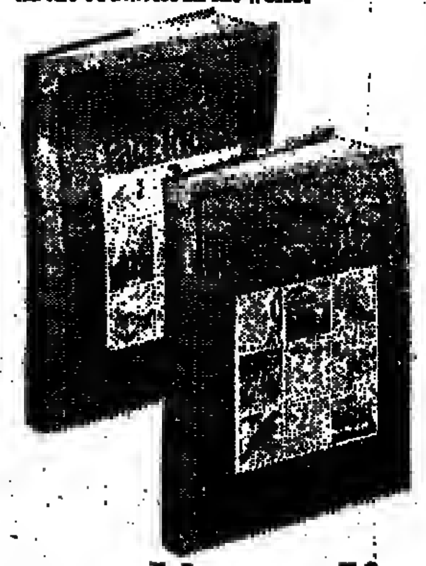

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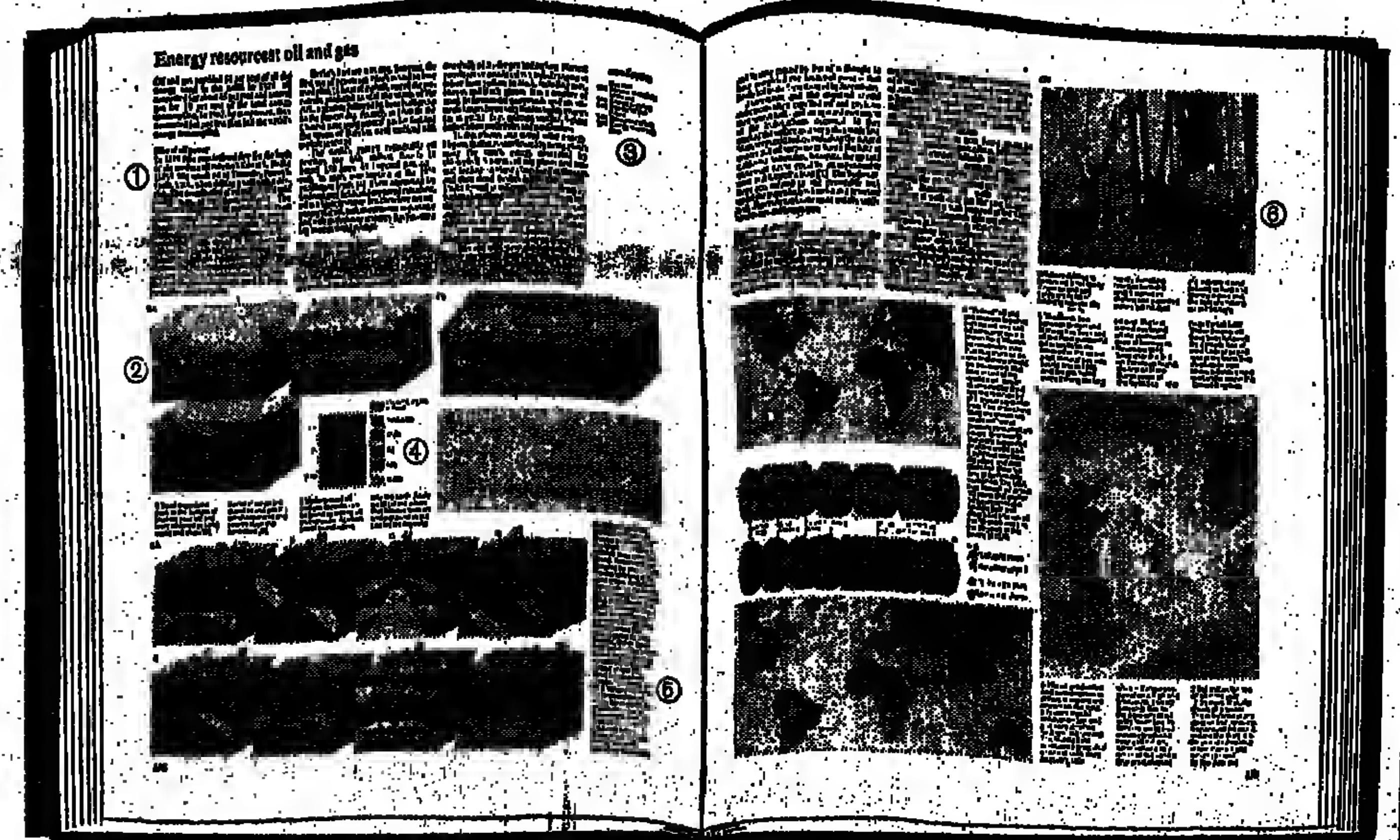

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Assistance to developing countries is believed by most sixth-formers to be of the "blanket and food parcel type", according to a survey undertaken by the Central Office of Information for the Ministry of Overseas Development.

Only a few of them were aware of the British Government's programme. Only one or two had any idea of the size of the budget or what it was used for.

The survey—carried out in two comprehensive schools in Leicestershire, two middle schools in Bedfordshire and two selective schools in Buckinghamshire and Surrey—was considered by a recent conference on development education in schools at Trent Park College, Hertfordshire.

It showed that children were aware of world problems but on a human, cultural and social rather than a political, technical or economic level. Development education appeared in geography and religious education lessons or in integrated studies programmes. But the degree to which it was taken depended on the enthusiasm and initiative of individual teachers.

Although most teachers agreed that the subject should be introduced early and taught continuously up the school, they were against giving it a separate place in the curriculum. That, they said, would kill it. There were also pressures on time, the need to meet examination requirements, and a lack of guidance or experience in it.

Teaching materials provided by the Ministry were propagandist, over-sophisticated in language and concept, and had no clear educational aim. Material produced by Oxfam, and other voluntary organizations was preferred.

The conference, which was organized by the Centre for World Development Education, expressed concern at the lack of information and coordination on development education and called for a central agency to be set up under the auspices of the Department of Education and Science and the Ministry of Overseas Development.

It demanded that bulletins should be issued regularly and that resources and exchange centres should be established.

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People

Dame Kathleen Ollerenshaw, vice-president of the Institute of Mathematics and its Applications, is to succeed the Duke of Edinburgh as president of the institute on January 1.

Mr J. L. M. Trim, director of the department of linguistics, University of Cambridge, has been appointed director of the Centre for Information on Language Teaching and Research.

Mr Frank Robinson, Somerset County Council's careers officer, has been appointed national president of the Institute of Careers Officers.

Professor G. Allen, professor of chemical technology at Imperial College, London, is to be chairman of the Science Research Council.

Schools

Mr Arthur Meadows, head of Grindleton CE primary school, Ribble Valley District of Lancashire, to be head of Clayton-le-Moors All Saints' CE primary school, Hyndburn District.

Mrs Winifred Pringle, head of Friern School, Dulwich, is to be head of Friern and Honor Oak schools, London.

Mrs V. M. Jeanor, deputy head Stanford primary school, Brighton, to be head of Blackwell infant school, East Grinstead.

Universities

Professor V. Alan McClelland, professor of education in the National University of Ireland and head of the department of education at University College, Cork, is to be professor of educational studies at the University of Hull.

Professor G. A. Akerloff, BA, PhD, associate professor of the University of California, to the Cassel chair of economics with special reference to money and banking at the London School of Economics

Dr N. Crawford, reader in biochemistry at the University of Birmingham, to the Cotton chair of biochemistry at the Institute of Basic Medical Sciences.

Dr A. T. Diplock, reader in biochemistry at the Royal Free Hospital School of Medicine, to the chair of biochemistry at Guy's Hospital Medical School.

Sport

Tennis and hockey seek new sponsors

by Stanley Levenson

Although Esso moved in quickly to keep afloat the junior swimming structure previously supported by Green Shield, grass roots tennis and schools hockey are likely to suffer unless they can soon find new sponsors.

These three sports shared, in various proportions, the £1m spent by the stamp trading company in sponsoring junior sport during the past 10 years.

Mr Donald Newton, secretary of the English Schoolboys Hockey Association, said that the steady expansion of schools' hockey might be brought up short with a jolt.

The association's international programme was not likely to suffer because of Sports Council support, but "bread-and-butter" activities, especially for the under-..., were at risk.

The proficiency award scheme for boys and girls will continue at least for this season, said Mr ... Cedman, chief national coach of the Hockey Association which ... the project. Every effort would be made to keep the scheme ... the future.

Keeping alive the 1977-78 grass roots tennis scheme is the first priority, said Mr Peter Johns, secretary of the Lawn Tennis Association.

The junior tournaments, ... over, would continue even without a sponsor but the LTA ... commercial backing to keep ... standards of recent years.

Tim Levis, 18-year-old from Croydon, Surrey, skates for Britain in the skateboarding world championships at Long Beach, California.

Title goes to outsider Jenny

Jenny Blyth-Lewis, a 15-year-old from Tunbridge Wells, came out of the blue to win the ... junior tennis international ... Queen's Club, London. Jenny, ... outsider, beat the more experienced Louise Tuff, who is in the ... Federation Cup team, 7—5, ... after being 5—1 down in the ... set.

She made an even more remarkable recovery in the semi-final of the English section ... 1—4 and 0—40 against Carol ... she fought back to win 6—..., 6—3. In the English final she ... a much more straightforward 6—..., 6—3 victory over Linda Mott (Rookwood School, Andover), ... was one of the seeded players.

Jeremy Bates (Tudor Grange School, Solihull), also 15, ... of the boys expected to ... just that.

He walked through ... beating Alastair McNab (Ayr) ... 6—3 in the international final ... disposing of highly rated ... Hughesmen (Torquay Grammar School) 6—1, 6—0 in the English final

Move to help skiing

Plans are afoot to establish a schools ski organization in England. The man behind the scheme is Mr George Slee, regional outdoor activities adviser for Northumberland, Newcastle and North Tyneside.

He has invited all interested to get in touch with him with the aim of holding a national meeting later in the year to get the project at least on the nursery slopes.

Mr Slee, chaired a working party on schools skiing set up within the National Ski Federation, and has enough evidence that the basis exists for an English schools body. There is already one in Scotland.

Thousands of children, he says, get a taste for skiing during school trips but few retain a connexion with the organised sport. A schools association would give them a natural home.

Many teachers have no direct connection with the national federation and a schools association ... be of help to them. It would ... them to take advantage of ... national coaching scheme which is now being revised to take more account of their needs ... the past there has been a ... towards professionals and ... operators.

Any new organization would ... after all aspects of skiing—... tion, coaching, leisure and ... tournaments, about which there has been much dissatisfaction.

The growth of skiing and increasing ... of artificial slopes, Mr Slee, create the confidence that an association is both ... possible.

Inquiries to Mr G. H. Slee, ... tion Department, Eldon ... Regent Centre, Newcastle upon ... NE3 3HZ.

Lifter shines in pentathlon

Like many good class sports specialists Chi Ming Yu, of Heathland School, Hounslow, Greater London, is something of an all-rounder. He is a 22 ft long-jumper, but was below that at 21 ft 4½ in to come down the list at the English schools' athletics championships.

But his track and field ability proved an important factor in the victory of the British schools team at the international power pentathlon in Mannheim, West Germany.

He was individual winner of the standing triple jump and the 40 metre sprint. And with Robert Shepherd of St Bernadette's School, Bristol, topping the weightlifting with personal bests, the ... team won the match.

Shepherd, in fact, beat ... schools records with 90 kg in ... snatch and 107.5 kg in the jerk ... neither will be recognized as ... because there was only one referee instead of the statutory three.

Shepherd came third overall in the individual competition, with the next four places being taken by ... Ming Yu, Andrew Sutor (... wood School, Bristol), Dean ... (South Grove School, Rotherham) and Peter Pinsent (St Nicholas Grammar School, Northwood, Middlesex), who had an off ... Pinsent had been expected to emerge as individual winner.

A black and white case for turning down the more able

Do American universities have the right to exclude better qualified white applicants in order to increase the number of "minority students"? The US Supreme Court starts hearing a major civil rights suit on the question next week. Michael Binyon, North American correspondent, reports

Next week the United States Supreme Court is to hear the most important civil rights case for 20 years. The case has already become a *cause célèbre* in America. In the past few months it has provoked intense argument, thrown blacks and liberals into confusion, split the Cabinet and threatened to undermine the entire policy of the Government towards blacks and other minorities.

The case is that of Allan Bakke, a white male who claims he was the victim of "reverse discrimination." The medical school of the University of California at Davis on two occasions rejected his application while admitting each time 16 blacks who were less qualified. Bakke successfully sued, but the university has now taken the matter to the Supreme Court.

The case is of enormous importance to higher education in America, for it brings into question the whole policy, pursued by both Republican and Democratic Administrations, known as "affirmative action". This is the special efforts universities are obliged to make, under threat of Government sanctions, to increase their intake of minority students and teachers.

Such fundamental issues are raised as: Is reverse discrimination a justifiable way of redressing the wrongs done to blacks over many generations? Are racial quotas over justified?

From the outset the university admitted discrimination: it argued that the Government was constantly urging universities to train more black doctors and lawyers to redress the racial imbalance in the professions and to act as role models for their own communities. But, it said, if the university had admitted only those scoring the highest marks in entrance tests it would never have accepted a single black.

The California Supreme Court disagreed, and said Bakke's constitutional right under the 14th Amendment to equal treatment under the law had been violated. The university promptly appealed to the Supreme Court.

Much is at stake here. If the court decides in Bakke's favour, there will be an uproar from the black community. The decision will effectively sabotage a massive and increasingly controversial Federal Government programme to ... not only colleges and ... sections of American business, Government and public life to increase their intake of employees from certain minorities—blacks, American Indians, Orientals, Chicanos (Mexican-Americans) and other Hispanic groups.

"Affirmative action" is the practical expression of the Government's commitment to abide by the promises implied in all the civil rights legislation—to afford blacks not only equal opportunity but a better chance in life than they have ever had before.

The programme is enforced by a very simple means: the Government refuses to award any contract to a company or enterprise that practices discrimination. This is easily applied to universities. They are heavily dependent on the Government for research contracts. If they discriminate, they get no money.

But affirmative action has come to mean more than just non-discrimination. It has been interpreted as a positive effort to increase the proportion of minorities in every major institution to the point where it is roughly equal to the minority population of the country, and the programme has recently been extended to include the largest "minority" of all—women.

Compliance with the programme is judged simply by comparative statistics: if a university had a low number of minority lecturers four years ago, and still has the same low proportion four years later, it is judged to be in non-compliance and will be threatened with financial penalties. The same is true of libraries, Government offices, schools—indeed almost any semi-public institution.

Each institution is urged to set itself goals for the increased intake of minorities. Theoretically, these are not meant to be quotas. But if the "goals" are not met, the institution suffers. In practice, therefore, many universities and public institutions deliberately discriminate in favour of women and blacks, even if they are less qualified for the post advertised, in order to show progress towards meeting their goals.

Affirmative action is considered of enormous importance by blacks (and many women) in fulfilling the promises of equal opportunity. To rule it unconstitutional would be seen as a betrayal of the civil rights legislation.

On the other hand the programme is increasingly unpopular with universities and organizations which feel unable to select candidates purely on the basis of merit. And it is bitterly opposed by other minority groups, for it only applies to the designated minorities deemed in need of help.

If therefore the court supports the university, there will be an outcry from Jewish, Polish, Italian, Ukrainian and other groups in America which have all submitted testimony on behalf of Bakke. Some, such as the Jews, who are well represented in universities, feel they are being penalized for their own hard work in getting to the top on their own merit. Others, such as the Italians, do not understand why some groups that have been low on the social scale, such as themselves, should be favoured and others not.

There will also be strong objections from some university circles which see affirmative action as a threat to academic autonomy, from libertarians who see any reintroduction of racial criteria—for whatever motive—as a subversion of the Constitution and a danger to social harmony; and from the great mass of white Americans who would be aghast at the institutionalization of a quota system in Government, employment and public life.

The issue has bitterly divided America. President Carter is on record as saying he "hated to endorse the proposition of quotas for minority groups, for women or for anyone else that contravenes the concept of merit selection." But he has been forced to take some very tough decisions on the question in the past few weeks, and to an almost unprecedented degree has been drawn into the personal formulation of his administration's policy on the question.

The Government has changed its mind three times. After some months' vacillation, it has decided to intervene in the case, and support the University of California with testimony before the Supreme Court. As evidence of the seriousness of the issue, Mr Griffin Bell, the Attorney-General, took over the preparation of the brief.

This proved very difficult. Though the Department of Health, Education and Welfare and the Office of Civil Rights urged a strong stance to reinforce affirmative action, there was great dislike throughout the Government of the notion of institutionalized quotas.

The final brief says race can and should be taken into account in deciding university admissions. It vigorously supports all affirmative action programmes, and says the use of numerical goals is justifiable. It says almost nothing about quotas.

It says the case is a bad one on which to base an important precedent, and says it should be sent back to California for reconsideration by the lower court. It asks the Supreme Court to interpret the matter as narrowly as possible—with the obvious political intention of not letting the court judgment affect those programmes all over the country now in force.

Exactly how the court will vote is difficult to say. Though it is clearly not as liberal in its interpretation of the Constitution as it used to be—it has been taking a hard line recently on bussing and *de facto* discrimination—it is an unpredictable court.

Civil rights activists are sure that it will uphold Bakke. Many were therefore strongly opposed to the university taking the matter to the Supreme Court in the first place, arguing that it was better to concede defeat in California and retain affirmative action programmes elsewhere rather than risk a blanket cancellation of all such programmes all over the country.

All the universities will be grateful for a ruling. At the moment they are in a Catch 22 situation: if they discriminate against whites, they are sued. If they select only on merit—and given the small pool of qualified minority candidates this would not change the racial balance much—they lose their Government funds.

The 1954 Supreme Court decision outlawing racial segregation in schools was the battering ram used to begin the breakdown of racial discrimination in all sectors of American society. The Bakke case is arguably the most crucial since then. The court's decision is not expected for several months.

Middle-class blacks: how to get more into universities and the professions?

Meanwhile . . . in Little Rock

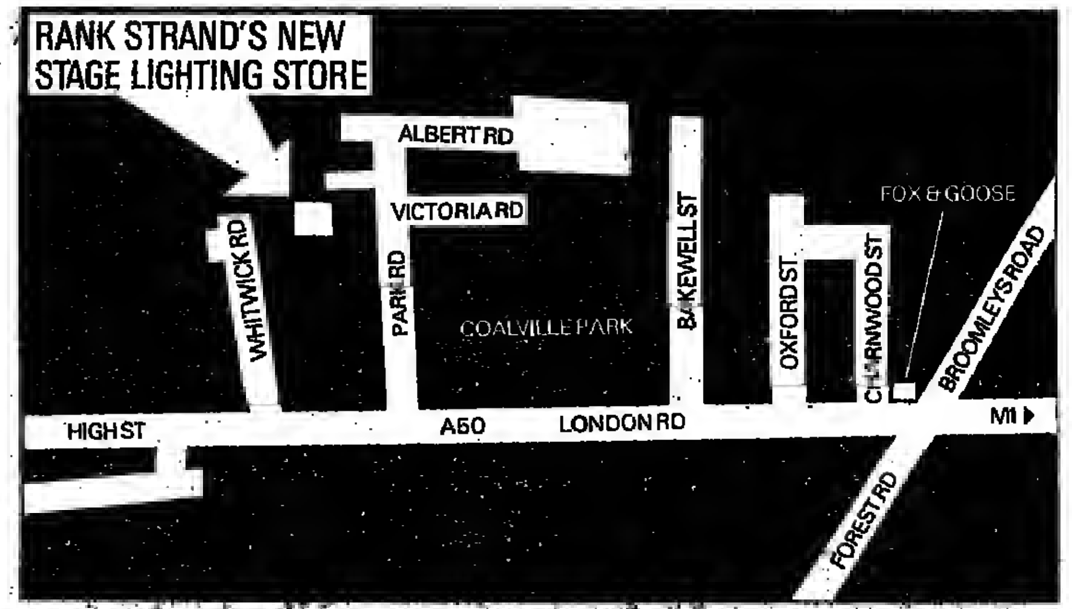
Central High School in Little Rock, Arkansas, the scene of violent resistance to integration in 1957, has been declared an historic landmark in recognition of the school's role in the civil rights movement.

The school is a very different place today than it was 20 years ago, when President Eisenhower sent 2,500 paratroopers and National Guardsmen to escort nine black children to school through mobs of abusive white adults.

Now the school is regarded as a model of race relations. In 1957 it was all-white; today 54 per cent of its 2,100 pupils and 40 per cent of the teachers are black. The principal is black, and his deputy is white. The school offers a well-attended course in Afro-American literature and also holds an annual black history week.

Landmark status means that the building's outer facade cannot be altered without prior architectural approval. The school, which won an award in 1928 as the "most beautiful high school in America", can now get matching Government funds for building improvements.

A ray of light in Coalville.



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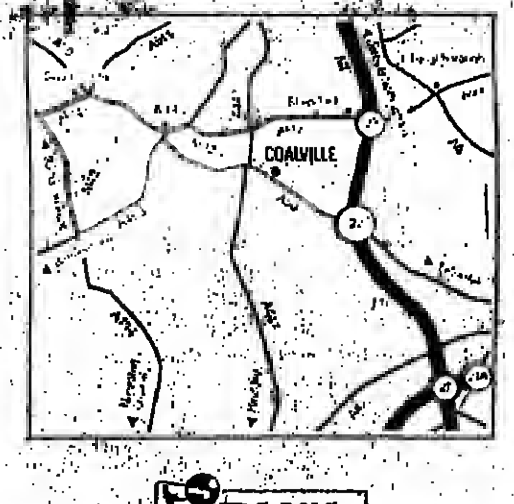

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COURSES

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Conference

'ENLIGHTENMENT, THE HIGHEST IDEAL OF EDUCATION': THE CONTRIBUTION TO RAISING STANDARDS OFFERED BY THE TECHNIQUE OF TRANSCENDENTAL MEDITATION

Professor R. R. SKEMP
Professor of Education, University of Warwick, in the Chair

Dr. T. M. Chalmers
Dean of the School of Clinical Medicine, University of Cambridge and Fellow of St. John's College.

Dr. Richard Prosser
formerly Technical Adviser, United Nations Development Programme (FAO) and Lecturer in Physics, University of Stirling now retired to write.

Richard Ward
Headmaster of Westbrooke School for maladjusted children, ex-professional footballer, author of remedial reading books.

Steven Harding
engaged on research in education and Transcendental Meditation at the Department of Experimental Psychology, University of Sussex.

Peter Malekin
Lecturer in English, University of Durham.

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LETTERS

Marxism: no sinister force

Sir,—Julius Gould's pamphlet *The Attack on Higher Education: Marxist and Radical Penetration* (Sept 23) sets out to establish that there is a Marxist penetration of our universities, which is undermining the liberal democratic values of scholarly research. Paul Halmos goes on to assert that "the Marxist academic identifies intellectual honesty with loyalty to the Marxist movement."

This kind of hackneyed argument seems strangely misplaced when considering the miscellaneous assortment of intellectuals who bear the label "Marxist" in the universities. Any allusions to some sinister organised force are ludicrous and Paul Halmos, Julius Gould and company know this.

What they really object to is the presence of a theoretical framework that encourages people to link their experiences in the real world with the intellectual ideas developed in the universities. Marxism represents an attempt to explore and explain the interrelationships between material conditions and social and intellectual developments. Indeed Marxist theory encourages a spirit of theoretical and scientific enquiry rather than the dead-end kind of empiricism espoused by Paul Halmos.

Halmos proudly claims: "We 'academic liberals' believe there are facts which can reasonably be regarded as free from such contamination." By this he means free from contamination with theory. What is scientific inquiry for, if not for the search for theoretical explanations. Indeed, it is this mindless pursuit of facts that has bogged down so much British sociology and made Marxism such an appealing alternative.

Michael Young's attack on Julius Gould's report provides some important information particularly on to the right wing "political penetration" of the Institute for the Study of Conflict which sponsored the pamphlet. It is also interesting that in drawing comparisons with the McCarthy period in America, Young makes reference to Lillian Hellman's book *Scoundrel Time*. In this very moving account she describes her own experiences during the McCarthy purges.

One point, which she forcefully makes, is that the real target of McCarthyism was not so much the communists, whose influence they grossly exaggerated, but rather Roosevelt's New Dealers, those liberals who supported the pre-war measures to reduce unemployment and control the economic system.

Such experiences should make us wary of the real nature of the "Unacademic Activities Committee".

Finally, Michael Young raises an important question. Why does Professor Gould and his study receive such publicity? Perhaps *The Times Educational Supplement* will publish an editorial to explain its front page news coverage of an SS page pamphlet by an obscure study group. Or are we left to assume that Dr Young's explanation is correct and that the *Times* newspaper empire is politically and ideologically preparing the ground for cutbacks in university research and education cutbacks masked and hidden by a diversionary campaign on political penetration, etc.

Teachers in the schools know only too well that our last "great debate" strangely coincided with a progressive deterioration in equipment, books, teacher-pupil ratios and progressive increase in teacher unemployment. Are these things unrelated? Are the universities next for their "great debate"? Perhaps will you let us know.

R. ARNOLD,
Lowes Lane,
Sawsworth,
Macclesfield, Cheshire.

Defending our traditions

Sir,—Michael Young describes Professor Gould's special ISC report as "ultra-right wing". The label is of course false, but the important thing is that it is completely irrelevant.

The approach of the Institute for the Study of Conflict is freedom of inquiry and the defence of the freedom to inquire. This freedom is threatened by the Marxists and Marxist-Leninists whose methods and actions Professor Gould examines. It would be equally threatened by fascists should they have been equally successful in infiltrating this country's institutions of learning.

Marxist-Leninists and fascists have more in common with each other than either has with the liberal traditions of the United Kingdom. To stand idly by and proclaim that nothing is happening is "objectively" (as the Marxists say) to help those whose activities, if unchallenged, would lead this country in the direction of the Soviet Union or Cambodia.

BRIAN CROZIER,
Director,
Institute for the Study of Conflict.

Sir,—If the Marxist camp cannot find a better defender than M. F. D. Young, then Professor Gould and his supporters are going to have a walk-over. He might have faulted the pamphleteers on their failure to distinguish adequately between "hard-line" Marxists and those who apply Marxist concepts to intellectual and social problems, but in a critical and flexible way.

Or he might have countered the ready assumption that anyone who uses Marxist ideas is intent on subverting the existing social order. The fact that he did neither of these things can only enhance fears that those who maintain that the distinctions are not worth making are right.

Why else should we be treated to a rebuttal that consists largely of arguments *ad hominem* and crude assertions that won't stand a moment's scrutiny? Why, especially as the supporter of a creed that bases so many of its tenets on economic analyses so economically illiterate? A small matter of adjusting for inflation would reveal that the *Financial Times* Index is currently about 300 points below its peak, not, as Young asserts, at its "highest for 20 years".

Perhaps the greatest puzzle about academic Marxists is why they should so often be allowed to get away with shoddy work. The authors of the currently acclaimed *Schooling in Capitalist America* also erect their arguments on economic analyses that are, either through ignorance or ideological blinkering, simply feeble. Needless to say, it is an Open University set book.

W. A. REID,
Faculty of Education,
Birmingham University.

Sir,—Paul Halmos (Sept 23) suggests that no Marxist-Leninist has ever criticised the bureaucratic dictatorships in Russia and Eastern Europe. A visit to any left-wing bookshop would immediately give the lie to that assertion. It is a sad comment on the "academic liberalism" he espouses if he has never come across any of the many works of Leon Trotsky and his followers on this subject.

The Times recently gave a lot of publicity to a Marxist weekly called *The Militant*, which has a consistent record of opposition to the denial of democratic rights in the USSR and has waged a struggle for the overthrow of Stalinism.

Both Professor Halmos and Professor Gould share, to put it kindly, a somewhat cavalier attitude towards politics and history—lumping together all their opponents and smearing them with the crimes of Russia's rulers. The Moscow frame-up trials, the elimination of Lenin's Central Committee by Stalin, the hounding and butchering of countless "Trotskyists" in the USSR are dismissed in Gould's report as "wrangling".

The Gould report substitutes abuse and scare-mongering for reasoned argument. The "jargon" of Leninism and Stalinism which he attempts is a cheap and unworthy debating trick.

DEREK McMILLAN,
19 Byards Croft,
London.

Dare teachers speak out?

Sir,—There would seem to be quite a considerable gap all too often between what teachers are supposed to be thinking about education en masse and what they actually think as individuals. Opinion polls are most likely to pick up the latter while the teachers' organizations usually claim to be representing the ideas of their members as a group.

Unfortunately, this is increasingly the age of thinking in groups; and the opinion of the individual teacher can be all too often neglected or ignored as misinformed, unduly subjective or out of touch while official spokesmen, whether local bureaucrat or official of some union or association, can pontificate endlessly through the media—usually retailing to the public official-sounding bromides to the effect that everything in the educational garden is lovely!

Every revolution ends up by establishing a new conservative orthodoxy and we seem to have reached this stage in matters educational in this country at the moment. To question the validity of the non-selective revolution, for example, is sheer heresy of an unforgivable kind—that is, if you are an ambitious teacher with an eye on advancement: conformity and enthusiasm for the new order is essential, at least in public (although you can slip your own offspring into an independent school on the quiet).

Many teachers undoubtedly lament the destruction of so many grammar schools and efficient secondary modern schools; others are suspicious of the current mania for mixed ability teaching; and most teachers, if they are honest, are uneasily aware that somehow or other, standards are slipping. These are honestly held and widespread opinions, but it would be a brave pedagogue who went out of his way to voice such criticisms too freely abroad—that is, if he wished to prosper in the state system.

For those who do want to indicate their disapproval of the way education is going, the choice lies between leaving the profession and becoming the equivalent of a non-person, educationally speaking, or else to opt for the hard-pressed independent sector where the salaries may be less at times but at least some independence of mind is allowable. It is a sad commentary on our so-called democracy that things have reached this stage, where conformity is the rule, even at the expense of freedom of thought.

J. H. K. LOCKHART,
21b King's Avenue,
London.

Voting blind?

Sir,—"Political illiteracy" has been arousing a good deal of concern lately, in your columns and elsewhere. I have a figure which may be of interest to your readers. My source is a survey, not yet quite complete, of some 1,000 first-year students at present in Colleges of Education and Higher Education. The students have been asked to report on their sixth-form experience under various headings of which politics is one.

Forty-three per cent of the students in the sample to date state that they received no education in politics during their last two years at school. A similar survey conducted 25 years ago gave a "No" return of 42 per cent. This leads to the surprising conclusion that there has been little, or no, overall improvement in political education in the sixth form over the past quarter of a century in spite of the fact that the voting age has been lowered to 18.

JAMES HEMMING,
21 Froom Water,
Teddington, Middlesex.

Letters for publication should arrive by Tuesday morning of the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

LETTERS

Breaking into Oxbridge

Sir,—It has been argued that there is discrimination against candidates from comprehensive schools when they make application for admission to Oxbridge colleges, a point of view which has been refuted by some influential administrators. In fact, some admission tutors have openly stated that they are disappointed with the response for places from the non-selective sector of secondary education.

To date I have not entered into the discussion because since my present school became comprehensive in 1970, by the amalgamation of the second oldest non-ecclesiastical grammar school in Wales, founded in 1565, with the local secondary school, few of my pupils have opted to apply for Oxbridge places.

However, after reading a recent article in *The Times Educational Supplement*, which was no doubt intended to evoke a positive response from schools such as mine, I encouraged one of my students to submit an application. In the opinion of the staff this was a strong candidate, having gained 10 O levels, nine Grade A and one Grade B, and it was confidently predicted at the time of application that this pupil would gain three Grade As at Advanced level (French, German, Mathematics) and a distinction in the Special Paper (French) a prediction which proved to be completely accurate. There is little doubt that this particular pupil has tremendous potential and is, indeed, a born scholar.

In common with many schools, particularly in rural areas, we do not have a third year sixth form, so the college entrance exams were taken while the student was at the beginning of the second year sixth, and based solely upon the result in that exam, this candidate was not even granted the privilege of an interview, despite the very strong recommendation put forward by the school. Some of the more enlightened Oxbridge colleges are prepared to accept candidates conditionally upon attaining specified grades: "The grades at which conditional offers are set is generally high (ABB would be the lowest). We fill up to twenty per cent of our places with such offers".

In all fairness it must be stated that this point of view was not expressed by this particular college.

It seems obvious in view of the excellent set of results obtained by this student at both O and A levels, that this case highlights the argument that there could be some form of discrimination by some colleges against pupils from the non-selective sector of education. The successful candidates at the college in question must have achieved remarkable results for the director of studies to have ignored a candidate of the calibre of this student. It would be interesting to know how many of the successful candidates could compare in terms of results.

The conclusions which one is bound to arrive at are, either there is discrimination, in that there are built-in safeguards, however innocuous they may be against pupils from comprehensive schools or the admissions procedure used by some Oxbridge colleges is drastically at fault. If, as I suspect, this experience is not unique, is there a case for the admissions procedure to be taken out of the hands of the individual colleges and administered centrally, or at the very least for some reappraisal or revision of policy to be made?

J. E. MORAN,
Headmaster,
John Beddoes School,
Presteigne, Powys.

Education and the practicalities of life

Sir,—At the cost of appearing a trifle egocentric could I correct Gabriel Chanan's reference ("Missing from the agenda" September 9) to the adherence of the "Peter's school" to a belief in "education in its own sake". I cannot speak for the "school", as I do not know who its members are, but as far as I am concerned I "laboriously argued" in a paper called "Ambiguities in Liberal Education and the Problem of Its Content" (Peters, R. S. *Education and the Education of Teachers*, Routledge 1977) that it is very difficult to apply the dichotomy of "for its own sake" and "for the sake of some further end" to education.

Even though there are many infelicities in *Ethics and Education* and many plain errors, which I would dearly like to correct (above all in Chapter five, especially if it is taken without Chapter six) I have never held that education should not be concerned with the practical, though if what is learnt is selected simply because of its relevance to some specific end, we usually call it "training". But I have never been opposed to vocational education. How could I be, having spent the past 15 years in an institute of education? What I have been opposed to, and still am, is

● starting vocational training or education too early, which may well prematurely determine who shall be the modern equivalents of hewers of wood and drawers of water;

● a purely instrumental attitude to work to learning under the influence of which the worker clocks in purely for the cash or the learner for some purely extrinsic end, such as the avoidance of punishment, prizes, approval, or just passing examinations—part of what Marx meant by "alienation".

R. S. PETERS,
Department of Philosophy of Education,
University of London Institute of Education.

Don't blame the universities

Sir,—While I can agree with A. Horsley when he states ("Stifled by Language Exams", September 23) that performance at A level by students of languages is declining, I must strongly disagree with his resultant implications. Are the universities not entitled to demand the standards they require for their own courses, and have not A level examinations always been the means by which they select suitable candidates? Should they alter their courses to suit the non-academic and non-literary candidates which, presumably, the Hull schools produce?

Mr Horsley quotes his unfortunate Grade E candidate who is as fluent as the examiners. My own children, aged six and seven, have a more than adequate command of spoken English but I would not expect them to be given an A level pass in it. I would hope that an A level pass would indicate a greater depth of knowledge than merely the ability to talk.

By all means, let us look closely at language teaching in our schools (as HM Inspectorate has done (*Modern Languages in Comprehensive Schools—1977*). Let us question the courses we are offering and the methods of teaching we are using, but let us not presume to ask the universities to change their approach in order to make amends for inadequacies within schools.

Is it not possible that the language teacher's own estimation of a pupil's performance at A level is inaccurate because he does not have a constant contact with truly able and intelligent linguists? How many gifted language teachers spend the greater part of their time engaged with low-level language study or, indeed, with non-linguistic courses?

Mr Horsley rightly points to an apparent decline in exam performance, but the blame does not rest solely with the universities.

M. A. BATCHELOR,
Deputy head,
Darfield Foulstone High School,
Barnsley.

The positive side of mixed ability

Sir,—If it were not for the harm done by such an agent of denigration as your contributor Paul McGill ("Mixed Ability Flops in Ulster Classes", August 30) I would be happy to leave him to spread the alarm and despondency which seems to be the raison-d'être of so many "reporters" nowadays. Everyone wants to put the boot in.

Your readers, after studying Mr McGill's precis of the HMI's report on the Survey of Mixed Ability Organization and Teaching, will be astonished to learn that the report also contains the following comments:—

"Most staff were satisfied that the social climate in the schools had improved as a result of the introduction of mixed ability grouping. They referred to improvements not only in pupil attitude but also in discipline and in teacher expectation. Teachers no longer dread being allocated the lower ability classes, nor is there the problem of poor motivation on the part of the pupils. In terms of the schools' main objectives of improved social relationships, of a reduction in problems of discipline and of the creation of a positive attitude to school, the introduction of mixed ability grouping can be considered to be successful.

"The lively head of department has initiated the collecting of materials to supplement those provided by the Schools Curriculum Project with which the school has been associated. Consideration has been given to pupils' interests and these have been stimulated through reading, discussion, dramatic activities and the use of broadcast materials. The cooperation between the English and remedial departments is encouraging, but this needs to be developed along clearly defined lines."

"There is a clearly defined set of objectives within the departmental scheme of work, and several teachers have prepared a wide range of materials for the pupils. There is evidence that in class discussion and in group work the range of abilities is being provided for. The structuring of different activities within the class allows a much greater measure of teacher intervention than normal in the development of skills of reading and writing."

"The teachers have given attention to, and have achieved encouraging results in, the preparation and use of materials relevant to all pupils in the classes. Group, individual and class teaching all play their part, and the pupils' learning is directly related to the objectives defined by the teachers. Problems are dealt with as they arise and usually on an individual basis. Some enterprising and effective teaching was observed in each of these schools."

"Group and individual work—through the use of work cards prepared in considerable detail by the teachers—forms the basis of the teaching. The teacher's role, apart from oral activity, is chiefly that of organizer and evaluator of learning since it is assumed that the work cards will carry the bulk of the instruction. In this school there is definite recognition of the variation in abilities and an attempt to provide for it."

Of course these quotations do not give a balanced picture of the report but they do go some way to redressing Mr McGill's unbalanced picture.

G. B. WESTON,
Orangefield Boys' School,
Cameronian Drive,
Belfast.

Sorry, sir

Sir,—R. C. W. Cox, assistant director of education in Croydon and an ex-Armoured Corps Sergeant takes me to task (September 23) for writing "company of tonks" instead of "squadron" in my Summer Break column (August 19).

Faced with someone who can pull rank on me twice over, what can I do but grovel?

GERALD HAIGH,
Deputy head,
Canon Maggs Middle School
Bedworth.

Alias 23180005 Signalman Haigh, G. R., Operating Squadron, GHQ Signal Regiment, Far East Land Forces.

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Give us the schools...

Despite passionate local protests, an increasing number of small schools are either closing or are threatened with closure. Is this process inevitable, or can something still be done? Eric Midwinter suggests that any group of parents, teachers and others in a community who want to keep their local school going should be given a fair share of public funds in order to do so

So here we are at the beginning of another year, with all the schools opening after the summer break. But I am concerned at the moment with those schools that will not be opening up again. Over the last months there has been a sudden spurt of school closures, and, in June, the Department of Education and Science, in its circular on this topic, urged local authorities, after, admittedly, due consideration, to be "resolute" in this regard. Hundreds of schools—some in rural districts, others in rundown urban areas—have been closed or are threatened with closure.

In many such instances a group of parents and their children, frequently their teacher or teachers, and almost always the rest of the community, feel dispossessed. It is not unlike the enclosure movement of early modern history when, in the same interest of rationalization, even of progress, the cult of the larger entity was entertained.

The small school with a declining roll is not, we are told, a "viable unit", and this is usually pressed upon us in two ways. First, it is uneconomic, and financial figures are paraded to show that a saving of so many thousands could be wrought by a closure. (Little is said of the false economy of forcing parents and children to use a school they do not wish to.)

Second, it is educationally unsound—a one-teacher school cannot give children a wide enough range of activity and in-put and the one teacher might be difficult to replace. And much more in the same vein.

By relating the two issues it is possible to make a stern composite proposal to close. It is an educational Morton's Fork. If the school has too few children, it is too extravagant to maintain; if the school has too few teachers, it is too educationally restrictive to maintain. Let us take the arguments separately for a paragraph or two, beginning with the latter.

In the present state of our knowledge about what constitutes a "good" school, it is arguable that any case is special pleading, and, in the event, the local authority view (biased by the need to save money in general) is no better, if no worse, than the local parent's view (biased by the wish to preserve one school in particular).

Having examined several of the cases prepared by groups of parents, community associations and so on, one cannot but be impressed by the fervent energy as well as the competent appraisal and, on occasion, vivid presentation by which these are characterized. It is, I confess, an axiom of social action in this country that if there is one event guaranteed to excite more reaction than an opening (motorway, hospital for the criminally insane, gas works) it is a closing (hospital, olde worlde house, railway line).

But one should not look the gift horse of political engagement in the mouth. If parents, pupils and teachers do feel as passionately as all that and are prepared to take on the (full-time) might of the local authority, it is little short of an argument in itself in their favour. We eschew at our peril any sign of popular commitment to our present day social agencies.

Here are people who want their children to go to the local village school or the inner city school for which their families have built up a loyalty, and for which they feel some affection. They frequently argue that they prefer a smaller, nearer school, with limited facilities, to a larger more distant school, with more extensive amenities. Who is to gainsay them?

Their case is not so empty of scholarly content. There are many educationists ready to stand surety to that view. In his studies of site location (for instance, "Psychology and Architectural Determinism", The Architects' *Journal Information Library* (No. 22 Sept 71) and "On the Relations Between the School Journey and Social and Emotional Adjustment in Rural Infant Children", *British Journal of Educational Psychology*, vol. XXVII ii June 77), Terence Lee suggests a relationship between long journeys and maladjustment, concluding that maternal separation, rather than "family difference" or fatigue, is the explanation.

"In particular", he argues, "it is concluded that the effect of school journeys be studied through the child's perception of his mother's accessibility, a variable linking maternal separation with maternal deprivation". There are other academics ready to support the more homely claims of parents unwilling to watch their children attend schools out of reach of the child's normal environment.

Beyond that there is the social context of the school, its place as the heart of its neighbourhood, very often as the successor to the church as a social hub. Quite simply, a community without a school attracts few, perhaps no, young people, and thus drops down dead.

Some American sociologists are prepared to define "neighbourhood" now in terms of the primary school's natural catchment area. Albert Whelan used to sing of the man about to be hanged in the calaboose whose last words were "it's certainly taught me a lesson, and I'll never do it again". There is the same finality about a school closure.

Many of us happen to approve of small schools, but I hope we would be generous enough to back parents who craved for big schools. We are asking for some more gracious account to be taken of parental and communal choice, and for a little more sensitivity to consumer wishes.

Granted that, let us examine, in its turn, the economic angle. Here I would like to propose a simple formula, the "fairshares formula". To operate a small school at high cost means that some parents and children are enjoying more than their fair share of the available resources. That is not denied. But what about their fair share? They are generally entitled to that.

My proposal is, put briefly, that a group of parents, teachers and others in the community who have demonstrated a willingness and ability to establish their group identity should have access to their share of public funds. What they might do is to constitute themselves into some form of trust or association, perhaps registering under the Industrial and Provident Societies Act, in order to sustain the school.

What I would then like to contemplate is a grant paid annually from the local authority to that trust based on the l.e.a.s average expenditure. Cambridgeshire is an area in which there are schools with whom I have ... pondence lately on this issue ... to the Chartered Institute ... Finance and Accountancy records for 1974-75, Cam... expenditure on each pupil was £280. If a school which the ... wanted to close had, say, 50 ... authority might hand over the ... the group together with an ... of 50 x 280—£14,000.

It would, of course, be adj... by year. It would not ... enough to run the school: the ... bility to make good the ... rest with the parent-teacher or community group to raise the ... der of the funds as best they ...

The beauty of the scheme ... justly shares the burden. The ... are saying, in effect, to the ... us what, nationally, you are ... anyway to spend on our chil... the l.e.a. are saying to ... here you are, and, ... to make such a fuss about ... raise the rest."

I have taken one or ... opinions opinions on this issue, ... would seem that the local ... discretion to make such grants ... be necessary for such a school ... itself as "efficient" under ... of the 1944 Act, and one ... that the school might have ... l.e.a. activities which did not ... item, add to the authority's ... for example, participation in ... school's football league or ... local exhibition or museum.

The l.e.a. should require ... school request—local inspection ... tor the activity of the school, ... general plan would be for the ... enjoy a practical working re... with the area's education service.

The unfortunate point is that schools can only fall into two categories. Like soldiers du... tional afternoons, they are ... hed or out of barracks"; that ... are either independent or ... albeit with gradations of aided ... trolled. This is an obstacle, ... authorities, very fairly, refuse ... towards independent schools.

The unlucky aspect is that, originally, ... identified independent with private, fee-paying schools. I certainly would not quibble with an l.e.a.'s refusal to support these on the grounds of their privileged and exclusive status.

We are, in effect, trying pragmatically to introduce a third category of school. The stipulation, obviously, is that these schools would be open to all those with parents prepared to join the association or trust, but that there would be no direct financial pricing of a place. They would be neither private schools nor ..., in the sense of centralized, schools. They would, in practice, be decentral... schools lodged in the custody of ... members of the state. They would be "cooperative" schools. Something of the same third option has evolved in housing, where, between the public-owned, municipally controlled housing estate and the owner-occupied state, the collective agency of the housing association has intervened.

One would expect such schools to demonstrate their role as community focus, and probably funds would be raised in this manner, as the school extended its scope to include all manner of social and public activities. It could, for example, offer lodging not only to the local clubs and societies, but to the visiting clinic or library. The school would even more fruitfully become the "medieval church" of its district.

Such an open-ended and flexible approach would give succour to many schools and as many areas, inner city as well as rural. It might be the answer to the problem of schools like the White Linn School in London which is refused help because, technically, it is "independent", but which is manifestly the reverse of independent in the fee-paying sense.

It might also be the answer for the pre-school centres and activities which are developing all over the country. They are not and do not want to be nursery classes: they are mother and children groups, exercises both in adult and pre-school education, and thereby not open to conventional public support. The formula of the "fair shares" grant could be applied.

Whatever the formula used, the education service, so often monolithic and remote, must soon face the prospect of meeting the requirements of people much more eager to participate in small scale enterprises in fields which crucially affect the lives of their families. The mood is increasingly apparent across society, whether it be in housing, shopping, transport, domestic appliances and repairs, or education.

Many people want to have a say, and more people want to control their own day-to-day activities. The modern state has to ponder the truth which many old time socialist thinkers patiently taught: the opposite of state control is not necessarily private enterprise; it can also be decentralized public endeavour.

Eric Midwinter is head of the National Consumer Council's Public Affairs Unit, and chairman of the Advisory Centre for Education.

Where less than thirty are gathered together . . .
the children and teachers of a Sussex village school, which, despite a campaign to keep it open, was forced to close at the end of last term.

Retreat into dreariness

The debate about standards seems already to have narrowed the focus of English teaching. Philip Payne outlines ways in which teachers might counter the charge of English being a soft option

It would be pleasant to think that the current stress on standards would have only an improving effect upon school work, so that what was good will now be even better, and what was bad will at least achieve the glimmerings of mediocrity.

For a subject like English, however, which is concerned both with the necessary skills of the working world and with the imaginative development of the child through literature and language, the consequences may not be so happy. Certainly, experienced teachers have expressed their concern that external pressures are tending to narrow down the practice of English, producing a sharp focus on skills and a retreat from other aspects of English—poetry, drama, extended writing—which for better or worse have been labelled creative.

This is not simply because the word "standards" has suddenly leapt into fashion. Behind it lie a number of complex issues, not least economic factors of unemployment and a decline in living standards. As long as children leave school and cannot find jobs there is bound to be particular concern that schools should give pupils every opportunity in the labour market; and that for most people means concentration upon literacy rather than what appear to be frills.

The decline in material prosperity has been marginal, but the resultant drop in book allowances has often hit English quite hard, making it difficult to justify, say, the purchase of additional poetry books or novels for private reading at a time when a set of language textbooks, replete with exercises, may seem more acceptable and safer.

Anything which is not evidently functional has indeed a distinctly "unsafe" appearance; and "creativity" has become an inverted bandwagon word (standards up, creativity down) to be tutted at. What is needed, we are told, is a return to a more primitive vigour after the lax, free-wheeling 'sixties and 'seventies.

To quote from a recent book: "There is a school of thought which . . . says something like this: Let us reach a more concise style. There is too much imaginative work being set in the English lesson. We need to develop accurate observation and logical thought. . . . and yet, not *such* a recent book after all, for this in fact comes from Marjorie Hourd's classic, *The Education of the Poetic Spirit*, first published in 1949.

The conclusion is obvious: If we are looking for something to blame for a supposed decline in literacy, we would be mistaken in taking as the culprit an unprecedented outburst of creativity in the past 20 years.

One might well argue the rev... creative processes of ... had been effectively harnessed ... ing, in a way that has not yet ... to a sufficient extent, we would ... lese problems in education ... including the inculcation of ... But this is not easy, and it ... criticism to say that some crea... has not justified the name.

It has been subject to ... discipline, and has not ... response from the teacher which ... a real understanding of what ... expected from good imaginative ... and an ability to discriminate ... the valuable and the worthless.

Thus the debate on creativity ... with sufficient bad practice ... opponents effective debating ... least. Meanwhile, and all the ... sale of textbooks continues buoya... ning into innumerable editions ... lions of copies.

A handful, of course, are rather ... than they used to be, and offer opportunities for imaginative work ... times the ideas work, but too often are stillborn, for the simple reason they are written for a vast and ... horde of children, not for a p... group at a particular time.

Overall they persist in putting the cart before the horse in their emphasis on exercises as the main vehicle for learning skills. Yet, despite all this, there have been notable successes in the English classroom.

The potential of children's writing is now widely appreciated; the reading and enjoyment of poetry, encouraged by a succession of first-rate teaching anthologies, has become an integral part of lessons rather than an infrequent occasion; drama has taken its place in the curriculum, becoming much more than the school play; discussion as a major means of learning has proved itself more than a passing fashion; the present "golden age" of books for children has had a considerable effect, with many school bookshops established, and time given, with only a residual sense of guilt on the part of conscientious teachers, to private reading in lesson time. In the ... classrooms what one might call ... lined informality has led both to ... learning and a real joy in the imaginative possibilities of English.

What this amounts to at the very least is a bridgehead from which to make effective advances in the teaching of English, and the last thing needed is some kind of irrational retreat into unambitious dreariness.

There are society's present concern and anxieties should evoke a measured response, offering reassurance and, above all, information. This may well lead to modifications in present practice, with English teachers working out for themselves more thoroughly and in more detail what objectives really are.

Take creative writing as an example. Too often this is narrowly conceived of as predominantly fantasy or pure fiction, whereas once the child moulds language for the purpose of communication the creative element is by definition there.

Marjorie Hourd again: "To write convincingly about making a bed one must certainly use imagination . . . in order to relate the process to the object used in it, and a sequence of actions to the purpose and method of the perfr " ..m ero pose and method of the performer."

In scope, creative writing should range from prosaic accounts of ordinary events, through descriptions with a strong element of personal knowledge and involvement, to (very occasionally) pure fiction.

In the end, one is concerned in the development of a discipline; one which is intrinsic rather than imposed, because children cannot write effectively without making a sustained effort, especially if one looks for steady development in that writing rather than the occasional one-off success.

Teaching the skills then falls into place, simply because they are needed for effective communication; and instruction in this aspect goes on all the time.

Additionally, it is probably useful for the English department to draw up a check list of the skills which children of varying abilities will, at a given age, be expected to master. The list will be a working document rather than a statement of principles, made available for others to see.

On this issue it is not inappropriate to point out that defects of literacy are results not so much of don't care" teaching as of factors outside school, including the cultural dominance of television and the popularity of such extrapolations of Harmsworth's *Daily Mail* as Murdoch's *Sun*.

What is true of personal writing is true of every aspect of the full English curriculum. They are not mysteries to be respected by the cognoscenti and misunderstood by every one else, but aspects of teaching which show development as the child grows older and in which performance can be assessed.

If this is going to happen it is vital that English teachers should regularly talk about their work to each other, so that techniques can be improved and a consensus reached as to what quality and progress really are. This is a good deal more difficult than the application of a series of hard-and-fast rules, which may tend to limit progress to some universal norm; good English teaching, being adventurous, will always go beyond this.

Teachers are then in a position to explain to parents and others what they are trying to do, pointing out that English, with all its richness, is not a soft option but a liberal discipline. At a time when language and sensitivity to language are under attack, nothing is more worth defending.

Philip Payne is senior inspector for English in Essex. He is writing here in a personal capacity.

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Criminals watch television. Many crime programmes are shown.
Therefore crime programmes cause criminal behaviour.
Or do they?
Harold Mendelsohn looks at the relationship between violence and mass communication.

Fuel to the fire

When confronted with the inevitability of controlling unruly youth, Plato would ban the diversionary poets from his ideal state. Pascal would do away with any entertaining distraction that might lure the less than thoroughly pious from the unrelenting pursuit of salvation. Eighteenth-century English social reformers would shut down evil-breeding lending libraries as a means for keeping secular reading from contaminating the innocent. And so disparate a pride of nineteenth and early twentieth-century social critics as Marx, Tarde, Le Bon and Ortega y Gasset would rescue mankind from certain political hell by either banning, suppressing or censoring what they considered to be manipulative media of communication.

Through the centuries concern about the possible effects of means of communication have been more ideological than scientifically empirical. Because they eventually touch everyone the communications have always served as handy rationalizations for society's inability to prevent deviance. When we try to "explain" such complex behaviour today as juvenile delinquency, rape, robbery, and murder as being caused by comic books, cinematic films or television we play exactly the same game. In our inability to explain and thereby control misbehaviour we seek out easy common sense singular "causes" in order to dull the sharp edge of our frustration. Criminals watch television, don't they? There are many crime programmes available to receivers. Undoubtedly such programmes cause criminal behaviour. This is part of a familiar catechism which is reflective more of folk knowledge than of science.

Not only is the *post hoc ergo propter hoc* syllogism faulty here, but this kind of conceptualization cannot be sustained by social science. Singular causal explanation for complex behaviour went out with the bustle. Moreover, contemporary empiricists of the functionalist school have been coming up with an image of man that is strikingly different from that proposed by the ancients. It is man, they insist, who is strong, while the media are weak. Thus, when it has been fashionable for centuries to consider mass communications content as acting as a sort of hypodermic needle that is injected directly into the individual, contemporary functionalist researchers consider media content to act like an aerosol spray. Most of it never even reaches the target; a lot of it simply evaporates into the air; very little penetrates.

Science requires far more than random observations of several phenomena seemingly relating to each other in sequence. Consider for a minute someone in the act of eating. From a common sense hypodermic needle point of view it appears relatively easy to explain why the person is eating. He eats because he is hungry—period. Maybe so. But suppose we press on. We then discover that our subject had mainly forgotten that the "party" he had been invited to was in fact a dinner party. Mistakenly, said subject actually fortified himself with a rather substantial meal before setting out for the evening. Yet, at the point of observation he is seen to be eating, although sated.

Now we must alter our analytic strategy. We must fit our added knowledge about the subject, not into the mould of physiology, but into another quite different one of sociology. Our interpretation no longer is one requiring a state of prior hunger. Now we must say that this man eats not because he is famished but because he does not wish to precipitate a social embarrassment in rejecting his host's offerings. Just as our interpretations take on radically different aspects as we dig deeper into even what appears to be the simplest kinds of human behaviour, so must we make certain that our policy recommendations—purportedly based on empirical evidence—are indeed true to all the facts that pertain to a given observation.

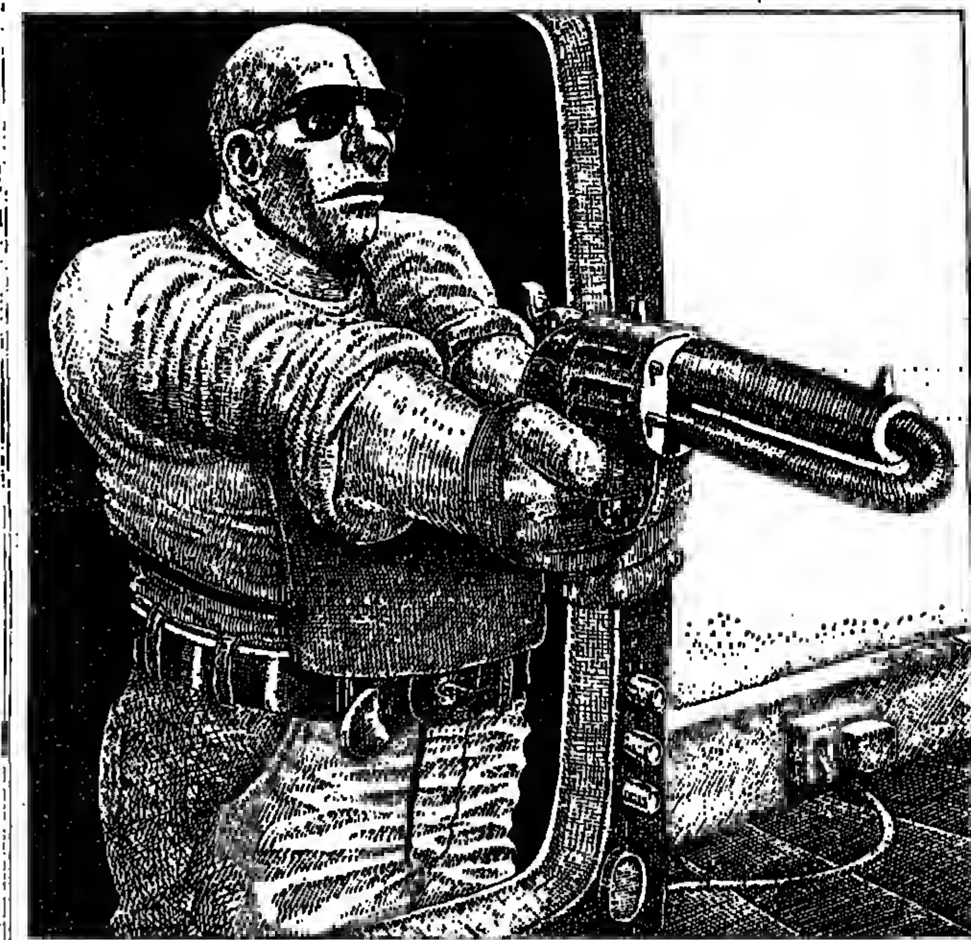
Illustration by Peter Till

To this date no recommendations regarding the censorship of mass media content can be said to have so solid, comprehensive and airtight a social science factual base.

In science, before causality can be attributed to any one factor it is necessary to account for literally *all*—not some—of the possible other factors that may be causal as well. Despite numerous attempts to isolate television, as a direct cause of misbehaviour, the tools of current social science are such as to render the task nearly impossible at this time. Just think of some of the possible causes of misbehaviour—bad nutrition, a drab and non-stimulating life, neuroticism, coming from a broken family, cruel parents, inadequate housing, uncaring teachers, brain damage, bad friends, punitive religious leaders, loneliness, physical handicap. All readily come to mind, and each one of us can add to the list our own pet hypothesis. Consider, then, the monumental task facing the researcher should he attempt to isolate exposure to television alone within the context of all such factors. From the start failure here is all but assumed.

Let us turn to the highly publicized recent study of adolescent males that was conducted by Dr William Belson and his associates (given at the British Association for the Advancement of Science on September 16) as illustrative of the truly difficult problems researchers in mass communications encounter. In particular, the Belson investigation runs afoul in the two critical areas of definition and causal interpretation of correlation.

What actually is violent content? Does it refer to gross physical acts such as punching, kicking, shouting and the like? Or does it encompass more subtle yet often far more pernicious acts such as ridicule, disloyalty, conscious withholding of attention and love, verbal abuse, ostracism, threat, and conspiracy—none of which are expressed in physical terms? Who is the more "violent"—the person who is seen to pull the trigger or the one behind the scenes who conspired to make him do so? Is exposure to any dramatized shooting equal to receiving a documentary on Hitler plotting to destroy Western civilization?

With regard to exposure, how much is enough and how much is too much? Is exposure to five shootings over 90 minutes equal to exposure to 50 shootings over nine months? How much attention must the receiver pay to specific content before we pronounce him "exposed" and how much of that content must the viewer comprehend and "take in"?

Precisely what sort of acts must viewers perform, and after how long a time has elapsed, before they can be certified as victims of effect? Must the exact same behaviour as portrayed be repeated by viewers or will any sort of aggressive behaviour do, so long as it resembles "violence"? And when should these acts take place—10 minutes, 10 days or 10 years following exposure?

In the Belson study there is considerable ambiguity about violent content exposure, and effect in terms of definition. Violent content was judged to be so in physical terms only by middle-class teachers employed by the research team. Exposure was ascertained by asking boys to recall whether they had even watched certain types of programmes—not actual individual airings of specific programmes—over no less than a 12-year period. And the violent acts committed by the boys who confessed to Belson's interviewers either may or may not ever have been portrayed by the types of programmes allegedly seen by the subjects studied. The report gives us no clue.

Most vexing in mass communications research is the confusion regarding correlation versus causation. Suppose we find that phenomenon B—high property damage is related to phenomenon A—the amount of equipment fighting a fire. It would be absurd to conclude that the more pieces of fire fighting equipment there are at a fire, the more property damage there will be. In actuality a third factor X—a serious fire—is responsible for both A and B. Thus the more serious the fire the more equipment will be needed and the greater will be the amount of property damage.

How many such X factors are responsible for both high exposure to physically aggressive fare on television and misbehaviour we simply do not know at this time. And the Belson study in line with all its predecessors' attempts fails to enlighten us.

In a way, this most recent research effort represents a throw-back to the pre-science exposure-alone-causes-effect model first proposed in Aristotle's *Rhetoric*. Despite disclaimers of doing no such thing, Dr Belson does indeed strongly suggest that exposure to televised portrayals of violence causes boys to commit acts of serious violence. As a remedy he categorically prescribes the age-old cures of censorship and banishment. Not only is there confusion regarding correlation and causation here, but the study actually suggests that some correlations—particularly when they relate to television negatively—are actually more strongly causative than others.

As a consequence, these contradictory findings are dismissed with no more than a disdainful gesture: that exposure to newspapers, comic books and films correlated positively with violent behaviour; that boys who allegedly received the largest amount of violence were least likely to commit serious acts of violence; that although exposure correlates positively with the alleged commission of serious violent acts, it does not correlate with the expression of anti-social attitudes or values among the very perpetrators of those acts.

So where are we today on this matter of television and violence? About all we have from the Belson study is evidence of a rather low-level correlation, non-causal in nature, between exposure and misbehaviour among a very small proportion of psychologically and socially maladjusted teenage boys. This finding is most important in that it is consistent with previous research conducted under the aegis of the United States Surgeon General's Scientific Advisory Committee on Television, Violence and Social Behaviour. In each instance research had indicated that for the vast majority of children of all ages, television appears to play a relatively unimportant role in their socialization.

The quest for one to one causal linkages between media exposure alone and behaviour appears to be frustratingly Quixotic. Should we not rather be concentrating our scientific endeavour in determining precisely how the child develops and matures into responsible adulthood? In particular far more research effort is required in determining the effects of the risks and dangers that children are exposed to from less than perfect formative institutions, such as family, neighbourhood, school, church, and government. I strongly suspect that the true causal clues to children's misbehaviour lie here, and not in whether they happened to watch a few episodes of *Gunsmoke* 12 or so years ago.

Harold Mendelsohn is professor and chairman of the Department of Mass Communications, University of Denver.

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Beyond 1984

Anthony Glees on the teaching of politics

Essays on Political Education by Bernard Crick and Derek Heater. Falmer Press, 126 Delves Close, Nr Lewes, Sussex. £6.50. 905273 04 4. £2.85. 905273 03 6.

This book ought to concern many people: teachers of politics in schools both open and clandestine, those in higher education, politicians, parents and pupils too. Although it is rather clumsily put together (certain ideas are repeated too often and others lack sufficient development) it offers powerful insights into what ought to be seen as a major issue in British education—the lack of any systematic study of politics as a subject in its own right at most schools in Britain.

The recent findings of a Hansard report (*The Political Awareness of the School Leaver* by Robert Stradling) have given newsworthiness and urgency to the political ignorance of far too many young Britons. Unfortunately, this report is flawed and unlikely to receive the serious attention that it basically deserves. Many of the questions used in the survey are most ambiguous and the responses to them thereby made invalid. For example, pupils were asked whether a "government minister needed previous experience" and "which party supports the proposition that workers and management should cooperate as partners". One might have thought that ministers certainly do need some previous experience but the Hansard researchers said that no was the correct answer. All parties do not favour cooperation in industry, Stradling insists, for the correct answer is given as the Labour party.

The fundamental fact underlying this report is what is most appalling. Only 37 per cent of school leavers said they had "studied some kind of politics at school" and the vast majority of them believed they had not been taught enough.

The demand for adequate standards of political literacy among the young is not a new one. It has been discussed since the beginning of this century. In contemporary society the names of Crick and Heater loom large in the struggle to teach young people ways of perceiving the political world. It is, therefore, hardly surprising to find that this collection of some of their essays is permeated by a crusading spirit.

They have two main objects: first, to prove that politics can and ought to be taught in schools and second, to suggest suitable methods and subjects. In a sense, of course, those tasks are connected, for whether politics is taught will, to a certain extent, depend on what is taught and how. There are many analogies here with sex education. It has been argued that to teach children about their sexuality encourages greater promiscuity. Might not politics education encourage school outeches? Is it not safest to avoid the subject altogether?

Heater rightly calls this "the most dangerous argument of all" for both politics and sex have come to the classroom, and education must show pupils how best and most responsibly [illegible] Apathy [illegible] been a guarantee of either [illegible] liberty or political peace and today an ever-increasing number of people from doctors to gallstone patients have decided that they want to become politically active. It must be beneficial to try to ensure that if people choose to behave in a political way they should be trained to understand the far-reaching implications of their actions. People might even behave less violently if they realised that political solutions can often forestall open conflict.

The second problem, knowing what to teach and how to teach it, is perhaps the most complex and contentious, and Crick and Heater deal less successfully with it. Both believe that a politics course for pupils should go beyond the mere legalistic description of government. Knowing how many MPs there are does not constitute a useful political education.

Rather, political institutions and practices have to be explained in a way that makes sense to the person affected by them and current affairs have to be made comprehensible so that they can be readily interpreted. The big question for Crick and Heater is whether this can be done without actually indoctrinating young people.

Would it be proper for those with a commitment to one political party to teach this subject? And what ought children to be told about those political groups who want to destroy the basic political system of this country, like the National Front or the Socialist Workers' party? Crick and Heater suggest different paths through this particular minefield but both seem somewhat unsafe.

Heater's view is that the selective use of history could illustrate contemporary political affairs in a non-controversial way. Although there is a lot to be said for this, history and politics are not the same and his proposals could lead to the abuse of history (which ought to ascribe equal validity to a number of interpretations) and they could turn it into propaganda.

Crick's suggestion is a good deal stranger. He opposes any selective use of material, preferring instead to "build a political education relevant to all the school population from concepts that children actually hold". This becomes especially bizarre if we recall that on p133 of his own book we are informed that one-third of a sample of 7 to 11-year-olds believes Germans to be non-white. It is hard to see how any course based on pupils' own ideas can serve a useful academic purpose even if Crick is right to think that children possess an innate sense of values like fairness (which many teachers would dispute).

Crick's reluctance to argue that liberalism and its system of ideas requires active teaching is especially disquieting. He is running away from an issue which all teachers of politics have to face. His own experience as a professor at an English university should have made him realize that liberal political values can no longer be counted on to emerge of their own accord. Do the students he teaches give a fair hearing to those they disagree with? Can he be sure that any tertiary educational establishment in Britain still upholds the principle of free political speech?

Those who support parliamentary democracy must want a school course on politics to be based on the explicit teaching of the principles of liberalism. Extremists will, of course, [illegible] to teach politics in this [illegible] illiberal. They will [illegible] wrong to prevent chil[illegible] receiving education based [illegible] support for left or [illegible] systems.

Such a view is [illegible] simplistic. For it is [illegible] cratic liberalism that [illegible] minority who dissent from [illegible] tolerance does not [illegible] society should provide [illegible] with the weaponry to [illegible] Dissidence may be tolerated, encouraged—only if the [illegible] has the final say. So it [illegible] to doubt that what school[illegible] need to be taught above [illegible] must be honestly and firm[illegible] on the principles of liberal democracy.

It is interesting to consider what might happen to British [illegible] this is not done. Perhaps [illegible] experience that Germany [illegible] with various sorts of political education ought to be looked [illegible] surprising that Crick and [illegible] fail to do so.

Throughout the first half [illegible] century nationalistic politics [illegible] the support of young Germans [illegible] had been made susceptible [illegible] by being presented with [illegible] selected historical evidence [illegible] seems hard to believe that [illegible] not one direct cause of [illegible] success. After 1945 it was [illegible] to rectify the situation by [illegible] young Germans with a [illegible] view of history and [illegible] least in the Western part of Germany.

The political education that [illegible] received was, however, [illegible] altitutionally oriented [illegible] indoctrination, even in the [illegible] of liberalism, was considered [illegible] Whether this was [illegible] uncertain. It seems [illegible] duced frustration rather [illegible] lightenment and it is [illegible] the increasing use of [illegible] violence by educated [illegible] evident since the sixties [illegible] direct result. More recent[illegible] West German Government [illegible] by the Socialist Willy [illegible] actually decided to prevent [illegible] who would not accept the [illegible] constitutional order from [illegible]

To order to avoid such [illegible] state of affairs in this [illegible] reasonable guidelines [illegible] drawn up to promote the [illegible] of liberal democratic [illegible] this way political ed[illegible] extend the political per[illegible] young British people. S[illegible] pupils would not be [illegible] rehash specific historical [illegible] were settled in 1917 and [illegible] be encouraged to think [illegible] about the year 2000.

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Deep into the cave

Central control of the curriculum? R. F. Dearden examines some new proposals

What must we teach? By Tim Devlin and Mary Warnock. Temple Smith. £2.75. 85117 137 0.

After that whirl of words and bits of paper called the Great Debate we now have an alternative to the Green Paper. Sufficiently stimulated by the regional conferences to have sat through all eight of them, Tim Devlin found another enthusiast in Mary Warnock and so "the forces of philosophy and journalism joined to produce an alternative version". In like circumstances Plato recommended to the philosopher to find the lee of some wall behind which to shelter from the hail. Evidently despising all such advice, Mrs Warnock boldly chose to walk abroad in strange company and, to alter the Platonic metaphor, to go deep indeed into the cave.

The first three chapters are a journalistic description of where we are: the mess we are in, and how we got there. It is vividly done and all with a fascinating admixture of facts. Did you know that the buffets for the Great Debate were managed for only £8,100? A synoptic history from payment-by-results to post-1944 Act is combined with a rapid survey of how the rest of the world does it and the whole is spiced with the headline news of recent years: Black Papers, Tyndale, Jim's speech, the Yellow Paper, what the employers say and the Bennett Report (curious how that piece of research has acquired "report" status). And with lightning instancy the whole book has apparently been written and printed since Easter, with even a reference to July, 1977.

The synopsis of the state we are in is then followed by six more chapters prescribing how the whole thing should be reorganised to meet the urgent concerns voiced in the Great Debate. "Should" is the operative word because the combined forces of philosophy and journalism become steadily more assertive until almost every sentence is of the general form "so-and-so should do such-and-such". These prescriptions culminate in a grand vision of the Schools Council as greatly enlarged in its scope and activities and now called the Education Council. In fact "a newly formed Education Council is the most important of our recommendations and the one on which all the others depend." If this seems at least to have the merits of clarity then a certain cloudiness intrudes when we learn that the Council's relation to the Secretary of State should be one of advice.

But let us return to chapters four to six which, being on the curriculum, are in substance those which the title of the book might have led you to expect as its sole concern. After setting aside any misguided notion that ethos, methods or relationships might express part of the curriculum, a brisk no-nonsense definition is adopted as what is on the timetable. Similarly, education is what goes on in schools. The criterion for the selection of what should go on the timetable is future utility—usefulness after schooldays are over. Usefulness to whom? "Education should meet the needs both of the child and of society." But, to the extent that these needs are distinguishable, the tendency and concern of the book is to concentrate on the needs of society, ie, the needs of the labour market and of our international competitive position, as well as more personal technical competences such as how to mend a fuse.

In more detail the curriculum is envisaged as three concentric circles. An "inner core" should consist of literacy, numeracy, simple science (the fuse-mending type) and a modern language (probably, though not necessarily, French). This inner core should be externally examined for the award of a basic leaving certificate at 14, though what happens if schools or pupils fail to deliver is unclear. A "middle circle" then consists of PE, RE taught by a phenomenological approach, aesthetics and social studies (earning a living, your rights, how to find accommodation, etc). There is also sex education though this is forgotten in the final summary. This middle circle would not be externally examined but agreed syllabuses in it would have adherence to them secured by powerful "advisors". A final "outer circle" would consist of such options as more maths, more sciences, more languages or even history or geography. There should be a revised form of O level at 16 and an A level at 18 in perhaps two major and three minor subjects.

Teacher training should be brought into line with these curricular prescriptions and teachers should be trained as their own researchers. Nevertheless, the principal research function should go to the Education Council, which "should be an information centre and a co-ordinator and initiator of research". Research should be commissioned on teaching styles, mixed ability classes or small schools before decisions are taken on them. This Council should be the supreme professional body, with a majority of teachers governing it but with a clear separation between its professional functions and those of the teacher unions.

What can one say in the face of such a welter of prescriptions, assembled with such instancy and pronounced with such assertiveness? One could recall Popper in the vein that only piecemeal engineering can be rational, since too many changes at once conceal the effects of each. But that would be already to concede initial plausibility to some dubious proposals. Undeniably there is real public concern, many of the voices of which and their proffered answers are to be found or overheard in these pages. But haste and judgment are not easily combined.

From their scan of foreign parts, these authors return unnoticing with the news that, in spite of having centrally controlled curricula, in many countries there are the same complaints about standards falling, employers grumble and the call is heard to get back to the basics. Meanwhile, at home, I have the growing impression that teachers are already responding to pressure and public criticism, especially with regard to assessment, without a great reform of the power structure.

And there are inconsistent tendencies in the book. The classroom is conceived as a great source of new ideas for testing, but would that still be the case under the dictation, examining and constant glare of inspection that are demanded? Above all, there is a certain utopian unrealism in outlining the ideal curriculum and prescribing the power to enforce it without noticing that once in existence that power may have its own ideas and not at all feel bound by the combined forces of journalism and philosophy.

Paperbacks

Rights and wrongs

Andrew Currie

Freedom, the Individual and the Law. (Fourth edition). By Harry Street. Penguin £1.20. 14 020646 9.

This new edition of Professor Street's book deserves a warm welcome. It is readable, accurate, up to date, and sufficiently detailed for the general reader. It speaks about freedom—of association, expression, religion and movement; protection—of reputation, from private power and against discrimination;—and it deals admirably with that much-misunderstood question, the powers of the police. Some effects of our closer European connexion, and arguments for a Bill of Rights, are also discussed. There are useful tables of cases and statutes including the most significant passed in 1976. The author recognizes that there is sometimes a need to prefer the public interest to the private; he does not, however, hesitate to comment on the inadequacies of existing law and practice: for example, he reminds us that the police may find public ignorance of rights very convenient!

Legislative interest in everyday life increases both in amount and complexity. One has only to think of sex discrimination, consumer protection, employment. Indeed the need for some protection against unreasonable invasion of privacy inspires a demand for yet more law, and it is possible that, in some respects, freedom of expression is unduly restricted. None of this law is simple, and sometimes it is uncertain. But here we have a sure guide through the labyrinth who enlivens his exposition with judicial as well as personal comment.

But, although he recognizes much in our institutions of which we may be proud, the author's final exhortation as to the eternal need for vigilance, is timely. It used to be said that every educated Englishman should have read Pollock and Maitland's *History of English Law*. Reading this book is a much less daunting proposition; perhaps it is not unduly presumptuous to suggest that it might, however, receive equally wide attention—at least in our schools and colleges.

The wood and the trees

F. W. Kellaway

A Parents' Guide to School Mathematics. By Alan Townsend and Phyllis Storr. Cambridge University Press £6.50. 521 21108 5. £1.95. 521 29169 0.

This is a first-class book in which skilled teachers provide an exposition of the way that school mathematics has changed and is changing. The new methods and techniques, the varied bias of syllabus content, and the aims of, and need for mathematical education, are authoritatively explained.

Alas, the authors may be disappointed if they feel that their work will help the great mass of parents. The use of a vocabulary that includes cliché (in the first paragraph), advent, abstract affinity and ad hoc (on the next page or two) or—picked at random—resilience, sociological, elegant techniques and substantiate, presupposes a very select level of readership. Such a set of readers could, indeed, appreciate the intellectual arguments throughout, but its members are not the parents who require a guide to what is happening to their children. It seems most unlikely that the mode of communication adopted in this text will succeed in the areas where the need is greatest.

However, there are many teachers who are not sure why they are following a particular course, why "modern" mathematics is in fashion, or how to relate the textbook theories to the practicalities of their classroom and they will gain enormously from a study of this guide. Having assimilated its wisdom and weighed the merits of the "old" and the "new" mathematics, they will be better able to teach their subject, and perhaps also able to explain to the parents of their pupils what it is all about.

Among this week's contributors:

R. F. Dearden lectures in the philosophy of education at the London Institute of Education.

Anthony Glees lectures in the department of government at Brunel University.

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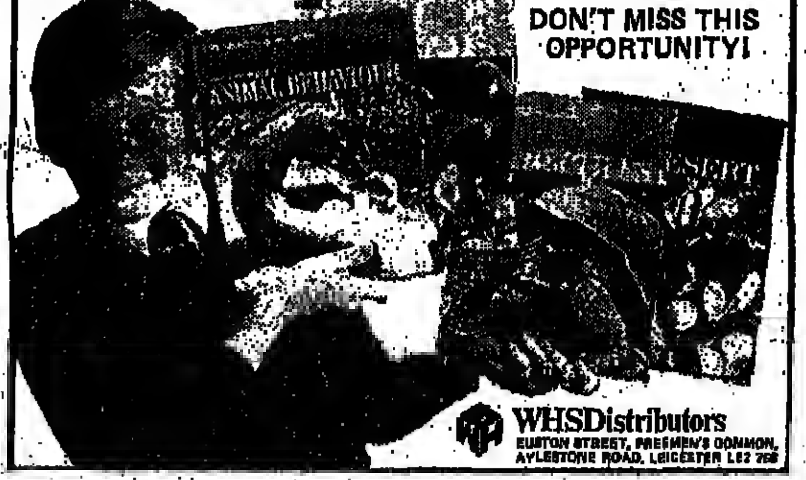

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OCTOBER

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BYRON AND SATANISM

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Paul Nunn
THE ATTEMPT ON LATOK 2

Children's literature

Birds for all ages

Audrey Laski

The Peacock is a curious bird: or perhaps the problem lies with the Puffin. At all events, I find myself baffled sometimes as to why the line has been drawn here or here between adolescent and children's fiction. Certainly The Peacock Spring, by Rumer Godden (Peacock 55p) is about sexuality and disillusionment, in the Indian environment Rumer Godden paints so convincingly; but so, really, is The Sound of Coaches, by Leon Garfield (Puffin 50p). Rumer Godden perhaps goes more deeply into her characters, while Garfield mostly gives a dazzling Dickensian surface—but I wonder if it is not the fact that his story is set in the past that makes it thought of as a children's book. I would give it gladly to any adolescent or adult, as I would The Dancing Bear (Puffin 50p), the admirable outcome of Peter Dickinson's formidable intellect and imagination functioning in the past instead of the future.

A 15-year-old might be wary of Eight Days of Luke, by Diana Wynne Jones (Puffin 50p) because the hero is a little younger, but it would be a mistake; though the adult villains are more clichéd than one expects of this brilliant writer, the story, with its gradually perceived roots in myth, is entirely compelling. The mythic sources of Susan Cooper's Dark is Rising saga are strongly developed in the penultimate volume, The Grey King (Puffin 55p), whose darker shades again require some maturity in the reader. I suppose, since its hero is a 12-year-old boy (actually an ageless Old One) it definitely belongs among the Puffins.

Some books do clearly belong to the early teens, combining a youthful protagonist, simplicity of diction, and a moral problem that provides a good growing point: The Fabulous Manticora, by Josephine Lee (Knight 60p) is a very good example, with an ending both happy and painful; it is not, incidentally, a fantasy, in spite of the title.

Life is simpler when one turns to books clearly for younger children, though problems of conscience still exercise the authors of books for upper juniors. At Willie Tucker's Place, by Alison Morgan (Puffin 45p) has an army-mad boy learning humility and a respect for others' gifts. Books for younger [children] still are less concerned with [problems] of life, though some [...]. The Adventures of the [...] Gang, by H. J. Press [...] 50p), translated from the [...] is a series of observation [...] atory form. Another foreign [...] The Bear Who Stood on [his Head], by Hans Andreus and [...] Wely (Abelard-Schuman 5[...]) duces yet one more engaging bear—(one too many, [per]haps).

I prefer the human [...] Whistle for Willie, by Ez[ra] Keats (Picture Puffin 5[...]), published in 1964 and by [now], I hope, a classic. It is [...] hope in a picture book to [...] the magic of everyday life [...] a larger text; both Where [...] Lives, by Teresa Verschoyle [...] Puffin Original 50p) and [...] and the School Bus, by Hel[en] gan (Young Puffin 40p) [...] prosaic though pleasant [...] of young lives. Finally [...] Incredible Machine, by [...] Brennan (Picture Puffin 5[...]) at all prosaic, but very [...] I distrust its simplistic [...] message but admire its [...] very much.

Mind that child

Gerald H[...]

Children and Traffic:
1. On the Pavement.
2. The Young Traveller.
3. Preparing for the Road.
All by Ken Jolly
Macmillan Education £1.25 each.

The teacher who has stood, as I have, at the graveside of one of his pupils, killed by a car outside his home, needs little convincing about the need for proper training in road traffic skills. Even without the impact of [...] though, we are all conscious of the vulnerability of our children on the road among modern traffic.

Evidently, however, living with traffic requires a wide variety of sophisticated skills, and the issuing of general admonitions in assembly, together with the occasional film, or talk by the police is not enough. In the past we have probably dealt with survival in the water in a more planned and constructive way than we have handled the business of survival on the road.

These three books by Ken Jolly, which arise out of the Road Safety Education Project sponsored at Reading University by the Transport and Road Research Laboratory are most welcome. They are graded for three age groups, starting at five with basic pavement skills, progressing through more ambitious pedestrian work for sevens to nines and working up to the needs of the 13-year-old cyclist.

The books are written for teachers, and the reader is constantly reminded of the problems faced by the young road user—his inexperience in making the kind of judgments the adult makes when he nips across the road; his lack of perception of speed and distance. At every point there are suggestions for activities designed to reinforce the child's learning. Many of those take the child into areas not always associated with this topic like the drawing of graphs or the making of rubbings. The teacher could use the material as it stands in a road safety project, or he could incorporate it into a wider integrated programme. It is the width and imagination of the way the subject is handled which puts this set of books a long way ahead of anything else available.

The whole subject is, of course, something of a minefield. If, for instance, you talk about the danger of dropping stones from motorway bridges, do you put the idea into little heads? And how do you cope with the fact that so many adults behave stupidly on the road in full view of their children? Most problematic of all, perhaps, should you teach very young children to cross the road? They may be too young to do it safely, but many of them are allowed to do so. Most [of] controversial points—partic[ularly] this latter one—are faced [...] and are thoughtfully and pra[ctically] handled.

School books vary enormously. A lot are reasonable; some [are] good; some are useless. These [...] are beautifully produced, [...] illustrated and brimming with [crea]tive ideas. More than that [...] use may save some young [...] There can hardly be a better recommendation.

Differentiation

Calculus for the Social Sciences.
By A. W. Goodman.
Holt-Saunders £10.75. 7216 4162 8.

Just about halfway through the 450 pages of this substantial text comes a major section of applications to the social sciences. An appropriate vocabulary has peppered the earlier chapters with terms such as marginal analysis, profit function, break-even point or equilibrium price. Generally, however, the introductory work on limits, differentiation and integration is in very standard form.

The later sections bias the selection of topics to deal with matters relating, particularly to economics and, to a lesser extent, to medicine. Definite integrals to yield average costs or to solve problems on blood flow, the differential equations of growth and decay, regression methods for handling fundamental data, and the interpretation of inequalities, are typical illustrations.

Unfortunately, the price of the book may put it beyond the reach of its intended clientele (defined by the author as "students of the 'soft' sciences") but its undoubted merits may commend it to their tutors and to libraries.

F. W. Kellaway

Definitions

Illustrated Dictionary of Biology for First Examination (second edition).
By Mavis Swift and Malcolm Thompson.
William Heinemann Medical Books £1.95. 433 31931 3.

It is irritating when seeking the meaning of a term to be forced into looking up three or four other references to make the original definition clear. To combat this, the authors of this dictionary (both of them biology teachers) have brought their practical classroom experience into the writing of the definitions which are given in clear terms and, in many cases, supported by excellent diagrams.

Twenty-four pages of useful reference tables are provided; it is easy to see why a second revised and expanded edition of this useful pocket-book has been called for.

R. C. Vernon

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Mass movements

TONY HOWARTH on migration

People on the Move
Collins and ESL Bristol for the Schools Council
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We are not, generally speaking, well-briefed on the subject of human migration. Uncle Arthur and Aunty Enid toddle off to try their luck in Australia, and that is their affair: a family of West Indians move in down the road, and that becomes emphatically our affair. By and large we are not overmuch concerned about emigrants, since they are generally going to be someone else's problem.

Our stereotype migrant is the unwelcome, suspect immigrant, the alien in our midst. He is either Pakistani or West Indian, he is conveniently coloured to assist identification—and to white English schoolchildren he probably appears as an incomprehensible maverick.

So far, we appear to have concentrated on trying to teach moral imperatives about race and colour and creed, and encouraging children to accept cultural differences among new peers and neighbours—all of which is fine, provided the children appreciate why the objects of the homilies came here in the first place. *People On The Move* should help to provide them with that perspective, without which the best of intentions about the promotion of racial harmony can turn into empty, irritating pieties.

This unit of materials, one of a series of publications by the Schools Council Project, *Place, Times and Society 8-13*, is about the migration of people within a society, between established societies, and into the unknown—the setting up of a new society. It deals with "free", as distinct from "forced" migration, and with only half a dozen examples of migrants and migrant-affected societies. But these are acceptable limitations.

The teacher's guide offers considerable help to people who want to know more about concepts of migration; and the case-studies of migration which make up the core of the unit will serve as excellent models for teachers who wish to compile their own materials on movements from, into, and within other societies at different periods of time.

Besides the guide, the unit contains an introduction to the project, 35 spiritmaster worksheets, a filmstrip, a wallchart, a cassette, and six pupils' booklets. The first of the booklets, *Two Towns in Lancashire*, deals with the movement of poverty-stricken handloom weavers from the village of Dalston near Carlisle to fast-growing Bolton at the beginning of the nineteenth century. The study reveals the reasons for their migration and the problems of adopting to new lifestyles, and maintaining relationships with absent families.

Behind was not pocked with Old Dalstonians. The Irish were there in force, and the last section of the booklet provides a good link with *The Irish to Liverpool*, an excellent account of the mid-century surge of emigration from the famine-stricken island. The pupil's work is cleverly arranged to make full use of contemporary opinion and the statistics of migration; and the study ends with descriptions of living conditions in the host city and friction between established residents and the refugees from blight.

To Israel deals with a new society formed by immigrants. Although the booklet is not a propagandist tract, any PLO sympathiser might be forgiven for pointing out that the short history of the new state of Israel has seen much wretched involuntary migration, and a teacher using these materials would be well advised to add more than a footnote on the Palestinian refugees.

The booklet is principally about the Bauermanns, an English family who emigrated to Israel in 1950 and joined a kibbutz in the north. The subsequent history of the family reveals a great deal about the directions and motivations of internal migration within Israel, and about official attempts to encourage youngsters to move into and cultivate the inhospitable south. *Four Interviews* are conversations with young people who have worked on kibbutzim: one of the talks can also be heard on the cassette. Much socialist idealism is in evidence, but there is little critical analysis of the roles allocated to women or of dogmatic theses of child-rearing. Descriptions of the social and economic organizations of these communities eventually become repetitive, and this booklet is the least instructive of the set.

Migration In Kenya is primarily the story of movements of people from poor rural areas to the towns, especially Nairobi. The effects of uncontrolled migration into the capital are described and so account of government measures to encourage the dispersal of population to smaller urban centres is given. The booklet also contains a brief, generalized description of other large-scale population movements in Africa.

Although the accompanying worksheets provide pupils with some well-designed activities on this subject, the treatment is too brief for the reader to get more than a vague [idea] of the forces behind the migrations.

The last of the booklets is clearly the one most pertinent to events at Lewisham and Ladywood. *A West Indian Family Moves* to Birmingham is chiefly the story of the Clarkes, born in Jamaica and now 12 years into the business of rooting themselves in the English Midlands. Their pattern of migration and adaptation to the ways of the host country is neither entirely typical nor wildly eccentric.

Dad arrived first, Mum and younger daughter followed two years later; and Mel, the older daughter, came after she had taken her O levels at a Kingston (Jamaica) school. Pupils are given sufficient clear information on population growth and unemployment levels in Jamaica for them to form some opinions about the motives for emigration.

They will have to think harder (and in many cases not before time) why decent, sensitive people—anywhere, not just in Birmingham—should choose to risk insult and offence rather than remain in relative poverty at "home".

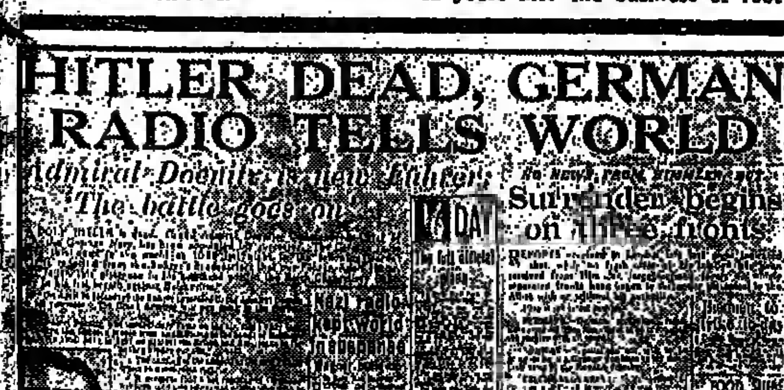
The prejudice meted out to the Clarkes is not all overt—some employers have developed a nice line in the subtleties of job discrimination, but the real diehards make their appearances, and their unrepentant exits. How about these for the last words of an Englishman to his nurse in the terminal ward: "Take your black hands off me!" Perhaps the Schools Council deleted the expletive from that last farewell.

The Clarke family is featured on the cassette and on the filmstrip, as is a somewhat querulous old Welshman, one Mr Hughes, who compares what he remembers as the stability and unity of his generation in South Wales with the "rootlessness" of his children. In a way one sympathizes with Mr Hughes. Why should his son want to emigrate to Australia instead of settling down in the next street? But in the end one is irritated. Did not his own father migrate from Carmarthen to Llangyfelach, and then to Landore, and then to Morriston?

If a child who reads and works through this unit can sense the ambiguities of Mr Hughes' position, can appreciate what pulled the weavers from Dalston to Bolton, the Irish to Liverpool and the Bauermanns to the Middle East, he or she should begin to grasp that migrations of people are neither novel, nor simple in their causes and effects; nor reversible by kickbacks and loans.

Eventually, the pieties of racial harmony may even be seen to be practical. "Stop the world, we want to unload the blacks from Brixton" may even be revealed as not merely mean, unimaginative and cowardly, but profoundly silly: not the politics of stability, but of an inability to locate one's own society in the history of mankind.

Of course, it is just possible that the Schools Council team did not intend their materials to have quite that effect on their readers. I do not mind. I am just grateful for someone making a good start on an important, long-term job.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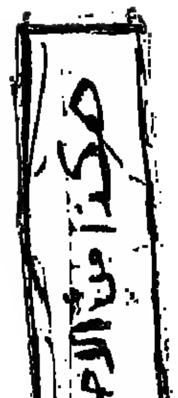

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A defence on two fronts

NIGEL RICHARDSON on a general studies course based on film material

Sixth form general studies tends to suffer attacks on two distinct fronts. Despite the fact that it is very hard to teach well, its teacher allocations and book allowances are the first to be purged in times of tight budgets. At the same time, pupils inevitably regard it as a break from formal academic work and therefore not to be given ideas above its station.

One solution to both attacks is to plan a team teaching course based on film material. Even allowing for hire costs, some saving can be made, because large audiences release teachers for other work once they themselves have seen the films in the initial year—provided, of course, that much of the material is repeated. And such a course is distinctively different from most A level work, providing genuine variety and reducing the idea of having to compete for pupil commitment. In a school with a reasonably large sixth form, the A level year is probably the ideal time for such a course. Here it can both compensate for subjects given up earlier in the school, and can provide discussion and essay practice for those interviews and general papers to come.

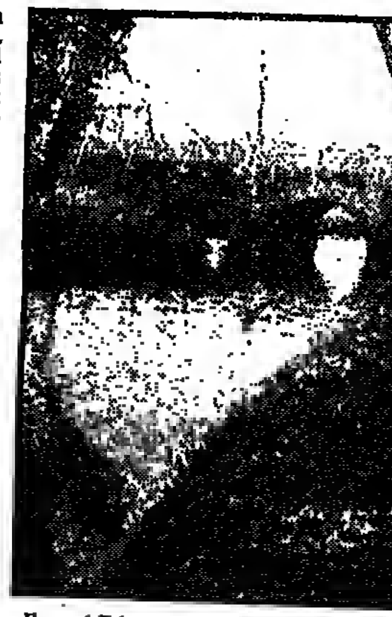
Ideally, one needs one session in the week of up to two hours when everyone can come together. This enables a full length film to be shown from time to time, or alternatively there can be a debate or lecture. Variety of presentation is important; it is a good idea to mix documentary and feature films with study extracts, to use slides and filmstrips and to let a large audience see as many different presenters and lecturers as possible.

For one or two other periods in the week, pupils can then be divided into sets. Teachers in the team should be encouraged to take notes on the films so that they can raise specific discussion points. It is also a great help if the leader of the team can provide each pupil with a pamphlet of relevant material and each teacher with a file of additional data for use in those periods. The HMSO publication *Britain 1976* and *Social Trends* is particularly useful; much other good information can be gained from the (now sadly discontinued) *Sunday Times* current affairs filmstrips which many schools already possess. Colour supplements and newspapers in general provide a wealth of information for someone prepared to wield the scissors for a few minutes each week—but your filing system must be good, and the files must be ruthlessly weeded out every few months.

Armed with some catalogues, it is then time to choose your programme, probably a series of topics each lasting about three weeks. The Rank, FDA, Columbia, and EMI catalogues provide most of the useful feature films. For documentaries, the BBC and Concord Film Council collections are invaluable, the the National Council for Audio-Visual Aids in Education produces a Films for General Studies booklet. The British Film Institute distribution catalogue has full details of archive and extract material.

Few sixth-formers have more than a superficial knowledge of what Marx really believed or how communism came to Russia and China. EAV produces excellent filmstrips on Marx's ideas, and the BBC's "1917-73" series, although billed for 14 to 16-year-olds, can be good background information for non-historians. The BFI's *The Struggle for China* reconstructs Chinese history 1900-49, and Concord's *Lawrence in China* is an extremely good description of Mao's work since then.

The twin topics of advertising and censorship raise important questions about competition and free speech. The *Sunday Times* "Advertising" and "Posters" filmstrips are very useful here, and other firms produce similar material. John Berger's BBC film *The Language of Advertising* in the "Ways of Seeing" series is outstanding. Students can also be given 20 or so full page newspaper advertisements to judge for impact, layout, slogan and so forth. For censorship, an older audience can be shown a film like Agnes Varda's *Le Bonheur* and asked to imagine that they are the censors. Do you judge a film purely by what it shows or the values it suggests? Peter Watkins' film *Privilege* starring Paul Jones as a government sponsored star rounds off this topic very well.



From 'Edna the Inebriate Woman'.

Law and order can be a very rewarding topic at this level, inviting discussion about why and how we punish. Concord produces a number of films about prisons, and *Prison: the Alternatives* shows work among young people, the handicapped and discharged prisoners as "non-confining" punishment. For a chilling comment on the risks involved in capital punishment, one could show Richard Attenborough's *Ten Rillington Place*, but only to volunteer audience, despite the fact that it has recently been on television at peak viewing time. For discussion it is useful to invite the set to imagine they are beginning a new state—in *Lord of the Flies* style perhaps—and to fix penalties for various crimes. Disagreements will be heated.

By the end of a long autumn term, a study of humour can be welcome. Record shops stock numerous tracks from old radio shows. The BFI produces clips from Hancock's *The Blood Donor*, *Steptoe and Son* and *Till Death Us Do Part*, besides numerous extracts from Laurel and Hardy, Chaplin, Keaton and many others. Here is a chance to examine why we laugh, and the various types of humour from the simple pun to *Fawlty Towers*.

With government spending cuts uppermost in the public mind, it is worth spending two or three weeks on aspects of the welfare state. The BBC's *Gale is Dead*, and Concord's *Cathy Come Home*, *Edna the Inebriate Woman* and *Someone from the Welfare* are all very good. The last named, [illegible] don borough of Camden, is especially useful as it enables a set to make comparisons between cases and to decide priorities for care. It is a good idea to give each set an "If you were the Chancellor" test—20 possible cuts to be arranged in order of undesirability, assuming there were gradual but total national bankruptcy. Which would you axe first—Concorde or school milk?

Few school pupils think much about the principles of education; fewer still know anything about the diverse way in which it is organized. *The Prime of Miss Jean Brodie*, *Kes* and the [illegible] popular *If* all raise important questions, and there will be few more rewarding weeks than that spent studying Concord's *Seven Up* and *Seven Plus Seven*. These examine children at the ages of seven and 14 from widely differing social backgrounds; what they think about life and about each other and what they hope for the future.

Many other topics can be treated in a similar way. The BBC catalogue has excellent *Horizon* programmes on many urgent scientific issues. The BFI hires out copies of *The War Game*, still banned from TV but suitable for senior students, while Concord's *A Plague on Your Children* about germ warfare stimulates much debate. A [illegible] two could be devoted to the work of a particular [illegible] (e.g. Peter Watkins: *The War Game*, *Privilege*) [illegible] writings of a particular storyteller or newspaper columnist [illegible] Francis and Jilly Cooper [illegible] useful material.

It is worth varying a [illegible] or two topics each year, presenting each year's audience a questionnaire at the end of the course. But within two [illegible] years, a good core of films [illegible] assembled and pamphlets [illegible] produced.

Rank Film Library, PO [illegible] Great West Road, [illegible] Middlesex.
Film Distributors [illegible] (16mm) Ltd, Building [illegible] Estate, East Lane, [illegible] Middlesex.
Columbia-Warner Distributors, Film House, 142 Wardour [illegible] London W1.
Anglo-EMI Film Distributors, Film House, 142 Wardour [illegible] London W1.
BBC Enterprises Film Hire, [illegible] House, Oundle Road, [illegible] borough.
Concord Film Council, Ipswich, Suffolk.
British Film Institute [illegible] Dept, Chapone Place, De[illegible] London W1.

New publications from the NCAVAE

A Survey of British Research in Audio-Visual Aids, Supplement 4, 1976.
The fourth supplement to the 1972 edition is now available and gives details of research, published between 1975 and 1976 [illegible] and effects of [illegible] media. Price £1.10 (post paid).

Computer Education & Resources for Teachers
A comprehensive reference booklet with 30 pages of addresses and details of classroom aids for teachers of computer studies. Price £1.05 (post paid).

Write for details of these and a complete list of publications to:
The National Committee for Audio-Visual Aids in Education, 254 Belsize Road, London NW6 4BY.

TALKBACK

Time off from business study

Alan Davidge

In this college I am responsible for liberal studies courses with full-time students. Most full-timers choose a particular non-vocational "option" and pursue it for a term, but sometimes their departmental heads request a specific liberal studies course to be tailored to a particular group of students.

With a view towards a more business-related form of liberal studies, and also to explore new ground which might be relevant to the courses which the Business Education Council will be developing in the future, the business studies department asked us to take some of their students for an afternoon session a week for a term, and devise a course to "bring them out of themselves".

I accordingly received delivery of twenty shy, don't-speak-unless-you're-spoken-to first-year secretarial students. There is not always provision in a vocational course to develop initiative and personality although these qualities are very necessary in working life. This had to be explained to the girls at our first meeting.

They were told that they would be planning a term's course by themselves, and that its aim would be to benefit them not just as secretaries, but as people. Complete freedom to choose was rather new to them, but after a while the idea caught on and the blank faces were replaced by a babble of suggestions.

Something for a charity which would involve going out and meeting people seemed to be the general theme. Someone mentioned dialysis machines and kidney donor cards. I remembered a contact I had made with Elizabeth Ward of the British Kidney Patients' Association, and this was followed up when two of the girls decided to telephone her for themselves.

At her suggestion they began to formulate plans for a kidney donor week for Crewe, which would involve the distribution of donor cards, interviewing the public and persuading them to take part.

By the end of that first afternoon the class was well on the way to deciding on the best method of reaching Crewe's 55,000 inhabitants. Decision making and delegation took place, perhaps not the same way as in the boardroom, but effectively enough. Smaller groups emerged, for specific purposes such as contacting local radio DJs, television and the local press.

There was a suggestion that by asking shopkeepers to display the cards, rather than hawking them round the streets, there would be a considerable saving of time and energy. This was universally accepted.

The next problem was to select those shops which would see the greatest number of people during the week. This was finalized, and the next few sessions were spent interviewing shopkeepers and persuading them to take part.

Local firms such as Rolls Royce and British Rail had volunteered their help by taking cards for their staff, Radio Stoke offered an interview (which was readily accepted, although it meant rising at 6 am for the early morning show) and the local health authority sent speakers to help the girls "gen up" on the subject.

Finally, when it was decided to try and contact the public directly, the market superintendent offered us a stall and the area manager for the railways gave us a spot on the station. These two focal points would ideally have been manned by nurses, but the hospitals could not spare them, so the girls to had draw up a rota for the week and do it themselves.

The scheme was launched one wet and windy Monday morning. Their efforts were rewarded by one enormous stroke of luck: Granada TV had launched a similar campaign the night before, so everyone had already heard of kidney donor cards. It soon appeared that the 6,000 cards which we had were not enough. The health authority stepped in, and provided another 2,000, all of which were consumed by Friday.

In terms of cards distributed, the project had been an overwhelming success, but this was not the only objective. In order to see what the girls had got out of it, I gave them a questionnaire. One girl wrote: "It helped me get over my shyness in meeting people". Another remarked: "We were thrown in at the deep end, but I suppose this is a good thing because it made us think for ourselves, for example in trying to persuade shopkeepers to give out cards and put up posters".

Most girls agreed that they found the 18-30 age group (especially males) the most responsive.

I feel the scheme achieved its objectives, although we had a few setbacks. The follow-up work displayed within the class an ability to analyse their faults, and to benefit from that experience which comes of learning by mistakes. I hope we can repeat it this year.

Alan Davidge teaches liberal studies at Crewe College of Further Education.

Network

● The "Fair Play for Children" group have launched a national campaign designed to encourage self-help projects which could convert derelict or waste land into play areas for children. They are also campaigning for maximum use of underused premises such as schools, playing fields and church halls. As part of the campaign they are running a competition (closing date December 31) for children and young people under 19 to become "waste space spotters", identifying land or buildings suitable for play and trying to get permission for their use. There is also an *Action Handbook* (50p post free) and duplicated action sheets and competition details (stamped addressed envelope only), all available from 248 Kentish Town Road, London, NW5.

● Another Bullock-inspired publication is a booklet put together by two teachers at the Mid-Warwickshire Teachers' Centre. *Mark My Words* looks in some detail at the performance of teachers as markers, and at practical as well as theoretical questions. It is based on 14 months' work in Warwickshire, as well as an evidence from a pilot study in one secondary school. Available free of charge from the Centre, York Road, Leamington Spa, Warwickshire.

● As a companion to the poetry anthology *The Orange Army in the Market* which they published two years ago, Essex Education Committee have come up with a 48-page prose companion, *Tin Can Bowling*, described as a collection of fact, story and fantasy. The contributions come from both primary and secondary school children in the county. Copies (35p inc postage) are obtainable from the Senior English Inspector, County Education Department, Threadneedle House, Chelmsford, Essex.

● *Ruris* is a new magazine published three times a year by the Centre for the Study of Rural Society, Bishop Grosseteste College, Lincoln. It contains articles and information which aim to keep rural communities abreast of what is happening to them, and to foster an understanding of the issues facing rural society. The first issue has an article by a village head teacher on the reprieve of his small school. Annual subscription £1.50 (inc. packing and postage).

COURSES

UNIVERSITY OF EXETER
School of Education
ADVANCED PROFESSIONAL STUDY

Bachelor of Education in Advanced Studies

Applications are invited from both graduate and non-graduate teachers with not less than three years' qualified teaching experience. The course consists of one-year full-time study with the completion of a dissertation by part-time study.

The following special fields of study are available: COUNSELLING, CURRICULUM, LANGUAGE IN EDUCATION, REMEDIAL & SPECIAL EDUCATION, and SOCIOLOGY OF EDUCATION.

Diploma in Education (Music in Education)

Applications are invited from both graduate and non-graduate teachers with not less than three years' qualified teaching experience for this one-year full-time course, offered jointly with the Dartington College of Arts and based at Dartington.

Full details of Diploma and B.Ed. courses are available from the University of Exeter School of Education, Gandy Street, Exeter EX4 3LZ.

Master of Education

Applications are invited from teachers with at least three years' teaching experience and with either a good Honours degree or an Advanced Diploma a a high standard for one-year courses in the following special fields: THE TEACHING OF ENGLISH LITERATURE, THE TEACHING OF MATHEMATICS, THE TEACHING OF SCIENCE, THE TEACHING OF HISTORY, THE TEACHING OF MODERN LANGUAGES*, LANGUAGE IN EDUCATION AND CURRICULUM STUDIES.

The School of Education also offers registration for the degree by research of Master of Education (one year full-time or two years part-time) for experienced teachers with good honours degrees or an Advanced Diploma at a high standard. Master of Arts and Doctor of Philosophy.

Full details are obtainable from the Academic Registrar and Secretary (Higher Degrees in Education), University of Exeter, Northcote House, Queen's Drive, Exeter EX4 4QL.
* Subject to confirmation.

Applicants for Diploma, B.Ed. or M.Ed. courses who are LEA teachers are eligible for secondment on full salary; other teachers may be eligible for grants from Local Authorities.

Matlock College of Education

Don't apply for your higher education courses until you have seen what Matlock has to offer for September, 1978:
BACHELOR OF EDUCATION (HONS/ORD)
A concurrent programme for those committed to becoming teachers. Limited Certificate places may be available.
BACHELOR OF COMBINED STUDIES (HUMANITIES)
A programme which combines genuine subject coherence with a good range of student choice.
POST GRADUATE CERTIFICATE IN EDUCATION
CERTIFICATE IN COMMUNITY AND YOUTH WORK
A two-year programme for those who wish to become informal educators in the wider community.
FOR SERVING TEACHERS:
BACHELOR OF EDUCATION (HONS)
A two-year PART-TIME programme plus bridging course.
DIPLOMA IN EDUCATION (EDUCATION OF BACKWARD CHILDREN)
A one-year full-time programme.
For details of the above programmes, the College's excellent facilities and residential accommodation, and Matlock's beautiful surroundings, please write to: The Academic Registrar, Matlock College of Education, Matlock, Derbyshire DE4 3FW.

DORSET INSTITUTE OF HIGHER EDUCATION
A one year full-time course for qualified teachers with a minimum of three years teaching experience.
UNIVERSITY OF SOUTHAMPTON
Diploma in Advanced Educational Studies
(EDUCATIONAL TECHNOLOGY)

This course is concerned with a systematic study of learning processes and effective communication in education. It involves a consideration of the design of learning systems and the investigation of a wide field of resources and communication media and their integration with established teaching techniques. Practical work to include CCTV film making, programming learning, photography, reprographics.
Applications now invited for academic year 1978-79. For further details and application forms apply to: The Registrar, Room J2, Dorset Institute of Higher Education, Wallisdown Avenue, Weymouth, Dorset DT4 7LQ.

Classified Advertisements

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Teachers wishing to apply for a post in Scotland should seek the Registrar, The General Council for Scotland (5 Royal Terrace, Edinburgh EAF) for information about eligibility for registration with the council.

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Typing and Duplicating

Nursery Education

BRENT
London Borough of
CARLTON CENTRE NURSERY SCHOOL
Carlton Vale, NW6
(Roll 60)
3 NURSERY TRAINED TEACHERS for this day nursery school to be opened in January, 1978 is to be a nursery centre within a community centre. Possibility of one Scale 2 post for suitably qualified and experienced candidate.
London Allowance £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to Director of Education, PO Box 37, Chesterfield House, Wembley, HA9 7HW, within 7 days giving age, present post, qualifications, experience and references.

BRENT
London Borough of
KINGSBURY HIGH SCHOOL
Princes Road, Wembley HA0 4HH
(Roll 910)
Required for January experienced NURSERY TEACHER (Scale 1) to open a new purpose-built nursery class.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

EALING
London Borough of
HANWELL SERVICE DIVISION FIRST AND MIDDLE SCHOOL
Compton Crescent, Northolt, Middlesex UB5 5LS
Qualified Nursery TEACHER required for January, 1978, for the Nursery Unit attached to the main school.
London Allowance £402.
In appropriate cases, subject to conditions, assistance may be granted for local fees for house purchase, removal expenses, lodging allowances and travel expenses within London.
Application forms (S.A.E. and quote ref. 3/NT) from Head Teacher to be returned as soon as possible.

HERTFORDSHIRE COUNTY COUNCIL
EAST HERTS DIVISION
The Tower Jill School
Tower Road
Ware, Herts
Nursery experienced TEACHER required for Nursery Unit to be opened in January 1978. Scale 2 post available for responsibility of organising the co-ordinating work in the Unit with a team of Nursery Nurses.
Application forms from the Headmaster, Tel.: Ware 4391.

NEWCASTLE upon Tyne
City of
EDUCATION COMMITTEE
EXPERIENCED NURSERY TEACHERS (Re-advertisement)
Required as soon as possible, suitably qualified and experienced Nursery Teachers for Nursery Units in Primary Schools in this Authority.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned within 14 days of the appearance of this advertisement.

BRENT
London Borough of
FAIRFIELD PRIMARY SCHOOL
Fairfield Road, Wembley HA0 4HH
(Roll 360)
Required for January experienced NURSERY TEACHER (Scale 1) to open a new purpose-built nursery class.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

BRENT
London Borough of
[illegible]
Required for January experienced NURSERY TEACHER (Scale 1) to open a new purpose-built nursery class.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

BRENT
London Borough of
WILLESDEN CENTRE FOR HOMES AND EDUCATION
Chamberlayne Road, NW10
Required for January experienced NURSERY TEACHER to open a new purpose-built nursery class.
London Allowance £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the Centre within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

Primary Education

Headships

AVON COUNTY
BURNHOPE C.E. V.A. SCHOOL
Bristol BS15 7AD
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3. Vacancy from 1st January, 1978.
S.A.E. for further details and application form, returnable by 24 October, from Director of Education, Avon House North, PO Box 07, or James Horton, Bristol, 0272 701.

BRENT
London Borough of
MUSCOTT JUNIOR MIXED AND INFANT SCHOOL
College Road, Wembley (estimated roll 390)
Required for January, or as soon as possible thereafter
HEAD TEACHER (Group 7), for this 2-form entry school which is being reorganised from Preston Park Junior Mixed and Infants' School from January.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees etc., travelling and lodging allowances.
Application forms with further details (S.A.E.) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex HA9 7HW, should be returned by 17th October.

BROMLEY
London Borough of
FARNBOROUGH PRIMARY SCHOOL
Star Hill Road, Farnborough, Orpington, Kent BR6 7AS
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this Group 6 mixed primary school, to commence January 1978 or as soon as possible thereafter.
Applications forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable in this within 14 days.

CAMBRIDGESHIRE
HUNTINGDON AREA
Headship (Re-advertisement)
PRIORY PARK COUNTY INFANTS SCHOOL
St. Neots
Applications are invited for the HEADSHIP (Group 4) of the Infant School for January or Easter 1978.
Application forms and further details from Senior Area Education Officer, Cromwell Housse, Huntingdon (S.A.E. please) returnable by 31 October, 1977.

CLWYD
COUNTY COUNCIL
GWAUNCELYN NEUOLY PARC SCHOOL
(140 pupils)
HEAD TEACHER
Group 4)
LLANGOLLEN JUNIOR SCHOOL
(180 pupils)
HEAD TEACHER
Group 4
Application forms (in Welsh or English) for either post with picture may be obtained from the undersigned, to whom completed forms should be returned by October 31st.
John Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
ILFRACOMBE COUNTY INFANTS' SCHOOL
(Roll 260 - Group 3)
HEAD TEACHER required, April 1978.
Application forms (and further particulars from Area Education Officer, Victoria Chambers, High Street, Barnstaple, returnable by 31st October, 1977.

DEVON
MANADON VALE PRIMARY SCHOOL
(Group 4)
(Re-advertisement)
Applications are invited from suitably qualified and experienced TEACHER for appointment as HEAD TEACHER of this Group 4 mixed primary school, to commence January 1978 or possible, previous applicants will be reconsidered.
Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable in this within 14 days.

EDUCATION COMMITTEE
CONISBOROUGH DENARY MAIN JUNIOR SCHOOL
Tickhill Street, Denaby Main
Doncaster DN12 4HS
HEADSHIP
Group 4
Required for January 1978
Applications are invited from suitably experienced TEACHER for the post of HEAD at the above school.
Application forms and further details are available from The Director of Education, Princesgate, Doncaster DN1 3BD (S.A.E. please) to whom they should be returned by Friday 21 October, 1977.

DORSET
Redevelopment
HOLT JUNIOR C.E. (CONTROLLED) JUNIOR SCHOOL
HOLT BANK, Wareham
(Roll 300)
HEAD TEACHER (Group 5) required from April, 1978.
Applicants with removal and fees expenses.
For application form (to be returned by October 19) and further details (and stamped addressed envelope) to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

ESSEX
BASILDON AND BRENTWOOD
BILLERICAY COUNTY INFANTS' SCHOOL
Willow Drive, Billericay
(Roll 360)
Required a HEAD for this infants' school to take effect from the 1978 academic year, the Summer Term.
Closing date: 28th October, 1977.
Application forms and further details obtainable from the County Education Office, PO Box 47, Market Road, Chelmsford.

HERTFORDSHIRE COUNTY COUNCIL
EAST HERTS DIVISION
FURNEUX PELL (VOLUNTARY CONTROLLED) CHURCH OF ENGLAND JUNIOR MIXED & INFANT SCHOOL
Furneux Pelle
near Buntingford
HEAD required for January 1978 (Group 3)
Applications forms and further details from the Staffing Officer, Hertfordshire County Hall, Hertford, SG13 8DN, to be returned by date 31st October.

KENT
COUNTY COUNCIL
EDUCATION DIVISION
HEADSHIPS
CANTERBURY DIVISION
HOLENE DAY CENTRE JUNIOR SCHOOL
(Group 4)
(Roll 1 433)
Appointment in the beginning of the Spring Term, 1978.
Applications from suitably qualified teachers from Primary Schools, Group 3 and 4 will be considered. Please answer by 21st October, 1977.
SITTINGBOURNE DIVISION
NEW ROAD CHEEK CE PRIMARY SCHOOL
(Group 4)
(Roll 230)
Applications are invited for the post of HEAD TEACHER for January 1978, or later if a suitable candidate cannot be found.
Applications forms, stamped addressed envelope to be obtained from the Education Officer, Sittingbourne, Kent, to be returned by 21st October.

HERTFORDSHIRE COUNTY COUNCIL
NEW SCHOOL ON OAKOKS SITE, Hemel Hempstead
Appointment for April, 1978.
Applications are invited for the HEADSHIP of this new Group 4 Primary School, serving the developing Woodhall Farm area of Hemel Hempstead.
It is hoped that the school building will be completed for September 1978.
Application forms and further particulars from the Divisional Education Officer, Civic Centre, Hemel Hempstead in where they should be returned. Closing date 28th October, 1977. S.A.E. please.

HERTFORDSHIRE COUNTY COUNCIL
BARDWELL DIVISION
ST. CUTHBERT WAYNE R.C. PRIMARY SCHOOL
Clover Way, Hemel Hempstead
Required for January, 1978, DEPUTY HEAD, Group 4.
Apply immediately to Headquarters at the School.

GLOUCESTERSHIRE
HEAD TEACHER from 11th April 1978 for HIGHLEY C.E. (CONTROLLED) PRIMARY SCHOOL
Blockley, Moreton-in-Marsh
(80 on roll, 2-11 years)
Group 3 (Previously advertised from 1st January).
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAVERING
London Borough of
EDUCATION DEPARTMENT
ST. ALBANS R.C. JUNIOR SCHOOL
Hilton Flight Avenue, Hornchurch
(Roll 276)
Required January 1978.
HEAD TEACHER (preferably Catholic) for this Group 2 amalgamated junior school, housed in purpose-built well equipped premises.
There is a scheme for removal expenses.
Application forms and further details (S.A.E. please) available from the Director of Educational Services, Mercury Gardens, Romford, RM1 3SH for return by Monday 17th October 1977.

HERTFORDSHIRE COUNTY COUNCIL
NEW SCHOOL ON OAKOKS SITE, Hemel Hempstead
Appointment for April, 1978.
Applications are invited for the HEADSHIP of this new Group 4 Primary School, serving the developing Woodhall Farm area of Hemel Hempstead.
It is hoped that the school building will be completed for September 1978.
Application forms and further particulars from the Divisional Education Officer, Civic Centre, Hemel Hempstead in where they should be returned. Closing date 28th October, 1977. S.A.E. please.

HERTFORDSHIRE COUNTY COUNCIL
BARDWELL DIVISION
ST. CUTHBERT WAYNE R.C. PRIMARY SCHOOL
Clover Way, Hemel Hempstead
Required for January, 1978, DEPUTY HEAD, Group 4.
Apply immediately to Headquarters at the School.

ilea
Inner London Education Authority
For teaching posts in Inner London
See pages 42 & 44

Classified Advertisements

The charge for advertising in all classifications is 26p per line (minimum 3 lines).
Display in classified advertisements £4.35 per single column cm (minimum space 9.5 cm double column at £82.65).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.
Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

The Borough is within easy access of Central London and is bordered by Epping Forest.

Head Teachers

required Easter 1978 or earlier if possible.

Group 5 Schools
Salary: £8,685-£8,309 plus £297 London Allowance
Current roll: 220 (approximately).

Beaumont Primary School,
Butchers Road, Leyton, E.10.
This is a purpose-built open-plan school opened in 1974.

and

Edward Redhead Infants School,
Higham Hill Road, Walthamstow, E.17.

Application forms and further details (stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E10 5QJ.

Closing date: 28th October, 1977.

London Borough of Waltham Forest

ilea INNER LONDON EDUCATION AUTHORITY

MARK PATERSON NURSERY SCHOOL
Riverton Close, W.9

Headship

Vacant now. Roll 55 part-time pupils. Burnham Group 1, salary £4,110-£4,638, plus Burnham additions £312 and £189, plus Inner London Allowance.

Please send self-addressed foolscap envelope for application form and further particulars to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 21st October.

ilea INNER LONDON EDUCATION AUTHORITY

KATE GREENAWAY NURSERY,
York Way Court, York Way, N.1

Headship

Vacant January 1978. Roll 72 part-time pupils. Burnham Group 1, salary £4,110-£4,638, plus Burnham additions £312 and £189, plus Inner London Allowance.

Please send self-addressed foolscap envelope for application form and further particulars to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 21st October.

BOROUGH OF HARINGEY
Education Service
Required for January, 1978
TRAINED NURSERY TEACHERS for NURSERY CLASSES in PRIMARY SCHOOLS
London Allowance, £402 payable.
Removal expenses, 100 per cent allowed.
Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned (or S.T.A.P.) as soon as possible.

ilea INNER LONDON EDUCATION AUTHORITY

ST. CLEMENT DANES CE (J.M.+I),
Drury Lane, W.C.2. (Tel.: 01-836 3787)

Headship

Head teacher required from September, 1978. Burnham Group 4. Preference will be given to applicants willing to remain in the post through an interesting period of development in the locality. The school has close links with the Parish and the applicant must be a practising communicant of the Church of England. The School enjoys many special advantages as it has the benefit of a very substantial separate endowment fund, from which there is sufficient surplus income, after catering for all the needs of the School, to dispense educational grants; the Head Teacher is expected to assist in this respect.

Application forms from the Headmaster at the School. Completed application forms should be returned to the Correspondent to the Managers, c/o the School, by October 21.

BOROUGH OF HARINGEY
WOODLANDS PARK CENTRE,
Woodlands Park Road, Tottenham, N.15
NURSERY TEACHERS
required for this exciting new Nursery Centre. Experience with the pre-school child in both the traditional Social Services and Educational fields would be an advantage. A shift system will be worked between 8.00 a.m. and 8.00 p.m. throughout the whole year and the usual holiday entitlement (12 weeks) will be taken by arrangement with the Head of Centre. One Scale 2 post available for suitable candidate. Appointments will be made with effect from January, 1978, or earlier if possible.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17 (or S.T.A.P.) to whom the forms should be returned as soon as possible.

Head
North-West Area
Re-advertisement
St. Andrew's C. of E. (Controlled) Junior School
Church Road, Heifield Peverel, Chelmsford
(Roll 205) Group 5
For this Junior School with effect from the Beginning of the Summer Term, 1978.
Closing date: 28 October, 1977.
Application forms and further details of this post may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.
Essex County Council

Bolton Metropolitan Borough
CLARENDON COUNTY PRIMARY SCHOOL, BOLTON
(Re-advertisement)
Head Teacher
(Group 7)
required from January 1, 1978, if available, or as soon as possible thereafter. Social Priority Schools allowance payable. Previous applications will remain under consideration.
Application forms and further particulars from Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to whom completed forms should be returned by October 17, 1977.

County of Cleveland
PRIMARY SCHOOL
HEAD TEACHER
(Group 4) (Re-advertisement)
ABINGDON INFANT SCHOOL
Merton Road, Middlesbrough, Cleveland, TS4 2EL
Applications are invited from suitably qualified and experienced teachers for the above mentioned post which became vacant at the beginning of the Autumn Term, 1977. The school is well established and has been designated as a Social Priority School.
Closing date 17th October, 1977.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN.

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
Applications are invited for the following:
HEADSHIP
Tenable from 8th April, 1978.
SPRING PARK INFANTS SCHOOL
Bridle Road, Croydon, CR0 9HQ
Salary: Head Teacher Group 5 a London allowance of £297 and additional pay supplements of £312 (April 1976) and £189 (April 1977) are payable.
Reasonable removal expenses will be reimbursed (details on request).
Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Closing date 28th October, 1977.

ilea INNER LONDON EDUCATION AUTHORITY

ELLERSLIE (I),
Ellerslie Road, W.12

Headship

Vacant now. Roll 116, Burnham Group 3, salary £4,545-£5,073, plus Burnham additions £312 and £189, plus Inner London Allowance, plus Social Priority Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 21st October.

PRIMARY
Deputy Headships
continued

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
ST. NICOLAS C.E. COMBINED SCHOOL
Rectory Road, Taplow, Maidenhead, SL6 0ET
Head: Mrs H. Grellier, M.A.
No. on roll: 123 boys and girls
DEPUTY HEAD (Group 3) required for January, 1978. The successful applicant will probably teach six to seven year olds and be responsible for the First School Department. Ability to play the piano an advantage.
London fringe area allowance of £130 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Applications by letter to the Head, giving curriculum vitae and names and addresses of two referees.

DEVON
PLYMPTON ST. MARY C.E. INFANTS' SCHOOL
Market Road, Plympton, Plymouth (Group 4)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of this Group 4 Infants' School.
Please apply to Headmistress enclosing stamped addressed envelope for application forms, which should be returned to her within 14 days.

EALING
LONDON BOROUGH
EDUCATION SERVICE
GRANGE FIRST SCHOOL
Church Place, Ealing W5 4HN
(Age range 5 to 8 years)
DEPUTY HEAD TEACHER required for January, 1978. Candidates must be genuinely interested in parental involvement.
Group 5 salary scale plus £402 London Allowance and Social Priority payment.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.

ESSEX
EVERSLEY COUNTY PRIMARY
Crest Avenue, Pitsea, Basildon
DEPUTY HEAD
Group 4
Required for January, DEPUTY HEAD for this new semi open-plan Group 4 school. Candidates who applied in May will automatically be reconsidered. Fringe Allowance of £100 per annum payable.
Application forms and further details obtainable from the Area Education Officer, Basildon and Brentwood Area, Church Road, Basildon, Essex. Closing date: 14th October, 1977.

ESSEX
CAMBRIDGE & BARNARDS (Joint) PRIMARY SCHOOL
London Road, Harlow (Roll: 355)
Tel: Harlow 29437
DEPUTY HEAD
(Group 4)
Required for January, 1978. An enthusiastic and experienced teacher is sought to work closely and co-operate with a well established team of teachers. An interest in Mathematics curriculum would be an advantage.
The School is Group 5 temporary for period January to August, 1978 then Group 4.
Application forms obtainable from and returnable to the Area Education Officer (West Essex), St. John's Road, Epping. Telephone Epping 76111. Closing date October 12, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST PAUL'S R.C. J.M.I. SCHOOL
Park Lane, Cheshunt
DEPUTY HEAD (Group 3) Practising Catholic required January for this recently opened school. London Fringe £130 payable.
Application forms and further particulars from the Headmaster. Telephone Waltham Cross 35060.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
WOOD END INFANTS' SCHOOL
Yeoman's Avenue, Harpenden
DEPUTY HEAD required January for this six-year-old Group 4 open plan Infants' School.
Forms and further details from Headmistress (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ETHELBERT ROAD C.P. INFANTS' SCHOOL
Ethelbert Road, Faversham
DEPUTY HEAD TEACHER required for this Group 2 school.
Application forms and further particulars from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne. To be returned as soon as possible.

CANTERBURY DIVISION
BARHAM C.P. JUNIOR SCHOOL
Canterbury
Required from January, a DEPUTY HEAD TEACHER for this Group 5 school.
Application form from the Head Teacher at the school, City View, Franklyn Road, Canterbury, to be returned by 11th October, 1977.

WHITSTABLE, ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
DEPUTY HEAD (Group 5) required for January, 1978. Applicants must be practising Roman Catholics.
Application forms from the Divisional Education Officer, 7II London Road, Canterbury, Kent.

LINCOLNSHIRE
SKEGNESS COUNTY INFANTS' SCHOOL
Cavendish Road, Skegness PE25 2QX
(Group 4. Number on roll 210) Re-advertisement (all previous applications will be considered). Suitably qualified and experienced TEACHER required as DEPUTY HEAD for January or April, 1978.
S.a.e. to Headmistress for further particulars and application form. Closing date October 17, 1977.

LIVERPOOL
ST. MICHAEL IN THE HAMLET C.P. INFANTS SCHOOL
Neilson Road, Liverpool L17 7BA
require for January or as soon as possible thereafter
DEPUTY HEAD TEACHER
Group 4
Forms and further details obtainable from (S.A.E.) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote reference 197(a). Closing date 17th October.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GREENFIELD ST. MARY'S C.E. PRIMARY SCHOOL
Manchester Road, Greenfield, Oldham
DEPUTY HEAD
Required for January, 1978, Deputy Head of this Group 3 aided primary school of about 138 pupils. Practising Christian and communicant preferred. Please indicate Church activities on application form.
Apply by letter giving full details, including two referees, to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP. Application forms returnable to Rev. D. R. Harrison, B.Sc., St. Mary's Vicarage, Greenfield, Oldham, by 14th October, 1977.

ST HELENS
EDUCATION COMMITTEE
DEPUTY HEAD TEACHER
ST. JOHN VIANNEY R.C. (AIDED) PRIMARY SCHOOL
(Group 4)
Applicants must be suitably qualified and experienced. This post should take effect from January 1, 1978.
Further details and application forms are available from the Director of Education, Education Department, Century House, Hardshaw Street, St Helens, Merseyside WA10 1RN, and when completed should be returned to the Very Rev Dean J. Tickle, St Austin's Presbytery, Heath Street, Thatto Heath, St Helens (closing date October 17th, 1977).

SALFORD (City of)
EDUCATION DEPARTMENT
ST. JOHN'S ELLESMERE C.E. PRIMARY SCHOOL
Algernon Road, Walkden, Worsley
DEPUTY HEAD TEACHER
Group 4
Required from January, 1978— A lively and enthusiastic person is required for the above post to accept responsibility for a vertically grouped Infant Department. Music an advantage. A practising [illegible]
Application forms are available from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT.
Completed forms should be returned within 10 days of the appearance of this advertisement to the Rev. G. Smith, The Vicarage, Algernon Road, Walkden, Worsley M28 5RD.

SOLIHULL
EDUCATION COMMITTEE
DORRIDGE JUNIOR SCHOOL
Station Road, Dorridge, Solihull
West Midlands, B93 8BU
Required January 1978:—
SECOND MISTRESS/MASTER for this Group 7 school. Applicants should have wide Junior School experience. GIRLS' GAMES essential.
Application forms obtainable from the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, B91 3BB, to be returned to the School. Closing date 19th October.

SOMERSET
LONG SUTTON V.A. PRIMARY
Near Langport
For January, 1978, DEPUTY HEAD (Group 3). Experienced INFANT TEACHER required.
Successful candidate will be based at the infant unit/administration block of this split site Church of England school. Applicants should state subjects in which they can offer leadership throughout the five to 11 age range.
Application form and further details from Correspondent to the Managers, Mrs. K. A. Thickett, Spring Villa, Long Sutton, Langport, Somerset.
Closing date: 3rd October, 1977.

WAKEFIELD
(City of)
METROPOLITAN DISTRICT COUNCIL
SHARLSTON JUNIOR SCHOOL
DEPUTY HEAD TEACHER
(Group 4)
required for January, 1978.
Requests for application forms (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned by October 19, 1977.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978:
GROVE INFANTS SCHOOL
DEPUTY HEAD
(Group 4)
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

SOCIAL SERVICES DEPARTMENT
AXWELL PARK SCHOOL, BLAYDON

Deputy Head

Group 4, £5,109-£6,117 plus supplements of £312 p.a. and £189 p.a.

Required for this controlled community home for up to 60 boys aged 13-16 years. Almost all have a background of deprivation and/or delinquency.

The Deputy Head will undertake responsibility for the basic educational programme of the home, and in the absence of the Headmaster will take charge of the daily routines subject to the overall control of the Head of the Special Unit.

Candidates may discuss the post informally with the Headmaster (Blaydon 3556).

Application forms from and returnable to Director of Social Services, Civic Centre, Newcastle upon Tyne NE1 8PA (telephone 28520, ext. 562).

City of Newcastle upon Tyne

HAMPSHIRE

BINSTEED FIRST SCHOOL
Required from 10 April, 1978:—
HEADTEACHER—Group 5
SAE for form and details, to the Area Education Officer, 17/18 Western Parade, Portsmouth, PO5 3JD.
Closing date 21 October.

NEWLANDS FIRST SCHOOL
Ullswater Road, Southampton SO1 9EA
Required for January:—
DEPUTY HEAD—Group 4
SAE to Head for details by 14th October.

WIMPSON FIRST SCHOOL
Crigdon Close, Southampton SO1 4AB
Required for January:—
DEPUTY HEAD—Group 5
SAE to Head for details by 14th October.

HYTHE COUNTY PRIMARY SCHOOL
Hythe, Southampton
N.O.R. 376
Required for January:—
DEPUTY HEAD—Group 6
Energetic interest in Mathematics and Science sought. Interest in extra-curricular activities an advantage. Application and curriculum vitae with SAE to Head. Closing date 14th October, 1977.

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CLIFTONVILLE COUNTY PRIMARY SCHOOL
Northumberland Avenue, Margate
Scale 3 Post. HEAD of INFANT DEPARTMENT.
To take responsibility for complete Infant Department. Also to lead development of Infant Curriculum both in close liaison with Head Teacher.
Previous applicants need not re-apply.
Application in writing to the Head Teacher.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. LUKE'S C.E. PRIMARY SCHOOL (CONTROLLED)
Required from January, 1978, or as soon as possible thereafter.
HEAD OF INFANTS DEPARTMENT
Scale 2 plus S.P.A. allowance
A sympathetic and imaginative TEACHER is required able to play a leading role in the Infant/Nursery Departments of this open plan school.
Application forms are obtainable from The Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
FONTHILL J.M. SCHOOL
Ascot Road, Bristol BS10 6SW
Required for January, experienced TEACHER, responsible for MATHEMATICS, possibly to act as co-ordinator of the fourth year co-operative teaching unit and to organize the upper school resources centre. Scale 3 plus S.P.A. for suitable candidate.
Applications by letter, to the Head, with full details of qualifications, experience and names of two referees. Please enclose S.A.E.

BARNET
(London Borough of)
Required for January, 1978:—
DEANSBROOK J.M. SCHOOL
Hale Drive, Mill Hill NW7 3ED
(Roll 332)
Experienced TEACHER, HEAD of THIRD YEAR, to co-ordinate three classes of approximately ninety children. Special interest in P.E./Athletics desirable. Scale 3.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher as soon as possible.

BARNET
(London Borough)
Required for January, 1978:
ST. AGNES' R.C. J.M.I. SCHOOL
Gillingham Road, NW2 1RN
(Roll 343)
Experienced TEACHER for juniors. Responsibility for ENGLISH language. Scale 2. Practising Catholic essential.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher as soon as possible.

BUCKINGHAMSHIRE
HIGH WYCOMBE CHURCH OF ENGLAND COMBINED SCHOOL
Loakes Park, High Wycombe HP11 2JU
Roll 330. Age Range five to 12. Scale 2 post—for January, 1978. Requirements: promising Christian [illegible] for older children [illegible]. Boys' games. Possibly French and Music. Traditional discipline, manners and work standards. Stimulating and relevant syllabus. Ideas and individuality welcomed. Rev. J. Craig, Chairman of Managers.
Application forms obtainable from Headmaster.

CAMBRIDGESHIRE
CAMBRIDGE AREA
HISTON AND IMPINGTON C.P. SCHOOL
Applications are invited for a Scale 2 post vacant from January for Second/Third Year Leader and able to offer a subject specialising in any of the following curriculum areas: Environmental Studies, Physical Education and Boys' Games, Music.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please), returnable by 17th October.

CAMBRIDGESHIRE
CAMBRIDGE AREA
KINGS HEDGES JUNIOR SCHOOL
Cambridge
Applications are invited for a Scale 2 post vacant from January to teach a junior class and be responsible for Music throughout the school. Further details from the Head, telephone 62983.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
DOGSTHORPE JUNIOR SCHOOL
Central Avenue, Peterborough
PE1 4LH
Telephone Peterborough 3361
Group 6, Roll 414
Required for January, 1978:—
(1) Experienced TEACHER to take responsibility for NEEDLEWORK throughout the school. Scale 2 post.
(2) Experienced TEACHER to have responsibility for PHYSICAL EDUCATION and Boys' Games. Scale 2 post.
There is a possibility of assistance being given with housing in appropriate cases.
[illegible]

CAMBRIDGESHIRE
PETERBOROUGH AREA
WEST TOWN J.M. & I. SCHOOL
Williamson Avenue
Peterborough, PE3 6BA
Telephone: Peterborough 3896
(Group 5: Roll 248)
Required for January 1978: ASSISTANT JUNIOR TEACHER (Scale 2). Please state details of special interests with particular reference to reading and language development.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. A. A. Byfield, at the above address by 18th October 1977.

CAMBRIDGESHIRE
HUNTINGDON AREA
SPRINGFIELDS EDUCATION CENTRE
Cromwell Walk, Huntingdon
Required for January: a TEACHER to work with a Welfare Assistant with a small group of children aged seven to eight years. Scale 2 post. The children have severe learning problems and attend Springfields for long-term assessment and remediation.
Application forms and further information from the Principal Teacher at the Centre (S.A.E. please).

CROYDON
(London Borough of)
KENLEY PRIMARY
New Barn Lane
Whyteleafe, Surrey, CR3 0EX
Telephone: 01-660 7501
Tenable: 1st January 1978.
BOYS' GAMES (Lower Juniors). Candidates able to offer organising ability in other specialist subjects will have an advantage.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DORSET
ALL SAINTS C.E. (CONTROLLED) PRIMARY SCHOOL
(Roll 210)
Bishops Caundle, Sherborne, Dorset
TEACHER required from January, 1978, for reception class. Scale 2 post for responsibility for library and craft work with display and design throughout the school.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by October 17) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET
COLEHILL COUNTY FIRST SCHOOL
Middlehill Road, Colehill, Wimborne
Required January, 1978. Experienced TEACHER for vertically grouped class, 5-7 years. Scale 2 responsibility for ART, CRAFT and DISPLAY also PARENT/TEACHER LIAISON. Assistance with removal and legal expenses.
Application forms (on receipt of S.A.E.) from Headmaster. Closing date: October 17th, 1977.

DORSET
COURTHILL FIRST SCHOOL
Courthill Road, Parkstone
(Number on roll: 270)
Required January, 1978: Experienced TEACHER for cooperative unit situation. Scale 2 post available for suitable candidate able to take responsibility for Mathematics throughout the school.
Assistance with removal and legal expenses.
Application form and further details from the Headteacher on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
NORTH EALING FIRST AND MIDDLE SCHOOL
Pitshanger Lane, Ealing W5 1RP
Required for January 1978 an experienced TEACHER to take a 2nd year class and to be responsible for LANGUAGE DEVELOPMENT in the First School Department.
SCALE 2 post available for suitably qualified applicant.
Please telephone the school to arrange a visit 01-997 2663.
Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging allowance and travel expenses whilst looking for accommodation.

EAST SUSSEX
COUNTY COUNCIL
LITTLE COMMON COUNTY PRIMARY SCHOOL
Shepherds Close, Bexhill
Headmaster: Mr. P. B. Preston
Required January, 1978, Scale 2 post—experienced TEACHER (two years or more) for class of middle juniors with responsibility for Music.
Application forms from Area Education Officer, 40 Wellington Square, Hastings, to whom completed forms should be returned by 17th October, 1977.

EAST SUSSEX
TEACHER/ADVISER for MUSIC in the Primary School, from January, 1978, Burnham Scale 3.
Applicants should have considerable teaching experience, be familiar with all aspects of musical education in the primary school and have a working knowledge of contemporary methods.
Application forms obtainable from Chief Education Officer, P.O. Box 4, County Hall, Lewes, on receipt of a self-addressed envelope (not necessarily stamped).

HAMPSHIRE
MANSEL FIRST SCHOOL
Culver Close, Porlock Road, Southampton SO1 9JZ
Required for January:
(a) Scale 2—LIBRARY and RESOURCES.
(b) Scale 2—MUSIC or DEVELOPMENT of LANGUAGE through Creative Dance or Drama.
Apply by letter with S.A.E. to Head by 14th October, 1977.

HARROW
EDUCATION COMMITTEE
BELMONT FIRST SCHOOL
Hibbert Road, Harrow Weald, Middlesex
Tel.: No. 01-427 7997
Required for January an experienced INFANTS TEACHER. An ability to play the piano an advantage, but not essential. A Scale 2 post available for suitable candidate.
Application forms from and to be returned to the Head of the School by October 17th 1977 (Please enclose stamped addressed envelope).

HILLINGDON
(London Borough of)
CHARVILLE JUNIOR SCHOOL
Bury Avenue, Hayes UB4 8LF
Head Teacher: Mr. A. J. Howells
Required for January, 1978:
Experienced TEACHER. Scale 3, to assume responsibility as a year leader and for boys P.E. and Games.
Application forms from the Director of Education, Civic Centre, Uxbridge 50111, Ext. 3486/91, to whom they should be returned as soon as possible.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are county schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

SWALE DIVISION
FAVERSHAM DISTRICT C.E. JUNIOR SCHOOL (AIDED)
Church Road, Faversham, Kent
Scale 3 post. HOUSE LEADER, to be responsible for covering the [illegible] Practising Anglican essential.
Application forms from the Headmaster of the school (they should be returned [illegible] please.)

FAVERSHAM DISTRICT INFANTS' SCHOOL (CONTROLLED)
Orchard Place, Faversham
TEACHER required, [illegible] to offer music, [illegible]
Application forms [illegible] Divisional Education Office, County Offices, Avenue of Remembrance, Sittingbourne.

RICHMOND COUNTY SCHOOL
Nursery Close, St. [illegible] Sheerness, Kent
TEACHER required [illegible] in the five to nine age range particularly the younger [illegible] Preferably able to offer an interest in the creative [illegible] the curriculum. Scale [illegible]
Application forms from the Headmistress of the school [illegible] they should be returned.

QUEENBOROUGH C.P. [illegible]
Edward Road, Queenborough, Sheerness
Scale 2 post for [illegible] from January 1978 [illegible] Teacher [illegible] responsibility for class [illegible] and to build up [illegible] room.
Application forms from Divisional Education Office, Offices, Avenue of Remembrance, Sittingbourne.

RICHMOND C.P. SCHOOL
Nursery Close, St. Helens, Sheerness, Kent
Teacher required with [illegible] the 5-9 age range, [illegible] younger children, [illegible] offer music and art [illegible] creative aspects of the curriculum. Scale 2 post.
Application form from the headmistress at the school.

DOVER DIVISION
POWELL COUNTY PRIMARY SCHOOL
The Linces, Buckland [illegible]
(Group 6)
Experienced Junior teacher required January with interest in children's [illegible] accept responsibility for library throughout [illegible]. Previous applications [illegible] sidered. Scale 2 post [illegible] applicant.
Applications to the Head, the School.

SEVENOAKS DIVISION
HALSTEAD C.P. SCHOOL
Otford Lane, Halstead, Sevenoaks TN14 7EA
Group 4. Roll approx. [illegible]
Enthusiastic suitably qualified teacher required for the [illegible] term contract from January [illegible] Responsibility for [illegible] Vacancy due to [illegible]
Further details and application form from Headmaster. Closing date, October [illegible]

TONBRIDGE AND MALLING DIVISION
STOCKS GREEN C.P. SCHOOL
Leigh Road, Hildenborough, Tonbridge, Kent TN11 9AE
Scale 2 post. Required January 1978. Teacher for third year juniors, [illegible] for library and [illegible] Closing date for return of forms October 14, 1977. Forms to be returned to Headmaster [illegible] and details of post.

TUNBRIDGE WELLS [illegible]
ST. JOHN'S C.E. [illegible] SCHOOL
Tunbridge Wells
(Roll 407)
Required for January [illegible]
(1) Teacher for Upper [illegible] interest in [illegible] possible. Science [illegible] available.
(2) Teacher for [illegible] Enthusiastic [illegible] Scale 2 post available [illegible] who could develop [illegible] of the curriculum.
Application forms returnable to the [illegible] S.A.E. please.

KENT
CAGE GREEN C.P. SCHOOL
(Infants Dept.)
Cage Green, Tonbridge
Kent TN10 4PT
From November 7th [illegible] TEACHER required [illegible] infants (up to 6 years) [illegible] established school.
Scale 2 Post available [illegible] applicant with [illegible] of Mathematics [illegible]
Applications to [illegible] closing S.A.E. for [illegible]

STANGROVE PARK C.P. SCHOOL
Park View Close, Edenbridge, Kent.
Group 3.
Nursery Unit (60 [illegible]) TEACHER Scale 2 [illegible] tion of present [illegible] [illegible] from January [illegible] appointment possible [illegible] Teacher to run [illegible] Unit is an integral [illegible] plan infant school.
Write to Headmistress [illegible] cation form enclosing [illegible] addressed envelope.

LEICESTERSHIRE
CATHERINE INFANT SCHOOL
Ulverscroft [illegible]
Nursery [illegible] quired [illegible] charge of [illegible] experience [illegible]

CHARNWOOD C.E. [illegible] PRIMARY SCHOOL
Victoria Street, Loughborough
Scale 2 [illegible] TEACHER for JUNIORS required [illegible] Boys P.E. [illegible] number preferred [illegible]

LINDEN INFANT SCHOOL
Headland Road, [illegible]
Scale 2 [illegible]
Required January [illegible]

SOUTHFIELDS [illegible]
Southfields Drive, [illegible]
Scale 2 [illegible]
Required [illegible] strengths and interests [illegible]

MERTON COUNTY [illegible] SCHOOL
Goodes Lane, Syston, Leicester
Scale 2 [illegible]
TEACHER for [illegible] required January [illegible] throughout school [illegible]

WATER LEYS [illegible]
Guilford Drive, [illegible]
Scale 2 [illegible]
INFANT TEACHER required January with [illegible] for music [illegible] throughout school [illegible]
Further details [illegible] Head. Apply [illegible] forms with full [illegible] and the names and addresses of two referees [illegible]

PRIMARY
Scale 2 Posts
continued

LEICESTERSHIRE
BIRCH HILL JUNIOR SCHOOL
Heaton Road, Oadby, Leicester
Scale 2 for suitable applicant. Required January. BOYS' GAMES.
SOUTHFIELDS PRIMARY SCHOOL
Sandringham Close, Oadby, Leicester
Scale 2 available
Required January. 1st year JUNIOR TEACHER. State strengths and interests.
KIBWORTH C.E. PRIMARY SCHOOL
Hillcrest Avenue, Kibworth Beauchamp, Leicester
Scale 2
Required January. Special responsibility for GIRLS GAMES.
RATCLIFFE BROOK COUNTY PRIMARY SCHOOL
Frederick Avenue, Hinckley, Leicester
Scale 1 or 2
TEACHER for GAMES required January (Girls).
Further details from the Head. Apply immediately on forms with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
PRIMARY SCHOOL VACANCIES
DEEPING ST JAMES COUNTY JUNIOR
(Roll 240)
TEACHER for LOWER JUNIOR CLASS who must be prepared to accept responsibility for co-ordinating the HISTORY and/or ENVIRONMENTAL SCIENCE in the junior department. Burnham Scale 2.
GRANTHAM BELTON LANE COUNTY
(Roll 436)
Experienced TEACHER for RECEPTION CLASS and to act as co-ordinator of year group. Burnham Scale 2 available for suitable candidate.
Application forms obtainable from the Divisional Education Officer, Council Offices, Spalding, Lincs (S.A.E.). Closing date 21 October.

NORTH YORKSHIRE
(County of)
RICHARD TAYLOR C.E. (AIDED) PRIMARY SCHOOL
Harrogate
Scale 2 TEACHER required for January, 1978, in the INFANTS' DEPARTMENT.
Applications will be especially welcomed from experienced teachers with an interest in number work who are also communicant members of the Church of England.
Further details and application form (S.A.E., please) obtainable from the Correspondent, care of Richard Taylor C.E. School, Bilton Lane, Harrogate, North Yorkshire HG1 3DT, to whom completed forms should be returned within 14 days of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
LOWEDGES JUNIOR SCHOOL
Lowedges Road, Sheffield S8 7JG
Required for January 1978:
Applications are invited from experienced TEACHERS of UPPER JUNIORS for the post of CO-ORDINATOR of MATHEMATICS teaching throughout the school. Scale 2.
This is a re-advertisement. Previous applicants need not re-apply.
Application forms are obtainable from the Head Teacher to whom they should be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
CHANTRY INFANTS' SCHOOL
Aster Road, Ipswich IP2 0NR
Head Teacher: Mrs. D. J. Boulton
Required for January 1978:
AN ASSISTANT TEACHER, preferably Nursery/Infant trained, to organise and co-ordinate work of younger infants with particular interest in structuring Play Activities and to teach vertical grouped class of 5-6 year old children. Scale 2 post.
Forms and details obtainable from the Head, S.A.E. please, applications to be returned immediately.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
CAMDEN JUNIOR SCHOOL
Camden Road, Carshalton, Surrey
CLASS TEACHER for 3rd year juniors (9 to 10-year-olds, mixed ability). Interest in any of the following activities would be advantageous: football, cross-country running, athletics, swimming, chess, gymnastic BAGA work. Scale 2 post available to suitably qualified and experienced teacher.
Application forms available from Head of School.

SUTTON
(London Borough of)
MANOR [illegible] PRIMARY SCHOOL
[illegible] Avenue, Wallington, Surrey
Experienced and well-qualified TEACHER required to develop and co-ordinate the work of the infants department in this new open plan school. Scale 2 post.
Closing date 14th October, 1977.
Application forms from the [illegible]

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
MANOR FIELD C.P. SCHOOL
Burgess Hill, West Sussex RH15 0PZ
(790 on roll, 5-11 years)
Required January, TEACHER, Scale 2 for SCIENCE and A.V.A.
Form and details from the Head Teacher on receipt of s.a.e.

WEST SUSSEX
NORTH EASTERN AREA
HOBBIT MAY MIDDLE SCHOOL
Crawley
Experienced TEACHER (Scale 2), ability to offer SCIENCE/A.V.A. preferred.
SOUTHGATE WEST FIRST AND MIDDLE SCHOOL
Crawley
Experienced TEACHER (Scale 2) for responsibility of co-ordination of MATHS in First School Department.
Favourable housing scheme. London Fringe Area Allowance.
Form and details for these posts from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex RH11 8PB, on receipt of foolscap S.A.E.

WEST SUSSEX
SOUTHERN AREA
WEST PARK MIDDLE SCHOOL
Marlborough Road, Worthing, West Sussex
Required January, experienced class TEACHER to specialise in FRENCH and take GENERAL SUBJECTS. Possibility of Scale 2 post for candidate able to offer an additional skill in craft and/or girls' games.
Form from Area Education Officer, 15 Mill Road, Worthing, on receipt of foolscap S.A.E., returnable to Headmaster of school.

WEST SUSSEX
EAST GRINSTEAD AREA
[illegible] FIRST AND MIDDLE SCHOOL
Haywards Heath, Sussex
Experienced TEACHER Scale 2 (i.e. required January, 1978, for 1st and 2nd year Middle School children able to offer S.E.N.S.L. and BOYS GAMES, additional [illegible] would be useful.
Particulars and form from Head Teacher on receipt of S.A.E.
Favourable housing scheme for teachers in Crawley New Town. London Fringe Area Allowance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ST. THOMAS OF CANTERBURY R.C. PRIMARY SCHOOL
Harden Road, Blakenall Heath, Wolverhampton, WV4 6HH
Required for January, 1978, R.C. TEACHER for Lower Juniors. Ability to play the piano an advantage. Possibility of Scale 2 post for Girls' Games.
Application forms available from the Headmaster at the School to be returned as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978:
ELSTON HALL JUNIOR SCHOOL
Scale 2
Development of Music throughout the school.
UPLANDS JUNIOR SCHOOL
Scale 2
ASSISTANT TEACHER to advise in the teaching of SCIENCE throughout the school.
Applicants should also be able to offer help with boys' activities.
MANOR JUNIOR AND INFANT SCHOOL
Scale 2
HEAD of INFANTS DEPARTMENT.
SPRINGDALE INFANT SCHOOL
Scale 2
To be responsible for display and indoor environment.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978:
WOODTHORNE INFANT SCHOOL
Scale 2
MUSIC. Experienced TEACHER required. An interest in team teaching would be an advantage.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Remedial Posts

CROYDON
(London Borough of)
WHITEHORSE MANOR JUNIOR
Whitehorse Road, Thornton Heath, Surrey CR4 8SB
Telephone: 01-684 3939
Tenable: 1st January, 1978
An experienced TEACHER required to be responsible for the organisation and curriculum development of E.S.L. and remedial work. A good supply of A.V.A. equipment is available. The successful applicant will spend most of the time class teaching, but guiding and organising the part-time teachers undertaking the work of the E.S.L./Remedial Department.
Salary, Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Telephone 01-478 3706
Head: Mr H. H. Aston BA (Hons).
Dip.Ed.
Suitably qualified and experienced TEACHER required for January, 1978, as HEAD of REMEDIAL EDUCATION (Scale 2) in this small junior comprehensive school (11 to 14 years). The post includes overall responsibility for E.S.L. work. There is a well-equipped remedial room with a 10-booth remedial reading laboratory. Outer London Allowance is payable.
Further details are available from [illegible] qualifications and teaching experience and the names of two referees.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
REMEDIAL AND LANGUAGE SERVICE
A vacancy exists in the Remedial Team from January 1978 or earlier if possible. Applications would be welcome from TEACHERS interested in working in Primary Schools to further the development of language and reading skills. This post carries a Scale 2 allowance and offers an opportunity for a teacher to gain insight into the field of remedial teaching techniques. Car Allowance Scheme.
Application forms from the Head of Service, Remedial and Language Service, Education Development Centre, 36 Wolverhampton Road, Walsall WS2 8PN.

Scale 1 Posts

BERKSHIRE
FARLEY HILL COUNTY PRIMARY SCHOOL
Church Road, Farley Hill, Near Reading
Required in January 1978, to teach 7 to 8 year old class. Possibility of working in a co-operative situation.
Lodging allowance and removal expenses scheme in operation.
Apply with details, naming two referees to the Head Teacher (S.A.E.), quoting WSA10/7.
Closing date October 24, 1977.

BRENT
(London Borough of)
OLIVER GOLDSMITH JUNIOR MIXED SCHOOL
Coniston Gardens, NW9
(Roll 292)
Required for commencement of Spring term in the above school serving a good residential area—CLASS TEACHER to take over a mixed ability 1st year (7-8 years) class, and to teach mainly younger juniors. Scale 1.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
HIGH WYCOMBE CHILTERN DIVISION
HOLMER GREEN COUNTY MIDDLE SCHOOL
The Pastures, Holmer Green, High Wycombe, HP15 6TD
Head: H. L. Lawson
Number on Roll: 380 boys and girls
Required for January 1978, ASSISTANT TEACHER (Scale 1) for first year Middle School class. Craft [illegible] an advantage.
London fringe area allowance of £130 p.a. payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Applications by letter to the Head giving full curriculum vitae and names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following Scale 1 posts vacant from January:
PARK ST. C.E. (A) PRIMARY SCHOOL
Cambridge
A reception class TEACHER (this is a practising Christian, music an advantage).
BUDLEY INFANTS SCHOOL
Cambridge
Half-time NURSERY TEACHER.
BUDLEY INFANTS SCHOOL
Cambridge
Half-time NURSERY TEACHER.
one full-time TEACHER could be appointed in the nursery posts.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
The following Scale 1 posts are available from January, 1978:
BUCKDEN C.E. (C) SCHOOL
Buckden, Huntingdon
Experienced TEACHER for Lower Junior Class. An interest in Music and/or Art and Craft an advantage.
SPALDWICK C.P. SCHOOL
Royston Avenue, Spaldwick, Huntingdon
Assistant TEACHER to take a group of 7-11 year olds. Ability to teach PHYSICAL EDUCATION an advantage.
Application forms and further information available from the Headmistress at the school concerned (S.A.E. please).
PETERBOROUGH AREA
BARNACK C.E. SCHOOL
Barnack, Stamford, Lincolnshire PE9 3DZ
Telephone Stamford 740260
Group 4, Roll 158
Required for January, 1978:—
TEACHER required for a middle junior class. An interest in Environmental Science and Mathematics would be an advantage, but not essential. Scale 1.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Headmaster, Mr. J. S. Martin, at the above address by October 19, 1977.
SPRINGFIELD INFANTS' SCHOOL
Beech Avenue, Peterborough PE1 2EH
Tel. Peterborough 67627
Group 5. Roll 303
Required for January, 1978:—
Assistant TEACHER for a class of top infants. Scale 1 post. An interest in immigrant children is essential.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Headmistress, Miss M. Phillips at the above address by October 19, 1977.

DEVON
BRIXTON C.E. PRIMARY SCHOOL
Brixton, Plymouth
Required for January, 1978, Scale 1 TEACHER for a TRANSITION CLASS of top infants and first year juniors. Experience of Integrated Day, Fletcher Mathematics and Breakthrough to Literacy an advantage.
Application forms (stamped addressed envelope) from Headmaster, returnable within 14 days.

DORSET
STALBRIDGE C.E. (AIDED) PRIMARY SCHOOL
Stalbridge, Sturminster Newton, Dorset
(Roll 250)
Experienced TEACHER required from January, 1978, for infants to work in an open plan situation. Interest in Infant MUSIC/ART desirable.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by 17 October) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

HAMPSHIRE
ST. BERNADETTE'S R.C. PRIMARY SCHOOL
The Barn Close, Cove, Farnborough
(Number on roll 300)
Required for January, 1978—
Qualified and practising CATHOLIC TEACHER for Lower Juniors—Scale 1 post.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARROW
EDUCATION COMMITTEE
GRIMSDYKE FIRST AND MIDDLE SCHOOL
Sylvia Avenue, Hatch End, Pinner, Middlesex
Tel: 01-428 1324
ASSISTANT TEACHER (Scale 1) interested in modern methods required for the First School in January. The post is initially for a class of reception to six year olds. Vertical groupings and team teaching situation. Applicants able to offer music particularly welcome.
Application forms from and to be returned to the Head of the School by 17th October, 1977. (Please enclose S.A.E.)

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST JOSEPH'S RC JMI SCHOOL
North Road, Hertford
TEACHER for Junior Class required January (Scale 1). Practising Catholic preferred.
Apply to the Headmistress with full curriculum vitae and the names and addresses of two referees.
Closing date October 14, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
PEARTREE SPRING JUNIOR SCHOOL
(Group 6)
School Close, Stevenage
An enthusiastic and ambitious TEACHER required Candidates of Scale 1 possible. The person appointed will become responsible for BOYS GAMES and SWIMMING. This Scale 1 post could well suit a first appointment.
Further details on receipt of S.A.E. Applications in writing, together with names, addresses and status of two referees to the Headmaster. Removal expenses may be paid.

HILLINGDON
(London Borough of)
Required for 31st October, 1977 (after half term):
MINET INFANT SCHOOL
Avondale Drive, Hayes UB3 3PP
Head Teacher: Mrs. D. Buck
Scale 1 TEACHER for vertically grouped class of 5-7 year olds—interest in music an advantage.
PINKWELL INFANT SCHOOL
Pinkwell Lane, Hayes UB3 1PG
Head Teacher: Miss S. S. Thompson
Enthusiastic TEACHER (Scale 1) for vertically grouped infant class. Interest in Art an advantage.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone: Uxbridge 50111, Ext. 3486/91), to whom they should be returned as soon as possible.
London Allowance payable.

HILLINGDON
(London Borough of)
WHITEHEATH SCHOOL
Whiteheath Avenue, Ruislip HA4 7PR
Head Teacher—Mrs A. N. Jones
Required for January, 1978, Nursery/Infant trained TEACHER for a class of four-year-old children. A teacher with a friendly, lively personality is required who has a full understanding of the needs for early education.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111, Ext. 3486/91), to whom they should be returned as soon as possible.
London Allowance Payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
ROSARY R.C. JUNIOR SCHOOL
The Green, Heston, Middlesex, TW5 0RL
Headmaster, Mr. P. N. Carroll
Required January, 1978 —
TEACHER to take charge of MUSIC. Applicants should be practising Roman Catholics.
Scale 2 post available for suitably qualified person, though applications are also invited from those seeking their first appointment.
Applicants are welcome to visit the school, by appointment with the Headmaster. Telephone No.: 01-570 6016.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
London Allowance £297 payable.
Application forms (stamped addressed foolscap envelope) from Mr. P. J. Lee, B.A., Director of Education, Civic Centre, Lampton Road, Hounslow, TW3 4DN to be returned to the Headmaster by Friday, 21 October, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEENBOROUGH C.P. SCHOOL
Edward Road, Queenborough, Sheerness
Nursery trained TEACHER for Nursery Unit comprising two teachers and two Nursery Nurses and 40 children each session.
Knowledge of team work essential and an ability to work closely with parents is needed.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne.
TONBRIDGE AND MALLING DIVISION
SNODLAND ST. KATHERINE'S C.P. SCHOOL
St. Katherine's Lane, Snodland
Qualified INFANTS TEACHER required from 7th November, 1977.
Applications to the Headmaster at the school enclosing S.A.E. for further details.

KINGSTON upon Thames
(Royal Borough of)
ST. LUKE'S (C. of E.) PRIMARY SCHOOL
Elm Road, Kingston upon Thames, Surrey, KT2 6HR
Telephone: 01-546 0902
(180 girls and boys on roll)
Required from 31st October 1977, or as soon after as possible, a qualified Primary TEACHER. Ability to work with both Infants and Juniors essential. Communicant member of the Church of England essential. Applicants are asked to include the name of one Priest from whom a reference can be obtained.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE, to be returned (with stamped addressed envelope) to the Chairman of the Managers, Rev. Bryan Vickery, St. Luke's Vicarage, 4 Burton Road, Kingston, Surrey, as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
LOVELACE JUNIOR SCHOOL
Mansfield Road, Chessington, Surrey KT9 2RN
(Tel. 01-397 3265) 265 girls and boys on roll.
Required for January, 1978, a JUNIOR TEACHER, with a bias towards lower juniors.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from The Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE, to be returned to the Headmaster at the School, as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
THE MOUNT INFANTS' SCHOOL
Dickerage Lane, New Malden, Surrey KT3 3RW
(Tel. 01-942 8164)
407 boys and girls on roll
Required for January, 1978, an INFANT TEACHER able to play the piano and assist with Music. Scale 2 post available for a suitable candidate.
London Allowance £297. Assistance may be provided with removal expenses.
Application forms available from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, KT6 7EE, to be returned to the Headmistress at the school.

LEICESTERSHIRE
LOUGHBOROUGH JUNIOR SCHOOL
The Rowan Way, Leicester
Scale 1
Required January. MATHS. Also of Mathematics. Please state other strengths.
MERRYDALE INFANTS SCHOOL
Claydon Road, Leicester
Scale 1
NURSERY TEACHER required in an S.P. School immediately. Some nursery experience required.
Further details from the Head. Apply immediately on forms with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
LUBENHAM C.E. PRIMARY SCHOOL
Rectory Road, Lubenham, Leicester
Scale 1
Required January TEACHER for SECOND YEAR JUNIORS. State special interests.
Further details from the Head. Apply immediately on forms with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT TEACHER
BLAYHAM ROAD COUNTY INFANT SCHOOL
Gainsborough
(Burnham Scale 1, £2,697 to £4,251)
(Number on Roll, 180)
Experienced Infant TEACHER required for January, 1978, to take vertically grouped class. Ability to offer MUSIC an advantage.
Application forms on receipt of S.A.E. from the Headmistress at the School, Blayham Road, Gainsborough, Lincs., to whom they should be returned by October 21, 1977.

LINCOLNSHIRE
PRIMARY SCHOOL VACANCIES
WILLIAM HILDYARD C.E. (AIDED)
Market Deeping
(Roll 160)
Experienced TEACHER for INFANTS
Ability to teach Music an advantage.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E.). Closing date 21st October, 1977.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD WELLS C.P. SCHOOL
Llandrindod Wells, Powys
Tel: 2297
Required for January 1, 1978, or such other date as may be agreed, junior trained or experienced ASSISTANT TEACHER. Interest in and willingness to take boys games an advantage. Scale 1 post. (Ref. 120/C/77).
Application forms obtainable from the undersigned to whom completed forms should be returned by October 19, 1977. Please enclose a stamped addressed envelope.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NANTMEL V.P. (C) SCHOOL
Llandrindod Wells
Required for 1st January, 1978, or such later date as may be agreed, a qualified ASSISTANT TEACHER. Ability to play the piano an advantage. Scale 1 (Ref: 131/C/77).
Application forms obtainable from the undersigned (S.A.E. foolscap, please) to whom completed forms should be returned by 19th October, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SUFFOLK
COUNTY COUNCIL
A few vacancies exist for NURSERY and INFANT TEACHERS for the Spring Term, 1978.
Application forms may be obtained (stamped, addressed envelope, please) from the Western Area Education Officer, Shire Hall, Bury St. Edmunds.

SUTTON
(London Borough of)
BANDON HILL PRIMARY SCHOOL
Sandy Lane South, Wallington, Surrey
Well qualified TEACHER required for junior age children. Interest in the teaching of reading or junior science an advantage.
Application forms available from Head of School.
Closing date for applications, 14th October, 1977.

WEST SUSSEX
SOUTHERN AREA
ENGLISH MARTYRS R.C. (AIDED) PRIMARY SCHOOL
Ortwell Drive, Goring-by-Sea, Worthing, Sussex
TEACHER required for first year juniors as soon as possible.
Form from Area Education Officer, 15 Mill Road, Worthing, on receipt of foolscap S.A.E.; returnable to the Headmistress at the School.

Middle School Education

Headships

WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
SENIOR ADVISER
Please see Advert, under Administration.

WARWICKSHIRE
APPOINTMENT OF HEAD
Readvertisement
SWINNERTON MIDDLE SCHOOL
Avenue Road, Nuneaton
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD at this Group 7 School (430 on roll).
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 21st October, 1977.
Previous applications will receive due consideration.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
LEA COUNTY MIDDLE SCHOOL
Slough
(Roll 440)
Required for January, 1978, DEPUTY HEAD (Group 6), age range 8-12 years. London Fringe Allowance £130. Lodging allowance and removal expenses scheme in operation. Possibility of housing.
Forms and further details from District Education Officer, 48 High Street, Slough. Telephone Slough 33300. Closing date 17 October 1977.

HAMPSHIRE
HIGHBURY FIRST AND MIDDLE SCHOOL
Dover Court Road, Cosham, Portsmouth, PO6 2RZ
Required from January, 1978 DEPUTY HEAD (Group 7).
S.A.E. to Head for details.
Closing date: 21st October.

County of Cleveland

PRIMARY SCHOOLS

SCALE 3 POST

BADER JUNIOR SCHOOL
Kintyre Drive, Thornaby, Cleveland, TS17 0BY
Required for January, 1978, a suitably qualified and experienced teacher who must possess initiative and organising ability and be able to offer a lead in all curriculum subjects. Please state any particular curriculum strength.

SCALE 2 POST

HARTBURN PRIMARY SCHOOL
Adelaide Grove, Hartburn, Stockton-on-Tees, Cleveland, TS18 5BS
Required for January, 1978, a suitably experienced junior teacher to take some curriculum responsibility. An interest in Physical Education would be an advantage.

SCALE 2 POST

BELMONT JUNIOR SCHOOL
Lauderdale Drive, Guisborough, Cleveland
Required for January, 1978, a suitably experienced teacher to act as CO-ORDINATOR OF SECOND YEAR GROUPS and to be responsible for the development of ART/CRAFTS throughout the school.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 10 days of the appearance of this advertisement.

METROPOLITAN BOROUGH OF STOCKPORT

Required for January 1978

SECONDARY

Davenport School, Highfield Close, off Frewland Avenue, Davenport

DEPUTY HEADTEACHER (Ref. 544/TES)

Group 10

Will have administrative duties as a member of the senior management team and will play a major role in planning further developments in in-service education within the school.

Closing date: 22nd October, 1977.

Hazel Grove High School, Jacksons Lane, Hazel Grove

HEAD OF CHEMISTRY (Ref. 541/TES)

Scale 3

Responsible for the teaching of Chemistry in years 3-7 and to contribute to Combined Science in years 1 and 2. The Department comprises four specialist chemists, and there are 12 classes studying chemistry to CSE and 'O' level in years 4 and 5. A substantial amount of VIth Form work will be available from September, 1978. Application forms and further details for the above posts from the Head Teacher and to be returned by October 14th, 1977 (quoting reference), unless otherwise stated.

PRIMARY

Houldsworth, St. Elisabeth's C.E. Primary School, Bedford Street, Reddish

DEPUTY HEADTEACHER (Ref. 540/TES)

Group 6

Applications are invited from suitably qualified and experienced teachers. Special interests should be indicated.

Closing date: 14th October, 1977.

Re-advertisement

Queens Road Primary School, Buckingham Road, Cheadle Hulme

HEAD OF INFANT DEPARTMENT (Ref. 457/TES)

Scale 3

Applications are invited from suitably qualified and experienced teachers. Special interests should be indicated. Previous applicants will be re-considered and need not re-apply.

Application forms and further details from Director of Education, Town Hall, Stockport (quoting reference) and return to the Headteacher by 17th October, 1977, unless otherwise stated.

Metropolitan Borough of Rochdale

Education Department

Primary Schools

Hollin County Infants (5-7)
Waverley Road, Middleton M24 3JG
Tel. 061-643 5146

Infants, Scale 1

High Schools

Queen Elizabeth's High (14-18)
Boardman Fold Road, Alkrington, Middleton M24 1PR
Tel. 061-643 2643

Head of English, Scale SO4

Applications are invited from suitably qualified and experienced graduates for this key post in a mixed 14-18 Senior High School of 700-plus pupils. Mode III C.S.E., 'O' and 'A' level courses provided.

Graduate

Required from 1st January, 1978, suitably qualified graduate to teach British Government, Economics and General Subjects.

The successful candidate will be expected to contribute to 'A' level, 'O' level and C.S.E. courses in a developing department.

Re-advertisement

Head of Chemistry, Scale SO3

Applications are invited from suitably qualified and experienced graduates. C.S.E., 'O' and 'A' level courses provided. Science staff are also expected to contribute to a Mode III course in Technology. Successful applicant will be considered for the appointment of Head of Science at a later date.

Method of Application

Primary Schools—Application forms available from the Chief Education Officer, Municipal Buildings, Manchester Old Road, Middleton, Manchester M24 4EA and on completion returned to the Head at the School as soon as possible.

Secondary/High Schools—Forms available and to be returned to the Head Teacher at the School as soon as possible.

A foolscap stamped addressed envelope is required.

MIDDLE SCHOOL continued

Remedial Posts

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
HANLEY MIDDLE SCHOOL
Halfway, Sheerness, Kent
(Roll: 560 Mixed)
Scale 2 post. Experienced TEACHER required January 1978, to take REMEDIAL WORK with children 9-13 years. Opportunity to contribute to general teaching programmes or a special subject.
Applications by letter to the Headmaster giving full details including names and addresses of two referees.

By Subject Classification

Art and Design

Scale 1 Posts

BERKSHIRE
BLOWFIELD COUNTY MIDDLE SCHOOL
Smith's Lane, Windsor
Required in January for two terms only in the first instance: TEACHER for ART and CRAFT. Post involves two and three-dimensional work in Middle School and up to C.S.E. and "O" levels with older pupils. Roll of 700 includes 240 fourth and fifth-year Secondary Modern pupils. Post suitable for first appointment. London Fringe allowance £170. Lodging allowance and removal expenses schemes in operation.
Apply with details, naming two referees, to the Headmaster (S.A.E.). Closing date: 24th October 1977.

BRADFORD (City of)
(Metropolitan Council)
ILKLEY MIDDLE SCHOOL
Required for January, 1978, a qualified TEACHER of CRAFT with an interest and a desire to be involved in other aspects of the curriculum. The school has a well-equipped workshop and the person appointed will be involved with the 11 to 13 age group.
A Scale 2 post is available for suitable applicant.
Further details can be obtained from the Head Teacher (tel.: Ilkley 608758).
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Ilkley Middle School, Valley Drive, Ben Rhydding, Ilkley LS29 8PA, by October 19th, 1977.
Reference BT 35077 TES.

English

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
LINCROFT MIDDLE SCHOOL
Oakley, Bedford
Required for January, 1978, at this middle school (nine plus to 13 plus years), HEAD of ENGLISH, Scale 3.
This is a senior post and candidates should have wide experience and deep concern regarding all aspects of the subject.
Application form and further details available from the Headmaster at the school. S.A.E., please.

Modern Languages

Other Posts on Scale 2 and above

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone
(Number on roll 675)
Required January, 1978, experienced TEACHER, ability to teach FRENCH essential.
Possibility of Scale 2 post for suitable applicant. Assistance with removal and legal expenses.
Apply by letter to the Headmaster, giving details of curriculum vitae and the names of two referees.
Further details will be sent on receipt of S.A.E. A second S.A.E. would ensure notifications of the post having been filled. Closing date 17th October.

Scale 1 Posts

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone
(Number on roll 675)
Required January, 1978, experienced TEACHER, ability to teach FRENCH essential.
Possibility of Scale 2 post for suitable applicant. Assistance with removal and legal expenses.
Apply by letter to the Headmaster, giving details of curriculum vitae and the names of two referees.
Further details will be sent on receipt of S.A.E. A second S.A.E. would ensure notification of the post having been filled. Closing date 17th October.

Music

Other Posts on Scale 2 and above

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone
(Roll 675)
Required January 1978: Experienced TEACHER; ability to teach MUSIC essential. Possibility of Scale 2 post for suitable applicant.
Assistance with removal and legal expenses.
Apply by letter to the Headmaster, giving details of curriculum vitae and the names of two referees. Further details will be sent on receipt of S.A.E. A second S.A.E. would ensure notification of the post having been filled. Closing date: 17th October.

Scale 1 Posts

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone
(No. on roll 675)
Required January, 1978: Experienced TEACHER ability to teach MUSIC essential. Possibility of Scale 2 post for suitable applicant. Assistance with removal and legal expenses.
Apply by letter to the Headmaster, giving details of curriculum vitae and the names of two referees. Further details will be sent on receipt of S.A.E. A second S.A.E. would ensure notification of the post having been filled. Closing date 17th October.

Physical Education

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
ST. FELIX V.C. of E. MIDDLE SCHOOL
Fordham Road, Newmarket
(500 boys and girls aged 9-13)
Required for January, 1978, TEACHER (Scale 2) to be responsible for the co-ordination of GIRLS' PHYSICAL EDUCATION within this purpose-built middle school.
Further details and application forms obtainable from the Headmaster (stamped addressed foolscap envelope, please).

Science

Other Posts on Scale 2 and above

DORSET
SANDFORD V.C. MIDDLE SCHOOL
Sandford, Wareham
Required January, YEAR GROUP LEADER to coordinate SCIENCE. Scale 3. Experience of teaching Science 9-13. Scheme and willingness to teach general subjects essential.
Apply by letter, with curriculum vitae and stamped addressed envelope, to Headmaster.

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BROMSGROVE C.E. MIDDLE SCHOOL
Wall Close, Bromsgrove, Worcs B61 7DH
SCHOOL ADVISER for SCIENCE required. Scale 2 post available for suitably qualified and experienced TEACHER.
Further particulars and application form obtainable from the Headmaster upon receipt of a S.A.E. (foolscap).

ISLE OF WIGHT
COUNTY COUNCIL
BISHOP LOVETT C.E. MIDDLE SCHOOL
Age range nine to 13 years (480 on roll)
Appley Road, Ryde, Isle of Wight
Required for January, 1978, ASSISTANT SCIENCE TEACHER (Scale 1) to work as member of the third year team. Ability to help with Mathematics desired.
Applications available from the Head teacher, to whom they should be returned on or before 17th October, 1977.

Technical Studies

Other Posts on Scale 2 and above

HAMPSHIRE
HIGHTOWN MIDDLE SCHOOL
Grorn Road, Southampton SO2 9HP
Required for January, Scale 2—CRAFT CENTRE and Fourth Year teaching.
Apply by letter with S.A.E. to Head by 13th October.

Scale 1 Posts

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
KILLINGWORTH MIDDLE SCHOOL
West Lane, Killingworth, Newcastle upon Tyne
Headteacher: [illegible]
Required January, or 10th April, 1978
Scale 1 TEACHER of WORKSHOP CRAFTS
Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields and should be returned to the Headteacher within 10 days of the appearance of this advertisement.

Other than by Subject Classification

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
TILEHOUSE COUNTY MIDDLE SCHOOL
Nightingale Way, Denham, Near Uxbridge UB9 5JL
Head: Mr. D. Davies
(Number on roll: 333 mixed)
Required for January, 1978, a well-experienced and enthusiastic CLASS TEACHER for GENERAL SUBJECTS, who can additionally take charge of MUSIC and develop this subject throughout the school. Scale 2/3 post available for suitably qualified applicant.
London fringe area allowance of £150 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Head at the school.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

St. Dominic Savio Secondary School (11-16)
Mount Road, Alkrington, Middleton M24 1FL
Tel. 061-643 4495

SENIOR MISTRESS/MASTER

Required for January, 1978, or earlier, to be responsible for girls' welfare throughout the school. Please send stamped addressed envelope for application form from the Head Teacher, to whom it should be returned as soon as possible.

Kingsway Middle School (10-13)
Turf Hill Road, Rochdale OL16 4XA
Tel. Rochdale 40931

FRENCH - SCALE 1

Required for January, 1978.

Applications by letter to the Head of the school giving details of age, qualifications and experience, together with names and addresses of two referees as soon as possible.

Thornham Middle School (10-13)
Hill Top Drive, Kirkholt, Rochdale.
Tel. Rochdale 46292

P.E. MISTRESS - SCALE 1

Required January, 1978, or (if possible) 9th December, 1977. Scale 2 may be available for an enthusiastic experienced teacher.

Application forms obtainable from and to be returned to, the Headmaster as soon as possible.

Sutherland High School (11-18)
Sutherland Road, Darnhill, Heywood OL10 3PL
Tel. Heywood 60468

HUMANITIES - SCALE 1

Required from 1st January, 1978. Applicants should wish to specialise in SOCIAL EDUCATION examinable at G.C.E. "O" level and C.S.E. Mode III. Other Humanities subjects include History, Geography, Religious Education, European Studies, Sociology, Government and Law. Candidates should indicate one of these areas as their second subject.

Further details on request.

MATHEMATICS with GENERAL SUBJECTS - SCALE 1

Part-time temporary.

Applicants should send a stamped addressed envelope for application form to the Chief Education Officer, Municipal Offices, Middleton, near Manchester M24 4EA, as soon as possible.

HUMBERSIDE COUNTY COUNCIL

EDUCATION DEPARTMENT

HEADSHIPS

Wootton C.E. (Aided) Primary School
Wootton, Ulceby

Group 1: N.O.R. 37: Age Range 5-11

Applications are invited for the post of HEAD of the above school to commence duty in January, 1978, or as soon as possible thereafter. This is a Voluntary Aided School and the Managers would welcome applications from practising communicants.

Application forms and further particulars can be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley (Telephone 0482 887131, Ext. 416). Completed forms should be returned by the Correspondent to the Managers of Wootton C.E. (Aided) Primary School, The Post Office, Wootton, Ulceby, South Humberside, not later than 17th October, 1977.

St. Wilfrid's R.C. (Aided) Primary School
Saner Street, Hull

Group 3: N.O.R. 116: Age Range 5-9

Applications are invited for the post of HEAD of the above school to commence duty in January, 1978, or as soon as possible thereafter. This is a Voluntary Aided School and the Managers would welcome applications from practising Roman Catholics.

Malet Lambert High School
James Reckitt Avenue, Hull

Group 11: N.O.R. 820: Age Range 13-18

Applications are invited for the post of HEAD of the above school to commence duty at Easter, 1978. The school is housed in fine buildings on a 20 acre site overlooking an attractive park. Excellent facilities are offered and courses at all levels up to the G.C.E. 'A' and 'S' levels in a wide variety of subjects are well established. In 1969 the school became a Comprehensive School in a three tier system of Primary, Middle (9-13) and Senior High Schools.

Head of Unit for Disaffected Pupils, Hull

Applications are invited for the post of Head of Unit, SCALE 3, to commence duty in January, 1978, or as soon as possible thereafter. This is a NEW 25 PLACE UNIT which is due to be opened at Easter, 1978, and will cater for pupils mainly in the 14-16 age range.

Application forms and further particulars for the above posts can be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley (Telephone 0482 887131, Ext. 416) to whom completed forms should be returned not later than 17th October, 1977.

MIDDLE
Scale 2 Posts
continued

DORSET
ST. MARY'S C.E. (V.A.) MIDDLE SCHOOL
Colehill, Wimborne
No. on roll 510
Required January 1978 experienced HEAD of [illegible] for 11-13 year [illegible]. Scale 2 post for MATHEMATICS. Applicants must be practising Anglicans. Assistance with removal and legal expenses.
Application by letter to the Headmaster giving the names of two referees. Closing date Friday, 14th October, 1977.

HAMPSHIRE
WESTON PARK MIDDLE SCHOOL
[illegible] Lane, Southampton
Required for January (a) Scale 2 MUSIC (b) Scale 3—MATHEMATICS.
S.A.E. to Head for details immediately.

Scale 1 Posts

DUDLEY
METROPOLITAN BOROUGH
MANOR WAY MIDDLE SCHOOL
Manor Way, Halesowen, West Midlands B63 3HA
(10 to 13, 325 on roll)
Required for October 31, 1977, GENERAL SUBJECTS TEACHER for 10+ age group. Please state special subject interests.
Further particulars and application forms from the Headmaster.

EALING
London Borough
EDUCATION SERVICE
GREENFORD C.E. MIDDLE SCHOOL
Oldfield Lane, Greenford, Middlesex
(Age range 9-13 years)
Required for January 1978 an experienced TEACHER to take 3rd year class for GENERAL SUBJECTS. An ability in Science and/or Games an advantage. First appointments will be considered. A Scale 2 post is available for a suitably qualified and experienced candidate.
Visits to the school are welcome by arrangement with the Headmaster (01-578 8428).
Application forms (S.A.E.) from the Headmaster to be returned by 17 October 1977.
In appropriate cases, subject to conditions, assistance may be granted for legal fees and house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
BROMSGROVE C.E. MIDDLE SCHOOL
Wall Close, Bromsgrove, Worcs B61 7DH
TEACHER of GENERAL SUBJECTS required to work with the third year (11 plus). BOYS' PHYSICAL EDUCATION and GAMES and/or FRENCH essential.
Further particulars and application form obtainable from the Headmaster on receipt of a S.A.E. (foolscap).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
JOSEPH LECKIE? [illegible] MIDDLE SCHOOL
Hundred Acre Road, Streetly, West Midlands.
Number on roll: 5691
(1) Scale 2 post—FRENCH ADVISER
(2) Scale 1 post—TEMPORARY TEACHER to replace member of staff temporarily absent, to take effect from 17th October, 1977 for an approximate period of 3 months.
Applications to Head, with names and addresses of two referees.

WEST SUSSEX
[illegible] AREA
[illegible] C. MIDDLE SCHOOL
(Age range: 8-12 years)
[illegible] Road, Lancing, Sussex
Required for January, keen capable TEACHER for general subjects, able to participate in school activities. State special abilities and interests. Modern buildings and equipment.
[illegible] from Area Education Office, 15 Mill Road, Worthing, on receipt of foolscap S.A.E., returning to Headmaster of School.

Secondary Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
[illegible] HOUSE OUTDOOR CENTRE
Buckden, Skipton, North Yorkshire
RESIDENT HEAD of CENTRE
(re-advertisement)
Applications are invited for the post of RESIDENT HEAD of CENTRE from 1st January, 1978.
Salary equivalent to Deputy Head of [illegible] plus £[illegible] per annum special allowance. [illegible] will be made for lodging.
Candidates should be qualified teachers with considerable experience in the field of Outdoor Education, and have both considerable personal expertise in outdoor activities and also experience of working with young people aged 14 to 19 in a wide variety of groups and situations, including the outdoors. Candidates should have held a post of senior responsibility, probably in a secondary school, and additional experience in the Youth Service, Further Education or College of Education would be relevant. The residential nature of the post requires a commitment to and involvement in the life of the centre, of high quality, for the successful carrying out of the annual programme covering 41 weeks and 25 weekends of short residential courses.
The governors hope to be able to make an appointment of a married couple, who would hold the joint appointment of Head of Centre and Housekeeper (salary within the range £2,364 to £2,655 per annum plus £518 per annum plus 5 per cent).
Previous candidates will be reconsidered.
Further particulars and application forms may be obtained from the Staffing and Training Unit, Directorate of Education Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP (telephone Bradford 29577, ext. 7893), where completed forms, together with a letter of application, should be returned not later than 21st October, 1977.
Reference TT 29177 ILS

CHESHIRE
EDUCATION COMMITTEE
PADGATE COUNTY COMPREHENSIVE (NEW School), Padgate, Warrington
HEADSHIP
Well qualified and experienced HEAD required for this post, to take up duties as soon as possible, preferably January 1, 1978.
Initially Group 9, the first phase of this school is expected to be ready for September, 1978.
The Committee hope to recruit a Head who will develop the school on a basis of social concern, good relationships and high academic opportunities.
Further particulars and application forms (S.A.E.) from the District Education Officer, Priestley House, Sankey Street, Warrington, Tel.: (0925) 51251 extensions 337 or 341. Closing date October 28, 1977. Previous applicants need not re-apply.

HAMPSHIRE
LIPHOOK SCHOOL
Longmoor Road, Liphook
(11 to 16 comprehensive mixed)
HEAD TEACHER required 10th April, 1978. New appointment—Group 10.
School scheduled to be opened in September, 1978.
Particulars obtained from Area Education Office, Southgate House, St. Swithun St., Winchester (foolscap S.A.E., please). Returned by 21st October, 1977.

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL
GPDST
Please see display under Independent Schools Headships.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road, Hounslow, W3 4DN
THE GREEN SCHOOL FOR GIRLS
Isleworth
Voluntary Aided Church of England School.
Group 9(b)
(Roll: 470 rising to 700)
Applications are invited from practising members of the Church of England for the post of HEAD TEACHER, which becomes vacant on the retirement of the present headmistress on 31st August 1978. Since 1956 The Green School has been a 2 form entry grammar school. Building extensions were completed earlier this year and the admission of 4 forms of entry without reference to ability began this term.
London Allowance £297 payable.
Further information about the school and an application form may be obtained by sending a stamped addressed envelope to the Clerk to the Governors, The Green School, Busch Corner, Isleworth, Middlesex TW7 5BB. Closing date for applications 31 October 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
STURRY SECONDARY SCHOOL
(Group 9)
Applications are invited for the post of HEAD TEACHER of this mixed five-form entry secondary modern school from the beginning of the Summer Term, 1978.
Forms of application and further particulars may be obtained from the Divisional Education Officer, 78 London Road, Canterbury (stamped addressed envelope, please) to whom applications should be returned by the 14th October, 1977.

St. Michael's RC School
Carlton Park, Barnsley
(11-16 Comprehensive)

Head Teacher: G. Rogerson, B.A., B.Sc.

Required for January

TEACHER OF BOYS' PE

(Scale 1)

Please state additional subject(s). Maths preferred but not essential.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

Milefield Middle School,
Engine Lane, Grimethorpe, Barnsley

Head Teacher: T. Gannon, O.S.E.

Required for January:—

Teacher of Boys' P.E. (Scale 1) with ability/experience in other basic curricular skills for this purpose-built 9-13 Middle School.

Application forms obtainable from and returnable to the Head Teacher (S.A.E., please).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION AREA
WILLIAM? [illegible] School
St. Mary's [illegible], Burton-on-Trent
(Group 13)
Applications are invited from TEACHERS who have held senior appointments in secondary schools for the post of HEAD TEACHER of the above school. The appointment will date from 1st January, 1978, or as soon as possible thereafter.
Application forms, etc., are obtainable, on receipt of a foolscap stamped addressed envelope, from the undersigned, to whom they should be returned by Wednesday, 19th October, 1977.
H. M. Williams, Area Education Officer, Eastern Area Education Office, [illegible] Street, Burton upon Trent DE14 1NJ.

WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
SENIOR ADVISER
Please see Advert. under Administration.

Deputy Headships Senior Masters/Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton LU2 9AG
Headmaster: Mr. L. L. Boden, B.A.
Required for January, 1978, SECOND DEPUTY in this Group 11 school with major responsibility for girls' discipline and welfare.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E., please).

BRENT
(London Borough of)
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley HA0 3NT
(Roll 1,000, 11-18)
Required from January:
SECOND MASTER/MISTRESS
(Deputy Head Scale Group 11) to take charge of boys' discipline, day to day timetable substitutions and careers work. The person appointed will be well qualified and experienced. The post offers opportunity to influence the policy and running of this established and successful comprehensive school. The building affords excellent facilities in all subjects, games are played on the school campus. Courses are offered in most subjects in G.C.E. "A" and "O" level and also C.S.E. Pastoral care is given through a vertically arranged house system.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Returnable to the Head of the School within 10 days.

BROMLEY
(London Borough of)
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ
Required for January 1978, DEPUTY HEADTEACHER (Group 10), to be responsible primarily for day to day administration. Removal and other expenses payable in approved cases.
Please apply to the Headmistress (Mrs. O. Vandersteen) for further details and application form (S.A.E., please). Tel.: 01-467 2380.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HAUGH SHAW SECONDARY SCHOOL
(380 on roll)
Moorfield Street, Halifax HX1 3EQ
Required from January, 1978, SENIOR MISTRESS/MASTER (Deputy Head Group 7). Applications are invited from appropriately qualified and experienced TEACHERS who can contribute to senior management of the school and be responsible for female welfare. The retiring teacher is a member of the mathematics team.
Application forms and further details obtainable, on receipt of foolscap S.A.E., from the Headmaster, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
(730 on roll)
Nursery Lane, Ovenden, Halifax HX3 5SX
Required from January 1978, SENIOR MISTRESS/MASTER (Deputy Head Group 9) to share with the Head and Deputy Head in the management and organisation of the school with particular responsibility for the welfare and discipline of the girls.
Applications welcomed from suitably qualified teachers in any subject discipline.
Application forms obtainable, on receipt of foolscap S.A.E., from the Headteacher to whom completed forms should be returned within 10 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Required for January or as soon as possible thereafter, DEPUTY HEAD TEACHER for this Group 11 mixed comprehensive school, number on roll 1,180 (sixth form 118), pleasantly situated three miles north of Cambridge. The successful applicant will be a person of appropriate experience and ability to take an integral share of the management of a well-established community college.
Application forms and further particulars (S.A.E.) may be obtained from the Warden, The Village College, New Road, Impington, Cambridge CB4 4LX, to whom completed forms or curriculum vitae plus two referees, should be sent by October 17.

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,600 on roll)
Required Easter, 1978, or January if possible, owing to the appointment of the present holder to Her Majesty's Inspectorate:—
DEPUTY HEAD, Group 13, to share in the development and organisation of the school.
Further particulars and application forms from the Headmistress at the school, Nallbrook Avenue, Coventry CV4 9PW, returnable by 18th October. Applicants are reminded that canvassing automatically disqualifies.

DERBYSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible] Road, [illegible]
Headmaster: A. Morton? [illegible]
SECOND MASTER/MISTRESS (Group 9) Scale 3, required for April 10, 1978 (end of Easter holiday). The vacancy occurs due to the retirement of the present holder of the post. The school has [illegible] pupils and is in the third year of its development.
Candidates should write a letter of application giving the names of two referees and enclosing a curriculum vitae to the Headmaster (a stamped addressed envelope [illegible]).

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:—
HEWORTH GRANGE COMPREHENSIVE SCHOOL
High Lanes, Felling, Gateshead, NE10 0PT
Head Teacher: Mr. [illegible]
DEPUTY HEAD TEACHER (Group 12)
Duties to commence January, 1978, or as soon as possible thereafter.
Heworth Grange is an 11 form entry co-educational school in mainly new buildings, age range of pupils is 11-18 years with approximately 1,830 on roll.
Application forms and further particulars are available from the undersigned to whom completed forms should be returned by not later than Friday, 21st October, 1977.
M. A. Brovel?, Director of Education, Prince Consort Road South, Gateshead, NE8 4LP.

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex
Tel. No.: 01-952 1014
Required from 1st November or as soon as possible thereafter, a SECOND MASTER/MISTRESS for this eight-form entry mixed comprehensive High School for pupils aged 12 plus to 16 plus. The post calls for a teacher with a flair for organization and administration, experience and interest in pastoral work and/or curriculum development. Teaching subject(s) by arrangement.
Application forms from and to be returned to the Head of the school as soon as possible. Please enclose S.A.E.

HARROW
EDUCATION COMMITTEE
Required from January in a Co-educational Comprehensive School covering the 12-16 age range a SENIOR TEACHER with experience and versatility in timetabling and an interest in curriculum development. Please state specialist subjects offered.
Application forms from and to be returned to the Education Office, PO Box 22, Civic Centre, Harrow, within 10 days (Please enclose stamped addressed envelope).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Readvertisement
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
(Roll 960, rising to 1,000; co-educational)
(Six-form entry Comprehensive situated in modern buildings on one site)
Required January, 1978:
DEPUTY HEAD TEACHER (Group 11) to be responsible to the Headmaster for the day-to-day organisation and administration of the school. Other specific responsibilities to be determined in the light of personal experience and interests.
There is a scheme for removal expenses.
Application forms and further details (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, 17th October, 1977.
Candidates who have already submitted an application for this post will automatically be reconsidered.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(665 on roll, including 116 in sixth forms)
Applications are invited from well-qualified and experienced GRADUATES for the post of DEPUTY HEAD at this school which was originally a three-form entry co-educational grammar school and which over the last two years has increased its size and ability range of its intake.
Buildings are modern and well-equipped, extensions under construction, generous playing fields on site.
There is a good academic tradition with a sound record of entry to University (including Oxbridge).
The vacancy arises from the promotion of the holder to the Headship of a grammar school. The Governors are seeking an ambitious person keen to play a vital role in the running and development of the school.
The post is vacant from January, but candidates who could not be released before April will not be at a disadvantage.
Burnham Group 10 plus London Fringe Allowance.
Letters of application (no forms), together with curriculum vitae and the names of three referees, should be sent to the Headmaster, from whom further information is available (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road (800 pupils).
DEPUTY HEAD (Group 9), vacant from January on the retirement of the present Deputy Headmaster.
Applicants should apply with details of experience, naming two referees, to the Headmaster.

SEVENOAKS DIVISION
SWANLEY SCHOOL
Swanley, Kent, BR8 7TE
Established large Comprehensive School with a full range intake, mixed, 11 to 18, 220 in Sixth Form. Required in January: TEACHER to be HEAD of SIXTH FORM plus Examinations Officer (Senior Teacher scale).
Any academic subject is acceptable, but candidates should have had experience of teaching it successfully to university entrance level.
Application is by letter to the Headmaster, at the school, giving details and naming referees. (No forms.) Closing date Tuesday, 18th October.

Head

Thurrock Area

ST. CLERE'S (11-16 years) COMPREHENSIVE SCHOOL.
Butts Lane, Stanford-Le-Hope

Group 8

for this new (11-16 years) Comprehensive School, with effect from April 1978. The school will open in September 1978 with a first year intake only of approximately 140 pupils in accommodation provided in another local secondary school but new premises are scheduled for completion and will be occupied in September, 1979. Closing date: 21 October, 1977.

Application forms and further details of this post may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

The Borough is within easy access of Central London and bordered by Epping Forest.

William McGuffie High School

Greenleaf Road, London, E17
Group S School. Salary £6,064-£6,706 plus £453 Special Allowance plus London and S.P.S. Allowances.

Applications are invited for the

Headship

of this five-form entry mixed comprehensive High School (11-14 years) which falls vacant in January, 1978. Number on roll 380. The school will continue for the next few years as secondary school numbers peak, but thereafter there is a possibility that the school will close.

Closing date for applications 19th October, 1977. Please apply by letter, in the first instance, giving details of age, qualifications and experience, naming two referees, to Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ. For further details send stamped addressed envelope.

London Borough of Waltham Forest

OLD SWINFORD HOSPITAL SCHOOL
STOURBRIDGE, WEST MIDLANDS

Voluntary Aided, 11-18 Boys' School (Group 8)

(350 pupils on roll — boarding and day, including 70 in VI Forms)

The Governors of Old Swinford Hospital invite applications for the post of

Head Teacher

which will become vacant on the 1st September, 1978 on the retirement of Mr. L.W. SHEPPARD, MBE, MA, after 26 years' service.

Further particulars and application forms (with a view to applications being submitted by the 21st October, 1977) may be obtained from the Clerk to the Governors, John Buck, 2 St. James's Road, Dudley, West Midlands. DY1 1JQ.

DUDLEY Metropolitan Borough

WARWICKSHIRE

KINETON HIGH SCHOOL,

Banbury Road, Kineton (11-18)

Head

required May 1, 1978, for this Group 11 school. Further details and application forms may be obtained from this office. Closing date October 28.

M. L. RIDGER,
County Education Officer
22 Northgate Street, Warwick.

SECONDARY
Deputy Headships continued

LEICESTERSHIRE
ST. MARTIN'S CATHOLIC [illegible] HIGH SCHOOL (Aided) [illegible] Gulding
Head: Sister M. Louis Bertrand, O.P., B.Sc.
Group III
DEPUTY HEAD from January or April
Responsibility for BOYS' WELFARE and ability to assist in the teaching of RELIGION as well as in other subjects.
Details from the Head (S.A.E.) to whom applications (no forms) must be sent, giving full particulars and the names and addresses of two referees by 18th October, 1977.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South
Seven Kings, Ilford IG3 8EU
Telephone number: 597 2133
Headmaster, Mr. E. B. Davis, O.A.
Suitably qualified and experienced SECOND MASTER/MISTRESS required for January, 1978, in this developing 11-18 mixed six-form entry comprehensive school (900 on roll) Group 10.
Candidates should be practising Catholics who are willing to accept responsibility for girls' welfare and discipline.
Outer London Allowance is payable.
Further details are available from the Headmaster at the school, to whom applications by letter should be sent immediately giving details of age, education, qualifications and experience together with the names of two referees.
Closing date, 12 October, 1977.

REDBRIDGE
(London Borough of)
Re-advertisement
WANSTEAD HIGH SCHOOL
(Group XII; 1,600 pupils on roll 370 in the Sixth Form)
Redbridge Lane West E11 2JZ
Telephone: 989 2791
Headmistress, Mrs. P. M. O. Taylor M.A.
SECOND MASTER/MISTRESS required for January, 1978, in this well-established mixed 11-18 comprehensive school. A candidate of good academic calibre and wide experience is sought for this post, which will offer excellent training for a person eventually seeking a headship.
The salary will be in the range of £6,801 to £7,428 (including supplements) and Outer London Allowance is also payable. Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate.
Further details and application forms are available from the Head Teacher at the school, to whom applications should be returned. Previous applicants will be automatically reconsidered.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road
Woodford Green IG8 7DQ
Telephone Number: 01-504 9618
Head, Mr. A. C. R. Duke, M.A.
Suitably qualified and experienced DEPUTY HEAD required for January, 1978, in this well-established 11 to 18 mixed comprehensive school.
(Group 11.) The person appointed would play a vital role in the administration and general policy making of the School. Candidates should have had substantial experience [illegible]
Further details are available from the Head Teacher of the School, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

SHEFFIELD
EDUCATION COMMITTEE
SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
An 11 to 18 secondary with 1,100 pupils on roll.
Required for January 1978
SENIOR TEACHER to work with the Senior Mistress in the supervision of GIRLS' WELFARE and DISCIPLINE. Other duties might include responsibility for internal and external examinations and supervision of probationary teaching staff and visiting students.
Senior Teacher Scale.
Applications by letter (no forms) together with career details and the names and addresses of two referees, should be sent to the Headmaster at the school as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CHELL HIGH SCHOOL
St. Michael's Road, Chell,
Stoke-on-Trent
Group 9
Number on Roll 660
Age Range 12 to 16 years
Required for January, 1978, if possible, a DEPUTY HEAD TEACHER.
Forms of application are available on receipt of a stamped addressed envelope from the Head Teacher to whom they should be returned not later than 19th October, 1977.

WARWICKSHIRE
COLESHILL SCHOOL
Coventry Road, Coleshill
(1,173 on roll; 11-18; rural comprehensive)
Required January, DEPUTY HEAD, Group 11. Post involves working in senior management team and concern with all aspects of school organisation, discipline and administration. Particular responsibility for timetable and curriculum. [illegible]
Apply by letter to the Head outlining curriculum vitae with particular emphasis on areas of relevant experience. Closing date 18th October, 1977. (S.A.E. please)

WARWICKSHIRE
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(700 on roll)
Required January:—
DEPUTY HEAD TEACHER.
Group 10.
Application form available from the Eastern Area Education Office, Myson House, Railway Terrace, Rugby, CV21 3JG (S.A.E., please). Closing date 14th October 1977.

WEST SUSSEX
NORTH EASTERN AREA
IFIELD COMPREHENSIVE SCHOOL
Ifield, Crawley.
Required January, HEAD of HOUSE, Scale 4.
The school is divided into four houses and the Head of House, at present a woman with a man deputy, has overall responsibility for the social and academic well being of boys and girls in the house.
Particulars and form from Head Teacher on receipt of S.A.E.
Favourable housing scheme for teachers in Crawley New Town plus London Fringe Area Allowance.

WILTSHIRE
[illegible] GRAMMAR SCHOOL
[illegible]
(750 mixed, group 9)
Headmaster: R. H. R. [illegible], B.A.
Required for January 1978, SENIOR MASTER/MISTRESS. The present holder of the post is responsible for girls' welfare and discipline and is also Head of Geography. A replacement capable of taking over these responsibilities is sought.
Application form and full details of post and school available from Headmaster on receipt of a stamped addressed envelope. Closing date 13th October.

Remedial Posts

Heads of Department

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
(730 on roll)
Nursery Lane, Ovenden, Halifax HX3 5SX
Required from January, 1978, experienced TEACHER to become responsible for REMEDIAL EDUCATION (Scale 3 Head of Department post, Scale 4 for suitably experienced and qualified candidates). Ability to advise and support all staff in basic literacy work essential.
Application forms obtainable, on receipt of foolscap S.A.E., from the Headmistress, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive Sedgley
West Midlands, DY3 1BP
(12-18 coeducational comprehensive; 965 on roll (provisional))
Required for January, 1978, HEAD of REMEDIAL DEPARTMENT (Scale 3). Experienced teacher to take charge of recently formed department with an establishment of two members of staff in addition to the Head of Department. Closing date: 21st October, 1977.
Further information and application forms from the Headmaster.

ESSEX
THURSTABLE SCHOOL
(Roll 980)
Maypole Road, Tiptree, near Colchester CO5 0EW
Tel.: Tiptree 816626
HEAD OF REMEDIAL
Scale 4 or 3. Experienced specialist to develop further imaginatively established Basic Studies work, to advise and support in problem areas and to administer appropriate tests. The post has high status. Scale depending upon qualifications and experience. Expanding Comprehensive School, new University town and sailing centre, easy access to London. Traditional standards of work and behaviour maintained.
Application forms and further particulars may be obtained from the Head of the school [illegible]

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley
West Drayton UB7 8DA
(Number on roll 1,111; 63 in Sixth Form)
Headmaster: K. B. R. Bryant, B.Sc.
Required for January 1978, HEAD of REMEDIAL TEACHING (Scale 4). The post requires an experienced remedial teacher to be responsible for the remedial provision in the school. The person appointed will be required to develop a system of diagnostic testing and to initiate structural remedial programmes for pupils on an individual basis. There is a part-time remedial teacher and several other members of staff contribute to the work, most of which takes place in the remedial room which is reasonably well provided with resources.
Please apply to the Headmaster at the school giving a brief outline of career to date and the names of two referees.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with temporary accommodation may be available.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ST. JOHN'S HIGH SCHOOL
Swanstree Avenue, Sittingbourne, Kent
HEAD of DEPARTMENT required, Scale 3, in this Newsom School of 720 boys. Applications are sought from suitably qualified and experienced TEACHERS to head a well-organised department. Knowledge of diagnostic procedures and an ability to teach Woodwork to the less able boys would be an advantage. Possibility of work under the Newsom Extended Day Scheme for which additional remuneration is made.
Letter of application giving full details and quoting two referees, should be made as soon as possible to the Headmaster at the school.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
[illegible]
Head Teacher: Mr. J. A. McDonald, M.A.
Required January 1978
HEAD of REMEDIAL EDUCATION, Scale 3.
A well qualified and experienced TEACHER is required to organise remedial teaching throughout the school, working closely with all departments. Pupils with reading and learning difficulties are withdrawn from other lessons and are taught in small groups.
Burnham Scales plus London Allowance Scale Plus Social Priority Allowance £201 or £270.
Application forms may be obtained from the undersigned:—
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington
NE23 6BN
HEAD OF REMEDIAL
(Scale 3)
A coeducational comprehensive school for 900 students 13 to 18 years. The school serves a rapidly expanding new town to the North of Newcastle and is within easy reach of the Northumbrian country-[illegible]

Required for January 1, 1978 —
An appropriately qualified and experienced person, to run a well-established and organized department. The work ranges from links with the middle schools to close cooperation with faculties in the withdrawal of pupils for small-group remedial work. It includes some individual work with sixth formers.
Letters of application, with name of referees, should be sent to the Head Teacher by October 14. Further details of both the school and the post will be returned to those who apply.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DH
Telephone number, 504 9618
Headmaster: Mr. A. C. R. Duke M.A.
Suitably qualified and experienced TEACHER of REMEDIAL EDUCATION (Scale 3) required for January, 1978, as Head of Department in this well-established 11-18 mixed comprehensive school.
The post offers considerable scope for a person with initiative.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE SCHOOL
(11 to 18 Mixed. Over 2,000 on roll: 170 in Sixth Form)
Required for January, 1978:
HEAD of REMEDIAL Department, Scale 3.
To head a team in the provision of special education in Years 1-3.
Closing date: 18th October, 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull
West Midlands B93 0PT
HEAD of REMEDIAL, Scale 3, is required for January, 1978, at this 11 to 18 all-ability school. The person appointed will be concerned not only with organizing the Department and the care of small groups of younger under-functioning pupils, but also some work with larger groups in a settled English Language arrangement.
Applications, including curriculum vitae and the names of two referees, to the Headmaster as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1978:
GLACONSFIELD HIGH SCHOOL
Edward Road, London E17 6PH
Head Teacher, Mr. D. J. Gillin
HEAD OF REMEDIAL, Scale 3. [illegible] to continue the development of a well-organized department within this mixed comprehensive high school (11 to 14 years). Remedial work is based on small group and individual extraction. Close liaison is maintained with other departments.
Closing date: October 19, 1977.
Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Other Posts on Scale 2 and above

BURY
(Metropolitan Borough of)
ELTON COUNTY SECONDARY SCHOOL
Walshaw Road, Bury
(Number on roll 750)
Required for 1st January, 1978:
TEACHER (Scale 2) for REMEDIAL TEACHING throughout the school.
Letters of application with curriculum vitae to the Head Teacher at the school by 14th October, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELBOURN VILLAGE COLLEGE
Required for January, HEAD of GENERAL STUDIES (Newsom) Department, Scale 2, for this 11 to 16, 820 pupil Comprehensive School.
Details and application forms (S.A.E.) from the Warden, The Village College, Melbourn, Royston, Herts.

COVENTRY (City of)
WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
(1,200 on roll)
Required January 1978:
HOME ECONOMICS and/or REMEDIAL. Scale 2 for suitably experienced candidate.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Woodway Lane, Coventry, CV2 2AP.

DEVON
LAIRA GREEN SECONDARY SCHOOL
Bramley Road, Laira, Plymouth
Required for January, 1978, an experienced TEACHER to take charge of REMEDIAL WORK throughout the school and non-examination courses in the fourth and fifth year courses at this secondary modern school. Scale 2 or 3 post depending on experience.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
PLYMOUTH
AREA REMEDIAL TUTOR
Applications are invited for the post of AREA REMEDIAL TUTOR for the Plymouth area, to teach and advise on slow learning children in primary and secondary schools. Opportunities to cooperate with present team in developing original material. Relevant experience and specialist qualifications essential. Salary: Scale 3.
Application forms from the Area Education Officer, Civic Centre, Plymouth, to whom they should be returned as quickly as possible. (Stamped addressed envelope.)

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
Required in January, 1978, in this six form entry, 11-18, Voluntary Controlled Comprehensive School for Boys, a REMEDIAL TEACHER (Scale 2) able to teach several subjects up to C.S.E. standard. The post is second in this department and will include some teaching in non-remedial classes. Candidates are asked to state their specialist subjects.
London Allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application enclosing the names of two referees, a statement of qualifications and experience and one testimonial, should be made by letter to the Headmaster at the school as soon as possible.

LEICESTERSHIRE
BOSWORTH COLLEGE
Leicester Lane, Desford, Leicestershire
In the Leicestershire Plan for the organisation of secondary education.
Upper 14-18. Roll 1,872.
REMEDIAL
Scale 2 available.
From January, 1978 experienced TEACHER to teach basic NUMERACY and LITERACY SKILLS, and to participate in literacy support programme throughout the school. Numeracy skill a particular advantage. Scale 2 allowance available.
Before applying (no forms) please write for further particulars to the Principal (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
BLYTH, RIDLEY COUNTY HIGH SCHOOL
Blyth, Northumberland
TEACHER OF REMEDIAL STUDIES
(Scale 2)
Required for January, 1978, a suitably qualified man or woman for this developing 13 to 18 comprehensive high school. Experience in the teaching of ENGLISH and the HUMANITIES to less able pupils will be necessary.
Further details and application form, returnable by October 14, obtainable by sending a foolscap S.A.E. to the Head Teacher.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone No.: 553-2424/5838
Head Teacher, Mr. R. H. M. Markarian, B.Sc., M.A., F.R.S.A.
Suitably qualified and experienced TEACHER of REMEDIAL EDUCATION (Scale 2) required for January, 1978, in this well-established 11 to 18 mixed comprehensive school to take responsibility as Deputy Head of Remedial in a Department of 7 Remedial and E.P.L. teachers. Experience of slow learning and diagnosis of learning problems essential. Ability to relate easily with other Departments vital. Person appointed will be based in the Upper School (Age range 14 to 18).
Outer London Allowance is payable.
Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

Scale 1 Posts

COVENTRY (City of)
BARR'S HILL MIXED COMPREHENSIVE SCHOOL
(840 on roll)
Required immediately, TEACHER to help children with learning difficulties. Junior/Middle School experience useful. Scale 1.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Radford Road, Coventry CV1 4BU.

GLOUCESTERSHIRE
HATHERLEY SCHOOL FOR GIRLS
Hatherley Road, Gloucester
Required for January a TEACHER to join a small but committed REMEDIAL Department. General subjects and an interest in extra-curricular activities an advantage.
Scale 1 but Scale 2 could be available to a suitably qualified and experienced person.
Apply by letter to the Headmaster (S.A.E.).

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(Number on Roll: 1,435-119 in sixth form)
Head Teacher: H. F. Warren, BSc.
Required for January 1978 or earlier if possible, an ASSISTANT TEACHER in the Remedial Dept. The Remedial Dept is involved in teaching English and Mathematics throughout the school. In addition to formal time table commitments teachers in the department teach small groups of pupils (4 or 5 in number) with more severe learning difficulties from other classes for extra help. The successful applicant will tend to specialise on the Mathematics side and be involved with the extraction groups.
Teachers with Primary training or experience will be considered.
Apply in the first instance by letter to the Headmaster giving names and addresses of two referees.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Headmaster: Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.
Cranford is a Group 12 mixed Comprehensive School (roll 1,400) in new purpose built accommodation, with excellent facilities for community use including a sports Centre, Youth Club, Adult Education Centre, Clinic and in the near future, branch library facilities.
Wanted for October 1st, or the earliest date thereafter, a REMEDIAL TEACHER. Most remedial work in the school is conducted by the small group withdrawal method.
The school also has a very small unit for maladjusted children, and experience of or an interest in this area of education would be an added advantage.
London Allowance £297 payable.
Letters of application together with full curriculum vitae and the names of two referees should be addressed to the Headmaster in the first instance, enclosing a foolscap stamped addressed envelope. Closing date: Friday 14th October 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
No. on roll 730 (mixed)
Sheet Walsham Road, Aylsham, Norwich NR11 6ER
Scale 2 available for suitably experienced and qualified TEACHER of REMEDIAL work throughout this newly established all ability Comprehensive School. Persons seeking a first appointment could apply but Scale 1 only payable in these cases.
Application forms are obtainable only by sending a foolscap stamped addressed envelope to the Head Teacher of the school.
Receipt of applications will not be acknowledged and unsuccessful applicants will not be informed unless a stamped addressed envelope is attached to the application form.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
JOHN BEDDOES SCHOOL
Presteigne, Powys
Telephone: 289 or 668
Required for January 1978 a suitably qualified TEACHER for the REMEDIAL Department. A Scale 2 post is available for a suitably qualified and well experienced teacher. Ability to teach History to C.S.E. level an advantage, although not essential.
The school is a four-form 11 to 18 mixed Comprehensive School with a Remedial Department. (Ref. 1077/C/7).
Application forms, together with further details may be obtained from the Headmaster, upon receipt of a S.A.E. to whom completed application forms should be returned by 19th October 1977.

ROYAL NATIONAL COLLEGE FOR THE BLIND
(Further Education for the Blind and Visually Handicapped)
DEPARTMENT OF GENERAL STUDIES
LECTURER I (£3,087 to £4,968) in REMEDIAL, ENGLISH and ENGLISH as a FOREIGN LANGUAGE.
See main advertisement under Colleges of Further Education.

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11-16 Mixed Comprehensive)
Required as soon as possible: TEACHER for small groups of slow learning children from second to fifth years—Scale 1 post.
A mature person, recently qualified, would find the work particularly rewarding. Inservice support is provided within the existing Remedial Department and by close liaison with the Authority's Remedial and Advisory Service.
Application forms available from, and returnable to as soon as possible to the Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11-18)
COMPREHENSIVE SCHOOL
Coppice Green Lane, Shifnal, Salop.
REMEDIAL TEACHER for January within important language faculty department. Skill in overcoming learning difficulties sought.
Further details from Headteacher/Principal (S.A.E.).

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley
TEACHER Scale 1 required as soon as possible for small groups of pupils with behaviour/learning difficulties within established mixed comprehensive school.
Basic requirements needed experience/knowledge of skills of remedial teaching, firm control and balanced understanding of pupils/staff problems.
Initially on a one year temporary basis to be reviewed.
Apply, in writing, to Headmaster giving full details and names and addresses of two referees. London Fringe Area allowance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1978.
HEATH PARK SCHOOL
COMPENSATORY DEPARTMENT
Scale 1. To teach Senior Remedial forms and Basic Skills to a tightly-structured syllabus across the ability range in years 2 and 3. The person appointed would be expected to [illegible] Form Tutor for the Third Year Remedial [illegible]
[illegible]
[illegible] forms [illegible] Director of Education, Education Offices, St. John's Square, Wolverhampton, [illegible] to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

By Subject Classification

Art and Design

Heads of Department

BARNET
(London Borough)
ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middlesex
01-959 3152
Co-educational, first comprehensive intake in 1973.
(Roll: 640, Sixth Form 238)
Required January 1978: HEAD of ART Department, Scale 2 or 3 for suitably qualified, experienced candidate.
Schemes for payment of removal expenses and separation allowances in approved cases.
Further details and application forms from Headmaster, (S.A.E.)
Director of Educational Services.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, South Ruislip
(Number on Roll: 950)
Head Teacher: G. D. Gulliss B.A.
ART AND LIGHT CRAFT DEPT.
Required for January 1978, a HEAD of Department Scale 3 in this mixed 11-18 all-through comprehensive school.
This is a flourishing and expanding department with facilities [illegible]

for art, [illegible] craft [illegible] and has [illegible] tion to recruit [illegible] ment.
Candidates [illegible] energy and [illegible] considerable [illegible] enthusiastic [illegible] this important [illegible]
Application [illegible] details available [illegible] Teacher at the [illegible] they should be [illegible] as possible.
London Allowance [illegible]

LEICESTERSHIRE
ALDERMAN NEWTON'S [illegible]
Glenfield [illegible]
Comprehensive [illegible]
Roll 1,125 (24 [illegible])
HEAD OF [illegible]
Scale [illegible]
[illegible]

LEICESTERSHIRE
SOUTH [illegible]
HIGH [illegible]
Broad Lane, [illegible]
In the Leicestershire [illegible] for the organisation [illegible] ary education.
High 10-14 [illegible]
HEAD OF [illegible]
[illegible]

WALTHAM FOREST
(London Borough of)
[illegible]

Other Posts on Scale 2 and above

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
[illegible]

LEICESTERSHIRE
RYEGLAND [illegible]
Winchester [illegible]
[illegible]

LEICESTERSHIRE
WYGGESTON [illegible]
[illegible]

SECONDARY
continued

Careers

Other Posts on Scale 2 and above

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11 to 16 mixed comprehensive)
Required for January, 1978:—
GIRLS' CAREERS TEACHER — Scale 2 post.
Ability to teach BIOLOGY an advantage. The work will be supervised by a Head of Department.
Application forms available from, and returnable to the Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands. Closing date, 14th October, 1977.

Commercial Subjects

Heads of Department

BARNET
(London Borough of)
FRIERN BARNET SCHOOL
Hemington Avenue
Friern Barnet, N.11
Telephone: 01-368 2777
The school is to become a five-form entry co-educational comprehensive for pupils 11 to 16 in September 1978 and will be linked to a Sixth Form Centre.
Required January 1978: TEACHER to be in charge of COMMERCIAL DEPARTMENT. Scale 3 for suitable applicant. Well established (Girls) Sixth Form courses leading to R.S.A., "O" level, Pitman exams, etc.
Schemes for payment of removal expenses and separation allowances in approved cases.
Letter of application, including names of two referees, to Headmaster (S.A.E.).
Director of Educational Services.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South
Seven Kings, Ilford IG3 8EU
Telephone: 01-597 2133
Head Teacher, Mr. E. B. Davis O.A.
Suitably qualified and experienced HEAD of COMMERCE (Scale 3) required for January, 1978, in this developing 11-18 mixed six form entry comprehensive school. The department has C.S.E. and O.S.A. courses together with a Sixth Form Business Studies course. The school is well equipped with a 20 station Assmann audio-typing room.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent giving details of age, education, qualifications and experience together with the names of two referees. Closing date for applications, 13th October, 1977.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
(Group 12)
Portsmouth Road, Sunderland
Tyne and Wear, SR4 9BA
(10 Form Entry 11-18 mixed comprehensive, 1,800 on roll)
Required for January, 1978: Experienced TEACHER to be HEAD of BUSINESS STUDIES (scale 3). Pupils are prepared for R.S.A., C.S.E. and G.C.E. "O" Level examinations. Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the headteacher on receipt of a stamped addressed foolscap envelope to be returned to him by 21st October, 1977.
L. A. Bloom, Chief Executive.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton
Surrey
Headmaster, Mr. R. B. Whitlock, B.Sc., M.A., F.I.Biol.
Required for January, experienced TEACHER as HEAD of BUSINESS STUDIES in this flourishing mixed comprehensive school (1,160 on roll, 150 in Sixth). Subjects taken are Commerce, Accounts, Shorthand, Typing, Office Practice, English and Business Communications (CRB). London Allowance £297.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees as soon as possible.

WEST SUSSEX
BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis
Mixed (Comprehensive)
Required January, HEAD of COMMERCE, Scale 3. Courses offered in R.S.A., Pitman's Shorthand, Typing and Secretarial Duties; and C.S.E. "O" level Commerce.
Apply in writing to Head of School giving qualifications, experience and names and addresses of two referees, as soon as possible.

WIRRAL
(Metropolitan Borough of)
ST. MARY'S R.C. COLLEGE
Wallasey
Wallasey Village, Merseyside
12 Form Entry; 13-18 years; Mixed Comprehensive
Number on Roll 1,160
(including 160 Sixth Form)
For 1st January, 1978: HEAD of COMMERCE Department, Scale 3.
The department offers Shorthand, Typing, Office Practice and Commerce to Fourth, Fifth and Sixth Form pupils.
Apply immediately by letter with full details to the Headmaster at the school.

Other Posts on Scale 2 and above

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove, Farnborough
Comprehensive Mixed 11-16
Number on Roll 1,100
Required for January 1978
BUSINESS STUDIES TEACHER. Well established courses in fourth and fifth year, leading to R.S.A. and C.S.E. examinations. Scale 2 for suitably experienced teacher. Closing date 19th October 1977.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

NORTHAMPTONSHIRE
COUNTY COUNCIL
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants NN14 2BB
Required for January, 1978, or earlier, a TEACHER of COMMERCIAL SUBJECTS on Scale 2. Appointment on Scale 3 may be possible for applicants with suitable qualifications and experience.
Montsaye, established as a comprehensive school (11 to 18) in September, 1977, is undergoing extensive modifications and extensions, including a new business studies suite. Students are prepared for Pitmans and L.C.C.I., examinations. The successful applicant will be required to develop a full commercial subjects course.
Full details and applications obtainable from the Headmaster (S.A.E.).

Scale 1 Posts

BEXLEY
(London Borough)
BEXLEYHEATH SCHOOL
(Roll 1,750)
COMMERCIAL/SHORTHAND TYPING TEACHER required to assist with the teaching of commercial subjects, including shorthand typing, to the 4th, 5th and 6th years.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to: Chief Education Officer, for Schools 1777, Town Hall, Crayford, Kent. A (S.A.E.) foolscap should be sent with the request for an application form. If acknowledgement is required a further (S.A.E.) should be enclosed. No further communication will be made unless applicants are called for interview.

DURHAM
COUNTY COUNCIL
FRAMWELLGATE MOOR COMPREHENSIVE SCHOOL
(11 to 18 years. 750 pupils)
Scale 2 post available for a well qualified and experienced TEACHER for January 1978, to take charge of commercial specialist section in Upper School.
Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 17th October, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL (MIXED COMPREHENSIVE)
Laburnum Grove, London N21 3ES
(Roll 1,312)
Required immediately, a TEACHER for OFFICE PRACTICE, TYPING, ACCOUNTS, BOOK-KEEPING and SHORTHAND largely for Sixth Form students. This is a part-time post.
London Allowance payable £297 per annum.
Application form (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
Lodge Lane, Collier Row
Romford, RM5 2LD
(Roll 1,840; Co-educational)
Ten-form entry Comprehensive with a Sixth Form of over 100, situated in modern buildings on one site on the edge of the Green Belt.
Required January 1978; TEACHER to join an expanding BUSINESS EDUCATION Department. Scale 1 post available for a suitable candidate who will assume responsibility for Pitmans, R.S.A. and C.S.E. typewriting and shorthand courses and examinations. Subject taught in the Upper School in a specialist suite of rooms.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

KNOWSLEY
(Metropolitan Borough of)
ST. GREGORY'S R.C. GIRLS' COMPREHENSIVE SCHOOL
Bewley Drive, Southdene
Kirkby, Liverpool L32 9PJ
(1,500 girls, 11 to 18
Social Priority Allowance payable)
For January, 1978, OFFICE ARTS. Scale 1, to teach SHORTHAND, TYPEWRITING, OFFICE SKILLS and COMMERCE in large, well-equipped and well-established department.
Please specify other possible teaching subjects.
Apply by letter to Headmistress.

SANDWELL
(Metropolitan Borough of)
SHIRELAND HIGH SCHOOL
(11-16 Mixed Comprehensive)
Required for January, 1978, TEACHER for COMMERCIAL SUBJECTS, Scale 1 post, typing, shorthand, office practice and accounts to C.S.E. and "O" level.
Applications to teach this subject on a part-time basis will be considered.
Letters of application stating full curriculum vitae and the names of two referees, should be forwarded immediately to the Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands. Previous applicants need not re-apply.

Domestic Subjects

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt
(850 all-ability mixed)
HEAD of HOME ECONOMICS DEPARTMENT required for January or April. An enthusiastic and experienced TEACHER familiar with modern developments in the scope of Home Economics is sought, who can develop to the full the nature and range of courses offered. Scale 3 plus London Fringe allowance.
Applications by letter to the Headmaster, as soon as possible, with curriculum vitae and the names and addresses of two referees.

LIVERPOOL
ST. TERESA'S R.C. SECONDARY MIXED S.P. SCHOOL
Storrington Avenue, Liverpool L11 9AR
Required for January, HEAD of GIRLS' CRAFT. Scale 2/3 to be responsible for Domestic Science and Needlework. A Scale 3 available for suitably qualified and experienced applicant.
Forms obtainable from (S.A.E.) and returnable to the Headmaster at the school.
Closing date 14th October.
Quote reference 3181b.

NEWCASTLE-upon-Tyne
CITY OF
EDUCATION COMMITTEE
WALKER SCHOOL
HEAD of NEEDLEWORK (Scale 3)
Required for January, 1978 a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for HEAD of NEEDLEWORK at this county co-educational comprehensive school for 1,750 pupils.
A Social Priority Allowance is payable (£201 or £276 per annum).
Application by letter including full curriculum vitae and the names and addresses of two referees to be sent to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne NE6 4BY, by 14th October, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM SCHOOL
Folly Road, Wymondham
Required for January 1978
Scale 3 DOMESTIC SUBJECTS HEAD of Department
For application forms and details please apply to the Headteacher at the School enclosing S.A.E.

WARWICKSHIRE
CAMPION SCHOOL
Sydenham Drive
Leamington Spa CV31 1SH
(990 on roll—mixed)
Required January HEAD of HOME ECONOMICS, Scale 3. Experienced teacher needed to extend the work of well established department. Excellent facilities. Experience in "A" level teaching an advantage.
Application form and further details from the Head of the school (S.A.E. please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
ADVISORY TEACHER (Home Economics) Scale 3. From January, 1978 (or earlier if possible). Applications are invited from well-qualified and experienced TEACHERS. Applicants should possess imagination and breadth of outlook, with good classroom experience.
Ownership of car essential.
Application forms and further particulars from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date: October 22, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Cranberry Road
Camborne TR14 7PJ
1,800 pupils: mixed comprehensive
Headmistress: Mrs L. V. Mostyn, B.A.
DOMESTIC SUBJECTS. Scale 2
Required for January 1978, TEACHER in charge to organise HOME ECONOMICS within the Design Department and to share in the teaching of the subject to C.S.E. "O" and "A" level. Excellent facilities.
Closing date, 3 weeks after appearance of this advertisement.
Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent as soon as possible to The Headmistress, from whom further particulars may be obtained (S.A.E.).

COVENTRY (City of)
WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social priority school, 1,200 on roll)
Required January 1978:
HOME ECONOMICS and/or REMEDIAL. Scale 2 for suitably experienced candidate.
Closing date, 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter, giving full details (age, qualifications, experience) and names and addresses of two educational referees, to the Headmaster at the school, Woodway Lane, Coventry CV2 2AP.

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW
Headmaster, Mr. A. O. Cromwell, B.Sc.
Required for January 1, 1978, a TEACHER of HOME ECONOMICS. For a suitably qualified candidate a Grade 2 post will be available.
Applications by letter, to reach the Headmaster as soon as possible. (The school is a developing comprehensive with established courses to C.S.E. "O" and "A" level)

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road, Hounslow TW3 4DN
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
(Comprehensive Mixed, 1,550 pupils, ages 11 to 19)
Head Teacher, Mr. J. S. White
HOME ECONOMICS, Scale 2
Required for January, 1978 a TEACHER of HOME ECONOMICS to act as teacher in charge of Cookery and Nutrition, and Deputy Head of the Home Economics Department.
The school has excellent facilities for teaching the subject up to and including work at "A" level.
London Allowance £297 payable.
Letters of application in the first instance to the Head Teacher (from whom further information can be obtained—S.A.E. please) by Monday, 17th October, 1977, giving full details of qualifications and experience, and the names and addresses of two referees.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROCHESTER GRAMMAR SCHOOL
(718 girls)
Maidstone Road, Rochester, Kent ME1 3BY
Required in January: A well-qualified TEACHER to join the HOME ECONOMICS Department with special responsibility for Needlecraft. The person appointed will be required to teach Textiles and Dress to "A" level.
Applications to the Headmistress at the school to include curriculum vitae, copies of testimonials and addresses of two referees.

SHEFFIELD
EDUCATION COMMITTEE
ASHLEIGH SCHOOL
Birdless Road, Sheffield S7 2GU
(An 11 to 18 secondary)
Scale 2
Required for January, 1978:
TEACHER to take responsibility for NEEDLEWORK up to "O" and "A" level standard.
Application forms are obtainable from the Head Teacher, to whom they should be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
Mixed comprehensive, 13 to 18 [illegible]
TEACHER (Scale 2) to take charge of NEEDLEWORK
Further details, and application forms, obtainable [illegible] stamped addressed foolscap envelope [illegible] from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU.

Scale 1 Posts

AVON COUNTY
HILTON HIGH SCHOOL
New Road, Stoke Gifford
Bristol BS12 6QT
(Co-educational 11 to 18 Comprehensive School: 1,400 pupils)
Required in January 1978: a TEACHER of NEEDLEWORK with HOME ECONOMICS (Scale 1). A Specialist is sought to teach Needlework throughout the school, to C.S.E. level and "O" level. Ability to teach to "A" level an advantage but not essential. Applicants must be able to teach some Home Economics.
The successful applicant will also be expected to act as a tutor to a mixed ability group in a well established house system.
Preference may be given to serving Avon teachers.
Applications by letter to the Headmaster at the school immediately, enclosing curriculum vitae and the names of two referees.

AVON
(County of)
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4JT
Co-educational, 11-18 Main School, 270 in Collegiate Sixth Form.
HOME ECONOMICS/NEEDLEWORK.
Teacher with special interest in fashion and creative needlework welcome. Purpose-built Design Centre just opened. Scale 1. SCX/11/77/2 (rt) Fixed Term Contract until end of Summer Term.
Apply in full with curriculum vitae to the Headmaster immediately together with names of two referees.
Further information on receipt of S.A.E.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JOHN MANSFIELD SCHOOL
Western Avenue, Peterborough PE1 4HX
Tel. Peterborough 66010
(Group 9: Roll 868)
Required for January, 1978:
TEACHER of HOME ECONOMICS (Domestic Science), Scale 1.
Appointee's involvement will include C.S.E. Examination work and a Child Care Course.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress, Miss N. P. Newborn, at the above address by 19th October, 1977.

COVENTRY (City of)
HARB'S HILL MIXED COMPREHENSIVE SCHOOL
(840 on roll)
Required January, 1978:— TEACHER to join progressive department, offering NEEDLEWORK to "A" level and HOME ECONOMICS in Lower School. Scale 1 or 2 depending on experience. Newly qualified teachers welcome to apply.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Radford Road, Coventry CV1 4BU.

CITY OF COVENTRY
FOXFORD MIXED COMPREHENSIVE SCHOOL
(Social priority school: 1,860 on roll)
Required January, 1978
HOME ECONOMICS, Scale 1
Closing date: 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter, giving details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Grange Road, Coventry CV6 6DD.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath, Surrey CR4 8BT
(Tel.: 01-679 0062)
Tenable January 1, 1978
Part-time ASSISTANT TEACHER (0.5) for HOME ECONOMICS required for the beginning of the spring term, 1978. This is a well-equipped comprehensive school for approximately 650 girls, aged 11 to 14 years. A bias towards food and nutrition would be an asset.
Salary: Burnham Scale 1 with London area allowance.
Please send S.A.E. for application form, and returnable to the Head Teacher at the above address as soon as possible.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
Co-educational, Age range 12-16.
Number on roll: 1,460
Required January, 1978: TEACHER of HOME ECONOMICS. Scale 1 post. To teach subject to C.S.E. standard in department of four. Specialist room available.
Assistance with removal and legal expenses.
Application forms and further information from the Headmaster on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
(Mixed: 12 to 19 Comprehensive: 1,370 on roll)
DRESS and DESIGN (Needlework). PART-TIME TEACHER (2½ days) for a developing Dress and Design Department. Emphasis is on creative work with younger groups. Ability to teach to C.S.E. and "O" level is essential.
London Weighting £402 plus Social Priority Allowance payable.
Applications by letter enclosing full curriculum vitae to the Head at the school (S.A.E.). (Tel. 01-574 8797.)

GLOUCESTERSHIRE
HATHERLEY SCHOOL FOR GIRLS
Hatherley Road, Gloucester
Required from January a TEACHER to join the NEEDLEWORK Department, to teach basic skills throughout the school. An interest in extra curricula activities and ability to teach Dance an advantage. Scale 1 but Scale 2 could be available to a suitably qualified and experienced person.
Apply by letter to the Headmaster (S.A.E.)

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(1,400; mixed; comprehensive)
Required January, 1978, TEACHER of HOME ECONOMICS (Scale 1) to 16th year external examination level. Ability to teach NEEDLEWORK in lower school essential.
Full applications (no forms) to Headmaster within seven days.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible] HIGH SCHOOL
Charford Road, Bromsgrove, [illegible]
(13 to 18 Comprehensive)
TEACHER of HOME ECONOMICS, Scale 1, required for January 1, 1978. A teacher to join this successful Department.
Home Economics is a popular subject offered across the ability range and there are well established courses to C.S.E., "O" and "A" levels. There is one other full time Home Economics teacher and also one part-time. Facilities are first class, with three well-equipped rooms.
Further details and application form obtainable from the Headmaster upon receipt of an S.A.E. foolscap.

HERTFORDSHIRE
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Travellers Lane, Hatfield
(Hertfordshire all-ability school)
Required from early November, 1977, HOME ECONOMICS TEACHER, Scale 1.
In the first instance a temporary Home Economics Teacher is required. There is, however, a very strong possibility that the post could be a permanent appointment from Easter, 1978.
Applications, complete with curriculum vitae, names and addresses of two referees direct to Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BARNWELL SCHOOL
Shephall Avenue, Stevenage
HOME ECONOMICS TEACHER required at this five-form all-ability school in January. Good facilities. Classes throughout the school, including "O" level.
Further details on request.
Removal expenses may be paid.
Apply by letter to Headmaster, enclosing curriculum vitae and naming two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Headmaster: R. N. Smithson
(Number on roll 1,108)
Required for January, 1978, ASSISTANT TEACHER of DOMESTIC SUBJECTS, particularly Needlework. Scale 1, to C.S.E.
Application forms and further details may be obtained from the Headmaster at the school and should be returned by 17th October, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maidstone Hall Road, Chatham
TEACHER required for Spring Term 1978 for NEEDLEWORK to C.S.E. and "O" level standard. Social Priority School's allowance payable.
Please apply to the Headmistress quoting two referees.

LINCOLNSHIRE
SKEGNESS GRAMMAR SCHOOL
Vernon Road, Skegness, PE25 2QS
(Group 7 roll 600)
TEACHER required for January, 1978, or 1st November, 1977, if possible to take NEEDLEWORK and Art with junior forms (11 to 14-year-olds) Scale 1.
S.A.E. to Headmaster for application forms. Closing date 18th October, 1977.

LONDON, N.W.1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
Telephone: 01-387 3856
(A five-form entry comprehensive school for girls)
Required from January 1978, a temporary part-time (0.4) TEACHER for NEEDLEWORK to replace a teacher who has been given leave of absence for one term. Preference is given to practising Catholic candidates.
Please telephone for further details and an application form.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM SECONDARY SCHOOL
(Roll 340; mixed)
Reepham, Norfolk
Head Teacher: Miss D. M. Davies, B.A.
January, 1978, qualified TEACHER for HOME ECONOMICS to C.S.E. and "O" level.
Details and application forms from Head Teacher, to be returned as soon as possible. (S.A.E., please.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPROWSTON HIGH SCHOOL
Cannerby Lane, Sprowston.
NR7 8NE
(Roll 1,400)
Required for 1st January, 1978:— Scale 1. DOMESTIC SCIENCE.
For application forms and details please apply to the Head Teacher at the School enclosing S.A.E.

NORTHAMPTONSHIRE
COUNTY COUNCIL
MEREWAY SCHOOL
Mereway, Northampton, NN4 9QU
Required for January: Full-time TEACHER of HOME ECONOMICS. Salary on Scale 1. Temporary appointment in the first instance. Home Economics to G.C.E. and C.S.E., Child Care to C.S.E. Ability to teach some Needlework an advantage.
Application forms and details of the school available from the Headmaster (S.A.E.). Closing date: 18th October 1977.

NORTHUMBERLAND
COUNTY COUNCIL
BLYTH, TYNEDALE COUNTY HIGH SCHOOL
Tynedale Drive, Blyth
Northumberland NE24 4LN
Co-educational—825 pupils (13 to 18 years)
TEACHER OF HOME ECONOMICS
(Scale 1)
Required for January 1978, with a special interest in Needlecraft. G.C.E. "O" and "A" level and C.S.E. courses are all well established. Applicants should state any special interest or extra-curricular activities.
Application forms, returnable as soon as possible, obtainable by sending a foolscap S.A.E. to the Head Teacher.
Seventy-five per cent removal expenses (up to a maximum of £100) and a lodging allowance are payable in approved cases.

OXFORDSHIRE
COUNTY COUNCIL
BLOXHAM [illegible] SCHOOL
Chalker Road, Wantage
Required for January, 1978, a TEACHER of NEEDLECRAFT. Scale [illegible] are offered to [illegible] with the possibility of some "A" level work. The person appointed will also be expected to teach Home Economics.
Application form and further particulars available from the Headmaster on receipt of a S.A.E.
Closing date for completed applications, two weeks from the appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull, West Midlands, B91 3LN
(11-16 Mixed All Ability School)
Required January 1st, 1978.
HOME ECONOMICS TEACHER, Scale 1, to work in a new practical block and covering the full field of Home Economics but with emphasis on Needlework and child care. The work is organised on a faculty basis in mixed ability groups with work up to "O" level and C.S.E.
Apply immediately by letter, giving full curriculum vitae and names of two referees, to the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 6RQ
TEACHER of NEEDLECRAFT (Scale 1) throughout the school: C.S.E./G.C.E.: interest in Child Development Course and/or Home Economics may be helpful; close link with art/craft departments in 1st Year course; excellent facilities; purpose-built all-ability school for 1,500 boys and girls.
Application by letter to the Headmaster (with S.A.E.).

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX
Required in January, 1978, an ASSISTANT in the HOME ECONOMICS DEPARTMENT, to share in the teaching of Home Economics up to "O" level and "A" level and to take some Junior Needlework. Some experience desirable.
Applications, with copies of two testimonials to the Headmistress as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978:—
NORDLEY SPECIAL SCHOOL
Residential/Day School for maladjusted boys and girls, and Assessment Unit (4½ to 16 years),
HOME ECONOMICS TEACHER (Cookery and Needlework) to work with a wide age/ability range in small groups (approximately six pupils). Scale 1 with Special Schools Allowance. Possibility of Scale 2(S) for suitable candidate.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

Economics

Heads of Department

BARNET
(London Borough of)
CHRIST'S COLLEGE
Hendon Lane, Finchley, N.3
01-346 1607
Boys' Three-form Entry Grammar School. Roll 600. Sixth Form 160
Required January, 1978, HEAD of ECONOMICS Department (Scale 3.) Post will also include responsibility for the teaching of British Government. Economics is very well established and is taught to "A" level in two sets in both upper and lower sixth forms.
Schools expected to become comprehensive in new premises in 1978.
Scheme for payment of removal expenses and separation allowances in approved cases.
Applications by letter to Headmaster as soon as possible. (S.A.E.)

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds., LU3 3TL
Headmaster: Mr. R. L. Austin, B.A.
Required for January 1978: Scale 2 TEACHER of ECONOMICS with HISTORY at this new purpose built comprehensive mixed school catering for the 11 to 18 age range.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

EAST SUSSEX
PRIORY SCHOOL LEWES
(Mixed Comprehensive: 1,650 pupils)
Wanted for January, 1978, a TEACHER of "A" level ECONOMICS. Scale 2. Applicants should state any further subjects which they are qualified to teach.
Scheme of relocation grants available in approved cases.
Further details and application forms from the Headmaster, Priory School, Mountfield, Lewes (foolscap S.A.E.), to whom they should be returned as soon as possible.

English

Heads of Department

AVON COUNTY
MARLWOOD SCHOOL
Vattingstone Lane, Alveston
Bristol
HEAD of ENGLISH, Scale 4 (SEC/10/P/027) required for January 1978 in co-educational (11-18) comprehensive, up to 1,100 on roll, in new buildings five miles north of Almondsbury motorway interchange.
Applications giving full details of qualifications/experience and names of two referees to reach Headmaster by 14th October.

SECONDARY
English
continued

AVON COUNTY
KING EDMUND'S SCHOOL,
Sundridge Park, Yate, Bristol
BS17 4DX
(Co-ed Comprehensive 1,200 plus pupils)
Required for January, 1978, HEAD of ENGLISH FACULTY. Courses to "O" and "A" level well established. Fully developed resources area. Scale 4 for suitably qualified and experienced applicant.
Apply by letter directly to the Headmaster naming two referees and enclosing S.A.E. immediately.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL,
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0322/5
Tenable: 1st January, 1978, or earlier if possible
HEAD of ENGLISH DEPARTMENT required to coordinate work in ENGLISH, DRAMA and complementary education. This involves the deployment of a large number of staff and many resources. The successful candidate will fill a key role within the structure of the school and will be given every opportunity to develop his or her educational ideas, which should be clearly stated on the application form.
Salary—Burnham Scale 4, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, W.7
Required for January or September 1978: a well-qualified and experienced GRADUATE as HEAD of ENGLISH (Scale 4) in this expanding mixed High School for the age range 12 to 19. The vacancy arises from the promotion of the present holder to a Headship. Candidates should be able to organise a major department and to teach at all levels up to university entry standard.
London Weighting (£402).
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Please apply by letter (no forms) to the Headmaster at the school (S.A.E.) enclosing full details of qualifications and career, copies of one or more recent testimonials and names of three referees.

HAMPSHIRE
HOUNSDOWN SCHOOL
Totton
(Mixed comprehensive 12 to 16 number on roll 1,070)
Required, January 1978, or earlier, Scale 4 HEAD of ENGLISH Department.
Application and curriculum vitae with S.A.E. to Head.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Apple Avenue, Yiewsley, West Drayton, UB7 8DA
[illegible] roll 1,111—
[illegible]
[illegible] post [illegible] in the [illegible] Year in[illegible] Humanities [illegible] overall responsibility for the [illegible] and Resources Centre. [illegible] colleague, in post, acts as second in charge (Scale 2) and the services of a full-time A.V./Reprographic assistant and a part-time Library Assistant are available.
The Centre is well stocked with books, listening centres, recording facilities, film loops, slides and slide viewers and is fully used every lesson by both pupils and staff. Ability to liaise with Heads of Faculty and Heads of Department and to develop the already comprehensive service offered by the Centre is required.
Please apply to the Headmaster at the School giving a brief outline of career to date and the names of two referees.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance payable.
75 per cent removal expenses in approved cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN.
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Headmaster, Mr. M. J. Boylil, B.A.
Required for January, 1978:—
An experienced and well-qualified TEACHER to be HEAD of ENGLISH (Scale 4). This department is a well-established one with high academic standards preparing boys for C.S.E. (Mode 3) "O" "A" levels and scholarship examinations. The successful candidate will lead a team of eight full-time staff and be expected to continue the high tradition in such extra curricula activities as Drama and Debating.
Applications from Catholic Teachers would be very welcome but [illegible] will be made [illegible] voluntary aided [illegible] boys, 11 to 18 [illegible] school is in Group 11 [illegible] boys on roll. At present the Sixth Form numbers 135.
London Allowance is payable.
Closing date, Friday, October 14, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (S.A.E.) please!

NEWHAM
(London Borough of)
ROKEBY SCHOOL,
Pitchford Street, London, E15 4RZ
(Roll 1,177 boys)
Head Teacher: Mr. J. Dousse B.A., L.L.B.
Required January 1978: HEAD of ENGLISH DEPARTMENT (Scale 4). An enthusiastic teacher with drive, initiative and administrative ability is required for this post. C.S.E. (Mode 3), O.C.E. "O" and "A" levels.
Burnham Scales plus London Allowance (£402), plus Social Priority Allowance (£201 or £276).
Further details and application forms may be obtained from the undersigned to whom they should be returned by 21st October 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL,
Melbourne Road, Ilford IG1 4HE
Telephone Number: 01-478 4706
Head: Mr. H. H. Aston, B.A., B.Sc. Soc. Stud.
Suitably qualified and experienced TEACHER of ENGLISH (Scale 3) required January, 1978, or as soon as possible thereafter, as Head of Department in this small junior mixed comprehensive school (11 to 14 years). A person of proven ability, experience and enthusiasm is looked for to develop the subject throughout the school.
Outer London Allowance is payable.
Further details and application forms available from the Headmaster at the school to be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1978:
WILLIAM FITT HIGH SCHOOL
Ainslie Road, London E17 5NR
Head Teacher: Mr. D. A. Scowen, B.Sc.
HEAD of ENGLISH. Scale 3, required to lead a flourishing department in this mixed comprehensive High School 1500 pupils age 11-14 years.
Closing date: 19th October, 1977.
Application forms and further details obtainable from the Head Teacher on receipt of stamped addressed envelope.

Other Posts on Scale 2 and above

AVON COUNTY
MARLWOOD SCHOOL,
Vattingstone Lane, Alveston, Bristol
TEACHER of ENGLISH (Ref. SEC 10/9/675) required for January 1978 to teach up to "A" level in co-educational 11 to 18 comprehensive (up to 1,100 on roll) in new buildings five miles north of Almondsbury motorway interchange. Scale 2 available for suitable candidate.
Applications giving full details of qualifications, experience and names of two referees should be sent to Headmaster immediately. For further details send S.A.E.

BRENT
(London Borough of)
AYLESTONE HIGH (MIXED) SCHOOL
Aylestone Avenue, NW6 7AD
Roll: 1,600, 11 to 18, (RG is Sixth Form. Multi-racial Comprehensive Social Priority School.
Headmaster: Brian Fornimer, B.A.
Required from January:
SECOND in the ENGLISH DEPARTMENT (Scale 3). An interest in organisation will be a recommendation. All interested applicants are invited to visit the school before formal application.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road
Old Coulsdon, Surrey, CR3 2YO
Telephone: Downland [illegible]
[illegible]
[illegible] and to share in the teaching [illegible] C.S.E., "O" and "A" level courses. This is an important post offering plenty of scope for an imaginative and energetic candidate. An interest in the production of the school magazine would be an advantage.

DERBYSHIRE
EDUCATION COMMITTEE
SPRINGFIELD PRIMARY SCHOOL
West Hand, Spondon, Derby
Scale 2 post for January, 1978. Responsibility for language development and remedial problems.
Further details and application form (s.a.e. please) available from and should be returned to the Head Teacher not later than October 18, 1977.

DORSET
HERBERT CARTER SECONDARY SCHOOL
Hamilford Road, Hamworthy, Poole
(700 Boys and Girls aged 12-16)
Required January, 1978:
ENGLISH TEACHER to join a department of four, specialist teachers to share the teaching of the subject throughout the school including C.S.E. O.C.E. "O" level classes. Scale 1 or 2 according to qualifications and experience. Applications from newly qualified teachers will be considered.
Assistance with removal and legal expenses.
Apply immediately by letter to the Headmaster stating qualifications, experience and giving the names and addresses of two referees.

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, West Midlands DY3 1BP
(12 to 18 co-educational comprehensive, 900 on roll (provisional))
Required for January, 1978, GRADUATE TEACHER of ENGLISH to share in the teaching of the subject throughout the school and including examination work at C.S.E., "A" and "O" levels. Scale 2 post available for suitable candidate.
Closing date: October 21, 1977.
Further information and application forms from the Headmaster. [illegible]

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
(Comprehensive: mixed 11 to 18; Roll 1,400)
Required for January: TEACHER of ENGLISH (Scale 2), to teach mainly lower age groups. Established "A", "O" and C.S.E. courses.
Apply by letter (no forms) including curriculum vitae, and names of two referees, to the Principal, Portslade Community College, Chalky Road, Portslade. Closing date: Friday, 14th October.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARDS SCHOOL
(Roll 1,100 Co-Educational—Sixth Form 170)
London Road, Romford, RM7 9NX
Group 11 C. of E. Aided Comprehensive
Required January, 1978:—
ENGLISH LIBRARY/RESOURCES Scale 2.
Experienced TEACHER to take responsibility for the School Library and Resources Area. Ability to teach English to Advanced level essential. Interest in games would be an advantage.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees. Previous applicants will be reconsidered. Closing Date Friday, 14th October 1977.

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL,
Mountbatten Drive, Newport
Isle of Wight PO30 5QU
13-18 Comprehensive. 1,100 students, 160 in the Sixth Form.
Required in January 1978:
TEACHER of ENGLISH (Scale 3) to be second in faculty of seven full-time specialists, and to take responsibility for DRAMA within the school. The successful candidate will be expected to take a full share in the teaching of English throughout the school.
There is a well-equipped Drama Studio, and a school hall with good stage facilities. Opportunities for co-operation with teachers of Art, Music and Dance are excellent.
Please send letters of application, with full details of qualifications and experience, and the names of two referees, to the Headmaster, Mr. P. M. H. Cornell, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
720 girls, Sixth Form 120.
Required from January, 1978, a GRADUATE to share in the teaching of English throughout the school to "O" and "A" level. There is a strong interest in drama in the school. Scale 2 post available for an experienced teacher but applications are welcome from new entrants to the profession.
Applications to the Headmistress at the school giving curriculum vitae, names and addresses of two referees and s.a.e.

GRAVESHAM DIVISION

ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
Required for January
HEAD of ENGLISH DEPARTMENT, Scale 4.
St. John's is a six-form entry mixed school, reorganised as an 11-18 comprehensive in 1974. There are 821 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in the sixth form.
Further details and application forms from the Headmaster at the school, to be returned to Canon C. Mundy, 192 Parrock Street, Gravesend, as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
FLEETWOOD SCHOOL
Garrison Lane, Chessington, Surrey KT9 2JB
(Tel.: 01-397 3140)
598 boys and girls
Required in January:
TEACHER for ENGLISH (Scale 2) to take responsibility for book stock and teach English throughout the school. There are well established C.S.E. and "O" level courses and an expanding Sixth Form.
London Allowance: £297.
Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school, to be returned to him.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
(Tel. 01-399 2007)
([illegible] boys and girls [illegible] roll).
Required for January 1978:
HEAD of DRAMA. Scale 2 post for a suitably experienced candidate.
London Allowance £297. Assistance may be provided with removal expenses.
Application forms, and further details, obtainable from the Headmaster, to be returned to him as soon as possible.

LEICESTERSHIRE
HEATHFIELD HIGH SCHOOL
Hollo Van Road, Earl Shilton, Leics
In the Leicestershire Plan for the organization of secondary education
(High: 11 to 14; roll, 918)
ENGLISH
Scale 1 or 2 for suitable applicant
To join a team of five. Required January.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, S.E.16
BACON'S C.E. COMPREHENSIVE SCHOOL
Deleford Road
ENGLISH—Scale 2
Required as soon as possible, a TEACHER of ENGLISH, Scale 2, for this six-form entry mixed comprehensive school. The school insists upon and achieves a high standard of appearance, dress and discipline which staff are expected to support.
Apply by letter, in the first instance, giving details and names of two referees to the Headmaster at the school.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
SECOND IN ENGLISH DEPARTMENT
Required for [illegible] a suitably [illegible] TEACHER [illegible]
Scale 3 post [illegible] ing Drama, at [illegible] tional Comprehensive School.
A social priority allowance is payable (£201 or £276 per annum).
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to the Headmaster, Blakelaw School, Fir-field Road, Newcastle upon Tyne NE5 3HU, by October 21, 1977.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Roll: 1,415 girls
Head Teacher: Miss E. Cruttenden, B.A.
Required January, 1978:
An experienced and well qualified TEACHER of ENGLISH (Scale 2). A person of considerable experience would be considered for the post of second in charge of the English Department (Scale 3) with particular responsibility for English in the lower school.
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 14th October, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
STRATFORD SCHOOL,
Upton Lane, Forest Gate, London E7 9PR
(Roll: 1,137 co-educational)
Headteacher: Mr. A. C. Chamberlain, B.Sc., A.R.I.C.S.
Required January, 1977—
TEACHER of ENGLISH throughout the school, including Sixth Form, to be second in department (Scale 3). Courses to C.S.E. "A" and "O" and L.S.E. Levels are well established. Interest in Drama welcomed.
Burnham Scales plus London Allowance £402.
Further details may be obtained from the Headteacher (telephone: 01-471 2415).
Application forms are obtainable from the undersigned to whom they should be returned by October 14, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPROWSTON HIGH SCHOOL
Cannerby Lane, Sprowston NR7 8NE
(Roll: 1,324)
Required for January, 1978:
(Scale 2/3)
ENGLISH. To teach English to "O" level and prepared to act as TEACHER LIBRARIAN.
For application forms and details please apply to the Headmaster at the School enclosing an S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
King's Lynn, Norfolk
(1,280 Mixed)
(Scale 2)
ENGLISH
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher of the school.
Removal expenses are paid in accordance with the Authority's scheme.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DQ
Telephone: 504 9419
Headmaster, Mr. A. C. R. Oaks, M.A.
Suitably qualified and experienced TEACHER of ENGLISH (Scale 3) required for January, 1978, in this well-established 11-18 mixed comprehensive school, to take responsibility as Second in the Department and administer the C.S.E. courses but teaching will be spread across the ability range. Establishing courses at "A" level, "O" level and C.S.E. exist in this large and successful department.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

SHEFFIELD
EDUCATION COMMITTEE
YEWLANDS SCHOOL
Creswick Lane, Grenoside, Sheffield S30 3NN
An 11 to 18 Secondary
Required for January, 1978:
An experienced GRADUATE to share in the teaching of ENGLISH and in the development of Communication Studies—in this expanding secondary school (11 to 18 age range, with present roll 780). Scale 3.
Application form and further details from the Headmaster to whom completed forms should be returned within 14 days.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SECONDARY SCHOOL
Radbourne Road, Shirley, Solihull West Midlands B90 3HB
Required for January, HEAD of ENGLISH in the Lower School (Scale 3) with responsibility for the Lower School Library. There is an established and very successful English department and the vacancy exists as a result of promotion within the school.
Applications to Headmistress.

STAFFORDSHIRE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
(Roll 1,200)
Required for January, 1978, GRADUATE TEACHER of ENGLISH to act as second in department (Scale 3). The subject is taught to "A", "O", C.S.E. and C.S.E. (Mode 3) levels and to mixed ability groups in the Lower School.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11 to 18, Roll 1,560 mixed)
Mollard Way, Ipswich, IP2 9LR
Headmaster: Mr. K. J. Sheppard
Scale 3 TEACHER of ENGLISH required from April, 1978. The successful applicant will be second in a large department and will carry considerable responsibility.
The school accepted its first comprehensive intake and first Sixth Formers in September, 1977.
Letters of application giving curriculum vitae to the Headteacher immediately, enclose S.A.E. for further details.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Scale II
Required for January, 1978:
An ASSISTANT to take ENGLISH [illegible] to school and [illegible]
[illegible]

Scale 1 Posts

AVON (County)
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9XT
Required as soon as possible at this expanding mixed comprehensive school (roll ? ? ?) situated on the northern outskirts of the city of Bristol, A TEACHER for ENGLISH up to O.C.E. "O" level. Preference will be given to Avon applicants. Quote reference SEC/10/P/022.
Salary: Scale 1.
Apply by letter to the Headmaster, giving particulars of qualifications and the names and addresses of two referees.

BIRMINGHAM
KING EDWARD'S GRAMMAR SCHOOL FOR GIRLS
Rose Hill Road, Birmingham 21 (voluntary aided, 740 girls)
GRADUATE in ENGLISH required January or September, 1978, to teach throughout the School, to "A" level. There is scope for someone with enterprise and ideas in a lively department.
Apply by letter (no forms) to the Headmistress at the School giving details of qualifications and the names of two academic referees.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
MISBOURNE COUNTY SECONDARY SCHOOL
Great Missenden HP16 0BN
Head, O. R. Thrower, M.U.E.
Number on roll: 820 (mixed)
Required for January, a TEACHER of ENGLISH (Scale 1), to teach to C.S.E. and "O" level with some Sixth Form work. Candidates should be prepared to turn their teaching to the pupils' needs.
London fringe area allowance of £120 per annum payable in addition to Burnham salary.
Removal expenses up to £150 payable in approved cases.
Applications by letter to the Head, giving detailed curriculum vitae and names of two referees.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
JERSEY COLLEGE FOR GIRLS
(625 pupils 11 to 19 years)
Required for January, 1978 ENGLISH, Scale 1, experienced GRADUATE TEACHER required to join the English Department. Ability to teach "O", "A" and "S" level is essential.
Application forms and details may be obtained from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I. Telephone 0534 71065, Ext. 261, to be returned to the Headmistress by October 27, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth, TR15 1TA
Number on roll, 1,730 (mixed)
Headmaster: A. Parkes, B.A.
ENGLISH, Scale 1.
Temporary qualified ASSISTANT TEACHER required for January, 1978, for two terms to teach ENGLISH throughout the school.
Closing date, 2 weeks after appearance of this advertisement.
Applications to the Headmaster, Mr. A. Parkes, B.A., Redruth School, Tolgus Hill, Redruth, with the names and addresses of two professional referees.

CROYDON
(London Borough of)
JOHN NEWNHAM HIGH SCHOOL
Selsdon Park Road,
S. Croydon, Surrey CR2 8JJ
Tel: 01-651 1141
Tenable January 1, 1978.
A TEACHER is required in January, 1978, to teach ENGLISH to C.S.E., "O" level and C.S.E. level, O.C.E. "A" level and remedial work may be possible for suitably qualified candidates. A willingness to help with the school's drama would also be appreciated. Applicants should also be prepared to play a full part in corporate life of the school.
Salary, Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon, Surrey, CR3 2YO
Tel.: Downland 61101/3
Tenable 1st January, 1978
Required in January, a TEACHER to share in the work of a lively and versatile ENGLISH department. C.S.E., "O" and "A" level courses. Scale 2 available to candidates able to undertake additional responsibilities, but applications from beginners would be welcome.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send (S.A.E.) for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, London, SE19
Telephone 01-761 1426
Tenable, 1st January 1978
St. Joseph's College (founded in 1855 and run by the De La Salle Brothers) is a Roman Catholic voluntary aided school for boys aged 11-18 years, with sixth form entry up to the fourth year and 190 in the sixth form.
A GRADUATE of ENGLISH is required to share the teaching in a large and well established department. For the coming school year, the work will involve teaching as far as "O" level courses. The post is suitable for a new entrant to the profession but a Scale 2 is available for a more experienced applicant.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form (S.A.E.) from and returnable to the Head Teacher at the above address as soon as possible, with Curriculum Vitae and names of two referees.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND KING JAMES I SCHOOL
11 to 18 years
ENGLISH, Salary scale 1. Well qualified TEACHER (graduate preferred) required for January 1978 to also offer some Latin in the Lower School.
[illegible] Application form to [illegible] Kingsway, [illegible] Durham, [illegible] receipt of applications [illegible] 7, 1977.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu near Southampton
(Number on roll 880)
Scale 1 ENGLISH/FRENCH, January 1978 or earlier. ENGLISH with lower school FRENCH and some HISTORY.
Application and curriculum vitae with S.A.E. to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,030: co-educational)
Lodge Lane, Collier Row
Romford RM5 2LD
10-form entry Comprehensive with Sixth Form of over 100, situated in modern buildings on one site on the edge of the green belt.
Required January, 1978:—
TEACHER of ENGLISH to join a large, enthusiastic department. An integrated studies course is followed in the Lower School, but the successful applicant will be given opportunity to teach across the whole range including examination work in the Upper School.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham, B47 5JW
This is a mixed seven-form entry, 11-19 Comprehensive School with established "A" level courses in modern buildings situated in pleasant surroundings. The first fully comprehensive intake was admitted in September, 1977. The organisation is Lower School 11+12, Middle School 13+14, Upper School 15-19.
Required for January, 1978, an ASSISTANT TEACHER Scale 1, for ENGLISH. An interest in and an ability to teach examination groups including "A" level essential.
Initial letter of application with curriculum vitae and a stamped addressed envelope to the Head of the School from whom further details and an application form may be obtained.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch Worcestershire B97 6HT
Required for January, 1978, TEACHER (Scale 2 or 1 depending on qualifications and experience) of ENGLISH for this mixed 13 to 18 Comprehensive School of some 810 pupils (Sixth Form of 150) and rapidly growing. The English Department is large and English teaching is organised on mixed-ability lines except in the Third Year (i.e. 13-plus pupils), where there is broad banding. Pupils sit the 16-plus examination in English Language and Literature; there are currently taking "A" level English Literature (A.E.B.) in the Sixth Form.
For further details of the School and the post, and forms of application, please contact the Headmaster (enclose S.A.E. please). Closing date for receipt of applications is Friday, 7th October.

HILLINGDON
(London Borough of)
QUEENSMEAD COMPREHENSIVE SCHOOL
Queens Walk, South Ruislip
(Number on roll 950)
Head Teacher, D. B. Dilling, B.A.
MATHEMATICS DEPARTMENT
Required for January, 1978, a TEACHER of MATHEMATICS to [illegible] mixed, 11 to 18 "all through" comprehensive school.
This mathematics department successfully prepares candidates to C.S.E., "O" and "A" levels, pure and applied) and it is hoped that the successful applicant will be able to share the "A" level teaching.
Applications will be welcome from newly qualified teachers.
Application forms and further details available from the Head Teacher at the school, to whom they should be returned as soon as possible.
London allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

LEICESTERSHIRE
BISHOP HIGH SCHOOL
Central Avenue, Ibstock, Leicester
(High: 11 to 14. Roll 650)
In the Leicestershire Plan for the Organisation of secondary education
ENGLISH AND MATHEMATICS (Scale 1)
Teacher required January to share time between English and Mathematics Departments.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
COSTESSEY SECONDARY SCHOOL
Richmond Road, New Costessey NR5 0PX
Required for January, 1978:
(Scale 1)
ENGLISH SPECIALIST — English throughout the School to C.S.E. level.
For application forms and details please apply to the Headmaster at the School enclosing S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THETFORD STANIFORTH SCHOOL
Staniforth Road, Thetford
Number on roll: 990
Scale 1 TEACHER of ENGLISH to C.S.E., O.C.E. level.
Applications (no forms) to the Head Teacher, Mr. D. W. Birtle.

NORTHAMPTONSHIRE
COUNTY COUNCIL
DAVENTRY SOUTHBROOK SCHOOL
Hawke Road, Daventry, Northants NN11 4LJ
ASSISTANT TEACHER, Scale 1, required for January to teach ENGLISH with some MATHEMATICS.
Application forms and details from Headmaster (S.A.E.).

NORTH YORKSHIRE
(County of)
SELBY SECONDARY SCHOOL
(1,130 Mixed)
Required from January, 1978, or earlier—
TEACHER of ENGLISH with DRAMA. Scale 1 post.
Application forms obtainable (S.A.E., please) from and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire, YO8 8AT.

NOTTINGHAMSHIRE
THE BRUNTS SCHOOL
Mansfield, Notts.
(Voluntary aided, mixed, 8 form entry, 13 to 18, comprehensive upper school)
Headmaster: M. A. Carter, M.A.
An experienced GRADUATE TEACHER of ENGLISH is required for January 1978.
The teaching involves work with C.S.E., "O" and "A" level as well as with non-exam groups. Experience in co-ordinating enthusiasm for drama and magazine production would be particularly valuable. For suitable candidate a Scale 2 post might be available.
Please send S.A.E. for application forms and further details. Completed applications should reach the Headmaster by 17th October. Shortlisted candidates will be informed by 24th October but we cannot deal with unsuccessful applications.

SECONDARY
English
continued

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL,
Gillotts Lane,
Henley-on-Thames, Oxfordshire
(Roll 1,150)
Required for January 1978, for the ENGLISH department of this 11-18 Comprehensive School, a TEACHER with experience of teaching the subject successfully to "O" level. Scale 2 for suitably qualified applicant.
Application by letter (no forms) with appropriate educational references to the Headmaster, from whom further details are available.

REDBRIDGE
(London Borough of)
Secondary Education
ENGLISH
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone number 01-553 2124
Head: Mr. R. H. Markarian, E.O.D., M.A., F.R.S.A.
Suitably qualified and experienced TEACHER of ENGLISH (Scale 2) required for January 1978 in this well established 11-18 mixed comprehensive school to teach the subject mainly in the lower school and also to assist in the running of the Library.
Outer London Allowance is payable.
Further details are available from the Headteacher at the School to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees.

ROYAL NATIONAL COLLEGE FOR THE BLIND
(Further Education for the Blind and Visually Handicapped)
DEPARTMENT OF GENERAL STUDIES
TEACHER [illegible] in ENGLISH and ENGLISH as a FOREIGN LANGUAGE
(see main advertisement under Colleges of Further Education)

SHEFFIELD
EDUCATION COMMITTEE
HURLFIELD SCHOOL
East Bank Road, Sheffield S2 3AL
A 12-18 Secondary
Required for January 1978 an ENGLISH specialist to join a stable team operating a thematic approach. Interest in children's literature or linguistic approaches and/or experience of mixed ability teaching, or 16+ desirable. C.S.E., "O" and "A" level teaching available for an experienced candidate prepared to contribute positively in the department's developing philosophy.
Scale 1 + S.P.S. Allowance.
Applications by letter to the headteacher Mrs L. Parkin, giving the names of 2 referees, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Hinkshay Road, Trench, Telford
ENGLISH SPECIALIST required in January for work up to C.S.E. "O" level with some first second year DRAMA.
Apply by letter, with curriculum vitae and names of two referees, to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
BLAKE SCHOOL
Marsh Road, Hednesford
(Roll 1,240)
Qualified GRADUATE TEACHER of ENGLISH (Scale 1), required for January, 1978.
Applicants should state interests in other subjects.
Application forms obtainable from and returnable to the Head Teacher of the school (S.A.E.).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALDRIDGE SCHOOL
Tynings Lane, Aldridge, Walsall
Aldridge School is a ten-form entry fully comprehensive school with a large sixth form.
Required from November 1, 1977, or as soon as possible thereafter TEACHER of ENGLISH interested in taking a full part in the teaching of English throughout the school. The Department is extremely successful and works in mixed ability situation in Years 1 to 4. There is plenty of scope for development of personal interests.
Application to Head with names and addresses of two referees.

WEST SUSSEX
SOUTHERN AREA
DAISFORD HIGH SCHOOL
South Farm Road, Worthing
(Comprehensive, 12 to 16 years; 720 on roll)
Required January, Assistant TEACHER in ENGLISH Department. Scale 1, but Scale 2 post may be available for suitable applicant. The school offers "O" level course and is developing C.S.E. courses.
Form from Headmistress (S.A.E.) and enclose dates of qualification, relevant experience and the names and addresses of two referees.

WILTSHIRE
COUNTY COUNCIL
RIDGEWAY SCHOOL
Wroughton
Headmaster: A. J. Jubb, M.A.
Required for January, 1978, in this Co-educational Comprehensive School of 1,140 pupils aged 11-18 a Qualified TEACHER of ENGLISH (Scale 1). This is a temporary appointment for the Spring Term only.
Apply immediately by letter (no forms) with full curriculum vitae and the names, addresses and status of two referees to the Headmaster, Ridgeway School, Inverary Road, Wroughton, Swindon, Wilts.

WILTSHIRE
TIDWORTH, CASTLEDOWN SCHOOL
Group 10, 11-16 mixed school
TEACHER of DRAMA and ENGLISH—Scale 1.
Required for January, 1978, a TEACHER of ENGLISH and DRAMA with a special responsibility to establish and develop drama courses in this new comprehensive school, which opened September, 1977.
Applicants should write as soon as possible for forms and further details to the Headmaster, Castledown School, Ludgershall, near Andover, Hants SP11 9RR.
Please enclose a stamped addressed envelope.

Geography

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, Beds
Headmaster Mr T. Tonge, B.A.
Required for January 1978, HEAD of GEOGRAPHY DEPARTMENT. Scale 3. Courses to "O" level and C.S.E. 3 well equipped Specialist rooms. This is an 11 to 16 mixed comprehensive School on a delightful elevated site on the southern edge of Luton. Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
Roll 960, 11-18
Required in January or as soon as possible thereafter in this R.C. Comprehensive School
HEAD of GEOGRAPHY Department (Scale 3).
Applications are invited from experienced qualified GRADUATE TEACHERS to take charge of this thriving department. Well established C.S.E. (Middlesex), "O" "A" and "A" London level courses. Interest in field work and in teaching the Human Geography aspect of the "A" level syllabus an advantage. Facilities due to promotion.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head Teacher of the school within 7 days giving age, present post, qualifications, experience and referees.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford, Middlesex
The School requires for January 1978, a HEAD of DEPARTMENT for GEOGRAPHY to work within the Faculty of Humanities. The person appointed will be experienced in the teaching of Geography and Geology to all levels, including "A" level and across the whole range of ability. Suitable candidates will be capable of organising and administering the department, and must be prepared to run residential field courses which form an integral part of all examination work.
A Scale 3 will be offered to a suitable candidate.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms are obtainable from the Headmaster at the School (stamped addressed envelope).

Other Posts on Scale 2 and above

BERKSHIRE
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale
Required in January, TEACHER of GEOGRAPHY.
London fringe allowance £150 per annum. Lodging allowance and removal expenses payable in operation.
Forms and further details from the Headmaster (S.A.E.). Closing date, October 17, 1977.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR COMPREHENSIVE SCHOOL
Station Road, New Waltham
Required for January 1, 1978, DEPUTY HEAD of GEOGRAPHY, Scale 3. Applications are invited from well qualified and experienced graduates to share the work and teaching up to advanced level. The department is housed in its own well equipped suite of rooms.
This is a comprehensive school in very modern purpose-built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
Enthusiasm and a willingness to play full part in a large school are sought.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER
REDE SECONDARY (MIXED) SCHOOL
Cornsilion Road, Walling Street, Strood
Required from November 7, 1977, a temporary TEACHER for GEOGRAPHY in the lower school with a strong possibility of a permanent appointment. Vacancy due to maternity leave. For those seeking a permanent appointment an ability to teach Mode 3 Schools' Council work in the upper school would be an advantage. An interest in field work is important.
Please apply to the Headmaster, giving full details, two referees.

SALFORD
(City of)
EDUCATION DEPARTMENT
ST. AMBROSE BARLOW R.C. HIGH SCHOOL
Shelleybury Road, Swinton, Manchester
(11-16 mixed comprehensive)
Required from January 1, 1978:—
TEACHER in charge GEOGRAPHY (Scale 2).
Application forms and further particulars are obtainable from the Headmaster (please send S.A.E.), to whom completed applications should be returned as soon as possible.

Scale 1 Posts

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,600, 11 to 18; Social Priority School)
Required in January for this Comprehensive School, temporary GEOGRAPHY TEACHER to cover Upper School classes for two terms. The work available includes third-year mixed ability classes and fourth, fifth and sixth-year O.E.E. Scale 1.
London Allowance £402 also [illegible] payable.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
HEATH CLARK HIGH SCHOOL (MIXED)
Cooper Road, Croydon, CR9 4AO
Tel.: 01-681 1516
Tenable: 1st January, 1978
TEACHER of GEOGRAPHY required for January, 1978 in this mixed comprehensive High School of 860 pupils aged 14-19 including 220 in the sixth form. Examination courses to "A" and "O" level C.S.E. and C.S.E. Good resources and support for teacher to develop own ideas and to contribute to curricular development.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for the application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield
Sheffield S18 6XD
900 boys and girls (including 205 in the Sixth Form)
For 1st November, TEMPORARY TEACHER of GEOLOGY and GEOGRAPHY to teach "O" level and C.S.E. groups.
Applications by letter, with curriculum vitae and details of two referees, to the Head Teacher of the school.

ESSEX
THE APPLETON SCHOOL
Roll 1,650
Croft Road, Benfleet
Tel.: South Benfleet 1215
GEOGRAPHY
In the first instance the appointment will be temporary in the first instance.
Application forms and further particulars may be obtained from the Head of the school. Completed application forms should be returned.

HAMPSHIRE
THE CLERE
Burghclere, Near Newbury
Berkshire
Comprehensive Mixed, 11-16
Roll 570
Required for 7th November, 1977, Scale 1—GEOGRAPHY with ENVIRONMENTAL STUDIES.
Apply in writing to Head by 14th October.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH
BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch Worcestershire B97 6HT
Temporary TEACHER of GEOGRAPHY required during the maternity leave of the present holder, from 14th November, 1977, to 17th March 1978, inclusive. Scale 1 or Scale 2, depending on qualifications and experience. It is hoped to appoint someone who can teach up to "A" level standard in Human and Regional Geography. There will be teaching in the Third Year of all levels of ability, with a Fourth-Year C.S.E. group, a Fifth-Year "O" level group and Lower Sixth and Upper Sixth "A" level groups.
Further particulars and application form obtainable from the Headmaster upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
HIGH BIRCH SCHOOL,
Haken Grove, Welwyn Garden City
(All-ability; 11 to 18; co-educational, five-form entry).
Required for January, 1978, TEACHER for GEOGRAPHY. The post will involve teaching at all levels and include examination work.
Apply to the Headmaster (no forms), giving full particulars and names of two referees.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon UB8 3RF
(Number on roll 882; 178 in sixth form)
Head Teacher, L. Bulnes, B.A., Ph.D.
Required for January, 1978, MASTER/MISTRESS to teach GEOGRAPHY. Large number of pupils take the "O" and now "A" level London Examinations in this subject and a teacher is required who can take a full share in the teaching of geography to Advanced level. An interest in fieldwork is essential.
It is hoped to appoint someone who will contribute fully to the school's extra curricular activities.
Apply in writing, to the Head Teacher, giving brief career details and the names of two referees.
London allowance payable.

LEEDS
ST. MARY'S COLLEGE
Church Road, Leeds 9
Head Teacher: Mr. O. A. Conway, B.A.
Telephone: 480348
This school is at present a Grammar School for approximately 630 girls aged 11-18 years and will on reorganisation in 1978 amalgamate with an adjacent Girls' Secondary School. It will thereafter develop into a co-educational Comprehensive High School, 11-18 years.
Required for January, 1978, a GRADUATE to teach GEOGRAPHY and GEOLOGY to O.C.E. "O" level, and Geography to O.C.E. "A" level, (N.U.J.M.B. New Syllabus) Scale 1.
In the first instance consideration will be given to teachers in Catholic Schools in Leeds affected by reorganisation.
Applications with curriculum vitae should be made to the Headmaster.

LIVERPOOL
ANFIELD BOYS COMPREHENSIVE SCHOOL
Breckside Park, Liverpool L6 4DN
require for January ASSISTANT for GEOLOGY Scale 1 2.
NONGOOS GRADUATE to take charge of subject. Scale 2 available for experienced candidate. Geology has been a successful fourth year option and is taught to "A" level. The time table is completed with some junior geography. State other interests.
Application forms obtainable from (S.A.E.) and returnable by October 17 to the Headteacher. Quote reference 510 (6).

LONDON, S.W.11
EMANUEL SCHOOL
MASTER/MISTRESS required from 1st January, 1978.
See advertisement under Secondary—Scale 1 posts.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THETFORD STANIFORTH SCHOOL
Staniforth Road, Thetford
Number on roll: 990.
Scale 1 TEACHER of GEOGRAPHY to O.C.E. "O" level.
Applications (no forms) to the Head Teacher, Mr. D. W. Orians.

SHROPSHIRE
EDUCATION COMMITTEE
SIR JOHN TALBOTS GRAMMAR SCHOOL,
Heath Road, Whitchurch, SY13 2BH
Required for November or sooner: GEOGRAPHER (Scale 1) to teach all levels in new Comprehensive.
Further details from Headmaster (please send S.A.E.).

WEST SUSSEX
See THOMAS BENNETT SCHOOL advert under HUMANITIES.

WIRRAL
METROPOLITAN BOROUGH
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral (1,000 boys)
GRADUATE Scale 1 post, to teach GEOGRAPHY throughout this large Boys' Grammar School for the Spring and Summer Terms 1978. Training in Human and Economic Geography would be an advantage.
Application forms from the Head Master to whom they should be returned as soon as possible.

History

Heads of Department

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CASTLEHILL SECONDARY SCHOOL
Stones Lane, Linthwaite,
Halifax HX5 0HL
(770 on roll)
Required from 1st January, 1978, HEAD of HISTORY (Scale 3) in this mixed secondary modern school of 770 pupils. The School, built in 1960, is situated in pleasant parkland on the outskirts of Brighouse.
Application forms and further details obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom completed forms should be returned within ten days of the appearance of this advertisement.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bolifield Avenue, Oldham
Required for January 1978 at this 11 to 18 mixed comprehensive school of about 1,500 pupils, Scale 3 experienced TEACHER as HEAD of HISTORY. A well-qualified and experienced teacher to C.S.E., "O" and "A" level G.C.E. required to lead a department of experienced teachers.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP, returnable to the Head at the school by 17th October, 1977.

Other Posts on Scale 2 and above

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO EAST (PENAIR) COMPREHENSIVE SCHOOL
(11 to 16 age group)
Head-designate: R. E. Hart, M.A.
HISTORY, Scale 2.
Required for September, 1978, a HISTORIAN to be second in charge of the HUMANITIES department.
Closing date: three weeks after appearance of this advertisement.
Apply to the Headmaster-designate, R. E. Hart, M.A., Truro County Secondary Boys' School, Union Place, Truro, Cornwall.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for January 1, 1978, at this nine-form entry 11-18 Comprehensive School, a well-qualified and experienced TEACHER of HISTORY, Scale 2.
Apply by letter to Headmaster quoting names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town, Mansfield, Nottinghamshire NG19 0AH
Headmaster, R. J. Pentold, B.Sc.
(Mixed: 1,000; 14 to 18)
For January, or as soon as possible, graduate TEACHER (Scale 2) as SECOND in HISTORY DEPARTMENT, to teach C.S.E., "O" and "A" level classes throughout school.
Closing date: October 14, 1977.
Application forms available from the Headmaster.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
THE JOHN TAYLOR HIGH SCHOOL
Barton-under-Needwood
Burton upon Trent, Staffs
(Group 11)
Headmaster: N. W. J. Adams, O.A.
Required for January 1978: a well qualified and experienced TEACHER as Second in the HISTORY Department (Scale 2).
Applications by letter as soon as possible to the Head Teacher at the school.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NF.

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Blossops Green, Crawley
Scale 2 HUMANITIES, HISTORY TEACHER required for January in well established Humanities Department (History/Geography) within 11-18 C. of E. Comprehensive School.
Successful applicant will teach integrated Humanities in Year 1 and 2, and History in Years 3 to 6, including "A" level work. Also intended that certain responsibilities should be held for planning and development in both areas, especially Year 2 Humanities and Year 3 History, where Schools Council Project has been introduced.
Willingness to assist with out of school activities an advantage.
Particulars and form from Head Teacher on receipt of S.A.E.
Favourable housing scheme for teachers in Crawley New Town. London Fringe Area Allowance.

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
SACRED HEART GRAMMAR SCHOOL,
High Street, Wealdstone, Middlesex
Tel. No.: 01-427 5440
Required for January:
TEACHER of HISTORY, and R.E. to "O" level and C.S.E. standard. The school is due to undergo reorganisation so the post will be temporary until August, 1979. Previous applications will be considered.
Application forms from and returnable to the Head of the School by 20th October, 1977. (Please enclose stamped addressed envelope.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne Kent
(Co-educational, 11 to 17 years; number on roll 1,075 pupils)
Required immediately: TEACHER of HISTORY and ENGLISH mainly in the Lower School.
Applications to the Headmaster giving full details including the names and addresses of two referees.

MAIDSTONE DIVISION

MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone
An academic Upper School, age range 13 to 18. Roll 850 (280 in Sixth Form).
Required January 1978, ASSISTANT for HISTORY to share the work throughout the school including O.C.E. Advanced level. Ability to teach Economics desirable.
Applications to the Headmistress with names of two referees.

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL
(Voluntary Aided 580 boys)
Required for January, a GRADUATE to teach HISTORY up to and including Advanced level. Ability to help with games and/or another subject an advantage.
Apply by letter giving full details, along with the names of two referees, to the Headmaster as soon as possible.

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Highbren, Cramlington, Northumberland NE23 6BN
TEACHER OF HISTORY (Scale 1)
This 13 to 18 high school serves a rapidly growing new town and has 900 boys and girls at present. Required from 1st January, 1978, or earlier if possible, to teach up to "O" level and C.S.E.
Application forms returnable by 19th October, and further details obtainable by sending a foolscap S.A.E. to the Headteacher.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
(11-18 Mixed Comprehensive)
Required for January, 1978, TEACHER for HISTORY—Scale 1 post.
Application forms available from and returnable to the Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date 14th October, 1977.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
TEACHER of HISTORY—Scale 1.
An interest in taking classes of all sorts and ability is looked for.
Applications to Head, with names and addresses of two referees.

WARWICKSHIRE
HENLEY HIGH SCHOOL
Stratford Road, Henley-in-Arden, Solihull
(650 on roll—non-selective mixed)
Required January TEACHER, Scale 1, for HISTORY to "O" level and some GEOGRAPHY.
Application form and further details available from the Head at the school (S.A.E., please).

WEST SUSSEX
BOGNOR REGIS SCHOOL,
Westloats Lane, Bognor Regis
Mixed (Comprehensive)
Required January, Assistant TEACHER of HISTORY.
Apply by letter to Head of school stating qualifications, experience and names and addresses of two referees, as soon as possible.

Humanities

Heads of Department

AVON COUNTY
KING EDMUND'S SCHOOL
Sundridge Park, Yate, Bristol
BS17 4DX
(Co-ed. Comprehensive 1,200 + pupils)
Required for January, 1978, HEAD of HUMANITIES FACULTY. Courses to "O" and "A" level well established. Fully developed resources area. Scale 4 for suitably qualified and experienced applicant.
Apply by letter directly to the Headmaster naming two referees and enclosing S.A.E. immediately.

BARNET
(London Borough of)
FRIERN BARNET SCHOOL
Hemington Avenue,
Friern Barnet, N.11
01-368 2777
The school is to become a five-form entry co-educational comprehensive for pupils 11 to 16 in September, 1978, and will be linked to a Sixth Form Centre.
Required January, 1978:
HEAD of HUMANITIES DEPARTMENT (Scale 3). Geographer or Historian sought with an interest across both areas of the curriculum.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmaster, giving names of two referees (S.A.E.).
Director of Educational Services.

HERTFORDSHIRE
COUNTY COUNCIL
ST. AUDREY'S SCHOOL,
Travellers Lane, Hatfield
(Hertfordshire all-ability schools)
Required for January, 1978, HEAD of GEOGRAPHY/HISTORY DEPARTMENT, Scale 3 (plus London fringe allowance).
A GRADUATE GEOGRAPHER is required to take charge of this thriving department. It is hoped that the person appointed will develop a strong commitment to the school, with willingness to organise and accompany field courses and to participate in further extra-curricula activity especially games.
Assistance with removal, housing and lodging may be available to the successful candidate.
Applications, complete with curriculum vitae, names and addresses of two referees, direct to Headmaster.

LEICESTERSHIRE
SOUTH WIGSTON HIGH SCHOOL
St. Thomas Road, South Wigston, Leicester
In the Leicestershire Plan for the Organisation of Secondary Education.
High 11 to 14. Roll 5n1.
HEAD OF HUMANITIES
Scale 3
An experienced TEACHER with drive and imagination is required for January to lead a team of history, geography and Religious Education specialists. Candidates should be GEOGRAPHERS with experience of teaching mixed ability groups. There is excellent audio visual aids provision.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
REDMOOR HIGH SCHOOL
Wykin Road, Hinckley, Leics.
In the Leicestershire Plan for the organisation of secondary education.
High 11 to 14, Roll 430.
HEAD OF HUMANITIES
(Scale 3)
Required January. A key post in new and growing school. Open plan Humanities area, some teaching in mixed ability groups well established.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Other Posts on Scale 2 and above

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL; see HISTORY Scale 2.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL,
Blackmoors Lane, Bower Ashton
Bristol BS3 2JL
(Mixed 11-18 years
Comprehensive 1,2601.
For mid-November, or as soon after as possible, Scale 1 TEACHER well qualified in RELIGIOUS EDUCATION to work in closely integrated Humanities team offering English, History and Geography to 11-13 year olds. Interest in Remedial Reading an advantage. Possible Religious Education teaching in Upper School. Preference given to Avon candidates.
Apply by letter direct to Headmaster (curriculum vitae, names and addresses of two referees).

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N.20
01-368 6126
(Girls' Comprehensive, 11 to 18, Roll: 730, Sixth Form 59)
Required January, 1978:
MASTER/MISTRESS to teach a range of several subjects in the field of HUMANITIES. Scale 1. Candidates available for temporary appointment only will be considered.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmistress by letter, giving full details and names of two confidential referees, by October 14th (S.A.E.).
Director of Educational Services.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL,
Shirley Road, Croydon, CR9 7AL
Tel.: 01-656 0322/5
Tenable: 21st November, 1977
TEACHER of HUMANITIES, able to teach a wide range of subjects, including R.E., as part of a Humanities course. Duties include examination work. The appointment will be temporary initially, but is likely to be made permanent.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

SUFFOLK
COUNTY COUNCIL
BACTON SECONDARY SCHOOL
Required for January, 1978, TEACHER (Scale 1) for HUMANITIES subjects. Ability to offer Needlework also an advantage. The school at present has children in the 11 to 16 age range, but in September, 1978, it will become a middle school for children aged 9 to 13. The appointment is a post with therefore be on a temporary basis for the Spring and Summer Terms 1978, only.
Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, Bacton Secondary School, Bacton, Stowmarket, Suffolk.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
(Mixed comprehensive, 13 to 18 950 on roll)
Required as soon as possible, TEACHER (Scale 1) of GEOGRAPHY/HISTORY to C.S.E. and "O" level. This appointment will be for the academic year ending August, 1978.
Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU.

SECONDARY
Humanities
continued

WEST SUSSEX
SOUTH [illegible] AREA
THOMAS BENNETT SCHOOL,
Ashdown Drive, Tilgate, Crawley, Sussex
TEACHER Scale 1 required for October or as soon as possible for well established HUMANITIES FACULTY (History, Geography, Sociology, Psychology, Religious Education, Economics).
Successful applicant to work mainly with mixed ability 4th and 5th year groups but should be able to offer "A" level Geography and if possible, Sociology to "O" level.
Favourable housing scheme for teachers in Crawley New Town plus London Fringe Area Allowance.
Application to Headmaster giving full curriculum vitae and the names of two referees.

Mathematics

Heads of Department

AVON COUNTY
BRISLINGTON GREEN SCHOOL
HEAD of MATHEMATICS, Scale 4, required for January 1, 1978, for this new Comprehensive School which opened in September, 1977 and which will be moving into new purpose built buildings in September, 1978.
Apply within seven days of this advertisement by letter with full curriculum vitae and names of two educational referees to the Headmaster, care of King Edmund's School, Bishopsworth, Yate, Bristol. For further information telephone Chipping Sodbury (0454) 319121.

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE
Required for January, Scale 4 HEAD of MATHEMATICS in this 11 to 16 comprehensive school in the centre of Cambridge. Number on roll 870. Closing date for applications 21st October.
Further details and form from the Principal, Parkside Community College, Cambridge, CB1 1EH (S.A.E., please).

CAMBRIDGESHIRE
THE KING'S SCHOOL
(The Cathedral School)
Peterborough
HEAD of MATHEMATICS: Scale 4
Required for January or April, 1978, a suitably qualified and experienced TEACHER as HEAD of the MATHEMATICS DEPARTMENT, Scale 4. The King's School was a Boys' Grammar School until 1976 when it became a Voluntary Aided four-form entry mixed comprehensive school, with its own distinctive admissions scheme. The Sixth Form numbers 155 pupils all of whom follow "A" and "S" level courses.
The school has a newly built and equipped Mathematics suite, which includes a Computer terminal.
Applications should be made by letter, including curriculum vitae and the names of two referees, as soon as possible, to the Headmaster, M. J. Barcroft, M.A., from whom further information may be obtained. Closing date: 14th October, 1977.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950)
HEAD OF MATHEMATICS DEPARTMENT
(Scale 4)
Required from 1st January, 1978. This school follows the S.M.P. course to C.S.E. standard and hopes to introduce "O" level work within the next two years.
Application forms and further details from Director of Education, P.O. Box 142 Highlands, St. Saviour, Jersey, C.I. To be returned to the Head Teacher, St. Helier Girls' School, as soon as possible.

DERBYSHIRE
(Re-advertisement)
BELPER SCHOOL
11-5 to 18, 9 form entry full comprehensive school, opened 1973, with Community provision; vertical house system.
For January, 1978. HEAD of MATHEMATICS DEPARTMENT. Scale 4. To co-ordinate work at all levels, "A", "O" and Mode 3 C.S.E., including courses in Statistics and Computer Studies. Skill and interest in individual, group and class methods and appreciation of the mathematical needs and potentialities of all abilities essential.

Application form and further information from the Head, Belper School, Kilburn Road, Belper, Herts. Please give names of two referees.

HAMPSHIRE
BRIDGEMARY SCHOOL
Wych Lane, Gosport
(Comprehensive, mixed, 11 to 16, number on roll 1,250).
Required January
HEAD of MATHEMATICS, Scale 4.
Applications, with S.A.E., to Headmaster.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford RM2 6HJ
(Roll 715)
Four-form entry, 11 to 18 Boys' Comprehensive School on one site in attractive surroundings on the fringe of the Green Belt.
Required January, 1978 — GRADUATE as HEAD of the MATHEMATICS DEPARTMENT — Scale 4. S.M.P. introduced to first comprehensive intake in 1975. Strong Sixth Form working to "A" level and Open Scholarship.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Yeading Lane, Hayes UB4 9LE
(Number on roll 1,068 — 90 in Sixth Form)
Head Teacher: J. M. Jefford, B.Sc.
Required for January or April 1978, a well-qualified TEACHER with suitable experience to fill the post of HEAD of Pure or Head of Applied MATHEMATICS, Scale 3.
The successful candidate will be second in a large department and will be expected to take particular responsibility for the further development of "A" level work already established in the Sixth Form.
First year pupils are taught in mixed ability groups having an individual learning approach while other year groups are taught in sets.
The Mathematics Department occupies a suite of adjacent rooms.
Application forms from and returnable to the Head Teacher.
London Allowance payable.
Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

KINGSTON upon Thames
(Royal Borough of)
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU (Tel.: 01-942 1242)
(1,180 girls on roll, including 140 in the Sixth Form)
GRADUATE required for April, 1978, as HEAD of MATHEMATICS, Scale 4. The school has well established courses in S.M.P. Mathematics, leading to C.S.E., "O" and "A" level. C.S.E. Arithmetic is also offered. Statistics are taught in "O" and "A" level in the Sixth Form.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmistress at the school, to be returned to her as soon as possible.

SOMERSET
CRISPIN SECONDARY SCHOOL
Street
[illegible]
For January, 1978, HEAD of MATHEMATICS DEPARTMENT. Scale 4. S.M.P. Mathematics is taught throughout the school. An interest in time-tabling will be an added recommendation.
Applications direct to the Head at the school giving details of qualifications and career, with names of two referees as soon as possible.

SOMERSET
KINGSMEAD SECONDARY
Wiveliscombe
(11 to 16 mixed comprehensive, 550)
For January, 1978, HEAD of MATHEMATICS, Scale 3. Excellent facilities.
Application form, returnable as soon as possible, and details (S.A.E.) from the Head at the school.

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth CV8 2DA
Required January, HEAD of MATHEMATICS, Scale 5, in Abbey Hill, one of three halls in this federation of 1,600 pupils 12 to 18. Successful candidate will join faculty of 11 staff.
Application form and further details available from the Principal at the school for return by 14th October, 1977 (S.A.E., please).

Other Posts on Scale 2 and above

BEXLEY
(London Borough)
BEXLEYHEATH SCHOOL
(Roll 1,720)
MATHEMATICS, Scale 3
Required for January, 1978, well-qualified and experienced TEACHER to assist with "A" level work and responsibility for various organisational duties of the department.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to Chief Education Officer for Schools (17), Town Hall, Crayford, Kent. A S.A.L. (foolscap) should be sent with the request for an application form. If acknowledgement is required a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BOTTISHAM VILLAGE COLLEGE
Required for January, MATHEMATICS TEACHER (Scale 2) as second in the department to teach SMP mathematics to O.L./C.S.E. and to play a significant part in the organisation and further development of the department.
Bottisham Village College is a six-form entry, mixed, 11-16 comprehensive school, seven miles from Cambridge. Letters of application giving qualifications, experience and interests together with a curriculum vitae and two referees should be sent to the Warden, The Village College, Bottisham, Cambridge, from whom further details may be obtained.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots
Ernulf School was opened in 1971 and will eventually be a 10-form entry Community Comprehensive School. It is based entirely in fine new buildings and is very well equipped.
Required for January, an experienced TEACHER to act as SECOND in the MATHEMATICS DEPARTMENT (Scale 3). Modern Mathematics (SMP) is taught in a well-developed department.
Apply immediately for application forms and further information to the Principal at the school (S.A.E. please).

CHELTENHAM
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham GL52 3JD
(Voluntary Aided, 830 pupils)
Required for January, 1978, well qualified MATHEMATICS specialist (graduate preferred) to teach up to Advanced level including Statistics. Scale 2 post available for suitably qualified and experienced candidate. Ability to teach Economics to Ordinary level an advantage but not essential.
Please apply by letter to the Headmistress at the school, enclosing curriculum vitae and names of two referees.

DERBYSHIRE
BELPER SCHOOL
(15 to 18 nine-form entry fully comprehensive school, opened 1973, with Community provision, vertical House system)
For January, 1978, MATHEMATICIAN (Scale 2) to share work at all levels appropriate to experience and qualifications. Scope for most interests such as Statistics, but this not essential.
Application forms and further information from the Head, Belper School, Kilburn Road, Belper, Derby. Please give names of two referees.

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, West Midlands DY3 1BP
(13 to 18, co-educational comprehensive, 960 on roll (provisional))
Required for January, 1978, graduate TEACHER of MATHEMATICS to share in the teaching of the subject throughout the school and including examination work at C.S.E., "A" and "O" levels. Scale 2 post available for suitable candidate. Closing date: October 21, 1977.
Further information and application forms from the Headmaster.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,440; Co-educational)
Lodge Lane, Collier Row, Romford RM5 2LD
Ten-form entry Comprehensive with a Sixth Form over 100, situated in modern buildings on one site on the edge of the Green Belt.
Required January, 1978:
A TEACHER of MATHEMATICS to join a large stable Department located in its own area of the school. A Scale 2 post is available for a suitably experienced applicant who should indicate his/her main areas of interest. "A" level work is available.
The Department would welcome informal visits before official interviews.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S SCHOOL
London Road, Romford RM7 9NX
(Roll 1,100, Co-educational — Sixth Form 170)
Group 11 Church of England Aided Comprehensive
Required January, 1978 — [illegible]
[illegible]
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees. Previous applicants will be reconsidered. Closing date 14th October, 1977.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Apple Tree Avenue, Yiewsley, West Drayton, UB7 8DA
(Roll 1,111: 92 in Sixth Form)
Headmaster: K. P. E. Bryant, B.Sc.
A qualified MATHEMATICS TEACHER with not less than four years' experience is required to act as Second in the Department (Scale 3) with responsibility for the Lower School Mathematics, but without teaching exclusively in the lower forms. In 1976 the Scottish Modular Mathematics scheme was introduced in the first year to mixed ability classes and this has now been extended to the second year. Setting by ability occurs from the third year onwards who continue to follow the S.M.P. course.
The school is under one roof on a pleasant site and is within easy travelling distance of London and the Buckinghamshire countryside.
London Allowance payable; 75 per cent removal expenses and some assistance with temporary accommodation may be available.
Please apply to the Headmaster at the school giving a brief outline of career to date and the names of two referees.

HILLINGDON
(London Borough of)
QUEENSMEAD COMPREHENSIVE SCHOOL
Queens Walk, South Ruislip
(Number on roll 950)
Head Teacher: G. D. Dunn, B.A.
MATHEMATICS DEPARTMENT
Required for January 1978, a TEACHER of MATHEMATICS in this mixed 11 to 18 "all-through" comprehensive school.
The Mathematics Department successfully prepares candidates in C.S.E., "O" and "A" levels (Pure and Applied), and it is hoped that the successful applicant will be able to share the "A" level teaching.
A Scale post is available for a suitably experienced candidate.
Application forms and further details available from the Head Teacher at the school, to whom they should be returned as soon as possible.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL
(800 girls, 200 in Sixth Form)
Required for January, MATHEMATICS GRADUATE to teach throughout the school to "O" and "A" level (SMP to "O" level, traditional to "A" level). Scale 2 post is available for a suitably experienced candidate.
Apply in writing to the Head mistress giving curriculum vitae and names and addresses of two referees.

MEDWAY DIVISION

CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road, Chatham
Wanted for January, 1978 — TEACHER to undertake responsibility as ASSISTANT HEAD in the MATHEMATICS DEPARTMENT. Scale 2 post. An interest in the Kent Mathematics Project is an advantage as this is the basis of the teaching throughout the department. Social Priority Schools allowance also payable.
Apply to the Headmistress with names of two referees.

KNOWSLEY
(Metropolitan Borough of)
ST. DOMINIC'S R.C. COMPREHENSIVE SCHOOL
Lordens Road, Huyton, Liverpool L14 8UD
(1,075 boys and girls, 11 to 18, S.P.A. payable)
For January, 1978: SECOND IN MATHEMATICS DEPARTMENT, Scale 3. Experienced teacher required to teach to all levels and share the organisation of the department.
For application forms send S.A.E. to The Rt. Rev. Mgr. P. Whitty, St. Dominic's Presbytery, Southdean Road, Liverpool L14 6UE, to whom completed forms should be returned.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
In the Leicestershire Plan for the organisation of secondary education.
Upper 14 to 18. Roll: 1,100
MATHEMATICS Scale 3
Required January, SECOND in DEPARTMENT. Well qualified GRADUATE to cover all ability range up to Scholarship level.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH-FORM COLLEGE
University Road, Leicester
Roll 800
MATHEMATICS
Scale 2 available for suitable applicant
GRADUATE from January, to teach MATHEMATICS up to "A" level in large department. Interest in computing or electronics an advantage. Applications from new graduates also welcome. (Co-education begins in 1978.)
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
MONKS' DYKE HIGH SCHOOL
Louth, Lincs LN11 9AW
(Co-educational, 7 form entry. Age range 11 to 16. Number on roll 830 including 50 boarders)
Required for November or January, TEACHER of MATHEMATICS. Scale 2 for an experienced teacher able to take on special responsibilities within the department; alternatively scale 1 for a new entrant or less experienced teacher; two posts may be vacant.
The school is in well-equipped modern buildings in a pleasant market town near the coast. It is comprehensive for pupils aged 11 to 16; for pupils aged 16 and 17 there are a good number of "O" level and a wide range of C.S.E. courses, all designed to facilitate direct transfer to "A" level work when appropriate. Further particulars (S.A.E.) from the Headmaster.
Application by letter (no forms), with curriculum vitae and names and addresses of two referees to reach him by 18th October.

NORFOLK
[illegible]
(Group [illegible])
St. William's Way, Thorpe, Norwich NR7 0AN
Headmaster: Mr. D. Pepin, M.A.
Scale 2, January, 1978, TEACHER for MATHEMATICS preferably with an interest in Computer Studies.
Details and application forms from Headmaster at the school to be returned within 10 days of this advertisement, S.A.E. please.

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington, Northumberland NE23 6BN
A 13-18 Comprehensive School with 880 on the roll in 1977-78 to expand to 1,500.
SECOND IN MATHEMATICS FACULTY
(Scale 3)
Required from 1st January, 1978, to teach across the ability range and up to "A" level. He or she will be expected to take charge of various aspects of the Faculty's work. An interest in Computer Studies would be an advantage.
Letters of application, with names of referees, should be sent to the Head Teacher, by 14th October. Further details of both school and post will be returned to those who apply.

SHEFFIELD
EDUCATION COMMITTEE
ROWLINSON SCHOOL
Dyche Lane, Sheffield S8 8BR
An 11-18 Secondary
Required for January, 1978 — TEACHER of MATHEMATICS.
To teach Mathematics throughout the school including Sixth Form. Up to scale 3 for suitably experienced and qualified candidate.
Application forms obtainable from the Head Teacher to whom they should be returned within 14 days of the appearance of this advertisement.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Head Master: Mr. B. H. Whelbeck, B.Sc., M.A., F.I.Biol.
Required for January, a MATHEMATICS TEACHER to join a strong department. Modern Mathematics (S.M.P.) taught to C.S.E. and "O" level. Also A.L. Pure Mathematics, Applied Mathematics, Further Mathematics, B.L. Statistics, Computer Studies. Well established comprehensive school of 1,170 boys and girls 11-18 years of age.
London Allowance £297. Possibility of a Scale post for a suitably qualified candidate.
Please write immediately to the Head Master giving curriculum vitae and names and addresses of two referees.

WARWICK
THE KING'S HIGH SCHOOL
(Direct Grant Independent Grammar School of 500 Girls; 150 in Sixth Form)
Required for January, 1978, GRADUATE to join flourishing MATHEMATICS Department (C.S.E., "O", "A" and "S" levels).
Please apply to the Headmistress as soon as possible (no forms).

WEST SUSSEX
BOGNOR HIGH SCHOOL
Westloats Lane, Bognor Regis
Mixed Comprehensive
Required January, GRADUATE TEACHER (Scale 2) for suitably experienced candidate) for MATHEMATICS. Ability to teach to "A" level S.M.P. essential.
Apply by letter to Head of School, stating qualifications, experience and names and addresses of two referees, as soon as possible.

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
MATHEMATICS (Scale 3)
A well experienced TEACHER is required in January 1978 for appointment as SECOND in the MATHEMATICS FACULTY in this mixed 11-18 years comprehensive school.
Application forms and further particulars (S.A.E.) obtainable from the Head Teacher, Clarendon School, Frome Road, Trowbridge, to whom they should be returned as quickly as possible.

Scale 1 Posts

AVON COUNTY
HIGHDOWN SCHOOL
Weston-super-Mare BS22 8SP
(1,700 mixed, 250 in Sixth Form)
Required in January
A TEACHER of MATHEMATICS to "O" level, opportunities of specialising either in work with the less able or in Sixth Form work. Preference given to Avon County applicants.
Apply in the Head with full personal details, quoting two referees. Further details supplied on receipt of a stamped addressed foolscap envelope.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CHALNEY HIGH SCHOOL for BOYS
Stoneygate Road, Luton LU4 9TJ
Headmaster: Mr. S. Handford, M.A.
Required for January, 1978, TEACHER of MATHEMATICS throughout the school. Scale 1.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

BERKSHIRE
ALTWOOD C.E. (CONTROLLED) SECONDARY SCHOOL
Altwood Road, Maidenhead
(Roll 1,030)
Required in January, TEACHER of MATHEMATICS. Scale 1 salary for suitably qualified candidate. London Fringe allowance. First post Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (S.A.E.). Closing date 17th October, 1977.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
Required January 1 or sooner for this girls' comprehensive, 1,000, with emphasis in years 3 and 4, to teach the subject to C.S.E., "O" and "A" level. A Scale 2 post available to suitable candidate.
Lodging allowance and removal expenses schemes in operation.
Apply with details, naming two referees (S.A.E.) to the Headmistress quoting reference WSA/SMA 1977. Closing date October 17, 1977.

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham
Required for January, 1978, to teach MATHEMATICS up to "A" level. The school, roll 870, is in its fourth year of change to a comprehensive intake.
Lodging allowance and removal expenses schemes in operation.
Forms and further details from the Headmaster (S.A.E.) quoting reference WSA/1977. Closing date 14th October, 1977.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road NW10 4EP
(Roll 900, 11 to 18)
Required as soon as possible — MASTER or MISTRESS to assist in the teaching of MATHEMATICS throughout the school, up to and including "A" level work. Work in years 1 to 5 includes both modern Mathematics (S.M.P. Scheme) and traditional Mathematics. Scale 2 post for suitable applicant. January appointment will be considered.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough
Tel.: Peterborough [illegible]
Group 12
Required for January, Comprehensive School, pupils with a [illegible] TICS, Scale 1.
There is a [illegible] appropriate cases.
Please apply by letter, curriculum vitae and the names and addresses of two referees, to the Headmaster, Mr. [illegible], B.A., at the above address by [illegible] October, 1977.

CROYDON
(London Borough of)
PHILLY HIGH SCHOOL
Purchase Lane, [illegible]
Surrey [illegible]
Tel.: [illegible]
Required immediately
Required for January [illegible] if possible, a GRADUATE MATHEMATICS in the school for boys with a roll of over 300 pupils. Involves teaching [illegible] "S" level of the [illegible] rate of Education [illegible] also be an opportunity [illegible] studies to examination [illegible]. A post would be suitable for a qualified teacher [illegible] post would be available for a trained applicant.
Salary: Burnham Scale London Area Allowance. Reasonable removal expenses reimbursed.
Please send S.A.E. for application form from and return to the Head Teacher as soon as possible.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 [illegible]
Required for January [illegible] TEACHER for MATHEMATICS for Scale 2 [illegible]. Large department [illegible] range of teaching [illegible].
Apply by letter, giving names and addresses of two referees.

DEVON
STOKE DAMEREL HIGH SCHOOL FOR GIRLS
Keyham Place, Stoke, Plymouth
Required in January [illegible] girls' grammar school [illegible] Head GRADUATE to [illegible] teaching of [illegible] throughout the school [illegible] level. Scale 1.
Application forms (S.A.E.) [illegible] addressed envelope [illegible] to be returned to the Head [illegible] days.

DURHAM
COUNTY COUNCIL
SEAHAM NORTHLEA SCHOOL
COMPREHENSIVE SCHOOL
MATHEMATICS, Scale 1
Well-qualified TEACHER [illegible] preferably required for January 1978, to teach S.M.P. to C.S.E. "A" level.
Stamped addressed envelope for application form to the Head [illegible], Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications: October 14, 1977.

DURHAM
COUNTY COUNCIL
[illegible] COMPREHENSIVE SCHOOL
(11 to 18)
MATHEMATICS, [illegible]
[illegible] required [illegible] 1978 to teach [illegible] the school up to O/A level.
[illegible]
Closing date for receipt of applications: 17th October, 1977.

ESSEX
THE APPLETON SCHOOL
(Roll 1,650)
[illegible] Road, Benfleet
Tel.: South Benfleet [illegible]
MATHEMATICS
Required for January [illegible] in large entry 11 [illegible] comprehensive. The school [illegible] in Mathematics [illegible] and is about to [illegible] statistics. The appointment may be temporary in the first instance.

[illegible] HILL COUNTY HIGH
(Roll 730)
Sterling Lane, Chigwell
Tel.: 01-500 [illegible]
MATHEMATICS
(Temporary or Permanent)
Required January to teach [illegible] C.S.E., "O" and "A" level or Years 1-5 including the less able, or [illegible] both. Bilateral [illegible] Sixth Form). London [illegible] Allowance.
Application forms and further particulars [illegible] obtained from the Head [illegible] School, returned [illegible] completed application [illegible] should be returned.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for January [illegible]
Applications are invited [illegible] the [illegible] LLANTARNAM COMPREHENSIVE SCHOOL, Cwmbran
(11 to 18)
MATHEMATICS. GRADUATE preferred, to teach [illegible].
Application forms and further information [illegible] above appointment [illegible] from Department [illegible] on receipt of a S.A.E. [illegible] Director of Education, County Council, County Hall, Cwmbran, Gwent NP4 2XG, returned by October 14 to the Headmaster at the school.

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham
Required November — MATHEMATICIAN — Scale 1
Temporary in first instance
Apply by letter with [illegible] to Headmaster.

HAMPSHIRE
THE WESTGATE SCHOOL
Winchester
(11 to 16: comprehensive, 650 on roll)
MATHEMATICS: trained graduate; Computer studies [illegible]
Curriculum vitae, two referees to Headmistress with S.A.E.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll 1,018 [illegible])
Lambs Lane, Rainham, Essex
11 to 18, comprehensive [illegible] on the edge of the [illegible] mid-way between [illegible] Southend.
Required January, 1978, [illegible] TEACHER for [illegible] S.M.P. MATHS to take [illegible] throughout the School in a [illegible] well equipped Department [illegible] Sixth form work for suitable [illegible] Scale post available [illegible]. There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

SECONDARY
Mathematics
continued

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL,
Heath Lane, Hemel Hempstead
(1,050 mixed, 150 in Sixth Form)
Required in January, a highly qualified person to teach MATHEMATICS at all levels. This is a strong department with six graduate Mathematicians. A beginner will get good support and interesting teaching. Sixth Form work is shared among all those competent to handle it.
Please apply direct to the Headmaster within 10 days of first appearance of this notice.

HILLINGDON
(London Borough of)
VYNERS SCHOOL
Warren Road, Ickenham UB10 8AB
Head Teacher: D. E. Rest, M.A.
Required as soon as possible, part-time (0.5) TEACHER of MATHEMATICS in this former Grammar School which has recently received its first all-ability intake.
Apply by letter in the first instance to the Head Teacher at the school, giving full career details and the names of two referees.
London Allowance payable.

HILLINGDON
(London Borough of)
The Authority will require, in January, 1978, a number of Scale 1 TEACHERS of MATHEMATICS.
Applications are now invited particularly from those able to teach to "A" level and able also to offer an interest in computer studies. Apply by letter in the first instance to the Director of Education, Civic Centre, Uxbridge, giving full particulars, the names of two referees and enclosing a stamped addressed envelope.
London Allowance payable, 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HARVEY GRAMMAR SCHOOL
Folkestone
Headmaster: R. Waller, O.A.
HEAD of MATHEMATICS (Scale 3).
Required for January, 1978, a well-qualified and experienced GRADUATE to take over a strong and successful department of six full-time mathematicians.
A modern course is taken to "O" (S.M.P.) and "A" levels and there is a computer terminal at the school.
Please apply to the Headmaster (from whom further details are available), giving full details of age, education, qualifications and experience and the names, addresses and status of two referees.

SWALE DIVISION

FAVERSHAM, LADY CAPEL SECONDARY SCHOOL FOR GIRLS
London Road, Faversham, Kent
TEACHER required as soon as possible for MATHEMATICS, to share work throughout the department. The school follows the Kent Mathematics Project.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to be returned to the school.

DOVER DIVISION

ST. EDMUND'S R.C. SECONDARY
Old Charlton Road, Dover
Group 8
MATHEMATICS TEACHER required January to teach to C.S.E. level. Probability of "O" level work for a suitably qualified candidate. Ability to offer some MUSIC in lower school required.
Applications to the Headmaster at the school.

TUNBRIDGE WELLS DIVISION

HUNTLEY SECONDARY SCHOOL FOR BOYS
Culverden Down, Tunbridge Wells
Telephone: Tunbridge Wells 23788
Roll 650
Required for January 1978 TEACHER of MATHEMATICS, Scale 1 post. Mathematics is taught to C.S.E. "O" level, and the department is housed in an attractive new block. Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible. S.A.E. please.

SHEPWAY DIVISION

SOUTHLAND'S SCHOOL
New Romney
(Founded 1610)
Southland's Schools is a developing 11 to 18 Comprehensive with about 1,000 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.
Required as soon as possible, an assistant TEACHER (Scale 1) to teach MATHEMATICS throughout the School (including 6th form) to C.S.E. and "O" level. Opportunities may arise later for "A" level work. The Mathematics Department uses both traditional and modern methods.
Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.
Telephone numbers should be given wherever possible.

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
(11 to 16 years, 520 boys expanding to 4-form entry)
Required for January, 1978, or earlier if possible, a TEACHER of MATHEMATICS throughout the school.
First appointment teachers welcome.
London Allowance: £297.
Assistance may be provided with removal expenses and there is a possibility of rented accommodation through a teachers' housing association.
Application forms and further details obtainable from the Headmaster of the school, to be returned to him as soon as possible (01-397 3645).

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray
Leics.
In the Leicestershire Plan for the organisation of secondary education
Upper 14 to 18. Roll 1,450
MATHEMATICS, Scale 1
Required January or earlier, TEACHER for MATHEMATICS (C.S.E., "O" and "A" levels). Ability to teach Statistics an advantage. Any subsidiary teaching subject should be mentioned.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna
Leicester
In the Leicestershire Plan for the organisation of secondary education.
High 11-14. Roll 760
MATHEMATICS, Scale 1
Required January, MATHEMATICS specialist to join enthusiastic team. The ability to offer some technical drawing or one of school activities would be an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
IBSTOCK HIGH SCHOOL
See main adv. under Enfield.

LONDON, S.W.6
ST. MARK'S COMPREHENSIVE SCHOOL
Hilabone Avenue, SW6 6EO
Headmaster: Dr. T. Harper Smith
MATHEMATICS TEACHERS required for Lower School in January next.
Apply (no forms) to the Headmaster at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WAYLAND HIGH SCHOOL
Merton Road, Watton, Norfolk
Number on roll: 852
Scale 1/2 MATHEMATICS TEACHER. Scale 2 available for suitable candidate.
Application forms and further details on receipt of a stamped addressed envelope from the Headmaster, Mr. J. Voller.

NORTH YORKSHIRE
(County of)
DERWENT SECONDARY MODERN SCHOOL
Carlton Avenue, Hull Road
York YO1 3JZ
(Group 8 Mixed)
Required for 1 January, 1978: TEACHER of MATHEMATICS (Scale 1) for this 470 pupils school situated in modern buildings on the outskirts of York near to the University. Knowledge of S.M.P. Mathematics is essential.
Application should be made by letter to the Headmaster giving full career details and the names of two referees. Closing date for applications 17th October.
Applications will be acknowledged and further details of the school and post supplied on receipt of a stamped addressed envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
SIR FREDERICK MILNER SECONDARY SCHOOL
Poppleton Walk, Retford, Notts DN22 7LT
Headmaster: N. Turner, B.A.
(Boys: 505)
For January, TEACHER (Scale 1) of MATHEMATICS and SCIENCE, including PHYSICS if possible.
Applications (no forms) with the names of two referees, to the Headmaster as soon as possible.

SOUTHAMPTON
ST. ANNE'S [illegible] COMPREHENSIVE SCHOOL
[illegible] Place
(Number of girls, 1,000; sixth form 180)
Required for January, 1978:
MATHEMATICS
Qualified GRADUATE to teach MATHEMATICS throughout the school to C.S.E., "O" and "A" levels. Scale 2 post available for suitably qualified and experienced candidate.
Apply in writing to the Headmistress. Testimonials and names of two referees required.

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
(11-16, mixed, Roll 1,050)
Maidenhall Approach, Ipswich IP2 8PL
Headmaster, Mr. R. E. Cadwallader
Required for January, 1978 ASSISTANT TEACHER (Scale 1) for MATHEMATICS. Mathematics and Computer Studies are taken for the 16 plus (C.S.E./"O" level) and C.S.E. Probationers especially.
Details and application forms obtainable from the Head. S.A.E., please, and mark your envelope "Appt".

WALSALL
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
SHELFIELD SCHOOL
Broadway, High Heath, Pelsall, Walsall
Required as soon as possible: TEACHER of MATHEMATICS (Scale 1) to teach years 1-5. This will be a one year temporary appointment.
Applications should be made to Head with names and addresses of two referees.

WARWICKSHIRE
ALCESTER HIGH SCHOOL
Gerard Road, Alcester
(641 on roll; non-selective mixed)
Required January TEACHER, Scale 1, to teach MATHEMATICS. Post suitable for college leaver.
Application form and further details available from the Head at the school (S.A.E., please).

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane,
Kenilworth CV8 2DA
Required January:
MATHEMATICIAN in this federation of 1,600 pupils, 12 to 18.
Application form and further details available from the Principal at the school for return by 14th October, 1977 (S.A.E., please).

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Hossain Green, Crawley
TEACHER Scale 1 required January, to teach all abilities, and some Sixth Form work.
Courses to C.S.E. (Mode 1 and 3), "O" and "A" level are fully established. Computer Science is provided as a Sixth Form option.
Church of England Comprehensive School, 970 on roll inc. 130 in Sixth Form.
Willingness to assist with out of school activities would be an advantage.
Particulars and form from Head Teacher on receipt of S.A.E.
Favourable housing scheme for teachers in Crawley New Town. London Fringe Area Allowance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
TEACHER OF MATHEMATICS — Scale 1
New qualified or experienced TEACHER required for local secondary school. Ability to teach to examination standard preferable but not essential.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD, to whom they should be returned within 10 days of this advertisement. (S.A.E., please).

WOLVERHAMPTON
GRAMMAR SCHOOL
Compton Road, Wolverhampton
Voluntary Aided, 630 Boys
Headmaster: J. A. Stocks, M.A.
Wanted for January, 1978, a TEACHER of MATHEMATICS (Scale 1) who will be responsible for the teaching of Statistics as part of the Advanced Level syllabus.
Willingness to help with out-of-school activities essential.
Apply before October 12th to the Headmaster at the school enclosing a curriculum vitae and the names of two recent referees.

Modern Languages

Heads of Department

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 900, 11 to 18)
Required from November or as soon as possible thereafter — HEAD of MODERN LANGUAGES DEPARTMENT (Scale 4). French is taught throughout the school, with Spanish as second language. Courses are available in each language up to "A" level. The school has the help of two Foreign Assistants and a 33-booth language laboratory.
Application forms (S.A.E.) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont, Amersham, HP7 9QB
Head: Mrs. W. J. Williams, M.A.
Number on roll: 910 girls, 210 in Sixth Form
Required for January, 1978, GRADUATE TEACHER to take charge of SPANISH DEPARTMENT and to teach the subject throughout the school to Ordinary, Advanced and Oxbridge entrance levels, and some French teaching to A level. Scale 2 or 3 according to qualifications and experience.
London fringe area allowance of £130 per annum payable in addition to Burnham salary. Removal expenses up to £130 payable in approved cases.
Please apply immediately to the Head at the school, giving full curriculum vitae and names and addresses of two referees and enclosing S.A.E.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (A) SENIOR SCHOOL
Holdsworth Road, Halifax, Holts. HX2 9TG
(735 on roll)
Required from January, 1978, GRADUATE as HEAD of MODERN LANGUAGES DEPARTMENT, Scale 3, in this developing comprehensive school, capable of teaching one foreign language other than French to "A" level as well as FRENCH to at least "O" level and developing the curriculum of the department. Scale 4 will be paid as the department enlarges. Excellent facilities, including new language laboratory.
Application forms and further details obtainable on receipt of a stamped addressed envelope from the Headmaster at the school, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Gilbert Road, Cambridge CB4 3NY
Required for January, in this 11-16 mixed Comprehensive School (Roll 1,100), HEAD OF MODERN LANGUAGES (Scale 4).
The School offers courses in French and German up to C.S.E. and "O" level standard.
Write to the Headmaster for further details and an application form. (S.A.E., please.)

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
LE ROCQUIER SCHOOL
(Group 10) Mixed
Headmaster: R. H. McGregor
HEAD OF MODERN LANGUAGES
Required for January, 1978.
(Scale 3)
This new school has accepted its third intake of full-range of ability children. French and German are taught and will be examined at C.S.E., "O" and C.S.E. level.
Application forms and further details may be obtained from the Director of Education, P.O. Box Number 142, Highlands, St. Saviour, Jersey, C.I. and returned to the Headmaster of the School, by 12th October, 1977.

CHESHIRE
HARRYTOWN HIGH SCHOOL
Romiley, Near Stockport
Required, January 1978, HEAD of FRENCH, Scale 3. The above Catholic Independent Girls' Grammar school is becoming progressively comprehensive, having taken an unselected, mixed intake in September 1977. Change to voluntary aided status is expected January 1978.
Applications by letter, with relevant details, to the Headmistress immediately.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in January, 1978, for a HEAD of MODERN LANGUAGES (Scale 3) in this six-form entry, 11 to 18, voluntary controlled comprehensive school for boys with a large Sixth Form. Candidates are asked to state the languages in which they graduated. At present French is taught throughout the school and the second modern foreign language is Spanish.
London Allowance payable £297 per annum.
Consideration is given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications, enclosing a statement of qualifications and experience, one testimonial and the names of two references should be made by letter to the Head master at the school as soon as possible.

HAMPSHIRE
ST. LUKE'S C.OF.E. SCHOOL
(AIDED)
[illegible] Park Road, Portsmouth PO5 4HL
(Comprehensive: mixed: 12 to 18: number on roll 870)
Required from January, 1978, or as soon as possible:
Scale 3 — HEAD of MODERN LANGUAGES to teach GERMAN and FRENCH.
Apply by letter, to the Head Teacher as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
Telephone: Folkestone 51126
Present number on roll: 620
Age range 11-18: sixth form: 111
GRADUATE required in January, 1978, for the post of HEAD of the MODERN LANGUAGES Department at present (Burnham Scale 3). French is the first language taught to "O" and "A" level, with some C.S.E. work. Italian the second to R.S.A. and "O" level. At present in the Sixth form there is a "crash" "O" level course in German. An experienced teacher with a lively and enthusiastic approach to language teaching and departmental organisation is required.
Letters of application with full curriculum vitae should be sent to the Headmistress, enclosing copies of two recent testimonials and giving names of two referees as soon as possible.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate, London E7 9PR
(Roll: 1,137 Co-educational)
Head Teacher: Mr. A. C. Chamberlain, O.Sc., A.R.C.S.
Required January, 1978 —
HEAD of MODERN LANGUAGES Department. Scale 4. FRENCH, GERMAN and SPANISH are taught to G.C.E. "A" and "O" and C.S.E. levels. Applicants should have French as their main foreign language.
Burnham Scale plus London Allowance £402.
Further details may be obtained from the Head Teacher (Tel.: 01-471 2411).
Application forms are obtainable from the undersigned to whom they should be returned by 14th October, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLAYDON SECONDARY SCHOOL
(Number on Roll 690 (mixed) 11-16 year age range)
Scale 3 HEAD of MODERN LANGUAGES required to teach FRENCH throughout the school. Applicants should be graduates and experienced.
Application forms obtainable by sending a foolscap S.A.E. to the Head Teacher of the school. Receipt of applications will not be acknowledged and unsuccessful applicants will not be informed unless a S.A.E. is attached to the application.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANGLEY SCHOOL
(Group 10 Secondary 11-16)
Field Lane, Loddon, Norfolk
Headmaster: Mr. P. M. Lumkin, B.A.
Scale 3 HEAD of DEPARTMENT of MODERN LANGUAGES. Required for January, 1978, an experienced, well qualified TEACHER.
Details and application forms from Headmaster at the school to be returned within 10 days of this advertisement. S.A.E., please.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Required for January, HEAD of MODERN LANGUAGES Scale 4.
This is a strong and lively department in a purpose built comprehensive school for boys and girls 11-18 years. School roll 1,160 (nearly 100 in Sixth).
Languages are French, Russian and Spanish in "A" level. Teaching in Russian and Spanish is based on Nuffield. Two rooms are fitted with audio-comparative or audio-active equipment.
London Weighting £297.
Applications immediately to the Headmaster giving curriculum vitae and names and addresses of two referees.

WARWICKSHIRE
HENLEY HIGH SCHOOL
Stratford Road, Henley-in-Arden, Solihull
(Non-selective mixed, 400 on roll)
Required January, HEAD of FRENCH, Scale 3, to teach the language throughout the school up to "A" level.
Application form and further details available from the Head at the school (S.A.E., please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton, Beds.
Headmaster: Mr. R. D. Round, B.A.
Required for January, 1978, or earlier: TEACHER of GERMAN with some FRENCH. Scale 2.
This is an 11 to 16 Comprehensive School with a well equipped modern language department. German is taught as a second foreign language beginning in the second year to selected pupils. German courses are up to C.S.E. and "O" level.
Some assistance with accommodation may be available.
Applications forms obtainable from and returnable to the Headmaster (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Mixed Comprehensive 11-18
(Number on roll: 1,400)
Required for January, SECOND in the LANGUAGES Department. Scale 3. Fully established courses in French and German, some Latin also taught.
Apply by letter (no forms) including curriculum vitae, and names of two referees, to The Principal, Portslade Community College, Chalky Road, Portslade.
Closing date Friday, 14th October.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
(Eight-form entry, Mixed Comprehensive, roll 1,250)
Required as soon as possible: TEACHER to be in charge of GERMAN (Scale 3).
GERMAN is taught as a second language to pupils who show linguistic ability. The successful applicant will be required to teach to C.S.E., "O" and "A" level standards. Facilities, including an audio active language laboratory, are excellent and the Department is a lively, stable one.
Previous applicants are being considered.
London Allowance payable £297 per annum.
A temporary appointment for the autumn term will be considered.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed envelope) are obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
(Eight-form entry: Mixed Comprehensive: Roll 1,250)
Required for January, 1978, a TEACHER of FRENCH (Scale 2). Excellent facilities (including an audio active Language Laboratory) and a lively department. French is taught to "A" and "O" and C.S.E. levels, with German as second language.
London Allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HUMBERSIDE EDUCATION DEPARTMENT
East Riding Division
Beverley High School, Norwood, Beverley
HEAD OF MODERN LANGUAGES
SCALE 4 POST
Required for January, 1978, or as soon as possible thereafter, a good honours graduate to be Head of Modern Languages Department. French and German are taught to advanced and scholarship levels, and for "O" level and CSE.
Spanish and Latin to "O" level. European Studies to CSE.
French and European Studies are taught in sets across the entire ability range for the first five years of the secondary course.
There are large "A" level French sets.
The vacancy arises through promotion.
Please send stamped addressed envelope for further details and application form which are available from the Headmistress at the School.
Closing date for applications: October 17, 1977.

London Borough of Sutton
Carshalton High School for Girls,
West Street,
Carshalton, Surrey
1,150 on roll 11-18 years
Required for January, 1978 (or as soon as possible) a well qualified and experienced teacher as
Head of Music Department
(Scale 3, £297 London Allowance).
Music is taught throughout the school and there are well established O level, C.S.E. and A level classes. The school has an orchestra and a choir.
Individual instrument lessons are given by a number of visiting teachers and the co-ordination of this work is one of the responsibilities of the Head of the Department.
Apply by letter, enclosing curriculum vitae and the names of two referees.

North West Essex Area
The Bramston School
Spinks Lane, Witham.
(Roll 1,430)
Tel.: Witham 512911
Head of Modern Languages
SCALE 4—A lively linguist can make a name here by leading a team, with French and German taught at present. Enthusiasm, energy and initiative will bring job satisfaction.
Second in Science
SCALE 3—A capable, experienced PHYSICIST is required. There are seven laboratories, established courses, and the requirement is leadership and good teaching to produce high standards.
Needlecraft
SCALE 1—This subject has a high reputation and examination successes; ability to teach some Home Economics a recommendation.
Bramston is settling down to a period of consolidation after mushroom growth.
Further details and forms can be obtained from the Headmaster.
Essex County Council

LONDON BOROUGH OF HARINGEY
CRAFT, DESIGN & TECHNOLOGY
Required for 1st January, 1978, or sooner if possible. Applications are invited from suitably qualified teachers able to offer WOODWORK, METALWORK, ENGINEERING or TECHNICAL DRAWING.
Vacancies exist in comprehensive schools with well equipped specialist accommodation. Opportunities for work at all levels.
SCALE 2 posts are available for applicants with suitable experience. Newly qualified teachers will also be considered.
London Allowance (£402) payable.
Removal expenses—100 per cent allowed.
Forms of application (stamped addressed envelope) available from the undersigned, to whom they should be returned as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

Oulder Hill High (13-18)
Hudson's Walk, Rochdale OL16 1NL
Tel. Rochdale 55222

Nuffield Physics

Temporary teacher. Ability to teach the subject to Advanced level.

Application forms from, and returnable to, the Head at the school as soon as possible.

Greenhill High (13-18)
Feling Road, Rochdale OL12 6LD
Tel. Rochdale 31248

English – Scale I

Required Immediately.

The post will involve the teaching of English throughout the School up to ordinary level. An interest in Drama would be an advantage.

Application forms are available from the Headmaster at the school, to whom they should be returned as soon as possible together with the names and addresses of two referees.

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies for September 1977

The Authority would be pleased to receive applications from experienced teachers and those seeking first appointments, who are qualified in the following subjects:—

Design and Technology
Home Economics
Physics

Appointments will be made to a scale 1 post in the Authority's general teaching service. Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Bolton Metropolitan Borough

Required 1st January, 1978:—

French, Scale 2

To be in charge of French throughout the school.

English and Drama, Scale 2

To be second in the English Department. Further details from the school.
St. James' C.E. Secondary School, Lucas Road, Farnworth, Bolton (Co-educational 730 pupils)

Teacher of Art, Scale 1

To specialise in Pottery.
This is a temporary appointment to 31st July, 1978.
Turton High School, Chapeltown Road, Bromley Cross, Bolton (Co-educational 1,700 pupils, 11-18 comprehensive)

Head of Department, Scale 3

To be responsible for Physical Education throughout the school. This is a growing school with a new sports hall.
George Tomlinson Secondary School, Springfield Road, Kearsley, Bolton (Co-educational 920 pupils)

Head of Remedial, Scale 3

It is hoped to appoint an experienced and well qualified Teacher to organize and direct work of slow learning and remedial children throughout the school.
Sharples High School, Hill Cot Road, Bolton (Co-educational 950 pupils)

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton, BL1 1JW, should be returned to the appropriate Head Teacher by 17th October, 1977.

SECONDARY
Modern Languages continued

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. Six-form entry Mixed
A SPANISH SPECIALIST (GRADUATE) required from January, 1978, to be responsible to the Head of Modern Languages for the teaching of Spanish in Years 3-6 to "O" and "A" level and possibly C.S.E. Subject taught as an option from Third Year. Ability to teach some French in future an advantage. A temporary appointment for one or two terms will be considered. Facilities include a language laboratory.
Scale 2 available for suitable applicant.
The new school buildings which include excellent teaching facilities are situated in 25 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees.
London Allowance £207. Help with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne, Kent
Co-educational 11 to 17 years. Number on roll 1,675 pupils.
Required in January 1978, TEACHER of GERMAN up to G.S.E. level with some C.S.E. ENGLISH and Junior French. Scale 2 post available for suitable applicant.
Applications to the Headmaster giving full details including the names and addresses of two referees.
THANET DIVISION
LAUSANNE SECONDARY SCHOOL FOR GIRLS
Margate
HERESON SECONDARY SCHOOL FOR BOYS
Ramsgate
A TEACHER of FRENCH (Scale 2/3 according to qualifications and experience) is required for January 1978 or sooner to start French in the above three-form entry secondary modern schools.
Further details and application forms from Dr. P. S. Dixon, Headmaster, Hereson Secondary School for Boys, Lillian Road, Ramsgate CT11 7DT.
TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS TECHNICAL HIGH SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
Roll 903
Required in January 1978 TEACHER-IN-CHARGE of SPANISH Scale 2. Spanish is taught as a second language to G.S.E. "O" and "A" level standard. Ability to offer German in addition welcome.
Letter of application giving details of qualifications and experience and names and addresses of two referees to the Headmaster as soon as possible. S.A.E. please.
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
(Secondary modern mixed, 1,060 on the roll)
Required for January 1978, experienced HEAD of DEPARTMENT for FRENCH, Scale 3 post. French is taught to all pupils in the first two years and thereafter established options to C.S.E. and G.C.E. "O" level.
Applications with the names and addresses of two referees to the Headmaster.

LEICESTERSHIRE
HUMPHREY PERKINS HIGH SCHOOL
Cotes Road, Barrow-on-Soar, Loughborough, Leics.
(In the Leicestershire Plan for the organisation of secondary education)
(High 11-14, Roll 907)
FRENCH with GERMAN, Scale 2 (2nd in Department of 4).
Required January, 1978.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
KIBWORTH HIGH SCHOOL
School Road
Kibworth Beauchamp
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education.
High, 11 to 14. Roll, 739
FRENCH
Scale 1 or 2 according to experience.
Required January. Advantage if applicants could commence duties November.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
(Roll 1,978: Co-educational)
Head Teacher: Mr. G. B. Hackman, M.A.
Required January, 1978:—
TEACHER of FRENCH (Scale 2), to assist the Head of Department in the organisation of the subject. An audio-visual course is taught in Year 1 initially to mixed ability groups, moving to setting by Year 3. C.S.E., "O" and "A" level examinations are taken. Good audio-visual equipment and a language laboratory. Ancillary staffed reprographic facilities. There are strong language courses in the School and the ability to teach German would be an advantage but is not essential.
The School is a mixed comprehensive occupying modern buildings on a single 45-acre site with its own playing fields. Sixth Form 163.
Burnham Scales plus London Allowance £402.
Further details and application forms may be obtained from the Head Teacher (Tel.: 01-471 2411) and should be returned to the undersigned by 14th October, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll 1,416 girls)
Head Teacher: Miss E. Cruttenden, B.A.
Required January, 1978:
A TEACHER of MODERN LANGUAGES to teach GERMAN as a main subject, but also some FRENCH.
A Scale 3 post as second in the Modern Languages Department is available for an applicant with very considerable qualifications and/or experience. Candidates prepared to take responsibility for German will be considered for a Scale 3 post.
Burnham Scale plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 14th October, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll 1,416 girls)
Head Teacher: Miss E. Cruttenden, B.A.
Required January, 1978:
An experienced and well qualified TEACHER of MODERN LANGUAGES to share teaching of French throughout the school (Scale 2). An outstanding candidate might be considered for responsibility for French in the Lower School (Scale 3).
Burnham Scale plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 14 October, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. GEORGE'S R.C. HIGH SCHOOL
Parsonage Drive, Little Hulton, Manchester M28 6SH
(11 to 16 Mixed, Comprehensive)
Required from January, 1978:
TEACHER—GERMAN/FRENCH (Scale 1)
Please send stamped addressed envelope for an application form and further details to the Headmaster at the above school to whom completed applications should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
Church Stretton, Salop
Scale 3 MODERN LANGUAGES January, 1978 in Communication Department. Rural Comprehensive. Excellent opportunities for development.
Further details from Head (S.A.E.).

WARWICKSHIRE
CAMPION HIGH SCHOOL
Sydenham Drive, Leamington Spa CV31 1QH
Required January TEACHER for FRENCH, Scale 1.
Experienced graduate preferred. Ability to offer another modern language helpful.
Further details available from the Head at the School (S.A.E. please).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr. B. Vaughan, B.A.
Required for January, a TEACHER of FRENCH and GERMAN for this new Upper School. Excellent accommodation including Language Laboratory. Immediate involvement with examination groups.
Further details and application forms obtainable from the Headmaster at the school.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford
Required for January 1978, or earlier if possible, TEACHER of GERMAN to teach across the full ability range, including C.S.E., G.C.E. "O" level and "A" level. Scale 1.
Application form and further details from the Headmaster at the school, S.A.E. please.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens NW10 3ST
(Roll: 1,690, 11-18, Social Priority School)
Required on November 14, until end of Spring Term, TEACHER of FRENCH, Scale 1, for this Comprehensive School. Teaching will be in Upper School, 3rd to 6th forms and include "A" level work and French studies. Use of language laboratory. Scale 1.
London Allowance of £402 per annum is payable.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees, enclosing stamped addressed envelope for reply.

CHANNEL ISLANDS
STATES OF JERSEY EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 950)
Required for January 1978: FRENCH SPECIALIST (Scale 1) to teach throughout the age and ability range of the school up to and including C.S.E.
Application forms and further details from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, to be returned to the Headmistress, St. Helier Girls' School by 21st October).

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Old Farleigh Road, Selsdon, South Croydon, Surrey
(800 girls)
Wanted on January 1st, for two terms only, a full-time GRADUATE TEACHER of FRENCH, preferably able to teach up to the standard of Advanced level G.C.E. Burnham Scale 1 / Outer London Weighting.
Applications in writing to the Headmistress as soon as possible, with copies of two testimonials, names of two referees, curriculum vitae and S.A.E.

DEVON
PLYMSTOCK SCHOOL
Church Road, Plymstock, Plymouth
(Comprehensive, co-educational 1,800 on roll)
Required for a temporary appointment from October to February, a TEACHER for GERMAN to all levels, some French an advantage. Language laboratory and full range of portable A.V.A. equipment. Scale 1.
Application forms (stamped addressed envelope) from Headmaster, returnable to him as quickly as possible.

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive.

11-18 SCHOOLS

SCALE 4—MODERN LANGUAGES

BRIERTON SCHOOL
(Roll 1,537)
Catcote Road, Hartlepool, Cleveland, TS25 4AB
(Tel. Hartlepool 65711)
Required for January, 1978, a teacher to be responsible for the MODERN LANGUAGES Faculty, with the experience and qualifications to take overall responsibility for running of the Languages Faculty, including French, German, Latin and European Studies up to 'A' level work. Ability to offer two modern languages is an essential recommendation.

SCALE 1—ENGLISH

HENRY SMITH SCHOOL
(Roll 1,343)
King Oswy Drive, Hartlepool, Cleveland TS24 9PB
(Tel. Hartlepool 66799)
Required for January, 1978, a teacher for ENGLISH.

11-18 SCHOOLS

SCALE 4—MODERN LANGUAGES

ST. GEORGE'S R.C. SCHOOL
(Roll 794)
Cowley Road, Acklam, Middlesbrough, Cleveland TS
(Tel. Middlesbrough 822124)
Required for January, 1978, a teacher to be responsible for MODERN LANGUAGES. Experience of mixed ability approaches desirable. There are at present successful courses to GCE and CSE in French. (Application forms returnable to the Clerk to the Governors at the above address).

SCALE 2—ENGLISH

ST. PATRICK'S R.C. SCHOOL
(Roll 534)
Baysdale Road, Thornaby, Cleveland TS17 9DE
(Tel. Stockton 913327)
Required for January, 1978, a teacher for ENGLISH. Interest in Remedial work an advantage.

SCALE 2—GEOGRAPHY

ST. GEORGE'S R.C. SCHOOL
(Roll 784)
Cowley Road, Acklam, Middlesbrough, Cleveland TS
(Tel. Middlesbrough 822124)
Required for January, 1978, a teacher for GEOGRAPHY. There are successful courses to GCE and CSE in Geography and Geology. Experience of mixed ability approaches desirable.
(Application forms returnable to the Clerk to the Governors at the above address.)

SCALE 2—HISTORY

NUNTHORPE SCHOOL
(Roll 1,274)
Nunthorpe, Middlesbrough, Cleveland TS7 0LA
(Tel. Middlesbrough 30591)
Required for January, 1978, or earlier, a teacher of HISTORY to be second in the Department. An interest in or knowledge of the School Council Project: History 13-16, would be an advantage.

SCALE 2—HOME ECONOMICS

ST. GEORGE'S R.C. SCHOOL
(Roll 784)
Cowley Road, Acklam, Middlesbrough, Cleveland TS
(Tel. Middlesbrough 822124)
Required for January, 1978, a teacher for HOME ECONOMICS. There are successful courses to GCE and CSE in Domestic Science. Experience of mixed ability approaches desirable.
(Application forms returnable to the Clerk to the Governors at the above address.)

SIXTH FORM COLLEGES

SCALE 4—MODERN LANGUAGES

SIR WILLIAM TURNER'S SIXTH FORM COLLEGE
(Roll 299)
Redcar Lane, Redcar, Cleveland TS10 2BP
(Tel. Redcar 74841)
Required for January, 1978, a well qualified and experienced teacher to be responsible for MODERN LANGUAGES. The person appointed should be able to offer German and French to Advanced level, and will initially be required to teach mainly German.

The following vacancies exist at:

ACKLAM SIXTH FORM COLLEGE
(Roll 425)
Acklam, Middlesbrough, Cleveland, TS5 7DY
(Tel. Middlesbrough 84379)

(1) SCALE 2—MATHEMATICS

Required for January, 1978, a teacher of MATHEMATICS. The person appointed will be required to teach to Advanced level, including some Statistics. An ability to teach Computer Studies will be an advantage.

(2) SCALE 1—PHYSICS

Required for January, 1978, a teacher for PHYSICS to 'A' level. (This is a re-advertisement. Previous applicants need not re-apply.)
(Application forms returnable to the Principal at the above address within 10 days of the appearance of this advertisement.)

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers/Principals at the addresses shown above. Applications shown by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees. Letters of application and completed application forms should be submitted direct to the Head Teachers/Principals at the addresses shown above, within 10 days of the appearance of this advertisement, unless otherwise stated.

Lancashire County Council

SECONDARY SCHOOLS

HEADSHIP
SKELMERSDALE GLENBURN HIGH SCHOOL
Yewdale, Southway, Skelmersdale (1,181 mixed)
1st January 1978.
HEAD.
Group 11.

DEPUTY HEADSHIP
SKELMERSDALE GLENBURN HIGH SCHOOL
Yewdale, Southway, Skelmersdale (1,101 mixed)
1st January, 1978.
DEPUTY HEAD.
Group 11.

DEPUTY HEADSHIP
Readvertisement
WHITEACRE SCHOOL
Whalley, Nr. Blackburn (Secondary Boarding School for 180 normal girls).
Form/details from/to Chief Education Officer, Lancashire County Council, P.O. Box 61, County Hall, Preston, (Ref. 6/MAM).
As soon as possible.
DEPUTY HEAD.
Group 8.

HEAD OF DEPARTMENT
RISHTON NORDEN COUNTY HIGH SCHOOL (11-16 COMP.)
Stourton Street, Rishton, Near Blackburn
1st January, 1978.
HEAD OF MUSIC DEPARTMENT.
Scale 3.

SCALE 2 POSTS
RIBBLETON HALL HIGH SCHOOL (1,146 Mixed)
Ribbleton Hall Drive, Preston
1st January, 1978.
SCIENCE Responsibility for BIOLOGY.
ASHTON-ON-RIBBLE HIGH SCHOOL (1,020 Mixed)
Aldwych Drive, Ashton, Preston.
1st January, 1978.
GERMAN and FRENCH.

SCALE 1 POSTS
ST. EDMUND ARROWSMITH R.C. HIGH SCHOOL (930 Mixed)
Livesey Branch Road, Blackburn BB2 5BU
1st January, 1978.
HISTORY with ECONOMICS.
BURNLEY
ST. THEODORE'S BOYS' R.C. COMPREHENSIVE
Ormerod R. J. Burnley
Required as soon as possible.
BIOLOGY.
IVY BANK HIGH SCHOOL
Byron Street
Co-educational 1,129 pupils, 11-18 years.
As soon as possible.
HANDICRAFTS.
1st January, 1978.
COMMERCIAL SUBJECTS, including TYPEWRITING.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1978, unless otherwise stated.

SECONDARY SCHOOLS

HEAD TEACHER: Group 11
(Present roll: 1,080 pupils)
LLANILLTUD FAWR COMPREHENSIVE SCHOOL, Llantwit Major
Required for Summer Term, 1978.
Applications are invited from suitably qualified and experienced teachers for the headship of this mixed comprehensive school which falls vacant due to the retirement of the headteacher. Further particulars on request.
CANTONIAN HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 10 form entry
CHEMISTRY: Scale 1
To teach mainly in the lower school forms 1 and 2. This is a temporary appointment for one term during the leave of absence of a teacher.
RADYR COMPREHENSIVE SCHOOL, Cardiff
(11-18) 6 form entry
WELSH/MATHEMATICS: Scale 1
To teach Welsh and some mathematics. The post is on a part-time basis and is equivalent to two days' teaching.
RUMNEY HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 18 form entry
MATHEMATICS: Scale 1
To teach throughout the school to C.S.E. and "O" level in the first instance, with possibility of Sixth Form work in the future for a suitable candidate.
An ability to teach computer studies would be an added advantage.
ST. ILLTYDS R.C. BOYS' COLLEGE, Cardiff
(11-18 Comprehensive) 5 form entry
CHEMISTRY/RELIGIOUS EDUCATION: Scale 1 or 2
Required for January, 1978, or earlier, to teach chemistry to "A" level and religion to "O" level. Scale 2 post available for suitably qualified and experienced teacher.

SPECIAL

WOODLANDS HIGH SCHOOL, Cardiff
TEACHER: Scale 1 plus Special Schools Allowance
To teach general subjects in this E.S.N.(M) school which caters for adolescent girls aged 12-16 years. Diploma in special education an advantage but not essential.
Applicants should have had experience with slow learning maladjusted adolescents, and must be prepared to participate in all extraneous activities.
Application forms may be obtained from the undersigned on receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned within 10 days of appearance of this advertisement.
P. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Doncaster Metropolitan Borough Council

INTAKE HIGH SCHOOL
Leger Way, Doncaster, DN2 6HQ
Tel.: Doncaster 65760

No. on roll: 770. Required for January 1978, or as soon as possible. Scale 1

Teacher of History

to C.S.E. and 'O' Levels, with Geography as a second subject. Application forms available from the Head at the above address to whom they should be returned as soon as possible.

DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster, South Yorkshire DN5 9DD
Tel.: Doncaster 68528

This 14 form entry mixed comprehensive school (Group 13) for pupils aged 12-19 requires for January 1978, a

Head of Upper School

(senior Teachers Scale) which covers 4th, 5th and 6th forms. The pastoral organisation is horizontal with two Year Tutors for each year. The person appointed to this challenging post, who will be a member of the School's senior management team, will need to have considerable and appropriate experience, suitable academic qualifications, a keen interest in the pastoral life of the school, and proven administrative ability. Full particulars are obtainable from the Headmaster to whom applications should be returned by no later than 12th October, 1977.

Application forms are obtainable from:
The Director of Education,
Princegate, Doncaster.

City of Manchester Education Committee

Unless otherwise stated all posts are available from January, 1978, and application forms together with further particulars are available from the Head of the School to whom they should be returned by October 21.

SCALE 4

NICHOLLS ARDWICK HIGH SCHOOL
Hyde Road, Ardwick, Manchester
HEAD OF DOMESTIC SUBJECTS
The successful candidate will be required to teach Housecraft up to and including 'A' level, in addition to leading an active department.
Closing date October 18, 1977.

LEVENSHULME HIGH SCHOOL
Crossley Road, Manchester M19 1ES
Required from January, 1978, or earlier if possible.
HEAD OF ENGLISH
The subject is taught to all levels of ability up to 'A' level.

SCALE 2

WILBRAHAM HIGH SCHOOL
Hall Lane, Manchester M21 8BL
MATHEMATICS
An enthusiastic teacher able to offer both traditional and modern Mathematics. There is the possibility of examination work at all levels for a suitably qualified and experienced candidate. The successful applicant will be required to accept responsibility within the department for leading a Modern Mathematics team.
Closing date October 18, 1977.

SCALE 1+

BIRLEY HIGH SCHOOL
Chichester Road, Hulme, Manchester M15 5FU
ART TEACHER
An enthusiastic specialist teacher is required to join a team of three in a well established, well equipped Art Department. The applicant must be able to offer specialist skills in textile printing (photo silkscreen), batik and associated crafts and also have a strong commitment to drawing.

A Scale 2 post would be available to a suitably qualified and experienced candidate, but applications from newly qualified teachers with appropriate skills should be made. S.P. Allowance payable.
Apply by letter to the Headmaster at the school, naming two referees.
Closing date October 14, 1977.

SCALE 1

DUCIE HIGH SCHOOL
Lloyd Street North, Manchester M14 4QA
Required for two terms from January, 1978.
This is a temporary appointment.
TEACHER OF TYPING for the equivalent of three days a week. The subject is taught to U.L.C.I., C.S.E. and Pitmans Institution Examination Level. Current shorthand steady facilities are based on Pitmanscript. Children from the fourth year onwards may choose to take typing and office practice is included in the normal typing course.

NICHOLLS ARDWICK HIGH SCHOOL
Hyde Road, Ardwick, Manchester
A TEACHER in the REMEDIAL department with special interest in English as a Second Language. The teaching will be on an individual basis by withdrawal.
Closing date October 18 1977.

SCALE 2(S)

TEN ACRES SCHOOL
Hague Street, Newton Heath, Manchester M10 6AE
Required for January, 1978, or sooner.
TEACHER OF WOOD AND METAL CRAFT to work with groups of slow-learning children from this and a neighbouring Special School.
An interest and ability in developing practical "do it yourself" skills necessary.
Salary, Burnham Scale 2 (S) is available for a suitable applicant.
Application forms should be returned as soon as possible.

Assistance with removal expenses given in approved cases for permanent appointments.

Cheshire

Application forms (send sae) unless otherwise stated are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, M.A.
Director of Education.

Required for September, 1977, unless otherwise stated.

HEADS

HEADSHIP
Padgate County Comprehensive (Non School)
Padgate, Warrington
For details of this post see under Secondary Headships.

HEADS OF DEPARTMENT

HEAD OF HUMANITIES (Scale 4)
Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR
Mixed 11-18 1,644 on Roll. Sixth Form 130
Required 1st September, 1978, due to promotion. The Humanities faculty has an integrated course in Humanities and Environmental Studies in Years 1 to 3, with options to 'O' level and C.S.E. level in Geography, History and Religious Education and responsibility for a general education course for all the 4th and 5th year pupils. 'A' level courses in History, Geography and Economics are now established.

HEAD OF COMMERCIAL SUBJECTS
St. Nicholas R.C. High School
Greenbank Lane, Hartford, Northwich, CW8 1JW
This is a 5 F.E. Mixed Comprehensive School with an all-ability intake throughout the school 1600 pupils on roll—September, 1977). Full range of external examination courses to C.S.E., G.C.E. and 'O' and 'A' levels.
Responsible for Commercial Subjects throughout the Upper School. An ability to assist in the teaching of another subject area is essential. Scale 2 available for suitably qualified candidate.

SCALE 1
HOME ECONOMICS
Stockton Heath County Secondary School
Broomfields Road, Appleton, nr. Warrington, WA4 3AE
To work as one of a team of four in a well established department. Opportunity to teach C.S.E. and 'O' level work in Domestic Science.

GERMAN/FRENCH
St. Nicholas R.C. High School
(For school details see under Heads of Dept.)
To teach German to 'A' level.

CHEMISTRY/COMBINED SCIENCE
Kingsway High School
Kingsway, Newton, Chester CH2 2LB
(952 mixed Comprehensive)
Graduate to teach Chemistry in Upper School and Combined Science in Lower School. Closing date 14th October, 1977.

RELIGIOUS EDUCATION
Bankfield County High School
Liverpool Road, Widnes. Tel.: 051-424 5038.
To teach across the age range in this 11-16, Group X, 7 form entry, mixed Comprehensive School. (S.P.A.)

Educational Appointments

Required for January, 1978

HONEYWELL SCHOOL
Honeywell Lane, Barnsley
(11-18 Comprehensive)
Head Teacher: T. E. Jones, B.A.

Head of Science (Scale 3)
An experienced teacher to control a Department where the three subjects are taken to "O" level. The facilities will include four laboratories (one under construction) and the services of a Laboratory Technician.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

PENISTONE GRAMMAR SCHOOL
Penistone, Sheffield
(1,476 Mixed Comprehensive) Group 12
Head Teacher: M. A. Bould, B.A.

Head of the Department of Special Tuition (Scale 3)
Experienced teacher to lead a team of staff in the tuition of pupils who for a variety of special difficulties require individual rather than group teaching. The work is largely one of organisation, consultation and supervision, together with some class work.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees by 19th October. Further details available (SAE, please).

WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell, Barnsley
(11-18 Mixed Comprehensive—1,350 pupils)
Head Teacher: F. Lane, M.Sc.
Experienced teacher for the post of

Second in Remedial Department (Scale 2)
The Department has four members of staff, each of whom undertakes approximately half of the timetable of two groups of children requiring compensatory education within the Department. Some experience of assessment and a commitment to the social education of this class of pupil is a pre-requisite.
Apply by letter to the Head Teacher within seven days (SAE, please).

DEARNESIDE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham
(11-16 Mixed Comprehensive)
Head Teacher: L. Dickinson, B.A.

Teacher of English (Scale 1)
To teach the subject throughout age and ability range to CSE and "O" level.
Application forms obtainable from and returnable to the Head Teacher (SAE, please).

BARNSLEY
Metropolitan Borough

SECONDARY
Modern Languages continued

ESSEX

MAYFLOWER SCHOOL
(Roll 1,700)
Stock Road, Billericay CM12 0JF
Tel.: Billericay 3171/2/3

FRENCH/GERMAN

Required January, TEACHER for FRENCH to "A" level, German and European Studies to "O" level.

Applications by letter to the Headmaster (enclose two S.A.E.'s if acknowledgement and result of application required).

GLOUCESTERSHIRE
MANOR SCHOOL
Eastcombe, Stroud
Mixed 420

This is a Rural Secondary Modern School which in present plans is due to be reorganised on Comprehensive lines in September, 1978. Required for January, 1978, TEACHER of FRENCH, ability to offer German would be an advantage.

Teachers requiring temporary post until September, 1978, would be considered.

Letters of application to Headmaster naming two referees as soon as possible.

HAMPSHIRE
DEGALLS SCHOOL
Petersfield
Co-educational, 450 pupils, boarding, 11 to 18
Required during the Easter and Summer term 1978 only, a GRADUATE to teach mainly FRENCH and some GERMAN throughout the School and to participate fully in the School's life and activities.

The Headmaster welcomes applications (letters—no forms— including curriculum vitae and the names of three referees, and will send further details (S.A.E.).

HAMPSHIRE
BEDALES SCHOOL
Petersfield
Co-educational, 450 pupils, boarding, 11 to 18
Required for September 1978 (or earlier if possible), a GRADUATE to teach mainly FRENCH and some GERMAN and to participate fully in the School's life and activities. Scale 1 post.

The Headmaster welcomes application (letters—no forms—including curriculum vitae and the names of three referees, and will send further details (S.A.E.).

HAMPSHIRE
FRIESLANDS SCHOOL
Lymington
(Comprehensive 11 to 16, 1,211 on roll)
Required January, 1978: FRENCH with some SPANISH. Scale 1/2.

Inexperienced teachers considered for Scale 1.

To teach throughout school including "O" and C.S.E. levels.

Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
TESTWOOD COMPREHENSIVE SCHOOL
Totton, Nr. Southampton
(Number on roll 1,700), 11-16
Scale 1 SPANISH/FRENCH
January, 1978

Responsible for Spanish. French throughout age and ability range.

Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
THE CLERE
Burghclere, near Newbury, Berks
(Comprehensive; mixed; 11 to 16; number on roll 650)
Required for November 7, 1977: Scale 1—FRENCH with EUROPEAN STUDIES.

Apply in writing to Head by October 14.

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £150 PA THROUGHOUT THE COUNTY.

*Generous relocation expenses in approved cases.

*Applicants for appointment to County and Voluntary Controlled Schools (except reserved teachers) effective from 1 September, 1977, and later should note that assistant teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

DEPUTY HEADSHIP

Waydon County Secondary
Waydon Lane, Farnham, GU9 8UG

DEPUTY HEADTEACHER, required January, 1978, for this mixed comprehensive school for pupils aged 12-18 years, contributory to a sixth form college. Number on roll (September 1977) 1014. The appointment will be to a Group 10 Deputy Headship (based on the unit total for 1977), salary scale £5,076-£6,300 p.a. plus £312 p.a. (1976 Supplement) plus £189 p.a. (1977 Supplement), although the school is in Group II (based on the estimated unit total for 1978) as provided in the Burnham Report.

Ryden's School
Hersham Road, Hersham,
Walton-on-Thames, KT12 5PY

DEPUTY HEADTEACHER, required January, 1978, for this Group II mixed comprehensive school for pupils aged 13-18 years. Pupil roll 1,000. Wide range of 'O' and 'A' level GCE courses. Salary scale £5,988-£6,812 p.a. plus £312 p.a. (1976 Supplement) plus £189 p.a. (1977 Supplement).

Application forms and further details for the above two posts available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames, Surrey, KT1 2DJ. Completed applications should be returned by 21st October, 1977.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

Chertsey, Salesian School (senior Catholic comprehensive 13-18 years)

Required January, MATHEMATICS teacher to 'A' level. Scale 2 for suitable applicant. Telephone Chertsey 64521/60030.

Dorking, The Ashcombe School

HEAD OF MUSIC. Scale 3. To be responsible for Music throughout the school to 'O' and 'A' level. Telephone Dorking 88312/5.

Epsom High School

HEAD OF ENGLISH. Experienced Graduate to be responsible for subject throughout school. Scale 4. Telephone Epsom 40366.

Esher, Waynflete School (11-16, 580 on roll)

Required January, teacher to take charge of COMMERCE, BUSINESS STUDIES, and TYPING. CSE and 'O' level courses. Scale 2 for suitable applicant. Telephone Esher 63002.

Ewell County Secondary

Teacher to take charge of BOYS' PE. Scale 2. Telephone 01-397 0671.

Farnham, Waydon County Secondary

BIOLOGY teacher required, capable of 'O' level work. Scale 2. Telephone Farnham 26052/3/4.

Staines, Matthew Arnold County Secondary

HEAD OF MATHEMATICS required. Scale 3. Telephone Staines 57275/6/7/8.

Sunbury, Kenyngton Manor County Secondary

SENIOR TEACHER to assist in Senior Management. Applicant should be experienced Mathematics teacher who would have a major teaching commitment. Telephone Sunbury on Thames 82410.

Sunbury, Cardinal Godfrey RC Secondary

DESIGN AND TECHNOLOGY. Experienced teacher required to teach throughout the school. Scale 2. Telephone Sunbury on Thames 89946/7.

Warlingham County Secondary

ENGLISH teacher (to be second in department). Scale 3. Will be required to assist with organisation of department and to teach to 'A' level. Willingness to teach across ability range and interest in Drama advantageous. Telephone Upper Warlingham 4067.

West Molesey, Bishop Fox School

HEAD OF HISTORY. Responsibilities in wider area of the Humanities also involved. Scale 3.

HEAD OF MUSIC. To teach to 'O' level and develop links with Drama. Telephone 01-979 8334.

TEACHERS' CURRICULUM STUDY CENTRE

Cobham Teachers' Centre

Required January, HEAD OF CENTRE, Scale 4.

Applicants must have a particular interest in curriculum study and have good organising ability.

Application forms and further details available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. (Reference TP/GP.)

Completed applications should be returned by 21 October, 1977.

SCALE 1 POSTS

COMPREHENSIVE

Banstead, Nork Park County Secondary

METALWORK AND MOTOR VEHICLE MAINTENANCE teacher required.

CHEMISTRY teacher to teach to CSE, 'O' and 'A' levels, together with Integrated Science to lower forms. Telephone Burgh Heath 58103.

Camberley, Collingwood County Secondary

MATHEMATICS or BIOLOGY teacher required. Telephone Camberley 64048.

Caterham, de Stafford County Secondary

PHYSICS teacher required.
CHEMISTRY teacher required.
Both posts available from January. Telephone Caterham 42827.

Guildford C of E Secondary

MATHEMATICS. Well qualified teacher required with ability to teach SMP Mathematics and Statistics to 'A' level. Telephone Guildford 37373.

Hersham, Rydens School

MATHEMATICS teacher required. SMP throughout the school to 'A' level.
DESIGN/CRAFT teacher required. Telephone Walton 24783/42094/5/6.

Staines, Matthew Arnold County Secondary

MATHEMATICS teacher required. Telephone Staines 57275/6/7/8.

Sunbury, St. Teresa's RC Secondary (11-16)

SCIENCE teacher to teach mainly Chemistry. Telephone Sunbury on Thames 83611.

SIXTH FORM COLLEGE

Reigate College

Required January, well qualified Graduate to teach CHEMISTRY to 'O' and 'A' level. Telephone Reigate 21116.

SECONDARY BOARDING SCHOOL

Chertsey, Ottershaw School

FRENCH teacher required January, in this Boys' Boarding School. Salary Scale 1 plus £720 p.a. Single and married accommodation available. Telephone Ottershaw 2646.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN. Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. STAP applications accepted for Scale 1 posts only.

(The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

HEREFORD AND WORCESTER
COUNTY COUNCIL

EDUCATION DEPARTMENT
WORCESTER, NUNNERY WOOD SECONDARY SCHOOL
(11-16)
Spetchley Road, Worcester WR5 2LT

Required for January, 1978, or earlier if possible, a well-qualified and enthusiastic TEACHER of FRENCH (Scale 1) to offer the subject to C.S.E. and G.C.E. "O" level. An ability to offer German will be an advantage.

Further particulars and application form obtainable from the Headmaster upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Required GRADUATE to teach FRENCH throughout the School. See advertisement in Independent Sector.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon UB8 3RF
(Number on roll 882—178 in sixth form)
Head Teacher, L. Bather, BA, PhD
MASTER/MISTRESS required immediately to teach FRENCH to Ordinary Level for Autumn Term, 1977, only.

Apply to the Head Teacher giving the names of two referees.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
HERNE BAY SECONDARY SCHOOL
(1,001 Pupils Mixed)
ASSISTANT TEACHER of FRENCH required for January, 1978, to teach mixed ability groups in first 2 years and selected groups in C.S.E./O.C.E. in subsequent years. A good background knowledge of France desirable.

Apply by letter, giving full information and the names and addresses of two referees to the Head Teacher, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent CT6 7NS.

TUNBRIDGE WELLS DIVISION

ANGLEY SCHOOL
Cranbrook
Roll 1,107
Kent Thameside Scheme
High School
Required for January, 1978. Temporary TEACHER of FRENCH with possibility of post becoming permanent.

We prepare children for C.S.E. and "O" level examinations. Modern well-equipped Language laboratory.

Letters of application to the Headmaster giving the names and addresses of two referees. Please enclose S.A.E.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU (Tel. 01-399 2007) 1,011 boys and girls on roll.
Required for January, 1978, TEACHER of FRENCH.

London Allowance £397. Assistance may be provided with removal expenses.

Application forms, and further details, obtainable from the Headmaster, to be returned to him as soon as possible.

LIVERPOOL

WEST DERBY BOYS' COMPREHENSIVE
Queens Road, Liverpool, L13 700

Required for January 1978: ASSISTANT for GERMAN with FRENCH. Scale 1. School has language laboratory and other aids.

Forms obtainable (S.A.E.) from (and returnable to) the Head Teacher. Quote reference 631/81.

Closing date 17th October.

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Delaford Road London, S.E.16
Required, as soon as possible, a part-time TEACHER (0.6) of FRENCH for this six-form entry mixed comprehensive school. The school maintains high standards of behaviour and appearance.

Apply by letter, in the first instance, giving details and names of two referees.

LONDON, N.W.1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
Telephone 01-387 3856
A five form entry Comprehensive School for Girls
Required from 1 November 1977 a fully qualified GRADUATE to teach FRENCH to all age groups from first year to A level. An ability to teach Italian to A level would be an advantage but is not essential. This is a temporary terminal post to replace a member of staff who has been given leave of absence, but there is a possibility that it could become a permanent post. Preference is given to practising Catholic candidates.

Please telephone for further details and an application form.

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
Direct-Grant Grammar School becoming independent
(860 girls in Upper School)
Required for January, 1978, or earlier GRADUATE to teach FRENCH throughout the school up to "A" level standard.

Apply with full curriculum vitae and particulars of two referees to the Headmistress, Loughborough High School, Burton Walks, Loughborough.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, S.W.19
(Roll: 790 girls, ages 13-18 years)
Tel.: 01-946 2208
Headmistress, Miss H. O. Whale, M.A.
Part-time TEACHER (0.6) of FRENCH required in January, 1978, in this comprehensive High School, to share the work of a lively department. Classes include preparation for C.S.E. and "O" level examinations.

London Allowance £402.

Write to the school enclosing a stamped addressed envelope for an application form which should be returned by 18th October, 1977.

MID GLAMORGAN
EDUCATION AUTHORITY
Teaching Staff
BRYN CELYNNOG COMPREHENSIVE SCHOOL
Beddau, Pontypridd
GRADUATE, preferably with Honours in FRENCH to assist with the teaching of the subject throughout the school.

Ability to assist with some English an advantage. Scale 1.

Application forms to be returned by 19th October, are obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Offices, The Grange, Tyfica Road, Pontypridd.

Canvassing will disqualify.

NORTHUMBERLAND
COUNTY COUNCIL

BERWICK-UPON-TWEED COUNTY HIGH SCHOOL
Adams Drive
Berwick-upon-Tweed TD15 2JF

GRADUATE TO TEACH FRENCH
(Scale 1)

Required for January 1978 (or earlier if possible) to teach initially to C.S.E. and "O" level. A second foreign language would be desirable. The Modern Languages Department teaches French and German to Advanced level.

Application forms returnable by October 14, and further details obtainable by sending a foolscap S.A.E. to the Headteacher.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LINSKILL HIGH SCHOOL
Linskill Terrace, North Shields NE30 2AY
Headmaster: Mr. D. M. Simpson, B.A.
Required for 1st January, 1978: Scale 1 TEACHER of FRENCH and GERMAN, for this 11-16 Comprehensive High School offering "O" level and C.S.E. Language laboratory available.

Application forms are available on receipt of S.A.E. from the Headmaster to whom they should be returned within 10 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ORDSALL HALL SECONDARY SCHOOL
Ordsall Road Retford, Notts DN22 7PL
Headmaster: W. O. Howells, B.A.
Mixed 830
For January, TEACHER (Scale 1) for FRENCH in this modern and well equipped School. Under reorganisation the school will become a 13-18 mixed Upper School in 1978.

Application (no forms) to the Headmaster with names of two referees as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
(11 to 18 mixed: approx. 1,450 on roll: approx. 280 in Sixth Form)
Required for January 1978: ASSISTANT TEACHER (Scale 1) Graduate Teacher for French throughout the school.

Closing date: 18th October 1977.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3567.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SOUTH GROVE COMPREHENSIVE SCHOOL
11-16 Mixed. Approx. 880 on roll
Required for January, 1978
ASSISTANT TEACHER—Scale 1
TEACHER for FRENCH. Graduate preferred. Ability to offer Spanish an advantage.

Closing date: 18th October, 1977.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3567.

B. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sefton Lane, Liverpool L21 9HN
Telephone: 051-928 4449/051-928 6806
Required for January, 1978.
FRENCH, Scale 1.
Apply by letter (phone or write for details of the post) to the Headmaster of the School enclosing a s.a.e.

Closing date October 14.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11 to 18 COMPREHENSIVE) SCHOOL
Coppice Green Lane, Shifnal, Shropshire
TEACHER of FRENCH for January. Ability to teach all levels desirable. New language laboratory available.

Further details from Head Teacher/Principal (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
PHOENIX COMPREHENSIVE (11-18)
Dawley, Telford, Salop
TEACHER (Scale 1 or 2) required January 1978 to assist with FRENCH/GERMAN throughout age and ability ranges.

Further details from Head (S.A.E.).

TRAFFORD
Borough of
EDUCATION COMMITTEE

WELLINGTON BOYS SECONDARY SCHOOL
700 Moss Lane, Timperley Cheshire
Tel.: 061-980 3763

TEMPORARY FRENCH

From mid-November to the end of July '78. To join an enthusiastic department, teaching in the first, second, and third year to all levels of ability.

Please ring the School for application forms, returnable within one week.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for January, 1978
(or earlier if possible)

THE REGIS SCHOOL

GERMAN

Scale 1. Ability to teach to all examination levels.

This is a Group 11 purpose-built school (providing a fully comprehensive range of courses) on the residential west side of Wolverhampton.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DD, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Music

Heads of Department

AVON
(County of)
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds
Bristol BS16 2HD
Required for January 1978, DIRECTOR OF MUSIC to be responsible for all aspects of Music Education throughout the school.

Scale 4 allowance plus S.P.A.

Applications in writing with names of two referees to the Headmaster.

SECONDARY
Music
continued

BRADFORD (City of)
METROPOLITAN COUNCIL
GREENHEAD GRAMMAR SCHOOL
HEAD of MUSIC DEPARTMENT, Scale 3

Required for January, 1978, an experienced TEACHER to be responsible for MUSIC: "A", "O" level and C.S.E. courses and general music throughout this 11-18 comprehensive upper school, which is expected to become a 13-18 school in 1979.

New music room and facilities now in use make this an attractive and challenging appointment for a competent and energetic teacher.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Greenhead Grammar School, Greenhead Road, Utley, Keighley BD20 6ED, by 20th October, 1977.

Reference ET. 37277/T.E.S.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO WEST (PENWETHERS) COMPREHENSIVE SCHOOL
(11 to 18 age group)
Head-designate, A. R. Dunn, B.Sc.
HEAD of MUSIC, Scale 3.
Required for January or April, 1978, a well-qualified and experienced TEACHER as HEAD of MUSIC.

Truro West will be a reorganized school in September, 1978, formed by amalgamating Penwethers Secondary (Mixed) with Truro Girls' Grammar School. Established courses at present up to and including C.S.E., "O" and "A" levels.

Apply to Headmaster-designate, Mr. A. R. Dunn, B.Sc., Penwethers Secondary School, Treswils Road, Truro. Please apply in first instance by letter, giving details of previous experience, etc., sending S.A.E. for further details and forms.

Readvertisement, previous applicants need not re-apply.

Closing date: three weeks after the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
BEAUFORT JUNIOR SCHOOL
Hampshire Road, Derby
Scale 2 post with responsibility for the development of MUSIC teaching throughout the school. An ability to assist with Physical Education and Games would be an advantage.

Application forms (stamped addressed envelope please) may be obtained from and should be returned to the Head Teacher not later than October 18, 1977.

LEICESTERSHIRE

STONEHILL HIGH SCHOOL
Birstall

ST. JAMES THE GREAT CHURCH
Birstall

Qualified TEACHER/ORGANIST is required on the staff of this 11-14 High School (Roll 401) who will also be Director of Music at St. James the Great Church, Birstall, near Leicester. Willingness to offer a subject other than music in the school is looked for, though there will be an opportunity to join in the various musical activities of the school. The successful applicant will also be expected to establish a close working relationship with the local schools from where it is hoped that a new boys' choir may be formed. Stipend and fees for the church appointment will be paid by the Parish Church.

Applications are therefore invited from Qualified Teachers for this post from January. Burnham Scale 1 (£2,697 to £1,239). Details from the head (Telephone Leic. 673384).

Apply (no forms) giving full particulars, and names and addresses of two referees to Mr. J. G. S. Scott, B.A., Headmaster, Stonehill High School, Birstall, Leicester not later than 10 days after the appearance of this advertisement.

LONDON W13
NOTTING HILL AND EALING HIGH SCHOOL
GIRLS' PUBLIC DAY SCHOOL TRUST
2 Cleveland Road, Ealing W13 8AX
Direct Grant/Independent
(600 girls 5 to 18)
Required for January, 1978, if possible, or September, 1978—
HEAD of the MUSIC DEPARTMENT, to organize the subject and teach at all stages throughout the school including "O" and "A" level classes. Particular interest in choir training essential; there are regular concerts, junior and senior, where choral works form a central part. Individual instrumental tuition also plays an important part in providing a high standard of orchestral playing and ensemble groups.

Letters of application as soon as possible giving full particulars of qualifications and experience together with the names of two referees to the Headmistress at the school. Salary Burnham Scale 3, with Inner London Allowance.

RICHMOND UPON THAMES
(London Borough of)

GREY COURT SCHOOL
(11 to 16 Comprehensive Mixed)
Ham Street, Ham, TW10 7HN
Surrey

DIRECTOR OF MUSIC
Scale 3

Required for January, a DIRECTOR of MUSIC to take charge of all the Music taught in the school including the formation of a Music Centre. This is a post of great potential requiring a high degree of musicianship, organising ability and a commitment to after school work. There is a Georgian house on site which is being developed into a Music Centre.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable to the Headmaster at the School by 17th October, 1977.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
Liverpool Road, Crosby, Liverpool L23 5TF
Required for January 1, 1978: HEAD of MUSIC, Scale 3, for an established department with orchestra, choirs and instrumental tuition.

Apply in writing to the Headmaster, giving curriculum vitae and the names and addresses of two referees. Closing date October 14, 1977.

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
HALLBROOK JUNIOR SCHOOL
Devonshire Drive, Mickleover
Derby
Scale 2 TEACHER for Second-Year Juniors with responsibility for MUSIC in Lower School and sharing of work with school choir and recorder groups. Able and sensitive pianist required.

Application forms (S.A.E., please) available from and should be returned to the Head Teacher not later than 18th October, 1977.

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Carwen Bldg., Summer Avenue, West Ealing, W 13
Required for January, 1978, or earlier if possible, DIRECTOR of MUSIC (Scale 3) for this developing comprehensive school (1,120 pupils—160 in Sixth Form, 12 to 18 years) to develop music throughout the school.

Enthusiasm for extra-curricular music essential, should be good musician and organiser.

London Weighting £402 plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Applications by letter to the Head at the school (S.A.E.) giving qualifications and experience citing two referees.

EAST SUSSEX
TEACHER/ADVISER for MUSIC in the Primary School, from January 1978, Burnham scale 3.

Applicants should have considerable teaching experience, be familiar with all aspects of musical education in the primary school and have a working knowledge of contemporary methods.

Application forms obtainable from Chief Education Officer, P.O. Box 4, County Hall, Lewes, on receipt of a self-addressed envelope (not necessarily stamped).

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

LONDON COLNEY SCHOOL
Alexander Road
London Colney, St. Albans
(Group 7)

Qualified TEACHER of MUSIC required January with possibility of Scale 2 allowance for suitably experienced person. At the moment Music is taught to first three years, but extension into the Upper School is anticipated. The person appointed will be expected to teach a subsidiary subject and candidates able to offer Art and Craft should state this in their letter of application.

Letters of application (no forms) to the Headmaster naming two referees.

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH FORM COLLEGE
University Road, Leicester
(Roll 800)

MUSIC
Scale 3

GRADUATE from January, to teach MUSIC to "A" level and encourage high standards and active participation in instrumental and choral music. (Co-education begins in 1978.)

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

MERTON
(London Borough of)
EDUCATION COMMITTEE
PERIPATETIC TEACHER of VIOLIN and VIOLA required January 1978, to take some responsibility for String teaching in the Borough. A Scale 2 post is available for a suitably qualified and experienced teacher. Experienced Musicians who are not qualified teachers would be placed on the instructors salary scale.

London Allowance £402.

Application forms available on receipt of a stamped addressed envelope from: The Director of Education, Station House, London Road, Morden, Surrey, to whom they should be returned by 18th October, 1977.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London, E6 100
Roll: 1,416 girls
Head Teacher: Miss E. Cruttenden B.A.
Required January 1978:
Experienced TEACHER of MUSIC. This post is not considered to be suitable for newly trained teachers seeking their first appointment. Scale 2.

Burnham Scales plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by 14th October 1977.

J. S. Wilkie, M.A., Ph.D. Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MINSTER C.E. (AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Notts. NG25 0HG
Headmaster: G. Whitaker M.Sc.
Mixed: 1,150 (11 to 18)
For January first class MUSICIAN (Scale 2) to undertake full time violin teaching and to train the orchestra. The school admits musically gifted 8 year old pupils.

Extra remuneration available for help with Boarding but this is not essential.

Application (no forms) with the names of two referees to the Headmaster as soon as possible.

Scale 1 Posts

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
Telephone: 01-444 5211
Co-educational, Comprehensive, V.A. Roll 1,100, Sixth Form 198
Required January, 1978, or sooner if possible, TEACHER of MUSIC and MATHEMATICS, Scale 1. Able to teach Music in mixed-ability groups from 1st to 5th Years and willing to teach S.M.P. Mathematics to C.S.E. groups in 3rd, 4th, and 5th Years. Both departments are lively and expanding with plenty of opportunities for undertaking extra responsibilities in each area.

Schemes for payment of removal expenses and separation allowances in approved cases.

Applications to Headmaster, (S.A.E.).

Director of Educational Services.

BARNET
(London Borough)
EAST BARNET SCHOOL
Chestnut Grove, East Barnet, Herts
Telephone: 01-440 4162
Co-educational, Comprehensive.
(Roll 1,180: Sixth Form 160)
Required January, 1978, qualified TEACHER, mainly for MUSIC, Scale 1.

Schemes for payment of removal expenses and separation allowances in approved cases.

Initial application giving all relevant details and names of two referees, to Headmaster, Lower School, Westbrook Crescent, New Barnet, Herts., immediately (S.A.E.).

Director of Educational Services.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
EXLEY SECONDARY SCHOOL
Park Lane, Exley, Halifax HX3 9LG
(657 on roll)
Required from November 1, 1977 or as soon as possible thereafter. TEACHER of MUSIC to C.S.E. level, Scale 1/2. School band and choir. (Vacancy owing to promotion.) Applications welcomed from both experienced or newly qualified teachers.

Application forms and further details obtainable on receipt of a stamped addressed envelope from the Headmaster at the school, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
INSTRUMENTAL TEACHING POST
PERIPATETIC STRING TEACHER (Scale 1 or 2 according to experience and qualifications) required with effect from 1st January 1978 or as soon as possible, to teach VIOLIN/VIOLA in the Falmouth/Redruth area. Experience in instrumental group teaching is essential.

A car is essential.

There is a scheme for removal expenses.

Further details and an application form (stamped addressed envelope, please) may be obtained from the Senior County Music Adviser, Old County Hall, Station Road, Truro.

Closing date for applications is 10 days after the appearance of this advertisement.

ESSEX

BUCKHURST HILL COUNTY HIGH
(Roll 730)
Roding Lane, Chigwell
Tel.: 01-500 2738

MUSIC

Spring Term only while permanent teacher on Schoolmaster Fellowship. MUSIC to "O" and "A" level and CHOIR and ORCHESTRA. Bilateral boys (160 in Sixth Form). London Fringe Allowance.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
THE BEAUFORT SCHOOL
Hubbleridge Park, Tuffley, Gloucester
Required for January 1st, 1978, qualified TEACHER for MUSIC and GENERAL SUBJECTS. Interest in choirs and orchestras essential—in this six-form entry mixed comprehensive school—number on roll 1,050. Scale 1 post.

Closing date 14th October.

Further details and application form (stamped addressed envelope) from Headmaster, to whom forms should be returned.

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Southampton
Comprehensive mixed 11 to 16. Number on Roll 1,300
Required January
Scale 1 MUSIC (Orchestral work essential).

Apply by letter (with S.A.E.) to Headmaster.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required January, 1978:
Full time TEACHER of VIOLIN/VIOLA in Southampton Area.

Candidates should be qualified TEACHERS but applications will be considered from suitably experienced persons who may be appointed as instructors. Applicants must be car drivers and own a car.

Burnham Salary Scale or Hampshire Instructors' Scale according to qualifications and experience.

S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, for details as soon as possible. Applications to be returned by 19th October, 1977.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex HA2 0AD
Telephone number: 864 7688
Teacher to assist in the teaching of MUSIC in this 12-16 comprehensive school. The school is situated in a pleasant residential area and the Borough's policy of actively encouraging school music means that real opportunities exist for an enthusiastic teacher. The person appointed will be required to offer a second subject which should be stated on the application form.

Application forms from and to be returned to the Head of the school by 17 October, 1977. (Please enclose stamped addressed envelope.)

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

VERULAM SCHOOL
Brampton Road, St Albans
(Group 10)

Half-time TEACHER for MUSIC up to Ordinary level required as soon as possible for one year.

Apply to the Headmaster naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

HERNE BAY SECONDARY SCHOOL
(1,001 pupils: Mixed)
Assistant TEACHER of MUSIC required for January, 1978, for classroom teaching at all levels. A good pianist, ability to teach guitar and/or double bass preferred.

Apply, by letter giving full information and the name and address of two referees to the Head Teacher, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent, CT6 7NS.

KINGSTON upon Thames
(Royal Borough of)
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 399 2657
(6 form entry school; 11 to 18 Mixed. 1,011 on roll)
Required for January, 1978, a TEACHER for MUSIC.

TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surbiton, Surrey KT6 7LQ
Tel: 01-397 3854
(1,000 girls on roll. 6 form entry school, with well established sixth form)
Required for January, 1978, a TEACHER for MUSIC and ENGLISH.

London Allowance £397. Assistance may be provided with removal expenses.

Application forms obtainable from the Heads of the schools, to be returned to them as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. ANSELM'S R.C. HIGH SCHOOL
11 to 16 years
Hardman's Lane, St. Helens WA11 9HB
MUSIC (Scale 1)—required January, 1978, to teach throughout the school.

Application forms are available from the Head Teacher but should be returned to: The Rev Fr. J. Weston, St. Vincent's Presbytery, Derbyshire Hill, St. Helens.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wiltshire SN9 5EW
(11-16 Comprehensive: Mixed)
Required for January, 1978, a TEACHER of MUSIC to be responsible for the subject throughout the School. Scale II post is available for a suitable qualified candidate.

The school has a purpose-built Music Room with two adjoining Practice Rooms. A lively and flourishing interest in Music already exists and there is considerable scope for further development by an enthusiastic teacher. The school is situated on one site in the beautiful Vale of Pewsey.

Further details of the post (S.A.E.) can be obtained from the Headmaster. Letters of application giving full details of qualifications and interests together with the names of two referees should be sent to the Headmaster as soon as possible. Closing date October 19th.

Pastoral

Heads of Department

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Seven-form-entry Mixed Comprehensive School, roll 1,160.
Required for January or earlier if possible —
HEAD OF LOWER SCHOOL, Scale 4.

The successful applicant will work within a team of senior staff and have responsibility for coordinating the administrative and pastoral care system for the Annexe.

Letters of application, giving details of qualifications and experience and the names of two referees, to the Headmaster at the School.

Closing date October 14.

Removal expenses, 100 per cent allowed; London Allowance (£402) payable.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

KNOWSLEY
(Metropolitan Borough of)

RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood Kirkby, Liverpool, L33 8XF
(1,480 boys and girls, 11-18, 140 in Sixth Form)
Social Priority Allowance payable
For January 1978: HOUSEMASTER / HOUSEMISTRESS (Scale 3) to provide community leadership, academic guidance, and pastoral care for 440 pupils aged 11 to 18. Senior Housemaster/Housemistress posts at Scale 4 are normally filled by internal promotion.

For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
MANOR PARK SCHOOL
HEAD OF YEAR (Scale 3)
Required for January, 1978, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for HEAD of 4th Year (from next September he/she will be responsible for the 3rd year and move through the upper school with them) of this County Co-educational Comprehensive School for 1,100 boys and girls.

Application forms and further particulars obtainable from the Head Teacher, Manor Park School, Benton Road, Newcastle upon Tyne NE7 7EH to be returned by 14th October 1977.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped addressed envelope.

OTHER POSTS

SCALE 1 POST

N.W.707 GRUDENELL LANGUAGE CENTRE
(Number on roll: 120)
(Attached to Urdenell Primary School)
School View, Norwood Grove, Leeds LS6 1DT
Telephone: Leeds 785168
Head Teacher: Mrs M. Beedel
In Charge Language Centre: Mr G. Lindup
Required, as soon as possible, a qualified teacher of English as a second language or English as a foreign language to teach non-English speaking immigrant children. Pupils attend the Language Centre on half-day basis, mornings or afternoons, depending on transport arrangements. The teacher appointed must be prepared to teach in Primary or Secondary schools as a peripatetic teacher if required, though the initial appointment will be at the Language Centre.

SPECIAL SCHOOLS

SCALE 1 POST

S.714 REDWOOD CROFT ESN(S) SCHOOL (3-16 years)
Westerton Road, Tingley, Wakefield WF3 1NR
Telephone: Morley 532202
Head Teacher: Mrs S. M. Smailes
Required for January, 1978, a teacher for this Special School, which has a Special Care Unit. Applicants should state any special qualifications or interests in relation to teaching the ESN(S) child.

PRIMARY SCHOOLS

DEPUTY HEADSHIP

W.706 CALVERLEY C OF E (CONTROLLED) PRIMARY SCHOOL
(Number on roll: 220, 5-11 years)
Towngate, Calverley, Pudsey LS28 5QL
Telephone: Leeds 578077
Head Teacher: Mr B. D. Harper
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher (Group 3), tenable from January 1, 1978. The successful candidate will be required initially to teach a class of 8-9 years and subsequently to take any class in the primary age range. Further details are available from the Education Department.

SCALE 1 POST

S.715 BELLE ISLE PRIMARY SCHOOL
(Number on roll: 484, 3-9 years)
Windmill Road, Leeds LS10 3QH
Telephone: 712115
Head Teacher: Mr H. Miller
Required as soon as possible, or January 1, 1978, a teacher for a class of 8-9 year olds. The ability to organise and supervise Boys' Games together with an interest in Music and PE will be advantageous.

TEMPORARY POST (SCALE 1)

N.E.717 GLEDHOW PRIMARY SCHOOL
(Number on roll: 389, 5-9 years)
Lidgett Lane, Leeds LS8 1PL
Telephone: Leeds 662020
Head Teacher: Mrs M. Morris
Required for October 31, 1977: Experienced teacher for younger reception class. Ability to play the piano desirable though not necessary. Prepared to take part in the full life of the school. The post is to replace a teacher on maternity leave.

MIDDLE SCHOOLS

SCALE 2 POSTS

N.E.718 EARL COWPER MIDDLE SCHOOL
(Number on roll: 365, 9-13 years)
Cowper Street, Leeds LS7 4DR
Telephone: Leeds 621725
Acting Head Teacher: Mr O. Lynch
Required for January 1, 1978: Head of Physical Education (Scale 2). Good experience in the organisation of Boys' Games required. Experience in a multi-racial school an advantage.

N.E.719 MORRIS SILMAN MIDDLE SCHOOL
(Number on roll: 246, 9-13 years)
Primley Park Road, Leeds LS17 7HR
Telephone: Leeds 693595
Head Teacher: Mr S. Fineberg
Required for January, 1978: Teacher to be responsible for the teaching of Environmental Studies, and to assist with Girls' Games. Ability to assist in the teaching of Mathematics or other General Subjects would be an extra recommendation.

HIGH/SECONDARY SCHOOLS

SCALE 2 POSTS

W.711 PUDSEY GRAMMAR SCHOOL
(Number on roll: 1,200 (mixed), 11-18 years)
Richardshaw Lane, Pudsey LS28 7ND
Telephone: Leeds 570278/562619
Head Teacher: Mr L. B. Hodgson, BSc
Required for January, 1978: Head of RE Department. Teaching throughout the school up to 'A' level; there is a small 'O' level/CSE group.

S.716 RODILLIAN SCHOOL
(Number on roll: 1,100, 11-18 years)
Lofthouse, Wakefield WF3 3PS
Telephone: 97 823135
Head Teacher: Mr A. Leach, MA
Required for January, 1978, an experienced teacher to help in all areas of the Technical Studies Department. The school has new, well-equipped workshops and there are opportunities for developing new courses. The school is looking for a teacher with experience, who will contribute to its general life and to the development of an expanding Department.

N.E.720 ALLERTON HIGH SCHOOL
(Number on roll: 686, 13-18 years)
King Lane, Leeds LS17 7AG
Telephone: Leeds 684210
Head Teacher: Mr S. Richardson
Required for January, 1978: Well-qualified teacher for Home Economics, Needlework and Child Care (Scale 2). These courses are taught to 'O' level and CSE and 'A' level work has just been introduced.

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Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£482 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependant family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the initials 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

ARCHWAY SCHOOL
Scholefield Road, N19 3EU
Tel.: 01-272 6830.
Headmistress.
800 pupils. Group 10 (Mixed).
Required for January 1978:
Experienced graduates with enthusiasm, initiative and drive are invited to apply for the post of First Deputy Head. The vacancy is due to the promotion of the present holder to a London Headship. The post demands organizing ability of a high order, skill in time-tabling, interest in curricular development and willingness to participate in the educational and social work of the residential country annexe, together with a sympathetic approach to the needs of pupils of a wide range of ability who come from many nations.
The school is situated in the centre of a new housing development and offers a wide range of courses leading to C.S.E. and G.C.E. "O" and "A" levels. At the school's residential annexe in rural Essex the work is closely inter-related with the curriculum of the main building. The Technical Annexe on Highgate Hill houses the Faculty of Design and Technology.
Further information and application forms obtainable from and returnable to the Headmistress.

THE MARY BOON SCHOOL,
Earsby St., Hammersmith Road, W.14 8SH.
Tel.: 01-603 0189.
Roll: 850 Girls, 11-18. Comprehensive. Headmaster.
Deputy Head required from January 1978.
We need someone with good experience at fairly senior level in a comprehensive school, able to exploit the advantages offered by the smaller Secondary school. Skill in Timetabling would be an advantage but the successful candidate will be fully involved in all aspects of running a school.
Further details and application form from the Headmaster. S.P.A. payable. Vacancy due to retirement.

ART

Head of Department

DICK SHEPPARD SCHOOL,
Tulse Hill, SW2 3QA.
Tel.: 01-674 9421.
Roll: 1700 girls and boys 11-18 years. Comprehensive.
Headteacher: Mrs M. D. Broadley, F.T.C., L.G.S.M.
The school has been reorganized as an 8-form co-educational comprehensive. A temporary enlargement by amalgamation with the Strand Boys School was effective from September 1976.
Required from January 1978,
Head of Art Department, Scale III.
The holder of the post of Head of Department, Art, has now retired from teaching after spending 18 years with the school. During that time the department has expanded to include four very large art rooms, one with facilities for pottery, staffed by four full-time teachers and one part-timer. Additionally a multi-purpose art room is in full use in the Strand annexe.
Art is taught as a basic subject in years 1—3 and thereafter as an option to C.S.E., G.C.E. "O" and "A" level standard. Much work done by the Department has been exhibited locally and nationally and a feature of the last weeks of the academic year is a public display of art work in the large entrance foyer of the school. Cooperation between Music, Drama, P.E. and Art Departments has resulted in a regular summer public presentation and the art and English departments yearly produce a school magazine. Art is a popular subject in the school, nevertheless, there is a further reservoir of ability yet to be tapped.
An active Head of Department is sought who will maintain and perhaps improve the present standards, but who will also be sensitive to the needs of a growing co-educational intake in this area.

Post of Responsibility

SHOREDITCH SCHOOL,
Falkirk Street, N1 6SB
Tel.: 01-739 3903
Roll: 800 mixed comprehensive, 11 to 19 years.
Headmaster: P. S. Watts
Teacher in charge Pottery, Scale 2.
Required for January:
Some general art and remedial teaching possible. Exam work to C.S.E., "O" and "A" levels. Enquiries to Headmaster.

Scale 1 Posts

CATFORD SCHOOL
Stainton Road, SE6 1AB
Tel.: 01-698 7394
Roll: 1,200 boys, 11 to 19 years. Comprehensive.
Headmaster.
Required in January, 1978:
An experienced part-time Art teacher (0.5) to teach painting.

SACRED HEART R.C. SECONDARY SCHOOL
Camberwell New Road, S.E.5.
Tel.: 01-274 6844 and 01-733 2744.
Roll: 650 boys and girls—Group 9.
Required as soon as possible:
Part-time Teacher to work in the Art Department at mainly Pottery. The work is pleasant in a well-equipped room with every assistance from the Head of Department. Visits easily arranged.

BUSINESS STUDIES

Scale 1 Posts

MORPETH SCHOOL
Morpeth Street, London, E2 0PX
Tel.: 01-981 0921.
Roll: 1,075 boys and girls. Comprehensive.
Headmaster: John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels. Mixed ability organization.
Required as soon as possible:
Part-time Teacher (0.6) for Business Studies (with Office skills).

WALSINGHAM SCHOOL
Main Building, Clapham Common West Side, S.W.4.
Tel.: 01-223 7373.
Six form entry, 11 to 19 years. Girls, formed by the amalgamation of Clapham County and Marianne Thornton School. Split site but only seven minutes walk apart.
Required as soon as possible:
Teacher of Business Studies, Scale 1. A popular and well-equipped department. A full range of Business Studies subjects are taken at C.S.E., G.C.E. "O" level and R.S.A. Stages 1 and 2. Form and details from the Headmistress, Miss J. A. Loleio, B.A.

DRAMA

Head of Department

PECKHAM (S.G.) SCHOOL
Peckham Road SE15 5DZ
Tel.: 01-703 4417
Roll: 9 form entry, 11 to 18 years; fully comprehensive.
Modern purpose built premises.
Required as soon as possible:
Head of Drama (scale 3) to lead team of 5 who teach drama up to C.S.E. Mode 3 in 5th Year. The candidate sought will be required to co-ordinate all the various drama activities including festivals and school events. Co-operation with other departments essential. There is a recently built fully equipped Drama Workshop.

ENGLISH

Heads of Department

THE MARY BOON SCHOOL
Earsby Street, Hammersmith Road W14 8SH
Tel.: 01-603 0189
Roll, 850 girls, 11 to 18; comprehensive
Headmaster
Required January, 1978, or as soon as possible:
Head of English (Scale 4). The successful candidate will be leading an enthusiastic team and will be on hand to serve the needs of our multi-racial school. Details and application form from the Headmaster. S.P.A. payable.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea SW3 2QS
Tel.: 01-589 9734
Roll 700 (Mixed)
Head of English Scale 4 or 3 depending on qualifications and experience. The Governors wish to appoint from January, 1978 an experienced man or woman for this important post. The school is situated in a very pleasant area in Chelsea, convenient to Sloane Square Underground, buses and Main Line railway stations. Order, learning and good relations between staff and pupils are a priority. A full range of external examinations, C.S.E., G.C.E. Ordinary and Advanced Level G.C.E., are taught by an experienced and creative group of teachers. The team is exceptionally well-organised, friendly and will be very supportive to a new Head of Department. Preference will be given to a Roman Catholic. Interviews for a January appointment will take place in mid-October. London Allowance, S.P.A. and additional special allowance. Removal expenses are also payable. Please write or telephone for Application form and particulars.

Post of Responsibility

GARRATT GREEN SCHOOL
Burntwood Lane, SW17 0AQ
Tel.: 01-946 6201
Headmistress: Mrs. O. Kerr, B.A.
Roll: 1,900 girls 11 to 18 years; "O" and "A" level G.C.E. and C.S.E. courses.
Required as soon as possible:
A qualified teacher of English (Scale 2) in the large, well-organized English Department. We are looking for someone who can cover the full age and ability range up to C.S.E. this year, and, G.C.E. "O" and "A" level in the following year. The school has a pleasant site and good discipline. The Department is situated near the library and has excellent facilities; it has a young and enthusiastic staff. We aim for high standards on both the academic and the creative sides, and we do not ignore traditional skills. The successful candidate will play a full part in our house system.
Application forms from the Headmistress. Please state your second teaching subject. Personal visits to the school, by appointment, are welcome.

Scale 1 Posts

ABBEY WOOD (S.M.) SCHOOL
Eynsham Drive SE2 9AJ
Tel.: 01-310 0178
Roll: 1,300 mixed; comprehensive
Headmaster: C. E. Stuart-Jervis
Required as soon as possible:
Part-time teacher for English.

MORPETH SCHOOL
Morpeth Street, London E2 0PX
Tel.: 01-981 0921
Roll: 1,075 boys and girls; comprehensive
Headmaster: John Harvey, B.A.
Courses to C.S.E. "O" and "A" levels. Mixed ability organization
Required as soon as possible:
Part-time teacher (.6) for English. (A.T.)

NORWOOD SCHOOL
Crown Dale, SE19 3PD
Tel.: 01-670 9382
Roll: 1,270 girls, 11 to 19 years; comprehensive
Headmistress
Required as soon as possible:
English. Experienced teacher on a temporary basis for work up to and including C.S.E. and "O" level.
Apply Headmistress.

GEOGRAPHY

Head of Department

HAVERSTOCK SCHOOL
Crogsland Road, Chalk Farm, N.W.1
Tel.: 01-267 0975
Roll: 1,350 mixed; comprehensive
Required in January, 1978:
An experienced and well qualified teacher to be Head of Geography (Scale 3). An integrated humanities course including English, history, geography and religious education is taught to pupils in mixed ability classes in years one and two: it is essential that the teacher appointed has a keen commitment to and involvement in this new curricular development, although there is a separate head of humanities.
Geography is taught as a separate subject from the third year and is one of the most popular options in years four and five. There is a tradition of good examination results at all levels.
There are two specialist geography rooms with large resource areas and the school has a well developed Learning materials service staffed by the M.R.O., the librarian and a resources secretary.
Candidates should have an enthusiasm for fieldwork, experience of curriculum innovation, and have demonstrated the organisational and leadership skills required for this important post in this exciting, inner-city, multiracial school. Application forms are available from the head, Valerie Jenkins, to whom they should be returned by October 14th.

Scale 1 Posts

CATFORD SCHOOL
Stainton Road, SE6 1AB
Tel.: 01-698 7394
Roll: 1,200 Boys, 11 to 19. Comprehensive
Headmaster
Required as soon as possible:
A part-time (0.5) specialist teacher of Geography to teach the subject to classes from the first to the fourth year. The vacancy is suitable for a newly qualified teacher.

ROAN GIRLS' SCHOOL
Devonshire Drive, Greenwich, London, S.E.10
Tel.: 01-692 1060
Roll 900
GEOGRAPHY (part time)
Required for January, 1978:
A part-time (.6) Geography specialist to teach the subject up to O-level standard.
An interest in a quantitative and practical approach to the subject (i.e. a willingness to accompany field trips of up to a week's duration is required).
The School was previously a two-form entry Grammar School and admitted its first non-selective intake (3-forms) in September.
Please apply, by letter only, enclosing all relevant details and the names of two referees. (Visits welcome by telephone arrangement.)

SACRED HEART R.C. SECONDARY SCHOOL
Camberwell New Road, S.E.5
Telephone No.: 01-274 6844 and 01-733 2744
Roll: 650 Boys and Girls—Group 9
Required immediately:
Teacher for Geography Department. Teacher will be expected to teach Religious Knowledge and must hold the Religious Certificate. Consideration will be given to recent College Leavers.
Application Form may be obtained from the Secretary and returned as soon as possible. Visits to the School easily arranged.

HOME ECONOMICS

Heads of Department

CLAPTON (S.G.) SCHOOL
Laura Place, Lower Clapton Road, London, E5 0RB
Telephone No.: 01-985 9646
Roll: 1,100
A new comprehensive school formed by the amalgamation of John Howard and Clapton Park Schools in pleasant buildings on one site.
Required January, 1978:
Head of Home Economics (Scale 3) to lead an enthusiastic department of four. The subject is well established offering a wide range of courses to all levels and including Child Care. The facilities are mainly open-plan in a separate, recently built technical block. The Head of Department should be a good organiser with a keen interest in developing suitable courses and in forging imaginative links with other departments.
Candidates are welcome to visit the school by telephone appointment.

PECKHAM (SG) SCHOOL
Peckham Road, SE15 5DZ
Tel. No.: 01-703 4417
9-form entry, 11 to 18 years. Fully comprehensive. Modern purpose built premises
Required January or Easter, 1978:
Head of Home Economics (Scale 4). A very experienced, well-qualified teacher is sought to lead a team of five in a purpose-built Home Economics block with five centres and a catering room. The successful candidate has to organise a go-ahead department, be responsible for the catering course and supervise the block. C.S.E., "O" level, C.E.E. and "A" level are taken. A teacher with drive, imagination and enthusiasm is sought who appreciates the important part the department plays in the social life of the school. Visitors are welcome.

Post of Responsibility

BATTERSEA NOTRE DAME (SG) COMPREHENSIVE
8 Battersea Park Road, London, S.W.8
Roll: 850 Girls Voluntary Aided
Required for January, 1978:
Housecraft teacher (Scale 2) with Special responsibility for Child Care in the Department. Some teaching of RS in the 6th year, so Catholic preferred.
Apply in writing to the Clerk to the Governors at the above address.

MATHEMATICS

Posts of Responsibility

CHRISTOPHER WREN SCHOOL
Bloemfontein Road, London, W12 7DD
Tel.: 01-749 1141
Roll: 1,248, boys, 11 to 19 years. Comprehensive.
Headmaster.
Required as soon as possible:
Second-in-charge of Mathematics (Scale 3). A teacher with organizing ability, keenness for the subject and a lively approach is looked for who can teach maths throughout the range of ability. C.S.E. "O" and "A" level courses use SMILE and SMP materials.
Further information and application forms are available from the Headmaster.

SAMUEL PEPYS SCHOOL (S.B.)
Wallbutton Road, Brockley, SE4 2NY
Tel.: 01-639 5066
Roll: 800 boys, 11 to 18 years. Comprehensive.
Headmaster.
Required for January, 1978:
Scale II Teacher to join the school's Mathematics department, with special responsibility for the teaching of Computer Studies. The subject has well established examination courses in the upper school and its own computer link.
Further details from the Headmaster of the School.

Scale 1 Posts

BROOKE HOUSE SCHOOL (S.B.)
Kenninghall Road, Clapton, London, E5 8BS
Roll: 920.
Tel.: 01-985 3262.
Headmaster: R. J. Hobson.
0.8 Teacher of Mathematics.
This post is available for the period 1st January to 31st August, 1978.
A Teacher of Mathematics is required to fill this part-time vacancy four days each week (not Thursday) during the Spring and Summer Terms.
The timetable involves work with groups in all years. Candidates must be experienced in teaching Applied Mathematics to "A" level. Sixth Form "A" level classes consist of mixed groups of boys from Brooke House and girls from the Skinners' Company's School for Girls. The Mathematics Department is very successful gaining excellent examination results.
Further details and application forms available from the Headmaster.

CLAPHAM COLLEGE R.C. S.B.
Malwood Road, S.W.12
Tel.: 01-673 7132.
Six form-entry Comprehensive.
Required as soon as possible:
An adaptable Teacher of Mathematics, Scale 1. S.M.P. is taught throughout the school. In the first two years the work will be based on SMP work-cards and SMILE material; an attempt is also made to incorporate some Computer Science and Astronomy in some formal teaching. An interest in the basic concepts, at least, of these two subjects would, therefore, be an advantage. A Roman Catholic teacher would be preferred in this voluntary-aided school. Visits to the school welcome. Please apply to the Headmaster at the school. Applicants to previous advertisement need not apply again.

CROWN WOODS SCHOOL (S.M.)
Riefield Road, Eltham SE9 2QN
Roll: 2,250
Headmaster
Required immediately:
Full-time teacher of Mathematics to join a department of over 20 predominantly young staff. The basic mathematics taught is S.M.P. leading to C.S.E. and "O" level, along with computer science on our own terminal in the fourth and fifth years. A strongly developed Sixth Form mathematics area includes Pure, Applied, Statistics and Computer Science to "A" level, a total of 11 classes, and it is intended to add S.M.P. "A" level in 1978. The successful candidate would have the opportunity of being involved in all aspects of the department.
Application forms available from the school secretary.

MAYFIELD SCHOOL
86 West Hill, London, S.W.15
Tel.: 01-870 7531
Roll: 2,000 girls, 11 to 19 years; comprehensive
Headmistress: Mrs P. Molnar
Required for January, 1978:
Teacher of Mathematics. Some work has been done with the S.M.I.L.E. project in the lower school but this has been adapted to the needs of the Department and pupils subsequently follow a course in S.M.P. Mathematics to C.S.E., "O" and "A" levels. All pupils study Mathematics up to the fifth year, and Computer Studies are also taught to C.S.E., "O" and "A" levels. The Department values good learning and the acquisition of basic computational skills as well as believing that all pupils are capable of success in Mathematics.
A wide variety of skills and interests could be accommodated in this post and there would be an opportunity for work in Computer Studies for suitably qualified applicants.

THOMAS TALLIS (S.M.)
Kidbrooke Park Road, S.E.3
Tel.: 01-856 0115
Headmistress
Required for January:
A well-qualified Mathematics specialist to join a team of enthusiastic young teachers. Courses to "A" level.
A balanced timetable (including mixed-ability teaching in the lower school) will be offered to the successful candidate who will be encouraged to contribute to all aspects of faculty policy.
The ability to teach computer studies is desirable.
Further details with application forms.

MATHEMATICS AND COMPUTER STUDIES

Head of Department

HENRY THORNTON SCHOOL
46 South Side, Clapham Common, SW4 9DE
Tel.: 01-622 2281
1,300 boys 11 to 19 years; comprehensive
Headmaster
Head of Department Computer and Business Studies (Scale 3). To supervise the course work in these fields in the fourth years and above. The candidate will be expected to teach Computer Studies to C.S.E. and "O" level and support the considerable development of the use of the computer as a multi-disciplinary tool. The school has two terminals (one video). The candidate must be prepared to teach a large proportion of the timetable in the Mathematics Department. Vacancy due to promotion.

MODERN LANGUAGES

Scale 1 Posts

FURZEDOWN SECONDARY SCHOOL
Streatham, SW17 9HX.
Tel.: 01-672 0131.
Roll: 1,250.
Headmaster: J. A. Phillips, B.A. (Oxon).
This school has been formed by amalgamation of two Grammar Schools (Battersea Grammar School and Rosa Bassett School) to form a mixed comprehensive school using the Rosa Bassett School site and the Furzedown College of Education site, suitably adapted. These are situated in a very pleasant part of Streatham directly opposite each other in Welham Road, Streatham, SW17 9HX and have excellent facilities. Year two and above are in effect a six form entry Grammar School and there is a very large academic Sixth Form. There will be eight forms of entry from now on with the first comprehensive intake having arrived in September 1977.
Required for January 1978 Graduate (Scale 1) to teach French throughout the School to G.C.E. "O" and "A" level in a large department in which German and Spanish are also firmly established as examination subjects. The successful applicant will be expected to be conversant with modern methods of teaching languages and will contribute to the teaching of French in the first year mixed-ability intake, using an audio-visual course. Teachers considering applying are welcome to visit the school by appointment.
Application forms and further details from the Headmaster, Furzedown Secondary School, Welham Road, SW17 9HX.

MORPETH SCHOOL
Morpeth St., London, E2 0PX
Tel.: 01-981 0921.
Roll: 1075 boys and girls. Comprehensive.
Headmaster: John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels. Mixed ability organization.
Required as soon as possible:
Part time teacher (.5) for French/Spanish. A.T.

MUSIC

Head of Department

SIR WALTER ST. JOHN'S SCHOOL
Battersea High St., SW11
Tel.: 01-228 6731.
Roll 900, 11 to 19. Comprehensive.
Headmaster: J. J. O'Brien, M.A., B.Sc., C.Chem., M.R.I.C.
This school opened in September 1977, as a 6-form entry boys comprehensive, formed by the amalgamation of Sir Walter St. John's Grammar School and William Blake Secondary Boys School.
Courses: C.S.E., "O" and "A" level.
Required for January 1978:—
A Head of Music (Scale 3).
An experienced and well-qualified teacher is sought who has the ability and enthusiasm to generate an interest in music among pupils across the full range of ability, and must be capable of developing instrumental and choral work.
Application forms and further particulars obtainable from the Headmaster.
Applicants are cordially invited to visit the school.

Scale 1 Posts

CROWN WOODS SCHOOL (SM)
Riefield Road, Eltham, SE9 2QN
Roll 2250.
Headmaster.
An energetic and enthusiastic part-time music teacher is required as soon as possible to assist in a vigorous music department. The school has a purpose-built music suite with recital rooms and extensive practice areas. Important aspects of school music include established examination courses to Advanced level, extensive instrumental tuition. The candidate is expected to be involved in any or all of the varied programme of musical activities which includes three bands, orchestras, choirs, instrumental ensembles and electronic and experimental music using the school's own synthesizer. Liaison with Drama is possible in classwork.
Application forms available from the school secretary.

ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London, SE1 4AN
Tel.: 01-407 1843.
Roll: 500 girls, 11 to 19 years. Comprehensive.
Headmistress.
Required as soon as possible:
Part-time (0.5) Teacher of Music. A well qualified musician is sought to teach class music throughout the school up to and including "O" and "A" level and to assist with extra curricular activities. Ability to play the flute an advantage, but not essential. The school is being reorganised as a three-form entry comprehensive school and has just accepted its first all-ability intake. Additions to the building include a new music suite.
Please apply to the Headmistress enclosing copies of recent testimonials and the names of two referees.

NEEDLEWORK

Head of Department

PECKHAM SCHOOL S.G.
Peckham Road, SE15 5DZ
Tel.: 01-703 4417.
Nine form entry 11 to 18 fully comprehensive. Modern purpose built premises.
Required for January, 1978:
Head of Needlework. Scale 3. A lively, experienced teacher is required to lead a team of four in a thriving department. The successful candidate must be interested in all aspects of needlecraft including dress design, the development of craft work. Close cooperation with the departments, particularly art, Home Economics and Drama, is essential. Visitors are welcome.

Post of Responsibility

ENSHAM SCHOOL S.G.
Franciscan Road, Tooting, SW17 8HE
Tel.: 01-672 6626
Headmistress: Mrs. P. D. Cudby
Roll: 1,160, 11 to 18. Comprehensive.
Required for January next:
Needlecraft Teacher. Scale 2. The teacher appointed would be responsible for the ordering and allocation of stock for the Main School. Needlecraft is taken by all pupils in the first three years, and in Fourth and Fifth Year it is an option subject leading to C.S.E., "O" level examinations. The department is large, well established, and has good facilities. Further details and application forms from the Headmistress.

PHYSICAL EDUCATION

Post of Responsibility

GEORGE GREEN'S SCHOOL
Manchester Road, London, E14 3DW
Tel.: 01-987 6032
Roll now 680 rising to 850 in Years 1—5. Comprehensive.
Required for January 1978—
Teacher, Scale 2, to be responsible for Girls' Physical Education. Department is an enthusiastic one in superb facilities, including large Hall, Gymnasium and Activities. P.E. activities for girls include hockey, netball, trampolining, badminton, tennis, canoeing, volleyball and athletics; dance has been introduced recently and is enthusiastically received. Interest/experience in dance particularly welcome in candidate. The school is one part of a complex which includes a branch of Lansbury Adult Education Institute, a youth centre, a nursery, a people's day centre, and a Sports Centre run jointly by the London Borough of Tower Hamlets and the ILEA. Further details and application forms also available from Principal.

Scale 1 Posts

NORWOOD SCHOOL
Crown Dale, SE19 3PD.
Tel.: 01-670 9382.
Roll: 1,270 girls, 11-19 years. Comprehensive. Headmistress.
Physical education teacher required due to maternity leave. [illegible] Person appointed will be required for the teaching of dance to C.S.E. level. [illegible]
Apply: Headmistress.

Religious Education

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel.: 01-699 6731.
Roll: 1700 girls, 11 to 19. C.S.E., "O" and "A" level examinations. Sixth form approx. Comprehensive. Headmistress.
Required after Christmas or as soon as possible:—
Teacher Scale 1 for Religious Education and Humanities in Lower School. Religious Education forms an integral part of the Humanities course. In the Upper School girls are either taking examination courses, C.S.E., "O" or "A" level in the subject or are taking the "Studies in the Community" course.

REMEDIAL WORK

Scale 1 Posts

HAGGERSTON SCHOOL (S.G.)
Weymouth Terrace, E.2 8LS
Tel.: 01-739 7324.
Roll 920, 11 to 18. Comprehensive. Required as soon as possible:—
Qualified teacher to teach remedial groups of slow-learning pupils Tuesday morning, Wednesday and Thursday [illegible].
Apply: Headmistress.

OLD FORD JUNIOR SCHOOL
Wrights Road, Bow, E.3.
Tel.: 01-980 3250
Required as soon as possible:
A part-time teacher for remedial work.

SACRED HEART R.C. SECONDARY SCHOOL
Camberwell New Road, S.E.5
Tel.: 01-274 6844 and 01-733 2744
Roll: 650 Boys and Girls—Group 9
Required as soon as possible:
Part-time Teacher for remedial work in Lower School in well-equipped rooms. The successful candidate will work closely with the Head of Department, who will give all assistance possible. Visits to school arranged with Secretary.

ST. GEORGE'S School
Lanark Road, Maida Vale, W9 1RB
Tel.: 01-328 0904
Roll: 820 pupils. Catholic co-educational, comprehensive 11-19.
Courses to C.S.E., "O" and "A" levels.
Required as soon as possible:
Teacher for Remedial Education. The requirement is to teach English and Arithmetic to first year and second year classes.
It is essential that applicants for this post have a genuine concern for children who are failing to achieve their potential. They should be able to combine firm discipline with a sympathetic attitude.
Applications in writing, naming two referees, to the Headmaster at the school.

WEST GREENWICH (SB) SCHOOL
Blackheath Road, Greenwich, S.E.10
Tel.: 01-691 0023
Roll: 600+ Boys, 11 to 18 years. Comprehensive
Headmaster
Required for January, 1978:
Full-time Teacher for Remedial Department. The successful applicant will spend most of his/her time in the teaching of reading in a structured and successful department, and must therefore be willing to adapt to the system that has evolved in the school. Previous experience of remedial teaching would be an advantage.
Application should be made in the first instance to the Headmaster.

WEST GREENWICH (SB) SCHOOL
Blackheath Road, Greenwich, S.E.10
Tel.: 01-691 0022
Roll: 600+ Boys, 11 to 18 years. Comprehensive
Headmaster
Required as soon as possible:
Teacher for Remedial Department .6.
The successful applicant will spend all of his time in the teaching of reading in a structured and successful department and must therefore be willing to adapt to the system that has evolved in the school. Application should be made in the first place to the Headmaster.

SCIENCE

Head of Department

SHOREDITCH SCHOOL
Falkirk Street, N1 6SB
Tel.: 01-739 3903
Roll: 800 mixed. Comprehensive, 11 to 19 years
Headmaster: P. S. Watts
Required for January:
Head of Biology (Sc. 3) for a flourishing department. Full ability range covered in Biology and Human Biology; examined at C.S.E., "O" and "A" levels, the subjects are popular upper school options.
N.C.S. is taught in the lower school. Facilities include a greenhouse and an animal house. Present holder runs the Gardening Club. Enquiries to the Headmaster.

Posts of Responsibility

CENTRAL FOUNDATION GIRLS' SCHOOL
25 Bow Road, London, E.3
Roll: 960 girls, 11-18. Comprehensive.
Head Mistress: Mrs. E. Dunford, B.A.
Required from 31st November, 1977, for one year:
Temporary terminal Biology Teacher with acting scale 2 allowance as head of biology department while the present holder of the post is on maternity leave. The person appointed will teach integrated science to mixed ability groups in years 1-3, human biology in year 4, SCISP in year 5 and human biology in the Sixth Form.
Please apply to the Head Mistress, enclosing copies of recent testimonials if available and giving names of two referees.

CHELSEA (S.B.) SCHOOL
Hortensia Road, Chelsea, London, SW10 0QR
Tel.: 01-351 1147
Roll: 600, 11 to 18 years
Headmaster: Raymond Jones
Required January, 1978, or sooner if possible:
Second i/c Science (Scale 2). Qualified experienced teacher of Physics sought to fill vacancy caused by present holder being offered university research post. The teacher appointed will be responsible for teaching physics from the third year to the sixth year, initially to "O" level and to "A" level from September next. The three basic sciences are taught separately in individual laboratories from the third year onwards and high standards of work are expected from the pupils. Intending candidates are welcome to visit the school by appointment.

Scale 1 Posts

AYLWIN (S.G.) SCHOOL
Southwark Park Road, SE16 3TZ
Roll: 1,070. Comprehensive
Headmistress
Required from 31st October:
Temporary full-time teacher for Biology, to take O, A and C.S.E. classes, together with some Integrated Science and Nuffield Secondary Science with junior forms. Excellent laboratory accommodation. Apply as soon as possible to the Head at the school.

ENSHAM (S.G.) SCHOOL
Franciscan Road, Tooting SW17 8HE
Tel.: 01-672 6626
Roll: 1,160, 11 to 18; comprehensive.
Headmistress: Mrs. P. D. Cudby
Required as soon as possible:
A teacher (1.0) mainly for Combined Science in the Lower School. Application forms from the Headmistress. Visit welcomed by appointment.

SIR PHILIP MAGNUS SCHOOL
Penton Rise, London WC1 0SL
Tel.: 01-278 8481
Roll: 600 boys, 11 to 17 years
Wanted as soon as possible:
A part-time teacher of Science (0.6) to work in an expanding department and teach mainly Chemistry and Physics in the third, fourth and fifth years. There is considerable scope for a chemist to develop the subject in the upper part of the school. Visitors welcome.

ST. AUSTIN'S SECONDARY BOYS' SCHOOL
Highcombe, Charlton, S.E.7
Tel.: 01-858 5032
Roll: 800 boys, 11 to 18 years
Headmaster
Urgently required:
.5 Science Teacher (Tuesday and Friday mornings), urgently required. Any single specialism or combination from Biology, Chemistry, General Science.
This is an expanding Department with another Laboratory about to be added. This school attracts the full range of ability and has excellent discipline and support.
Further information and an invitation to visit the school will be sent upon application to the Headmaster by letter or phone.

SOCIAL SCIENCE

Post of Responsibility

TRINITY HOUSE SCHOOL
Varner Road, S.E.1
Tel.: 01-407 4877
Roll: 1,150 girls, 11 to 18 years
Social Studies Scale 2 for January 1978. Experienced teacher required for the position of second in the department. Teaching includes "A" and "O" level sociology, social and career education. Applicants should be capable of making a positive contribution to the departmental team.

TECHNICAL STUDIES

Heads of Department

ACLAND BURGHLEY (S.M.) SCHOOL
Burghley Road, NW5 1UJ
Tel.: 01-485 8515.
Roll: 1,150.
Required for January 1978—
An experienced Head of Technical Studies, scale 3. The department has a suite of five workshops and two Technical Drawing rooms. All boys and girls are introduced to the whole range of crafts in the lower school and there is a sound record of examination achievement at CSE, "O" and "A" levels. An ideal opportunity exists for an enthusiastic teacher to offer leadership in curriculum development and by cooperation with other departments to make a significant contribution to the life of the school. Experience in Metalwork and Engineering are an advantage for this post.
In addition to the London Allowance £482, a Social Priority Allowance (£228-£276) is payable.

ST PAUL'S WAY SCHOOL
Shelmerdine Close, Bow, E3 4AN.
Roll: 1,150 SM Comprehensive.
Headmaster.
Required as soon as possible:
Head of Design and Technology, Scale 4. The successful candidate will be expected to have a wide range of interests and experience within this general subject field. The department is well equipped in the material sense and is fully staffed; what is required is a person who is a good leader and who has good organising ability. All pupils, boys and girls, have experience in the lower school in the metal-based and the wood-based crafts, as well as in graphic communications, and in the upper school every child is required to study in depth at least one of the craft disciplines within the general sphere of Design Technology or Home Economics. There is a gratifying success rate in public exams at all levels, and in particular with recent developments in CEE craft studies. The Headmaster would welcome enquiries and visits from any interested candidates.

Posts of Responsibility

CLISSOLD PARK
Tel.: 01-254 0548.
Roll: 1,400 Boys and Girls, 11 to 18+. Comprehensive.
Headmistress.
Design and Technology:
An experienced and well qualified teacher required January 1st or as soon as possible to teach Engineering, have oversight of Graphical Communication and to act as i/c of the Design and Technology Department. Industrial experience would be an advantage. Scale III post.
Enthusiasm, resilience and sense of humour are essential qualities and there is opportunity to develop special interests.
This well-equipped department has ten teaching spaces that include excellent facilities for engineering, casting, motor engineering, jewellery, woodwork, graphical communication and laboratory work. Prospective candidates are very welcome to visit the school.

HENRY THORNTON SCHOOL
46 South Side, Clapham Common, SW4 9DE
Tel.: 01-680 3281
Roll: 1,300 boys, 11 to 19 years. Comprehensive
Headmaster
Deputy Head of Technical Department, Scale 3. A candidate is sought who has wide experience across the range of Design and Technology subjects. An interest in Building Studies although not essential would be welcomed. Facilities are excellent. The department includes seven well-equipped workshops and three drawing offices. The appointee would be given specific responsibilities to take account of his particular skills and interests.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, N.W.1
Roll: 1,100. S.B. Comprehensive
Headmaster
Required for January, 1978:
An experienced teacher to be responsible for Graphical Communications (Technical Drawing) within the Design and Technology Department. Graphical Communication is taught to C.S.E. and G.C.E. "O" and "A" levels. Ability to offer another craft subject will be an advantage. In September 1978 the school will have its first mixed intake at 11-plus in its phased programme of coeducational development.
A Scale 2 allowance is available for a suitably qualified and experienced candidate.
Further details are available on application to the Headmaster at the school. Applicants for this post are invited to visit the school by appointment. (Tel.: 387 0126). The vacancy is due to retirement.

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, E.14
Tel.: 01-987 7026
Six-form entry mixed comprehensive school. Growing sixth form.
Headmaster: Mr. J. P. Beynon, B.A.
Required as soon as possible or for January 1978, a teacher (or instructor) of Technical Drawing to assist in the Technical Studies Department. Courses have been developed to C.S.E., "O" and "A" level. Ability to assist in other technical subjects would be an advantage. Facilities include four workshops and a drawing office. For a successful teacher applicant a Scale 2 or 3 post could be available. Application by letter naming two referees to be sent to the Headmaster at the school as soon as possible.

ST. THOMAS THE APOSTLE R.C. BOYS' SCHOOL
Hollydale Road, Peckham, London, S.E.15
Roll: 960 boys, 11 to 18. Comprehensive
Headmaster
Required for January, 1978:
Teacher to be responsible for Motor Vehicle Engineering (Scale 2).
There is a well established and popular course to the C.S.E. examination. The school is new and purpose built with six workshops and two drawing offices. One of the workshops is equipped and used solely for motor engineering. The school has a number of vehicles, go-karts, etc., and plans have been approved for a garage to accommodate four cars.
Discipline in the school is good and visits to the school are welcome. Forms of application from the Headmaster at the school.

DICK SHEPPARD SCHOOL
Tulse Hill, SW2 3QA
Tel.: 01-674 9421
Roll: 1,700 girls and boys, 11 to 18 years; comprehensive
Headteacher: Mrs M. D. Broadley, F.T.C., L.G.S.M.
The school has been reorganized as an eight-form coeducational comprehensive. A temporary enlargement by amalgamation with the Strand Boys School was effective from September 1976.
Required as soon as possible:
Applications are invited for a post within the Design and Technology Department of Scale 2. This post requires an energetic teacher to establish and be responsible for Woodwork but additionally be prepared to involve himself in the development of other courses within this new department.
Applicants may visit the school to discuss the post offered and the department's development with the Headmistress and Head of Department.

Scale 1 Posts

CROWN WOODS (S.M.) SCHOOL
Riefield Road, Eltham SE9 2QN
Roll: 2,250
Headmaster
Required as soon as possible:
Teacher to join the Design and Technology Department. The department offers general courses to mixed ability groups of boys and girls in the junior part of the school and a wide range of examinations in the senior years. The position would suit a newly-qualified teacher who is interested in the whole field of Design and Technology.
Application forms obtainable from the school secretary.

KINGSDALE SCHOOL
Alleyn Park, SE21 8SQ
Tel.: 01-670 7575
Roll: 1,980 mixed, 11 to 18 years; comprehensive
Headmaster
Required for January:
A teacher with metal, technical drawing and woodworking skills to join a team of craftsmen designers in this newly furnished and well equipped department. The department is self-contained and the school is situated in a most pleasant part of Dulwich. The department comprises three metal, one auto, three wood and two technical drawing rooms where we teach the full range of abilities to "A" level. The successful applicant will have his own workroom and a well-balanced timetable.

MORPETH SCHOOL
Morpeth Street, London E2 0PX
Tel.: 01-981 0921
Roll: 1,075 boys and girls; comprehensive
Headmaster: John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels. Mixed ability organization.
Required as soon as possible:
Part-time teacher (.6) for Technical Studies. (A.T.)

NORWOOD SCHOOL
Crown Dale, SE19 3PD
Tel.: 01-670 9382
Roll: 1,270 girls, 11 to 19 years; comprehensive
Headmistress
Design and Technology
Required from October 30th, 1977 or as soon as possible:
A teacher (Scale 1) to work as link between Design and Technology and Art departments. Experience particularly needed in Jewellery, Plastics, Design or Technical Drawing work. The successful applicant would teach the full range of classes up to C.S.E. in innovation in Craft in a creative and lively department. The school will welcome interested inquirers. Apply Headmistress.

SAMUEL PEPYS (S.B.) SCHOOL
Wallbutton Road, Brockley, SE4 2NY
Tel.: 01-639 5066
Roll: 800 boys, 11 to 18: comprehensive
Headmaster
Required for January, 1978:
A teacher of Metalwork to join a very successful department housed in a modern well equipped block. The successful candidate could expect to gain experience in preparing groups for the whole range of public examinations.
Further details from the Headmaster at the school.

OTHER POSTS

Posts of Responsibility

CLAPTON (S.G.) SCHOOL
Laura Place, Lower Clapton Road E5 0RB
Tel.: 01-985 9646
(Roll: 1,100)
A new comprehensive school formed by the amalgamation of John Howard and Clapton Park Schools in pleasant buildings on one site.
Required January, 1978:
Head of House (Scale 3). There is a well-established house system based on a vertical structure with 180 girls in each house from years one to five. The Head of House, together with the deputy and a team of tutors, is responsible for the academic progress and pastoral welfare of the girls. The person appointed should have a flexible approach and should be capable of leading and advising the team. Close liaison with outside social agencies and with heads of department is vital.
Candidates are welcome to visit the school by telephone appointment.

CROWN WOODS (S.M.) SCHOOL
Riefield Road, Eltham SE9 2QN
Roll: 2,250
Headmaster
Required for January:
Teacher/Counsellor (Scale 2 or 3 depending upon qualifications) to take charge of an established unit offering temporary support to a very small group of pupils, prior to their return to normal timetable. Applicants will be invited to visit the school and to inspect this successful aspect of the school's support system. Application forms available from the school secretary.

THOMAS TALLIS (S.M.)
Kidbrooke Park Road, S.E.3
Tel.: 01-856 0115
Headmistress
Required for January, 1978:
Teacher (Scale 2) required to run the school's Sanctuary—a withdrawal unit for children who need help to adjust to the normal school timetable. More details will be sent with application form, but it is essential that applicants also visit the school to gain a full understanding of the nature of the post. Visits by appointment.

Scale 1 Posts

CATFORD SCHOOL
Stainton Road, SE6 1AB
Tel.: 01-698 7394
Roll: 1,200 Boys, 11 to 19. Comprehensive
Headmaster
Required in January, 1978:
An experienced part-time teacher (0.5) of Accounts for pupils preparing for "O" Level and C.S.E. examinations. The person appointed will be expected also to teach some History to second year forms.

ERNEST BEVIN (S.B.) SCHOOL
Beechcroft Road, Tooting, SW17 7DF
Tel.: 01-672 8582
Roll: 1,500 Comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required as soon as possible:
A part-time (up to .6) teacher to join with the bridging course. This is a course in which our boys spend part of the time in school and part of the time in further education establishments. We are looking for a man or woman who is able to include both Thursday and Friday mornings in their timetable with other sessions during the week by arrangement. It is essential that the successful applicant is able to drive a minibus. It is hoped that the teacher appointed will be able to help with English and Mathematics and understand the needs of 15-year-old boys following this course. Interested teachers are asked to contact Mr. Davies at the school for further information.

PRIMARY SCHOOLS

Headship

Please see separate Headship Display advertisement for ELLERSLIE (J) SCHOOL and ST. CLEMENT DANES C.E. (J.M. & I.) SCHOOL.

Deputy Headships

OUR LADY OF THE ASSUMPTION R.C. (INFANT) SCHOOL
Bonner Road, E.2
Tel.: 01-980 3564
Roll 160 pupils, 5 to 7 years.
Headmistress
Deputy Head (Group 3) required in January, 1978. Applicants are welcome to visit this modern school, which is in very pleasant surroundings.
Please contact Correspondent to Managers, Rev. Mark Clifton, A.A., The Priory, Victoria Park Square, E.2. Tel.: 01-980 1969.
Applications to be submitted by Monday, 31st October, 1977. (A.T.).

ST. DOMINIC'S INFANTS SCHOOL
Ballance Road, E9 5SR
Tel.: 01-986 0995
Required for January, 1978:
Deputy Head (Group 4)
Experienced Catholic teacher (male or female), with a particular interest in curriculum development and who is prepared to accept responsibility for discipline within the school.
Forms are obtainable from the school and are returnable to the Reverend correspondent at the school.

Posts of Responsibility

GATEWAY (J.M. & I. (N.C.))
Capland Street, Lisson Grove, N.W.8
Tel.: 01-723 8550
Scale 3 post—vacancy due to promotion.
Experienced teacher responsible for P.E./Boys Games and School Journeys. The teacher will be in charge of the A.V.A. equipment in the school.
Applicants' visits are welcome. Please telephone the school.

HARRINGTON HILL (J.M. & I.) SCHOOL
Harrington Hill, Clapton, E.5
Group 4
Required for January, 1978:
An experienced, enthusiastic class teacher for first year juniors with special responsibility for games, including the school football team, swimming and cricket. The school offers a friendly, relaxed atmosphere within which teachers are encouraged to develop their own curricular interests. Scale 2 post available. Visits welcome. Please telephone Headmistress: 01-806 7275. (A.T.).

HENWICK INFANTS' SCHOOL
Winchcombe Gardens, S.E.9
Tel.: 01-850 8085
Required for January, 1978:
An experienced, enthusiastic and hard working class teacher to develop music throughout the school. Scale 2 post available for suitable applicant. Visits by interested applicants will be welcomed. Please telephone Headmistress.

MORNINGSIDE (J.M. & I.) SCHOOL
Chatham Place, Homerton, E.9
Tel.: 01-985 5362
Required as soon as possible:
(1) An experienced class teacher (Scale 2) with responsibility for boys' P.E. Games and Swimming.
(2) An experienced class teacher for fourth year Juniors (Scale 2) with responsibility for the development of Science throughout the School.

OLGA INFANTS SCHOOL
Arbery Road, Bow E3 5DH
Tel.: 01-980 4394
Headmistress: Mrs. A. Bell
Required for January:
Experienced infant teacher to be responsible for music (Scale 2) in this small multiracial school (Group 3). Preliminary visits to this school welcome. (A.T.)

ST. JOSEPH'S R.C. J.M. & I. SCHOOL
148a Borough High Street, S.E.1
Tel.: 01-407 2640
Scale 2 post available January, 1977.
For teacher to be responsible for boys' games, plus one other area of curriculum development. Good facilities in a 1966 building.

ST. LUKE'S C.E. J.M. & I. SCHOOL
Fernhead Road, W9 3EH
Tel.: 01-969 0236
Required as soon as possible:
Christian Junior Teacher, of no less than four years experience, to be responsible for Art and Drama or A.V.A. (Scale 2). Interest in maths an advantage. The school has close links with the Church and community. Further information and application forms from the Headmistress, Miss V. M. Perry.

VITTORIA J.M. & I. SCHOOL
Half Moon Crescent, N.1.
Tel.: 01-837 6063
Headmistress.
Required as soon as possible:
Experienced and enthusiastic teacher as Head of Infants Department. Visits welcomed.

ST. PAUL'S J.M. & I. SCHOOL
Worlidge Street, Hammersmith, W6 9BP
Tel.: 01-748 4907
Headmistress.
Required in January, 1978:
Experienced Teacher to be responsible for Boys' Games. Scale 2. Modern building. Visits welcomed. Previous applicants wishing to be considered are asked to contact the Headmaster but need not re-apply.

Scale 1 Posts

BROCKLEY (JMI) SCHOOL
Rocroft Road, Brockley, S.E.4.
Tel.: 01-692 2765.
Two part time teachers (0.5) required immediately to teach general subjects. Interests in remedial reading and/or Boys Games would be an advantage. Hours may be arranged by mutual arrangement. Write or telephone for an appointment.

COWLEY JUNIOR MIXED SCHOOL
Cowley Road, London, SW9 6HF.
Tel.: 01-735 4300.
Required for November:
A Teacher (0.5 mornings) preferably experienced, to join school remedial reading unit, also some class teaching. Own, well equipped room. Telephone for appointment visit.

EDWARD WILSON PRIMARY SCHOOL
Senior Street, Paddington, W.2.
Part-time teacher (up to 0.6) required January 1978 to carry on musical tradition now well established in this Social Priority School for 3-11 year olds. Centrally situated with good transport links and free local parking.
Please phone Headmistress, 01-289 1414, daytime or 01-828 8409, after 7 p.m. for further details.

HALLFIELD INFANTS SCHOOL
Porchester Gardens, W.2.
Tel.: 01-262 9431.
Part time qualified infants teacher required for January 1978 (0.4) to take classes and groups. Preferably four mornings a week. Cosmopolitan school. Preliminary visits welcome.

HARRINGTON HILL J M & I SCHOOL
Harrington Hill, Clapton, E.5
Group 4. Required for January 1978—
An experienced teacher to act as coordinator of the infant and first year junior department. This is a challenging post that will not only provide excellent experience in organising both children and adults but will enable the successful applicant to develop his/her own skills as well as learning new ones. Both staff and children work closely together in a friendly, relaxed atmosphere. Scale II post available. Visits essential. Please telephone Headmistress: 01-806 7275. A.T.

MARNER JMI SCHOOL
Devas Street, Bow, E3.
Tel.: 01-987 0938.
(near Bromley-by-Bow underground Station, Buses 86, 108, S2).
Energetic, enthusiastic teacher required five mornings a week to work with language and reading development throughout school. Must be adaptable and prepared to take classes as and when necessary. Good libraries and use of small room available.
Visits welcomed, please contact Headmistress.

NURSERY EDUCATION

Headship

Please see separate Headship Display advertisement for KATE GREENAWAY SCHOOL and MARY PATERSON SCHOOL

SPECIAL EDUCATION

DAY SCHOOLS

JACK ASHLEY (S.M. Deaf) SCHOOL
Blackstock Road, Finsbury Park N4 2BA
Tel.: 01-226 4915
Required in January, 1978:
Headmaster
Craft Teacher (Scale 1 with Special Schools Addition). This is presently a part-time appointment (3½ days per week) in a small, newly established school. The post offers an opportunity to explore new approaches with small groups of children in a well-equipped and pleasant environment.

LANSDOWNE SCHOOL
Argyll Close, Dalyell Road, S.W.9
Tel.: 01-737 3713
Required as soon as possible:
Teacher of Woodwork and/or metalwork, who can offer some part-time teaching. Hours to be arranged with Headmaster, who would like to hear from anyone interested in this post. New purpose-built E.S.N. (M) school, with well equipped workshop.

WOODSTOCK SCHOOL (Mal)
Ruby Street, Old Kent Road, S.E.15
Tel.: 01-639 1979
All age mixed
Headmaster
Required January, 1978:
Deputy Head Teacher (AS). Mature and experienced teacher of energy and imagination to work with newly appointed Head and an experienced and stable staff in bringing new vitality and direction to a school whose potential is not fully realised at present; must be able to work with a psychiatric team.

BOARDING SCHOOLS

WARNHAM COURT SCHOOL
Warnham, Horsham, Sussex
Boarding School for 84 plus delicate boys and girls (Sec.)
Required as soon as possible:
A resident or non-resident teacher for Music (Keyboard essential), Scale 1 (Special Schools), to join a well-coordinated teaching team covering a wide Secondary curriculum. Applicants must offer alternative subject(s) and this post could suit a newly qualified teacher with strong interest in Boarding education. The school is well equipped for keyboard and guitar tuition and offers ample opportunity for further instrumental work. Single accommodation is available within the school at a charge of £417 per annum. Opportunity to participate in out-of-school activities at the current rate (£920 p.a. non-superannuable, for 16 hours per week overtime during term).
Further details from Headmaster.

WINCEBY HOUSE SCHOOL
South Cliff, Bexhill-on-Sea
Tel.: 210434
Promotion has created two vacancies in this boarding school for maladjusted senior boys. Applications are invited from experienced teachers offering between them: General Science, Art and Pottery, and General Subjects to "O" level. For suitable applicants Scale 2(S) posts are available. Experience in the teaching of maladjusted children is essential, and the ability to participate in an empirical minded multi-disciplinary team is essential.
Successful candidates would be expected to undertake extraneous duties averaging 10 hours per week in term time for which an additional payment of £920 per annum is made.
The School has a good reputation on the academic side and its pupils attending are generally of at least average to well above average intelligence.
Accommodation available (at a standard charge) is a four bedroomed detached house and a three bedroomed flat, both c/h also, but candidates may prefer to inspect this delightful area with a view to house purchase.
Potential candidates wishing to visit the school by arrangement with Headmaster will be made welcome.

OTHER POSTS

BRADMEDE ANNEXE—STRUCTURED UNIT
Daley Road, S.W.8
Required as soon as possible:
Applications are invited for the post of Assistant Teacher, Scale 2. It is for adolescents with problems of control who need help to enable them to develop and organise their potentialities. The staff of the unit will cooperate closely with parents, teachers, and others concerned with the pupils education and welfare.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB.

CHARING CROSS HOSPITAL,
Fulham Group
Charing Cross Hospital
Fulham Palace Road, London, W.6
Required for 1st January, 1978:
Experienced qualified teacher to work in the department of Paediatrics. This situation offers a unique opportunity to develop the use of the hospital environment for topics in education. Salary Scale 1 with special schools addition.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5 County Hall, London SE1 7PB.
Please enclose a self-addressed envelope.

CHILDREN'S HOME,
55 Daubeney Road, E.5
This is a new Community Home established by the London Borough of Hackney for adolescent boys and girls. There is a purpose-built schoolroom, accommodation on the premises and an experienced qualified teacher is required as soon as possible for a tuition group to be set up within the Home. Concern for children, flexibility of approach, and ability to cope with disturbed behaviour essential.
Salary Scale O, without special schools addition. Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London, SE1 7PB. Please enclose a self-addressed envelope.

CHILDREN'S HOME,
Crompton Street, Westminster, W.2
Required for 1 January, 1978:
Salary Scale O teacher without special schools addition; for a group of children in care. It is essential that applicants should be able to provide a structured Educational programme for children of varying abilities and be able to deal with disturbed and disruptive behaviour. The teacher must have sound Primary or Special school experience and should be willing to work co-operatively with people of other disciplines.
This post is not suitable for candidates seeking their first appointment. Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, The County Hall, London, SE1 7PB. Please enclose a self-addressed envelope.

GILLIAN FRAZER CENTRE FOR LANGUAGE IMPAIRED CHILDREN
Former Lansdowne School
Lansdowne Way, London, S.W.8
Required as soon as possible:
A Teacher-in-Charge, salary scale 3 without special schools addition, of this centre for very young children with language impairments. The children are in need of intensive treatment because they find it difficult to comprehend or to use language, although neither their intelligence nor hearing are significantly impaired.
The teacher will head a team composed of one other teacher, two special therapists and two nursery assistants.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London, SE1 7PB. Please enclose a self-addressed envelope.

SECONDARY
Pastoral
continued

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Street E15 4HZ
Roll: 1,093 boys
Head Teacher: Mr J. Dougan, B.A., LL.B.
Required January 1978:
HEAD of Lower School (Scale 4) for this 11 to 18 Boys' Comprehensive to take charge of the academic pastoral progress of first and second-year pupils.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by 14th October 1977.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
EDUCATION COMMITTEE
CULTURAL LIAISON TEACHER (Scale 4) required from January 1 to be attached initially to Aylestone High School, Aylestone Avenue, N.W.6, to foster good home/school relationships with immigrant families. In the long term the teacher appointed will work as part of a multi-professional team at the Harlesden Youth Advice Centre, giving educational counselling to young people who have rejected the more formal provisions in the borough.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Application forms and further details (S.A.E.) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable within 10 days.

COVENTRY (City of)
PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
(1,880 on roll)
Required January, 1978—
ASSISTANT HOUSE HEAD, Scale 3 to assist with the pastoral care of a year group. An ability to teach Social Studies to Mode 3 C.S.E. and H.Ec. to younger pupils would be an advantage.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head of the school, Rookery Lane, Coventry CV6 4DL.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
(Scale 3 post)
Required for January, 1978, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for a specialist to coordinate the work of the middle and lower school for children with behavioural difficulties, at this county co-educational comprehensive school.
Application forms and further particulars are obtainable from the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU, and should be returned to the Headmaster by 21st October, 1977.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 100
(Roll: 1,416 girls)
Headteacher: Miss E. Crutteden B.A.
Required January 1978:
ASSISTANT HEAD of Middle School, Scale 5 Post to share responsibility for the pastoral care of pupils in the 3rd and 4th Years.
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 14th October 1977.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
LISTER SCHOOL
St. Mary's Road, London E13 9AE
Roll: 1,311 Co-educational
Headteacher: Mr. R. G. S. Clinn, B.A.
Required January 1978:
(1) Well qualified and experienced TEACHER to become HEAD of the MIDDLE SCHOOL SECTION (Years 3 and 4) in this multi-racial school. Excellent amenities. Scale 4.
(2) Experienced TEACHER to act as HOME SCHOOL LIAISON TEACHER in this multi-racial school. 60 per cent teaching programme. Scale 3.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).
Application forms and further details may be obtained from the Headteacher (Tel.: 01-471 3311) and should be returned to the undersigned by 14th October 1977.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Physical Education

Heads of Department

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol BS5 9JH
Co-educational Comprehensive
[illegible] pupils
Required for January 1, 1978: HEAD of GIRLS' PHYSICAL EDUCATION, to be responsible for the subject throughout the School and to teach in the Upper School (Years 4, 5, 6). Well equipped Department with large Sports Hall and excellent Playing Field facilities a short distance from the school. Scale II or III depending on qualifications and experience.
Apply to the Headmaster immediately by letter, giving full details and names of two referees. Preference will be given to suitable candidates in the County of Avon.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds.
Headmaster: Mr. G. E. Boden, B.A.
Required for January, 1978, HEAD of DEPARTMENT of GIRLS' P.E. and GAMES, Scale 3 in this 11 to 18 mixed comprehensive school with excellent facilities, including sports hall and all-weather area. The successful candidate should have an interest in all major sports.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
Savile Park, Halifax HX3 0HG
(950 on roll)
Required from 1st January 1978, HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2), at this co-educational voluntary controlled grammar school.
Application forms and further details are obtainable on receipt of a stamped addressed envelope from the Headmaster at the school to whom completed forms should be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, [illegible]
Number on Roll 880 [illegible]
Scale 2/3 HEAD of PHYSICAL EDUCATION DEPARTMENT. January 1978. Interest in Duke of Edinburgh Awards essential. Excellent facilities.
Application and curriculum vitae with S.A.E. to Head.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin
800 on roll—130 Sixth Form
HEAD of PHYSICAL EDUCATION (Scale 3), required January. A specialist teacher to be responsible for the organization of this successful department. Modern gymnasium and swimming pool. Strong leadership is required for a wide range of clubs and team activities.
Apply in writing to the Headmistress with testimonials and the names and addresses of two referees.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon UB8 3RF
(Number on Roll 862, 170 in Sixth form)
Head Teacher, L. Balter, B.A., Ph.D.
Required for January, 1978, HEAD of BOYS' PHYSICAL EDUCATION DEPARTMENT (Scale III) at this former Grammar School which received its first all-ability intake in 1977. The person appointed will be expected to make some contribution in the teaching of a second subject.
The school has extensive playing fields on the site and a well-equipped gymnasium. It is hoped to appoint a teacher who will contribute fully to the School's extra-curricular activities.
Applications should be made by letter to the Headmaster, giving brief career details, the names of two referees and details of second subject.
London Allowance payable.

WIGAN
Metropolitan Borough
HINDLEY MORNINGTON HIGH SCHOOL
Mornington Road, Hindley, Wigan WN2 4LG
11 to 16 mixed Comprehensive
Number on Roll 1,300
Required for 1st January, 1978 HEAD of GIRLS' PHYSICAL EDUCATION Scale 3
Excellent facilities including modern Sports Hall Complex.
Application forms and further particulars available from and returnable to the Head Teacher at the School (S.A.E. please). Closing date: 17th October, 1977.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1978:
COLTON HILLS SCHOOL
GIRLS' P.E.
Scale 3, HEAD OF DEPARTMENT. The successful applicant will be in charge of a large department with excellent facilities (Sports Hall, Swimming Pool and extensive Playing Fields) and will be expected to play a full part in the work of this Community School.
This is a comprehensive School of some 1,670 pupils with 170 in Sixth Form. The Middle and Upper Schools moved into purpose-built accommodation in September, 1976.
COPPICE HIGH SCHOOL
GIRLS' P.E.
Scale 3, HEAD OF DEPARTMENT. The successful applicant will be in charge of a large department with excellent facilities (Swimming Pool, Gymnasium and extensive Playing Fields) and will be expected to play a full part in the work of this 11 to 18 comprehensive School which is situated in a residential area of the Borough.
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
BOTTISHAM VILLAGE COLLEGE
Required in January, experienced teacher (Scale 2) to take charge of GIRLS' PHYSICAL EDUCATION and to act as second in the department. School facilities include sports hall, gymnasium, swimming pool and excellent playing fields all on site.
Bottisham Village College is a six form entry, mixed, 11-16 comprehensive school, 7 miles from Cambridge. Letters of application giving qualifications, experience and interests together with a curriculum vitae and two referees should be sent to the Warden, The Village College, Bottisham, Cambridge, from whom further details may be obtained.

ESSEX
HELENA ROMANES SCHOOL
(Roll 1,260)
Parsonage Downs, Great Dunmow, CM6 2AU
Telephone:
Great Dunmow 2060/3301/2
Well qualified experienced GIRLS' PHYSICAL EDUCATION specialist, Scale 2, to be in charge of girls' activities. Interest in Health Education desirable. Well equipped Sports Centre; indoor swimming pool; extensive new playing fields; mixed rural comprehensive school midway London-Cambridge.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
ALL HALLOWS R.C. COMPREHENSIVE SCHOOL
Weybourne Road, Farnham
Comprehensive Mixed 11 to 18,
Number on Roll 844
Required for January, 1978 Scale 2 post
GIRLS' P.E.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet, Kent
(Roll: 980)
Required for January, a HEAD of DEPARTMENT for PHYSICAL EDUCATION. Applicants should have good teaching experience and an interest in the whole range of P.E. activities. A Scale 3 is available for suitably qualified and experienced applicants.
Applications, giving full curriculum vitae and naming two professional referees, to the Headmistress, S.A.E. please.

DOVER DIVISION
AYLESHAM SECONDARY
Aylesham, Canterbury
(Group 8)
TEACHER required January 1978, for GIRLS' P.E. Special interest in Games would be an advantage. Scale 2 post for suitably qualified candidate.
Applications to the Headmaster at the School.

KINGSTON Upon Thames
(Royal Borough of)
FLEETWOOD SCHOOL
Garrison Lane, Chessington, Surrey KT9 2JS
(Tel.: 01-397 3140)
878 boys and girls on roll
Required for January 1978, a TEACHER to take PHYSICAL EDUCATION and GAMES with the girls throughout the school. This school has a well-equipped hall, gymnasium and the use of a nearby Sports Hall. Scale 2 post available for an experienced candidate.
London Allowance £402. Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

Scale 1 Posts

AVON COUNTY
ILMINSTER [illegible] SCHOOL
Ronald Road, Bristol 5, BS16 7DQ
(Comprehensive, co-educational, 11 to 18 years 1,150 pupils)
Required for January A TEACHER of BOYS' PHYSICAL EDUCATION with the ability and enthusiasm to assist in the further development of the teaching programme and a wide range of activities. Candidates should give a clear indication of special interests and skills. Preference will be given to Avon candidates.
Please apply in the Headmaster by letter, giving full curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots
Ernulf School was opened in 1971 and will eventually be a 10-form entry Community Comprehensive School. It is based entirely in fine new buildings and is very well equipped.
The following Scale 1 post is available from January:—
Assistant TEACHER for GIRLS' PHYSICAL EDUCATION
Apply immediately for application forms and further information to the Principal at the school (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Mixed Comprehensive 11-18
(Number on roll: 1,400)
Required for January, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). The College has a Sports Centre and a full range of indoor and outdoor activities.
Apply by letter (no forms) to The Principal, Portslade Community College, Chalky Road, Portslade, including curriculum vitae and names of two referees. Closing date: Friday, 14th October, 1977.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, N.22
8-form entry Comprehensive Mixed School on two sites. Post-war buildings.
Temporary appointment to replace Teacher on maternity leave.
TEACHER of PHYSICAL EDUCATION for GIRLS and HUMAN BIOLOGY to C.S.E. and "O" Level. Required for period January 1 to May 26, 1978. Supply work from December 1 to 22 if appointed candidate in free. Good facilities in both buildings and good laboratories.
London Allowance (£402) payable. Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington, Hayes UB3 5BB
(Number on roll 833: 68 in sixth form)
Head Teacher, T. S. McCulloy, M.A.
Required as soon as possible, PHYSICAL EDUCATION SPECIALIST. An ability to teach a subsidiary subject—ENGLISH, MUSIC or the HUMANITIES is necessary, although this aspect of the appointment can be phased out at the end of the academic year.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London allowance payable.

HILLINGDON
(London Borough of)
DOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(Number on roll 1,430—118 in sixth form)
Head Teacher, R. F. Warren, BSc
Required for January, 1978—
ASSISTANT TEACHER of GIRLS' PHYSICAL EDUCATION to assist in the teaching of a comprehensive programme of PHYSICAL EDUCATION and GAMES throughout the school.
Curriculum/Club activities comprise Netball, Hockey, Volleyball, Basketball, Gymnastics, Dance, Trampolining and Swimming—interest/experience within these areas would be an advantage. Well-equipped gymnasium plus [full] use of local sports stadium and [illegible] field.
Candidates must state any other subjects offered and the level to which they can be taught.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

LEICESTERSHIRE
JUDGEMEADOW SCHOOL
Marydene Drive, Leicester
(Comprehensive 11 to 16, roll 1,300)
GIRLS' PHYSICAL EDUCATION
Scale 1
Required immediately, TEACHER for GIRLS and MIXED PHYSICAL EDUCATION. The school enjoys a very high standard of sport with diversified interests. Ability to offer Gymnastics and Dance would be added recommendation for any applicant.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT TEACHER
BOSTON KITWOOD SECONDARY GIRLS SCHOOL
Burnham Scale 1, £2,097-£4,239
(Roll 786)
For January, 1978: TEACHER for PHYSICAL EDUCATION. Fully equipped gymnasium and extensive grounds.
Forms from the Headmistress at the School, Marian Road, Boston, Lincs. PE21 9HB, on receipt of S.A.E. Closing date 17th October, 1977.

NEWHAM
(London Borough of)
LISTER SCHOOL
St. Mary's Road, E13 9AE
(Roll 1,320: Co-educational)
Head Teacher: Mr. R. G. S. Clinn B.A.
Required January 1978: TEACHER of GIRLS' PHYSICAL EDUCATION. Scale 1.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201).
Application forms may be obtained from the Head Teacher (Tel. 01-471 3311) and should be returned to the address above by 14th October 1977.

SOLIHULL
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull, West Midlands
11 to 16 all ability school
(740 on roll)
Required for January 1978, a part-time TEACHER of GIRLS' PHYSICAL EDUCATION (approximately half time).
Applications by letter, giving the names of two referees, to the Correspondent: Governor, Father P. J. O'Mahony, Our Lady of the Wayside, Stratford Road, Shirley, Solihull.

STAFFORDSHIRE
EDUCATION COMMITTEE
BLAKE SCHOOL
Marston Road, Hednesford.
Roll: 1,280
A qualified PHYSICAL EDUCATION TEACHER (Scale 1) required for January, 1978. Ability to take girls' games and swimming required. Please state other interests and second subject which may be offered.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey
Required for January, 1978, at this 11 to 18 girls high school (1,050 on roll) ASSISTANT PHYSICAL EDUCATION TEACHER in department of three.
The successful candidate will be expected to teach all aspects of the subject throughout the school. A strong interest in dance is desirable.
A Scale 2 post could be available for an experienced candidate, but first post applicants will be considered.
Apply by letter to the Headmistress, Mrs. M. P. Charles, B.Sc., enclosing curriculum vitae and the names and addresses of two referees.
Closing date for applications: October 21.

TAMESIDE
METROPOLITAN BOROUGH
ASTLEY GRAMMAR SCHOOL FOR GIRLS
Yew Tree Lane, Dukinfield Cheshire
Telephone: 061-338 2374
Required from January 1978:
ASSISTANT TEACHER for GIRLS' PHYSICAL EDUCATION. Scale 1.
Application forms are obtainable from the school and should be returned as soon as possible.

Religious Education

Heads of Department

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, Palmers Green N13 [illegible]
Voluntary Aided Upper Tier Comprehensive
Aged 14-19: Group 11
HEAD of RELIGIOUS EDUCATION DEPARTMENT required for January, 1978. R.C. essential. Scale 4. A dedicated, well-qualified TEACHER with good experience of organising and teaching Religious Education is required. [illegible]

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Middle Road, Southampton SO2 8PB
11 to 16 Comprehensive
on Roll 670
Required for January
Scale 3 HEAD of RE STUDIES.
Apply by letter with [illegible] Head by 14th October.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London, E7 9
(Roll 1,147)
Head teacher:
Mr. A. C. Chamberlain [illegible]
Required January 1978, a RELIGIOUS AND SOCIAL EDUCATION DEPARTMENT [illegible] integrated course in [illegible] and Social Studies [illegible] fifth year with [illegible] C.S.E. "O" level and [illegible] in Religious Education [illegible] and Social Studies [illegible] C.S.E. "A" level [illegible]
Burnham Scales plus London Allowance (£402).
Application forms obtained from the [illegible] whom they should be returned by 14th October 1977.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
COWLEY HIGH SCHOOL GIRLS
(11-16 years Comprehensive, 1,170—140 in Sixth Form)
Cowley Hill Lane, St. Helens WA10 2AN
HEAD of RELIGIOUS STUDIES (Scale 3) to take "A" level.
Application forms are available from the Headmistress to whom they should be returned immediately.

WIGAN
(Metropolitan Borough of)
HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
(Number on roll, 850 mixed comprehensive)
Required for 1st January, well-qualified and experienced TEACHER for HEAD of RELIGIOUS EDUCATION—Scale 2.
Application forms and particulars available from and returnable to the Head Teacher at the school (S.A.E. please).
Closing date, 21st October, 1977.

SECONDARY
Religious Education
continued

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald, Middx
Telephone No. 427 2025
TEACHER to assist with RELIGIOUS EDUCATION at all levels within this developing and progressive co-educational comprehensive school, catering for pupils in the 12 to 16 age range.
There is a well-established and lively Community Service section within the Religious Education Department and pupils are able to work for a Mode 3 C.S.E. in Community Relations. An interest in this direction would obviously be an advantage.
A scale 2 post available for a suitably qualified and experienced candidate.
Application forms (from and to be returned to the Head of the School within 10 days. Please enclose stamped addressed envelope.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM GRAMMAR SCHOOL
(Roll 571)
Fakenham, Norfolk
Required for January, 1978, TEACHER on Scale 2 to organize RELIGIOUS EDUCATION and assist with junior ENGLISH and GAMES.
Application forms (S.A.E. please) from Headmaster. Closing date, one week after appearance of advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster: E. M. Snelson, M.A., B.Sc.
(Mixed 1,710)
For January, experienced RELIGIOUS EDUCATION Specialist (Scale 2) to share the teaching of the subject in Main School, and to assist within the teaching of Integrated Studies in years one and two.
Application (no forms) with names of two referees to the Headmaster as soon as possible.

Final appointments are a chance to apply as well as those already in post.
Application forms for all these and further particulars obtainable from the Headmaster of the school to be returned to him as soon as possible.
Removal expenses. Part per cent allowed. London Allowance £402 payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton, Bristol BS3 2JL.
(Mixed 11 to 18 years. Comprehensive 1,350)
For Mid-November, or as soon after as possible, Scale 1 TEACHER well qualified in RELIGIOUS EDUCATION to work in closely integrating Humanities team offering ENGLISH, HISTORY and GEOGRAPHY to 11 to 13 year olds. Interest in Remedial Reading an advantage. Possible R.E. teaching in Upper School. Preference given to suitable Avon candidates.
Apply by letter direct to Headmaster (curriculum vitae, names and addresses of two referees).

BERKSHIRE
WEXHAM COUNTY SECONDARY SCHOOL
Norway Drive, Slough SL2 5QP
Roll 814
Required in January, ASSISTANT MASTER/MISTRESS for GENERAL SUBJECTS—mainly ENGLISH and HISTORY to junior classes—and RELIGIOUS EDUCATION.
London Fringe allowance £180 per annum. Lodging allowance and removal expenses schemes in operation. Possibility of housing.
Apply, with details, to the Headmaster, naming two referees (S.A.E.). Closing date, October 17, 1977.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE GIRLS' SCHOOL
Required for January 1978, a TEACHER (Graduate preferred) of R.E. to take over an active and developing department and to teach the subject to "O" and "A" level. A Scale 3 salary is available for a suitable candidate.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1NP, and should be returned to the Head Teacher, Belle Vue Girls' School, Thorn Lane, Haworth Road, Heaton, Bradford 9, by 19th October 1977.
Reference PT 35677 TES.

COVENTRY (City of)
PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
(1,880 on roll)
Required immediately, ASSISTANT TEACHER for the SOCIAL and RELIGIOUS STUDIES DEPARTMENT, Scale 1. The Social Studies course is Mode 3 C.S.E. and includes Civics, social and sex, health education. This syllabus is also followed by the less able pupils. The successful applicant would be required to teach Religious Education to second and third years—requiring a knowledge of Christianity and other major world religions.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head, at the school, Rookery Lane, Coventry CV6 4DL.

HAMPSHIRE
HANDLEY COMPREHENSIVE SCHOOL
Fawley, Southampton
No. on roll 1,130
Scale 1 RELIGIOUS STUDIES
All ages but mainly first three years. Opportunity for work at C.S.E. "O" & "A" level.
Application and curriculum vitae with S.A.E. to Head.

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
St. Mary's Road, Hornsey, N.8
Headmaster, J. R. Asirwin, M.A. (Cantab.)
Required for January 1978:
A well qualified TEACHER to work in the RELIGIOUS EDUCATION DEPARTMENT in this new Voluntary Aided Church of England 11 to 18 Comprehensive School, which opened in new premises in March, 1976.
The vacancy occurs on the appointment of the present holder of the post as Head of Department elsewhere.
The work will be with all age from first years to sixth form and will include a fair amount of examination work. Candidates who should be communicant members of the Church of England, should be well versed in current approaches to Religious Education and have some experience of working with children and young people.

Sixth Form and Tertiary Colleges

HAMPSHIRE
CHERLAND COLLEGE
BRAMLEY LEIGH—See advertisement under Colleges of Further Education other Appointments.

WIGAN
(Metropolitan Borough of)
ST. JOHN RIGBY R.C. SIXTH FORM COLLEGE
Gathurst Road, Orrell, Wigan WN5 0LJ
(Tel. 1978)
Required for 1st January: RELIGIOUS STUDIES
(1) HEAD of DEPARTMENT (Scale 4).
Due to promotion of the present holder. A trained GRADUATE is required to lead this large department.
(2) ASSISTANT (Scale 1 or 2)
Trained and experienced GRADUATE to assist with "O" and "A" levels.
Apply by letter to the Principal at the College (S.A.E. please) (Add.)

Special Education

Headships

EAST SUSSEX
TEACHER ADVISER
SPECIAL EDUCATION
Salary as for Head, Group 6
Required for January, 1978, TEACHER/ADVISER with the experience required to make a successful contribution in the field of Special Education, particularly with E.S.N. (M) children.
Application forms and further details obtainable from the Chief Education Officer, P.O. Box 4, County Hall, Lewes (postcode), self-addressed envelope, please. Completed forms to be returned by 14th October, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SEAL OAK BANK SPECIAL SCHOOL
(Group 4(S))
Appointment of HEAD TEACHER.
Applications are invited for the post of HEAD TEACHER of this boarding special school for about 40 maladjusted senior boys.
Further details and application forms from the Divisional Education Officer, 66 London Road, Sevenoaks, to whom they should be returned by 14th October, 1977.

LIVERPOOL
HEAD TEACHER
(Group 7(S))
PAZAKERLEY OPEN-AIR SCHOOL
Required for start of spring term, 1978, for this purpose-built school which caters for boys and girls, five to 16 years of age, with a variety of handicaps and including partially hearing and language units.
Application forms obtainable from (S.A.E.) and returnable to the Director of Education, Personnel Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date: October 19, 1977.

Deputy Headships Senior Masters/Mistresses

BRENT
(London Borough of)
KINGSBURY DAY SPECIAL SCHOOL E.S.N. (S)
Grove Park, Kingsbury NW9 0JY
(Roll, 130; two to 16)
(Readvertisement)
Required from January, DEPUTY HEAD (Group 7(S)). The Dip. T.M.H.C. or its equivalent would be an advantage and experience in some area of management within a school for E.S.N. (S) children is essential. This purpose-built school is set in a pleasant residential area of Brent, and has excellent facilities with specialist teachers in physical education, music, art and home economics. A newly built, heated, covered swimming pool is now in full use.
Second MASTER/MISTRESS (Deputy Head Scale Group 7(S)) to [take] overall responsibility for Junior/Senior department. The successful candidate would be expected to have Dip. T.M.H.C. or its equivalent, and have gained previous experience in this area of education. A working knowledge of the needs of children who are educationally, emotionally and physically handicapped is essential.
Application forms (S.A.E.) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

ESSEX
ELMBROOK SCHOOL
E.S.N. (S) (Roll 84)
Church Road, Basildon
(Tel.) Basildon 21808)
DEPUTY HEAD
(Group 6(S))
A suitably qualified and experienced TEACHER required who will be expected to use initiative and accept responsibility. Post available from January, 1978. Present Deputy Head retiring.
Application forms available from the Area Education Officer, Basildon and Brentwood Area, Church Road, Basildon, Essex, to be returned as soon as possible.

LINCOLNSHIRE
[illegible] SCHOOL
[illegible]
[illegible] Group 6S, [illegible]
[illegible] on roll [illegible]
Required for [illegible], 1978, DEPUTY HEAD for this purpose built school. [illegible] of the pupils are severely [illegible]. An [illegible] is required for the [illegible] head, who is required to be [illegible] Burnham Group 6S plus [illegible] allowance.
Application forms and further information are available on receipt of S.A.E. from the Headmaster, Mr. [illegible], St. Francis School, [illegible] Crescent, Lincoln LN1 [illegible] (telephone [illegible]), to whom completed application forms should be returned by Monday, 31st October, 1977.

SOMERSET
[illegible] SCHOOL
[illegible] (S), 5 to 16 age range, [illegible]
For April, 1978, DEPUTY HEAD for this Group 6(S) school.
Application form and details (S.A.E.) from the Head at the school.
Closing date: October 31.
[illegible] EDUCATIONAL UNIT
[illegible] CHILDREN'S UNIT
[illegible], Taunton
Applications are invited from suitably qualified and experienced teachers who have an active interest in therapeutic education for the post of DEPUTY HEAD of this Children's Unit which falls vacant on January 1, 1978, due to the retirement of the present post holder. Group 3(S).
This Children's Unit is an increasingly important psychiatric unit which caters residentially for 24 to 30 children who suffer from a wide range of emotional, behavioural/educational difficulties.
Application form and details (S.A.E.) from the Principal, [illegible] Educational Unit, [illegible], Taunton [illegible].

SUFFOLK
COUNTY COUNCIL
BEACON HILL E.S.N. (M) DAY SPECIAL SCHOOL
(Group 5(S))
Stone Lodge Lane West, Ipswich
DEPUTY HEAD TEACHER required with effect from 1st January, 1978, for this school for boys and girls aged [five] to 16 years.
Sound experience in special education and an additional qualification in the teaching of handicapped children essential.
Further particulars and terms of application obtainable from the Headmaster on receipt of a stamped addressed envelope, should be completed and returned to the school as soon as possible.

Heads of Department

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEAD OF UNIT FOR DISRUPTIVE PUPILS
Hull
See Display advertisement under Secondary Education—Headships.

LEICESTER
DIRECTOR OF A VILLAGE COMMUNITY
Care for the Mentally Handicapped is looking for a suitable applicant to run a new village project near Sevenoaks, Kent. Previous experience in the mentally handicapped field and a qualification in either teaching or social sciences is desirable but not essential and a person in the age group 30 to 45 is preferred. Prime requirements are an imaginative and sensitive attitude to the mentally handicapped, a sense of realism in the day-to-day control of such a community and an ability to relate to the many and assorted people that will be met each day.
Accommodation and free board will be supplied to the successful applicant and it is envisaged that the starting salary will be subject to experience and qualification but will be not less than £3,500 p.a.
Applies to the Executive Director, CARE Central Office, 1a Rollo Road, Kibworth, Leicestershire LE8 0LQ.

Other Posts on Scale 2 and above

BEDFORDSHIRE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Bedford
Headmaster:
B. Clews, M.A., M.Ed.
ADJUSTMENT UNIT
Required for January, 1978:
TEACHER, Scale 2 plus Special Schools Allowance, to be second in charge of the unit at this rural comprehensive Upper School.
A purpose built unit for 20-24 pupils who are experiencing difficulty in adjusting to normal school life is near to completion and is due to receive its first intake in January, 1978.
Application forms and further details obtainable from the Headmaster to whom completed forms should be returned by 22nd October, 1977.

BERKSHIRE
BERKS SCHOOL
Kennel Lane, Bracknell
Required in January, a suitably qualified and experienced TEACHER for this Group 5(S) 70-place school for severely subnormal children—age range two to 16-plus. Ability to work in a team-teaching situation essential. Scale 2 post available for suitable candidate. Visits to school welcome.
London Fringe Allowance £150 per annum. Lodging allowance and removal expenses schemes in operation. Possibility of housing.
Apply to District Education Officer, Fitzwilliam House, Skimped Hill, Bracknell (S.A.E.). Closing date 24th October, 1977.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
QUEENS SCHOOL
Bletchley
Required for January 1977, a TEACHER Scale 2(S) with relevant experience/qualifications to lead a team of staff working in the school's First Units for mentally handicapped children aged three to nine years.
Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.
Application forms available from the Head, Queens School, Whalley Drive, Bletchley, Milton Keynes MK3 6EN, on receipt of a stamped addressed foolscap envelope.
The school is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.

CLWYD
GLYNDE HALL SCHOOL
Ruthin, North Wales
Required as soon as possible, TEACHER for Senior Class in this Residential school for 45 Maladjusted boys and girls, age range 8-16.
Burnham Scale 2S post available for suitable candidate.
Application forms and further details (S.A.E.) from the Headmaster. Tel.: Ruthin 2141.

DEVON
WEST OF ENGLAND SCHOOL FOR THE PARTIALLY SIGHTED
Countess Wear, Exeter
Required for January, 1978, qualified TEACHER of the BLIND to be responsible for teaching [illegible] in the Senior School. Scale 2(S) post available for suitable candidate.
Further details from the Bursar.

DONCASTER
EDUCATION COMMITTEE
HOWARTH HALL SPECIAL SCHOOL
Bawtry Road, Doncaster, DN11 0HS
Telephone: Doncaster 860525
TEACHER Scale 2 (S) post, required at the above school to be primarily responsible, under the direction of the Headmaster, for a group of E.S.N. (M) pupils with additional behaviour problems.
Rossington Hall School accommodates 120 day boys and girls and 60 boarding boys aged 7 to 16 years.
Further particulars may be obtained from the Headmaster, Mr. M. A. Lovett, at the school, and application forms from Education Department, Bethune, Doncaster.

DORSET
LONGSPEE DAY SPECIAL SCHOOL
Learoyd Road, Poole
(50 Maladjusted Children aged 5-11)
Required January 1978: TEACHER for this recently opened school. First school experience essential as the next stage in the development of the school is for the 5-8 age group. Possibility of scale post to candidate with good experience and/or specialist qualifications.
Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of S.A.E.

ESSEX
PHILIP MORANT COMPREHENSIVE
(Roll 1,650—Mixed 11-18)
Rembrandt Way, Gainsborough Road, Colchester
Tel.: Colchester 45322/3/4
PARTIALLY HEARING UNIT
Qualified TEACHER of the DEAF required in January 1978, or as soon thereafter as possible, to take charge of established Partially Hearing Unit. Experience in secondary education essential. A Scale 2 post plus special school allowance is available to a suitably qualified applicant.
Stamped addressed envelope for further particulars and application form.

HAMPARTS SCHOOL E.S.N. (S)
(Roll: 73)
Halstead Road, Lexden, Colchester
Tel.: Colchester 74075
SCALE 2
Required January 1978, TEACHER for class of SENIOR CHILDREN aged 12-14 years. Interest in boys games and Physical Education, swimming (own indoor pool) an advantage. Scale 2 post for suitable applicant willing to undertake responsibility for school visits and journeys. Applicants welcome to visit school by appointment.
Application forms from Headteacher, to whom they should be returned by 11th October.
(Re-advertisement — previous applicants do not need to re-apply.)

GHYLLGROVE JUNIOR (P.H.U.)
The Grove, Ghyllgrove, Basildon
PARTIALLY HEARING UNIT
Assistant TEACHER Scale 3 for newly established Partially Hearing Unit for children of junior age range. Ghyllgrove Nursery/Infant P.H.U. already established on adjacent Infant School site. Relevant training and/or experience preferred. Fringe Allowance £150 p.a. and Special School Allowance payable.
Application forms obtainable from and returnable to the Area Education Officer, Basildon and Brentwood Area, The Hive, Church Road, Basildon, Essex.

CEDAR HALL DAY SPECIAL
(Roll: 130)
Hart Road, Thundersley Benfleet
Tel.: Rayleigh 774785
DOMESTIC SCIENCE
Required for November 1st, or as soon as possible, adaptable enthusiastic TEACHER at this special purpose built school opened in 1966.
Applicants should have an understanding of slow learning children and be prepared to offer something extra. To be responsible for a class of 14+ girls and boys and have ability in and be prepared to teach Domestic Science. Scale II post may be available to experienced candidate.
Application forms and further details from the School.

HAMPSHIRE
(PORTSMOUTH AREA)
PORTSDOWN ADOLESCENT TUTORIAL CENTRE
Required for January, 1978 Scale 3—TEACHER to take charge of this Centre for difficult adolescent boys and girls most of whom have been suspended from school for disruptive behaviour.
S.A.E. for form and details to the Area Education Officer, 17-18 Western Parade, Portsmouth, PO5 3JD.

HAMPSHIRE
VERMONT PRIMARY E.S.N. (M) SCHOOL
Vermont Close, Southampton SO1 7LJ
Required for January:
Scale 2(S) — General class TEACHER with interest in BOYS GAMES and WOODWORK.
Stamped addressed envelope to Head for further details by October 15.

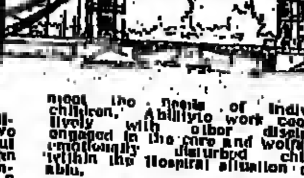
HERTFORDSHIRE
[illegible] HOUSE
[illegible] Lane, Watford
An experienced TEACHER is required in January or as soon as possible for a Scale 2 post in a three-teacher unit in a children's community home. The post is non-resident and the teacher appointed must be prepared to work in a closely knit team and have a flexible approach and ability to cope with disturbed behaviour.
Preferred subjects are: Mathematics, Environmental Studies, Music, Boys' Crafts and a variety of physical activities.
The unit accepts boys and girls of junior and secondary age over a wide ability range.
Visitors are welcome and should contact the Superintendent, Watford 20138.

HILLINGDON
(London Borough of)
TEACHER—Burnham Scale 2.
See display advertisement under Assessment Centres.

HOUNSLOW
(London Borough of)
[illegible] CENTRE
[illegible] SCHOOL
[illegible] High Street, Cranford, Middlesex
Headmaster, Mr. D. [illegible]
Required for January, 1978:
SENIOR TEACHER, Scale 4(S) to be responsible for curriculum development. Experience in Special Education and a Diploma in the Education of Maladjusted Handicapped Children required for this position.
ASSISTANT TEACHER for GENERAL SUBJECTS (Scale 2(S)) post may be available for suitably qualified and experienced applicant.
The ability to offer Social Studies work welcomed for either post.
These posts offer an excellent opportunity for enthusiastic teachers who wish to assist in creating a happy, stimulating learning environment so necessary to the development of these children.
The Parkway School is situated in Cranford approximately 2½ miles from Heathrow Airport, being a purpose built school in a sound protected [area].
London Allowance £267 payable.
Inquiries and informal visits welcomed provided the Head Teacher is contacted beforehand (telephone 01-759 [illegible]).
Closing date, 14th October, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Application forms (stamped addressed foolscap envelope) from Mr. P. J. [illegible], B.A., Director of Education, Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN, to whom they should be returned by the closing date.

LINCOLNSHIRE
TEACHER OF CHILDREN IN [illegible]
SLEAFORD WILLIAM ALVEY'S C.E. CONTROLLED SCHOOL
Roll 301
Burnham Scale 2 plus Special Schools Allowance
Required from [illegible], 1978, for this E.S.N. Unit which caters for 25-30 children aged 5-11. This is a re-advertisement and applicants who have already applied need not submit fresh applications.
Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (S.A.E.). Closing date 21 October.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAVENSBURY ESN(M) SCHOOL
(Group 5S)
Lower Green West, Mitcham, Surrey
TEACHER required for January for mixed senior class. Diploma in the teaching of handicapped children desirable. Ability to take BOYS' PHYSICAL EDUCATION and GAMES an advantage. Scale 2 post available for suitable applicant.
Further details and application forms from the Director of Education, Station House, London Road, Morden, Surrey, SM4 5HH, to be returned not later than 20th October, 1977.



ilea

PERIPATETIC REMEDIAL TEACHERS
Applications are invited from qualified experienced teachers, for two full-time Scale 1 posts (without Special Schools addition) for the Divisions 1, 2, 3 (North-West London) and for Divisions 6, 7, 8 (South-East London).
The posts are for peripatetic individual remedial teaching of Secondary school children with specific reading difficulties. Successful candidates will work closely with the Educational Psychologists and in cooperation with the Local Divisional [illegible] [illegible]

PERIPATETIC REMEDIAL TEACHER
Applications are invited from qualified experienced teachers for a temporary part-time appointment (.6) until 31.8.78 as soon as possible for peripatetic individual remedial teaching of Secondary school children with specific reading difficulties.
The successful candidate will work in Division 9 with the Educational Psychologists and in cooperation with the local Divisional Senior remedial teacher in planning appropriate schemes of remedial work.
Application forms from, and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB.

TUITION UNIT AT QUEEN ELIZABETH HOSPITAL FOR CHILDREN
Hackney Road, London, E.2.
A Teacher-in-Charge is required as soon as possible for teaching children of varying ages at the above unit. The teacher should be flexible in approach and able to meet the needs of individual children. Ability to work cooperatively with other disciplines engaged in the care and welfare of emotionally disturbed children within the Hospital situation desirable.
Salary Scale 3 without Special Schools addition. Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

UNATTACHED PERIPATETIC REMEDIAL TEACHER
Applications are invited from qualified experienced teachers for full time appointment as a permanent unattached [illegible] teacher [illegible] Scale 2 [illegible] remedial teaching of secondary school children with specific reading difficulties.
Successful candidate will work in Divisions 9 and 10 with the Educational Psychologists and in cooperation with the local Divisional Senior remedial teacher in planning appropriate schemes of remedial work.
Special Schools addition not payable. Assistance with travelling.
Application forms from the Education Officer, EO/TS5, County Hall, London SE1 7PB, returnable within 14 days.

VANESSA NURSERY SCHOOL
Cathnor Road, W.12
Tel.: 01-743 8118
We need someone to teach swimming.
Full-time post, which involves working with children in the playroom as well as teaching them to swim in heated indoor pool. We hope to find someone—nursery or nursery/infant teacher who would enjoy an unusual challenge. Telephone or write for an appointment to visit the school.

Lancashire County Council

LANCASHIRE EDUCATION COMMITTEE

CLOSING DATE 17th OCTOBER 1977

PRIMARY AND SPECIAL SCHOOLS
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

SECONDARY SCHOOLS
Forms/further details from and returnable to the Headteacher at the School. Stamped addressed envelope, please.

SPECIAL EDUCATION
24 place Educational Unit within the BURNLEY CATEGORY "A" OBSERVATION & ASSESSMENT CENTRE "Easden Clough", Moras Street (Social Services Department), 17th October, 1977, or as soon as possible thereafter.
TEACHER for Secondary age children.
Scale 1 plus Special Schools Allowance.

SECONDARY SCHOOLS

DEPUTY HEADSHIP
BLACKPOOL, TYLDESLEY HIGH SCHOOL (1,059 Mixed)
Beech Avenue, Blackpool
1st January, 1978.
DEPUTY HEAD
Group 10.

HEADS OF DEPARTMENTS
GREAVES COUNTY SECONDARY SCHOOL
Scotforth Road, Lancaster LA1 4TH
No. on roll 600, 11-16 mixed secondary
1st January, 1978.
1. BUSINESS STUDIES—SCALE 2.
2. ENGLISH—SCALE 3.

SCALE 2 POSTS
CLITHEROE RIBBLESDALE COUNTY SECONDARY (1,100 mixed)
Queen's Road, Clitheroe
1st January, 1978.
ENGLISH, second in department.
BLACKPOOL, PALATINE HIGH SCHOOL (1,050 mixed)
St. Annes Road, Blackpool
1st January, 1978.
WOODWORK and TECHNICAL DRAWING.
BLACKPOOL, ST. GEORGE'S HIGH SCHOOL (970 mixed)
Cherry Tree Road, Blackpool
1st January, 1978.
PHYSICAL EDUCATION (Girls).
SKELMERSDALE TAWD VALE HIGH SCHOOL
Glenburn Road, Skelmersdale (750 on roll).
1st January, 1978.
CHEMISTRY. Team Co-ordinator in Science Faculty.
BURNLEY ST. THEODORE'S R.C. HIGH SCHOOL
Ormerod Road, 789 Boys (11-16 years) plus 131 boys and 85 girls in Sixth Form Unit
January, 1978.
Experienced TEACHER of ENGLISH.

SCALE 1 POSTS
THORNTON CLEVELEYS MILLFIELD HIGH (1,036)
Belvedere Road Annexe, Belvedere Road, Thornton Cleveleys FY5 5DY
January, 1978.
REMEDIAL.
CLITHEROE RIBBLESDALE COUNTY SECONDARY (1,100)
Queen's Road, Clitheroe
1st January, 1978
MUSIC with FRENCH.

METROPOLITAN BOROUGH OF STOCKPORT

PERIPATETIC TEACHER OF HEARING IMPAIRED CHILDREN

(Ref. 547/TES)
Scale 3
To undertake teaching duties with hearing impaired children of primary and secondary age. Applicants should state their particular interests and skills. Candidates must hold an additional, relevant qualification and have appropriate experience.

Cherry Tree Hospital Psychiatric Unit

ASSISTANT TEACHER

(Ref. 548/TES)
Scale 1 plus Special Schools Allowance.
To work with children who are patients in the Unit. Additional qualification in the education of handicapped pupils an advantage.
Application forms from the Director of Education, Town Hall, Stockport (quoting reference) to be returned by 17th October, 1977.

HUMBERSIDE COUNTY COUNCIL
Education Department

BRIDGE VIEW SCHOOL FOR MALADJUSTED PUPILS, HESSEL, NORTH HUMBERSIDE

HEADSHIP: Group 5(S)
Applications are invited for the post of

HEAD

to commence duty at EASTER 1978, or as soon as possible thereafter.
This is a NEW PURPOSE-BUILT RESIDENTIAL AND DAY SCHOOL which is scheduled to open in the summer of 1978, with teaching accommodation for 70 pupils of both sexes in the age range 8-16 years.
Application forms and further details may be obtained from the Director of Education (HQ Schools), County Hall, Beverley, to whom completed forms must be returned not later than 17th October, 1977.

County of Cleveland

SPECIAL SCHOOL

HEAD TEACHER

(GROUP 6S)
BILLINGHAM DAY SCHOOL E.S.N. (M)
Rievaulx Avenue, Billingham, Cleveland, TS23 2BH
Required for January, 1978, a suitably qualified and experienced teacher for this all-age E.S.N. (M) school. The school incorporates a specialist unit for non-communicating children, and is housed in purpose-built accommodation in a residential area adjacent to shops and sports facilities.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, not later than 17th October, 1977.

مكرر من الأصل

Applications are invited for the

HEADSHIP
OF
CLARENDON SCHOOL

which will fall vacant on the retirement of the present Headmistress, Miss Sheila Haughton, B.Sc., on 31st August, 1978 (or 30th April if convenient for the appointee).

Clarendon is an independent public boarding school for girls with 200 pupils including a small preparatory department and a strong sixth form.

Applicants should be Evangelical Christians with appropriate qualifications and experience. Further details can be obtained from the Secretary to the Governors, Clarendon School, Haynes Park, Bedford, MK45 3BL.

Closing date for applications is October 29th, 1977.

County of Cleveland

SPECIAL SCHOOLS

SCALE 2(S) POST
(RE-ADVERTISEMENT)
SALTERGILL SCHOOL
(Residential, maladjusted boys) Kirklevington, Yarm, Cleveland
Required for January, 1978, a qualified and experienced teacher to co-ordinate language skills work with less able pupils. The person appointed will be expected to be fully involved in school activities. Residential accommodation may be available.
Further details obtainable from the Head Teacher.

SCALE 1 POST + S.S.A.
(SCALE 2S for suitably qualified applicant.)
BILLINGHAM DAY SCHOOL E.S.N. (M)
(7-16 years), Rievaulx Avenue, Billingham, Cleveland TS23 2BH
UNIT FOR NON-COMMUNICATING CHILDREN
Required for January, 1978, a suitably qualified and experienced teacher for work in this specialist unit. The unit admits small numbers of pupils who have severe communication and relationship problems. The person appointed will have a particular interest in working in this specialist field.

SCALE 1 POST + S.S.A.
ESTON LOWFIELDS SCHOOL E.S.N. (M)
Normanby Road, South Bank, Cleveland, TS6 9AD
Required for January, 1978, a qualified teacher to be class teacher for a group of secondary age pupils. Applicants should have a particular interest in basic skills work. An interest in either music or boys' outdoor pursuits would be an advantage.
WESTLANDS SCHOOL E.S.N. (M)
(6-16 years) Day/Residential, Eltham Crescent, Thornaby, Cleveland
This is a new school, and the following additional staff are required for January, 1978. Teaching staff are expected to take a full part in the life of the school.

SCALE 1 POST + S.S.A.
(Scale 2S for suitably experienced candidate)
A qualified teacher to work with secondary age pupils. Applicants will be required to do some class teacher work in the basic skills area of the curriculum, and to develop woodwork/craft activities in a well-equipped specialist area.

SCALE 1 POST + S.S.A.
A qualified teacher to work with infant/lower junior age pupils. Applicants should have a particular interest in working with pupils with learning difficulties and be prepared to operate as a member of a team in a well-equipped specialist area.
Further details obtainable from the Head Teachers.

SCALE 1 POST + S.S.A.
(Scale 2S for suitably experienced candidate)
HOLMWOOD SCHOOL E.S.N. (M)
(6-16 years), Saltersgill Avenue, Middlesbrough, Cleveland, TS4 3JS.
Required for January, 1978, a qualified teacher for class teacher work and to take co-ordinating responsibility for an aspect of the curriculum. Applicants must have a particular interest in work with pupils with learning difficulties. An interest in Art/Craft, P.E./Games, or Music would be an advantage.
Further details obtainable from the Head Teacher.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher within 10 days of the appearance of this advertisement.

SPECIAL EDUCATION
Scale 2 Posts continued

SHEFFIELD
EDUCATION COMMITTEE
NORFOLK PARK SCHOOL FOR SEVERELY EDUCATIONALLY SUBNORMAL CHILDREN
Park Grange Road, Sheffield S2 3QF
Required for January, 1978, an experienced TEACHER interested in LANGUAGE and COMMUNICATION and with knowledge of modern methods of assessment and programming required to work primarily in the nursery and infant units of this school for E.S.N.(S) children. Candidates should hold a diploma for teachers of handicapped children or some similar qualification.
Further details can be obtained from the Headmistress, Miss A. M. Monro.
Application forms are obtainable from the Chief Education Officer, to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
SHIRLE HILL HOSPITAL SCHOOL
Cherry Tree Road, Sheffield, S11 9AA
Required for January, 1978, a suitably qualified and experienced TEACHER. This school is attached to a Psychiatric Annexe of Nether Edge Hospital, which caters for pre-adolescent children with severe emotional problems. This is a short stay, diagnostic, assessment, intensive treatment unit which is open 46 weeks of the year.
Applicants should have varied and successful primary school (5+ to 12 years) experience and be willing and able to work within a multi-disciplinary team of consultant psychiatrists, clinical psychologist, social workers and nursing staff. A Scale 2 post can be offered to a suitable applicant.
Application forms and further details are obtainable from the Chief Education Officer to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

WARWICKSHIRE
RIVER HOUSE SPECIAL SCHOOL
Stratford Road
Henley-in-Arden, Solihull
West Midlands, B95 6AD
Qualified TEACHER required in this attractively situated Boarding School for 40 maladjusted boys, aged nine to 16. Scale 2(S). Resident post with allowance of £920 per annum for 15 hours extraneous duties each week, less a deduction for rent and/or meals. Post carries a degree of responsibility and it is expected that applicants will have had experience in a similar residential establishment.
Application form and further details from the Head at the school (S.A.E., please).

PLEASE SEE advertisement for teacher Scale 2 for Wincoby House School in the ILEA composite advertisement under Special Education — Boarding Schools.

Scale 1 Posts

BARNET
(London Borough of)
Required for January, 1978:
OAKLEIGH SPECIAL SCHOOL (E.S.N.)
Oakleigh Road North, Whetstone, N20 0DH
Suitably qualified TEACHER with experience in the care of multi-handicapped children, required for a small group in this school for severely subnormal children. Scale 1 plus Special Schools Allowance.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (S.A.E.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, as soon as possible.

BROMLEY
(London Borough of)
RECTORY PADDOCK E.S.N.(S) SCHOOL
Main Road, St. Paul's Cray, Orpington, Kent
Applications are invited for the post of ASSISTANT TEACHER (Scale 1) from January, 1978. The person appointed will be sharing with another teacher responsibility for a class of E.S.N.(S) children mostly aged eight to 13.
Removal and other expenses payable in approved cases.
Further details and application forms from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent. (S.A.E., please.)

CLWYD
BRYN ALYN COMMUNITY
Experienced TEACHERS required for posts in REMEDIAL and MALADJUSTMENT DEPARTMENTS in above school, for boys aged 10 to 16 years.
Further details from Ann Taylor, Gwersyllt Hall Farm, Hey New Road, Bradley, Near Wrexham, Clwyd. Telephone: Wrexham 758249/758815.

DERBYSHIRE
FRANK MERIFIELD SCHOOL
Hady Hill, Chesterfield
(All-age Day Special School for 100 Maladjusted Boys and Girls)
For January, TEACHER of GENERAL SUBJECTS throughout the School. (Ability to offer Woodwork and Crafts essential.) Scale 1, plus Special Schools Allowance.
Applications by letter immediately, with curriculum vitae and details of two referees, to the Head Teacher of the School. (S.A.E. please.)

DORSET
LONGSPEE DAY SPECIAL SCHOOL
Leeford Road, Poole
(80 maladjusted children aged three to 11)
Required January 1978: TEACHER for this recently opened school. First school experience essential as the post at this stage in the development of the school is for the five to six age group. Possibility of Scale post for candidate with good experience and/or specialist qualifications.
Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
ORCHARD THERAPEUTIC UNIT
Cromwell Road, Teddington, Middlesex
Required as soon as possible, a qualified and experienced TEACHER for this 14-place boys' home. Duties include 15 hours teaching and 28 hours as residential Social Worker.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging subsistence and travel expenses while looking for accommodation.
London Allowance £402.
Further details and application forms (S.A.E.) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5, to be returned as soon as possible.

GLOUCESTERSHIRE
DEPUTY HEAD TEACHER from 1st January, 1978, for BOWNHAM PARK SENIOR E.S.N. SCHOOL
Rodborough Common, Stroud
Day residential, 120 pupils
Special School experience essential. Residential experience an advantage. Group 5(S).
Forms and further details from the Headmaster (Amberley 3581). Enclose self-addressed envelope.

GWENT
COUNTY COUNCIL
Education Department
Required for 1st January, 1978:
Applications are invited from qualified TEACHERS for the following SPECIAL EDUCATION:
LANGSTONE JUNIOR AND INFANTS SCHOOL
Near Newport
Suitably qualified TEACHER required for a small group of children with speech and communication problems within a unit based at the school. Special schools allowance payable.
Application forms and further information, where applicable for the above appointments in the Education Department, may be obtained, on receipt of a S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned by 14th October to the same address.

HAMPSHIRE
ASHLEY SPECIAL UNIT—
Ashley, New Milton
Assistant TEACHER. Scale 1 plus Special Schools Allowance.
Probably for class of age range 9-11 in three class units providing for wide range of handicapped children.
For January, 1978.
Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
ICKNIELD SCHOOL
River Way, Andover
(E.S.N.(S) Number on Roll: 32)
Required for January, 1978:
(Scale 1 plus S.S.A.)
Apply in writing to Head.

HAMPSHIRE
ST. THOMAS'S SCHOOL FOR DEAF CHILDREN
Darlington Road, Basingstoke
Required as soon as possible:—
TEACHER—Scale 1—for Nursery Department.
Teacher of the Deaf qualification preferred.
S.A.E. to Head for details.

HAMPSHIRE
TRELOAR TRUST
ART TEACHER required in January, 1978 to take the subject to "O" and "A" level; ability to work with team in Art/Craft/Drama, Music.
This is a non-maintained boarding school for physically handicapped pupils aged nine to 19.
Salary—Scale 1, plus Special Schools' allowance, plus allowance for extra duty. Possibility of small flat in school.
For details and application form send a stamped addressed foolscap envelope to the Headmistress, Florence Treloar School, Holybourne, Alton, Hampshire GU34 4EN.
Closing date two weeks after appearance of advertisement.

HEREFORDSHIRE
BODENHAM MANOR SCHOOL
Bodenham
Headmaster: E. R. Saunders
Applications invited for the post of TEACHER in this residential school for 50 emotionally disturbed boys aged 8 to 16 years. Ability to offer general subjects essential, but in particular the applicant must be prepared to take a full and equal part not only in classroom education but also in out of school activities, and have a willingness to become a member of the multi-team of teachers and child care workers dealing seriously and therapeutically with the children's problems. This is a challenging and rewarding post for any person willing to give of their time and talents.
Married accommodation is available in new staff bungalow in school grounds.
Full Burnham plus extraneous duties allowance.
Application forms from Headmaster.

HILLINGDON
(London Borough of)
ST. MICHAEL'S SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN
Joel Street, Pinner HA5 2PY
Head Teacher, A. S. Thornton, Esq.
Experienced TEACHER required mainly for Lower Juniors.
Previous experience in special education not necessary.
Interested applicants are invited to contact the Head Teacher for further particulars—telephone 01-866 7321.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, Extension 3458/9), to whom they should be returned.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF ADVISORY TEACHER FOR MENTALLY HANDICAPPED CHILDREN
Applications are invited for the post of ADVISORY TEACHER for MENTALLY HANDICAPPED CHILDREN with the Kent Authority. He or she will work part-time at a day special school and will also work part-time from Springfield in an advisory capacity, dealing with individual children and their educational needs. The Teacher's base will preferably be at the Boughton Mount Special School, Maidstone. Essential car user allowance.
Further details and application forms available from the County Education Officer (reference TS), Education Department, Springfield, Maidstone, Kent, to whom they should be returned by 14th October, 1977.

GRAVESHAM DIVISION
[illegible] SCHOOL
Cedar Avenue, Gravesend
Headmaster, Mr. A. J. D. Brown
Deputy Head, Mrs. A. Hanson
Experienced TEACHER required from January, adaptable in teaching GENERAL SUBJECTS to E.S.N.(M) pupils aged 11 to 16. Ability to offer Physical Education, Games, Practical Craft or Speech and Drama would be an advantage. Work will be co-ordinated in the leavers' programme at various places, and ability to develop a basic programme of work in an imaginative way is also essential.
Applications by letter to the Headmaster, giving details of qualifications and experience and naming two professional referees.

LEICESTERSHIRE
HUGGLESCOTE COUNTY PRIMARY SCHOOL
Ashburton Road, Hugglescote, Leics.
Scale 1 plus S.S.A.
Experienced TEACHER required January for Junior Special Unit for 10 children E.S.N.(M) or with learning or other difficulties.
Experience with slow learners and/or handicapped children an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
MORLEY HALL HOSTEL
Morley, Near Wymondham
ASSISTANT TEACHER, Scale 1(S), required in January, 1978, or as soon as possible thereafter for a small group of boys with significant behaviour problems who are taught on the premises. Fifteen hours extraneous duties also required at the appropriate rate of pay. Residential or non-residential.
Application forms and further particulars obtainable from the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, to whom completed forms should be returned as soon as possible, will only be sent on receipt of a S.A.E.

NORTH HAMPSHIRE
RYLANDS SCHOOL
TEACHER OF GENERAL SUBJECTS
required whose background preferably will include some experience with disturbed children. The successful applicant will be required to participate in the full creative and recreational programme of this independent residential school for 60 maladjusted boys between the ages of seven and 16 years. The applicant must also be a driver.
The school is recognised by the D.E.S.
Salary: Burnham Scale plus Special Schools allowances.
Send full details including curriculum vitae to Mr. H. Endby, Headmaster, Rylands School, Stratfield Turgis, near Basingstoke, Hants.

NORTHAMPTONSHIRE
POTTERSPURY LODGE
Rudolf Steiner School for deprived/maladjusted children, 6-16 years, require an ASSISTANT TEACHER with vocational interest in residential education. In-service training is available for any applicant finding sympathy with the human values inherent in Steiner Education.
Applications to The Secretary, Pottersbury Lodge School, Towcester, Northamptonshire.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GREENBANK SCHOOL
Chisonk Road, Horton, Oldham
Required in January, 1978, or as soon as possible, at this Group 5(S) day secondary school for maladjusted children (about 55 pupils), the following teachers:
(1) ACTING DEPUTY HEAD. Experience with pupils having emotional difficulties essential and experience of teaching children with learning difficulties desirable. Interest in expressive activities an advantage.
(2) Scale 1 TEACHER. Experience of teaching children with learning difficulties desirable.
Special schools allowance payable.
Apply by letter, giving full details, including two referees, to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by October 14, 1977.

ST. HELENS
EDUCATION COMMITTEE
ASHTONS GREEN SCHOOL
A TEACHER is required for this special school which has recently mainly handicapped children aged between two and sixteen years.
Salary Scale 1 plus Special Schools Allowance. Post available 1st January, 1978.
Enquiries may be made by telephone to the Head Teacher, Miss Carson (telephone: St. Helens 26561).
Application forms available from, and returnable to, the Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN. Closing date 21st October, 1977.

SALOP
ROYAL NATIONAL INSTITUTE FOR THE BLIND
CONDOVER HALL SCHOOL
for Blind Children with Additional Handicaps
Condover, near Shrewsbury, Salop SY5 7AH
[illegible] UNIT FOR DEAF-BLIND CHILDREN
ASSISTANT TEACHER required for January, 1978, for this purpose-built unit for young deaf-blind children aged between 7 and 17.
This unit is part of a new well-equipped residential school which accommodates over 100 additionally handicapped blind children.

Experience of teaching blind or deaf young people is not essential.
Burnham Scale 1, Special Schools Allowance, plus minimum and [illegible] hours extra duties.
Applications should be made to the Headmaster at the school.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] Lane, Wolverhampton
TEACHER required [illegible]
Scale 1 or 2 [illegible]
Application forms and returnable to the [illegible] of the school (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
WILMOT SPECIAL SCHOOL
Wilmot Drive, [illegible] Lane, Newcastle
Required for January, qualified and experienced [TEACHER] for this special school for subnormal children.
Application forms [illegible] and returnable to the Head (S.A.E.).

SUFFOLK
[illegible] HOUSE [illegible]
Due to increase in roll of [illegible] boys and extension [illegible] from 15 to 16 years, a TEACHER is required for 1978 to take a class [illegible] in this private school for maladjusted [illegible], elementary [illegible] advantage.
Burnham Scale 1 plus School Allowance with [illegible] Scale 2 for suitably [illegible].
Three bedroomed [illegible] house or single [illegible] within this school [illegible] 8 hours extraneous [illegible].
Further details [illegible] by letter giving [illegible] The Headmaster, [illegible] School, Walpole [illegible], Halesworth, Suffolk.

SURREY
LINGFIELD HOSPITAL SCHOOL
Lingfield, Surrey, [illegible]
Applications are invited for the following post vacant in 1978, in this residential school for over 300 [illegible]:
TEACHER (Infant [illegible]) trained or with [illegible] experience and training [illegible] E.S.N. (S) children [illegible] of teachers working [illegible] with special needs.
Applicants must [illegible] interest in children [illegible] handicaps. [illegible] tions to teach children [illegible] ing difficulties would be [illegible] recommendations.
Salary: Burnham Scale plus Special Schools Allowance plus London Weighting.
Apply immediately to [the] master for application [form and] further information.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
[illegible] GREEN SCHOOL [illegible]
[illegible] Green Road, [illegible]
Required January, 1978 [illegible] TEACHER to take a [illegible] with adolescents [illegible] from mainstream schools [illegible] should be interested [illegible] [illegible] groups of [illegible] [illegible] social skills [illegible] [illegible] of special education [illegible] or Secondary Schools [illegible]
Scale 1 plus Special Allowance and London Allowance payable.
Application forms [illegible] (S.A.E.) obtainable from and returnable to the Head [illegible] G. A. Giles at the school. Closing date: 21st [October,] 1977.

WOLVERHAMPTON
[illegible]
EDUCATION [illegible]
Required for [January,] 1978:
[illegible] SPECIAL SCHOOL [illegible]
Residential for [illegible] (maladjusted) boys aged [illegible] and Assessment Unit [illegible] 16 years).
HOME ECONOMICS TEACHER (Cookery and [illegible]) to work with [illegible] age/ability range [illegible] groups, (approx. [illegible]) Scale 1 with Special [Schools] Allowance. Possibility [illegible] for suitable candidate.
Application forms [illegible] from the Director of Education, [illegible], St. Peter's Square, [Wolverhampton] WV1 1RR, to whom they should be returned within [14] days of this [advertisement] (S.A.E. please.)

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January, 1978:—
WHITEFIELD SCHOOL
Macdonald Road, London, E.17

Staff Tutor
(Re-advertisement)

Applications are invited for the post of Staff Tutor following the appointment of the present incumbent to the staff of a University Institute of Education.

This is a large special school catering for autistic/psychotic, specific language disability, deaf/visually handicapped children in separate departments. In addition there is a major department catering for the observation and assessment of nursery-age handicapped children.

The person appointed will be required to organise the in-service training of the multi-disciplinary staff of the school, and assist with Borough based in-service training for Special Education.

Applicants must be qualified teachers, hold an advanced qualification in education and should have good experience in the education of children with special needs, preferably within the context of a special school.

Salary will be in accordance with the Burnham Senior Teacher Scale (£4,869-£6,441) plus London Allowance (£297).

Applications by letter giving full details of qualification and experience and the names and addresses of two referees to the Head Teacher at the school. Closing date: 21st October, 1977.

London Borough of
Waltham Forest

SPECIAL EDUCATION
Scale 1 Posts continued

WEST SUSSEX
[illegible] LANCING [illegible] [illegible] SCHOOL.—See Head [illegible] [illegible].

WIGTOWNSHIRE
Applications are invited for teaching posts in a small Residential School for emotionally disturbed children. Candidates must be qualified teachers preferably with experience of work within this area of education.
In addition to salary, free board and accommodation will be provided during term time.
We are looking for teachers with a thoroughly professional attitude to join a sincere and enthusiastic team.
Applications, together with curriculum vitae, should be sent to Guy Dave, Stelton Hall, Newton Stewart, Wigtownshire, DG8 6QL.

WILTSHIRE
FOVANT
[illegible] SCHOOL
[illegible]
TEACHER of SPECIAL EDUCATION [illegible]
[illegible] plus [illegible] per annum
Required for January, 1978. A teacher to take charge of and develop a new Special Class for E.S.N.(M) pupils at this new comprehensive school which opened September 1st, 1977. This is a readvertisement. Previous applicants are invited to write and say whether or not they wish their applications to stand.
Please write for forms of application and details to the Headmaster, [illegible] School, [illegible], Near Andover, Hants., SP11 [illegible]. Please enclose a stamped addressed envelope.

PLEASE SEE advertisement for Teacher Scale 1 for Wincoby House School in the ILEA composite advertisement under Special Education—Boarding Schools.

Independent Schools

Headships

MANCHESTER
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley, Manchester, M28 4WQ
HEADSHIP
The Board of Governors invite applications for the post of HEAD of Bridgewater School which will become vacant from the 1st September, 1978, upon the retirement of the present Headmaster, Mr. V. S. Taylor, M.A., B.Sc. Bridgewater is a recognised independent preparatory and grammar day school. It is co-educational and has some 250 pupils and 19 teaching staff.
The salary is Burnham Scale Group VI plus additional special allowance. Seniority and pension rights are fully co-determinate with normal state education employment. The post does not include living accommodation.
Applicants should be British University Graduates holding a post-graduate Certificate of Education or equivalent and have had considerable teaching experience.
Application is to be made in writing not later than Saturday, 12th November, 1977, addressed to the Chairman of Governors, Mr. A. A. H. Moss, and accompanied by a curriculum vitae and the names and addresses of two referees.
Further information may be obtained from the Chairman. All applications will be acknowledged.

WORCESTERSHIRE
DODDERHILL SCHOOL
Droitwich
Applications are invited for the post of HEAD of this independent day school for girls for May or September, 1978. The school provides a four-year "O" level course. Applicants should be well-qualified teachers whose interest in educating is founded on quality of personality and sound teaching methods.
The school opened four years ago and now has 90 pupils and is expected to increase to 170/180.
Applications should be made in writing to the Chairman of Governors giving curriculum vitae by 31st October. Salary and allowances are negotiable and further details of the post are available.

By Subject Classification

Art and Design

Heads of Department

SURREY
HEAD of ART Department
Required January 1978 at FRENSHAM HEIGHTS SCHOOL
Rowledge, Farnham, Surrey
(Frensham 2134)
This co-educational Boarding and day school of liberal traditions considers Art to be of paramount importance, and requires a person of high quality as a teacher and artist to join the staff.
Private accommodation available if required. Burnham Scale according to age, qualifications and experience.
Send fullest details with three referees and any available [illegible] to the Headmaster.

Other Assistants

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
(Direct Grant, Independent) Day School
850 girls
Required for January 1978 either permanent or temporary fully trained TEACHER to teach POTTERY and to assist with ART and CRAFT in the Middle and Upper School. Some sixth form teaching.
Burnham Scale with London Allowance and fringe benefits.
Apply to the Head Mistress, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Hertfordshire WD6 3BT, with curriculum vitae, testimonials and the names of two referees.

Classics

WORCESTERSHIRE
THE ABBEY
Malvern Wells
Worcestershire WR14 4JD
Independent Boarding Day School for about 300 girls aged 11-18.
Required January, 1978, TEACHER of CLASSICS to share teaching of LATIN and GREEK to all levels in the school.
Applications including full curriculum vitae and the names of two referees to the Headmistress as soon as possible.

Commercial Subjects

LONDON, N.W.3
Experienced qualified TEACHERS of COMMERCIAL SUBJECTS, including SHORTHAND and TYPEWRITING, required for January by well-known Secretarial College in Hampstead.
Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, London NW3. Tel. 01-435 9831.

Domestic Subjects

KENT
ASHFORD SCHOOL
Required in January, staff to take charge of COOKERY up to Ordinary level. Help with needlework an advantage.
Burnham Scale.
Apply Headmistress with full curriculum vitae and names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, BA10 0NT
(410 in Sixth Form)
Needed in January, 1978, a qualified HOME ECONOMICS/NEEDLECRAFT TEACHER to share teaching at all levels.
Inquiries and applications to the Headmistress.

Economics

LONDON
DERWENT TUTORS LTD require part-time TUTORS to teach ECONOMICS and/or ACCOUNTING to advanced level.
Please send detailed application to the Principal at 11 Derwent House, Southern Gardens, London SW7.

English

Heads of Department

SOMERSET
KING'S COLLEGE
Taunton
Required for September, 1978, HEAD of ENGLISH DEPARTMENT, to take charge of the English teaching throughout the school. The Sixth Form numbers approximately 200, and there will be three other specialists in the department. A particular interest in drama will be an additional recommendation for this post. Burnham Scale.
Apply Headmaster.

Other Assistants

BELFAST
CAMPBELL COLLEGE
(Headmaster, R. W. J. D. Wilson) Boarding/Day School, 450 boys, 13-18 years.
(N.I. Direct Grant)
Required for September, 1978
TWO ENGLISH TEACHERS (salary by negotiation) (one possibly in January or April, 1978), one with experience of drama production.
Free residence for a bachelor willing to help with boarding duties; living-out allowance for a married man.
Further details from the Headmaster's Secretary.

BRISTOL
COLSTON'S SCHOOL
Stapleton, Bristol
GRADUATE required for January or April 1978 to be second in the ENGLISH DEPARTMENT and to share the teaching of ENGLISH to boys throughout the school up to and including "A" level.
Salary will be Burnham Scale 3 or 4 according to qualification and experience. In addition there is a special Colston's allowance.
Applications, together with curriculum vitae and the names and addresses of two referees should be addressed to the Headmaster, Colston's School, Stapleton, Bristol. Further details are available on request.

LONDON, NW7
Required for January:
A TEACHER of ENGLISH to share subject throughout the senior school, including Sixth form. Subsidiary of Junior History an advantage.
Apply in writing to the Headmistress, The Mount School, Mill Hill, London NW7.

Geography

Heads of Department

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym, Bristol BS9 3AW
Direct Grant/Independent Day and Boarding School, 415 girls.
Required in January, 1978, GRADUATE HEAD of GEOGRAPHY for teaching to "O" and "A" level. Responsible for teaching to "O" "A" and University entrance standard using modern syllabus. Field Work.
Burnham Scale 3.
Applications giving details of qualifications and experience together with names of two referees should be made to the Headmistress.

Other Assistants

LONDON, S.W.11
EMANUEL SCHOOL
(Independent School, 770 boys aged 11 to 18)
From 1st January 1978 a GEOGRAPHY master/mistress is required to assist with teaching the subject throughout the school. The present holder of the post has been in charge of the Boat Club in this strong rowing school, and applicants with rowing experience would be welcome.
Applications with curriculum vitae and names of referees to the Headmaster, Emanuel School, SW11 1HS.

NORTH HUMBERSIDE
HULL HIGH SCHOOL FOR GIRLS
(The Church Schools Co. Ltd.)
Required for January, 1978:
Well-qualified, experienced GRADUATE to be responsible for the teaching of GEOGRAPHY throughout the Senior School. Burnham Scale.
Apply by letter, with full curriculum vitae, and names of two referees, to The Headmistress, Hull High School for Girls, Tranby Croft, Anlaby, North Humberside.

History

LIVERPOOL
MERCHANT TAYLORS' SCHOOL FOR GIRLS
Crosby, Liverpool L23 5SP
(Direct Grant going Independent, 700 girls, 120 in Sixth)
Required for January, a GRADUATE to teach HISTORY throughout the school up to and including University entrance. Good qualifications and training required; beginners not excluded.
Please write at once to the Headmistress, giving details of curriculum vitae, interests, etc., and names of two referees.

Mathematics

BELFAST
CAMPBELL COLLEGE
(Headmaster, R. W. J. D. Wilson) Boarding/Day School, 450 boys, 13-18 years, N.I. Direct Grant.
Required for September, 1978
MATHEMATICS TEACHER (salary by negotiation), well-versed in "modern" mathematics (SMP or the like), capable of teaching the subject throughout the school up to and including Scholarship level.
Free residence for a bachelor willing to help with boarding duties, living-out allowance for a married man.
Further details from the Headmaster's Secretary.

KENT
ST. LAWRENCE COLLEGE
THE JUNIOR SCHOOL
Ramsgate, Kent, CT11 7AF
(A.I.S., 100 day boys; 105 boarders)
MATHEMATICS TEACHER required for January 1978 for Upper forms. Post as resident tutor available for suitable candidate. Games and/or Sailing a recommendation.
Burnham equivalent.
Apply (with referees, experience) to Headmaster.

SOMERSET
KING'S COLLEGE
Taunton
Required for January, 1978 (or May or September), A MATHEMATICIAN to teach Mathematics throughout the school. A willingness to take part in outside activities will be an additional recommendation. Burnham Scale.
Apply Headmaster.

IMMEDIATELY required, part-time tutors for Mathematics, Translation and S.M.P. Tutors required for "O" and "A" level G.C.E. Write enclosing curriculum vitae to Eaton and Wallis Tutors, 16 Elvaston [Gardens], London W? [illegible].

Modern Languages

Heads of Department

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(300 girls)
Required in January 1978, a well qualified and experienced GRADUATE as HEAD of the MODERN LANGUAGES DEPARTMENT, to teach French (main subject) to Ordinary and Advanced level.
Scale 2 or 3 according to qualifications and experience.
Resident or Non-Resident.
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

Other Assistants

HAMPSHIRE
BEDALES SCHOOL
Petersfield
(Co-educational, 450 pupils, boarding, 11-18)
Required during the Easter and Summer Term 1978 only, a GRADUATE to teach mainly FRENCH and some GERMAN throughout the School and to participate fully in the School's life and activities.
The Headmaster welcomes applications (letter—no forms—including curriculum vitae and the names of three referees) and will send further details (S.A.E.).

HAMPSHIRE
BEDALES SCHOOL
Petersfield
(Co-educational, 450 pupils, boarding, 11-18)
Required for September, 1978 (or earlier if possible) a GRADUATE to teach mainly FRENCH and some GERMAN and to participate fully in the School's life and activities. Scale 1 post.
The Headmaster welcomes applications (letters, no forms, including curriculum vitae and the names of three referees) and will send further details (S.A.E.).

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
(Direct Grant/Independent) Day School, 850 girls
Required for January, 1978, either permanent or temporary fully trained GRADUATE to teach FRENCH throughout the School to Advanced and Scholarship level. Please state second language.
Burnham Scale with London Allowance and fringe benefits.
Apply to the Headmistress, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Hertfordshire WD6 3BT, with curriculum vitae, testimonials and the names of two referees.

LORETTO SCHOOL
This non-denominational Boys' Boarding School requires for September, 1978:
A MODERN LANGUAGES TEACHER
to teach middle school French, and Spanish up to and including A/S level. Bachelor or married accommodation available.
Apply with curriculum vitae and names of two referees to the Headmaster, Loretto, Musselburgh near Edinburgh.

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
Direct Grant Grammar School becoming independent
(560 girls in Upper School)
Required for January, 1978, or earlier, a GRADUATE to teach FRENCH throughout the school up to Advanced level standard.
Apply with full curriculum vitae and particulars of two referees to the Headmistress, Loughborough High School, Burton Walks, Loughborough.

MANCHESTER
[illegible] COLLEGE
[illegible] Road, [illegible]chester
[illegible]
[illegible] Independent
[illegible] January 1978 [illegible] [illegible] TEACHER [illegible] and "A" [illegible] as some immediate [illegible] for some "O" and "A" [illegible] work.
Apply curriculum vitae and names of two referees to the Headmaster. Telephone [illegible]-2226

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL
G.P.D.S.T.
Eskdale Terrace, Newcastle upon Tyne NE2 4DS
Required for January, 1978 TEACHER of GERMAN up to Ordinary and Advanced level and University entrance standard. Subsidiary Latin an advantage. Scale 2 post for a suitably qualified applicant.
Applications in writing to the Headmistress, including curriculum vitae, copies of two testimonials and names, addresses and status of two referees.

SOMERSET
THE HALL SCHOOL
Wincanton
Required in January or earlier an enthusiastic person to be responsible for the teaching of FRENCH to 8-13 and "O" level. Some experience essential.
Burnham Scale and Government superannuation.
Country Boarding School of 120 girls.
Apply with curriculum vitae and names of two referees to: The Headmistress, The Hall School, Wincanton, Somerset.

SOUTHPORT
KINGSWOOD SCHOOL
(Boys' Independent)
Westcliffe Road, Southport
FRENCH TEACHER required as soon as possible to take pupils to "O" level. Subsidiary subject an advantage.
Application in writing to the Principal.

Music

Heads of Department

LONDON, W.13
NOTTING HILL AND EALING HIGH SCHOOL
GIRLS' PUBLIC DAY SCHOOL TRUST
2 Cleveland Road, Ealing, W13 8AX
Direct Grant Independent (650 girls 5-18)
Required for January, 1978, if possible, or September 1978, HEAD of the MUSIC DEPARTMENT, to organise the subject and teach at all stages throughout the school including "O" and "A" level classes. Particular interest in choir training essential; there are regular concerts, junior and senior, where choral works form a central part. Individual instrumental tuition also plays an important part in providing a high standard of orchestral playing and ensemble groups.
Letters of application as soon as possible giving full particulars of qualifications and experience together with the names of two referees to the Headmistress at the school.
Salary: Burnham Scale 3 with Inner London allowance.

Other Assistants

CUMBRIA
LAKE DISTRICT
ST. ANNE'S SCHOOL FOR GIRLS
Windermere
Independent Girls' Boarding School of 350
Member of the G.B.G.S.A.
Full-time MUSIC TEACHER required in January to take individual piano lessons, share in classwork, and take a full part in the musical life of the school. Ability to teach classical guitar and/or flute would be particularly welcome.
Apply by letter with curriculum vitae to the Headmaster, St. Anne's School, Windermere, Cumbria LA23 1NW.

DORSET
SHERBORNE SCHOOL
A vacancy on the staff of Sherborne School, Dorset, will occur in January, 1978, for a FULL-TIME VIOLIN and VIOLA TEACHER.
For further details and application form apply to the Headmaster's Secretary.

LONDON
LADY EDEN'S SCHOOL
41 Victoria Road, London, W.8
Required as soon as possible, qualified TEACHER for CLASS SINGING with 6-11 year old girls—5/6 periods per week.
Apply in writing with references to Miss E. Trevelyan, Headmistress.

MANCHESTER
CHETHAM'S SCHOOL OF MUSIC
Long Millgate, Manchester M3 1SB
An exceptionally talented and well qualified TEACHER of MUSIC is required at this school for gifted young musicians to teach music in small classes to university entrance level. There may also be opportunities for practical work in the candidate's chosen field, and a lay-clerkship at Manchester Cathedral may be available for a suitable candidate. An appointment for January would be ideal, but is not essential.
Please apply by letter enclosing curriculum vitae, and names of two referees to the Headmaster from whom further details may be obtained.

NEWCASTLE upon Tyne
LA SAGESSE HIGH SCHOOL
North Jesmond
Newcastle upon Tyne, NE2 3RJ
Required for January 1978, ASSISTANT TEACHER for MUSIC (Scale 1) to share in classroom teaching of Music, Singing and Choral Work throughout the Senior School. Applicant must be good pianist.
Applications, in writing, to Headmistress including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

NORTHAMPTONSHIRE
OUNDLE SCHOOL
BRASS TEACHER—a full-time Brass Teacher required from January, 1978 (or September), to take responsibility for all brass tuition in a flourishing Music Department (full-time staff of six). As well as the direction of a highly successful Brass Band, the post involves shared responsibility for ensemble work, orchestral playing and the Military Band.
Oundle has its own salary scale and housing is available or alternatively a substantial living-out allowance is offered.
Applications, including the names and addresses of two referees, should be sent to the Headmaster, The School, Oundle, Peterborough PE8 4EN, by October 14th.

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding School of 1,100 pupils: 174 teachers.
Required for January, 1978.
PIANO TEACHER for advanced pupils in large department. Possibility of [illegible] work. Help with games desirable.
Apply by October 13, to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae, out-of-school interests, names of two referees.

Pastoral

Heads of Department

DUNBARTONSHIRE
LOMOND SCHOOL
HOUSE MASTER/MISTRESS
A vacancy will occur for a TEACHER to take charge of a house at Lomond School as from January, 1978. The post is open to a man and wife or to a single woman teacher and is for a boarding house of 35 girls aged 10-18. It is an interesting and challenging post in a co-educational independent school, and the subjects taught will be by arrangement, though applicants offering English and/or music will have preference.
Salary includes board and lodging and is above scale.
Applications in writing, accompanied by the names of two referees, should be sent to the Principal, Lomond School, Stafford Street, Helensburgh, Dunbartonshire (Tel. Helensburgh 2376), to arrive not later than 17th October, 1977.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
(Independent Direct Grant, 1,000 Girls)
Required in January:
A HOUSEMISTRESS to take charge of the school boarding house of 36 girls (11 years to 18 years); the accommodation, which is available in the school holidays as well as in term time, is a spacious, self-contained, two-bedroomed flat, which would be furnished or unfurnished according to the wishes of the successful candidate.
The post entails many interesting duties including responsibility for the welfare of the girls and management of the house and domestic staff.
Salary according to qualifications and experience. Married applicants with families welcomed.
Application forms and further information about the post should be obtained from the Head Mistress at the school.

HERTFORDSHIRE
ARTS EDUCATIONAL SCHOOLS
Tring Park, Tring, Hertfordshire HP23 5LX
(Telephone 044 282 4255)
HOUSEMISTRESS, preferably trained experienced teacher, required immediately to be responsible for 28 Sixth and 24 Fifth-Form girls. Residential post.
Salary by arrangement.
Apply Registrar.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 540 girls 5-18 years)
A resident HOUSEMISTRESS, non-teaching, required in January for Church of England Boarding/Day School. Well educated person with good understanding of adolescent girls. Previous experience very desirable.
Apply in writing with curriculum vitae to The Headmistress, St. Catherine's School, Bramley, Guildford, Surrey.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
(Girls' Public School) nine miles from Bath)
ASSISTANT HOUSEMISTRESS required as soon as possible. Minimum age 20.
Salary according to age and experience with free board and residence during term time.
Please apply to the Headmistress giving full details and names of two referees.

WORCESTERSHIRE
LAWNSIDE
Great Malvern
HOUSEMISTRESS required in November for small sixth form house (25 girls). Position requires someone with lively ideas and sympathy towards young people. Could be combined with some teaching.
Please send curriculum vitae with names and addresses of two referees to the Headmistress.

Physical Education

HARROW
HARROW SCHOOL
Required as soon as possible (preferably in January, 1978), a GRADUATE with a specialist PHYSICAL EDUCATION qualification able to take charge of PHYSICAL EDUCATION and ALLIED GYMNASIUM activities. Experience in coaching athletics would be an advantage. Person appointed should be able to teach some other subject. Accommodation available.
Apply to the Headmaster, Harrow School, Harrow-on-the-Hill HA1 3HW.

LONDON, N.W.7
Required for January, a TEACHER of PHYSICAL EDUCATION to share teaching throughout the school. Lacrosse, field games, Netball, modern educational dance, Gym. Drama subsidiary, an advantage.
Apply in writing to the Headmistress, The Mount School, Milespit Hill, London, NW7.

Religious Education

EXETER
ST. MARGARET'S SCHOOL
(Woodard Corporation: Recognised Independent)
(520 girls, eight to 18)
Required January, 1978, RELIGIOUS STUDIES TEACHER to take the subject throughout the school to "O" level (possibly "A" level). Must be Communicant member of the Church of England. Experience desirable.
Burnham Scale with Government superannuation.
Apply to Headmistress at the School, Magdalen Road, Exeter, Devon, enclosing curriculum vitae and names of referees.

Science

Heads of Department

BERKSHIRE
ETON COLLEGE
HEAD OF SCIENCE DEPARTMENT
Applications are invited for this senior post from suitably qualified Science Graduates, to succeed the present holder who is taking up a University post at Cambridge. The appointment will be from an agreed date not later than 1 September 1978. The Science Department at Eton has 21 graduate masters and good buildings, equipment, and technical support. The preferred age range for candidates is 35 to 45; they should have high academic qualifications and subsequent experience in schools, university, or an industrial or Government research organisation. Accommodation provided.
Applications should be sent to the Headmaster, Eton College, Windsor, Berkshire from whom further information may be obtained.

COVENTRY
COVENTRY SCHOOL
(King Henry VIII and Bablake)
(H.M.C., ex-Direct Grant, co-educational)
Required on January 1st, 1978, a well qualified and experienced BIOLOGIST as HEAD of Department at King Henry VIII, to lead the teaching of the subject at all levels. Roll at King Henry VIII approximately 840.
Excellent laboratory facilities and technical assistance together with garden areas and new greenhouse. There are two other teachers of Biology.
The school is fully co-educational in the first three years while girls have also joined the higher forms in the school. An enthusiastic approach to the subject including practical and field work is essential.
Salary Burnham (Scale 5) plus Coventry School Allowance.
Apply at once by letter giving full curriculum vitae and names and addresses of referees to the Director, Coventry School, King Henry VIII, Coventry CV3 6AQ.

OXFORD
BLETCHINGDON PARK COLLEGE
(The Centre for English Studies)
Bletchingdon Park, Oxford
Experienced SCIENCE TEACHER required as Tutor-in-Charge (preferably residential) to organise courses and teach Science subjects to "O" and "A" level for foreign students. Experience in English as a foreign language an advantage. Salary according to qualifications and experience. Job description available.
Please send full curriculum vitae and names of two referees.

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding School of 1,100 pupils, 174 teachers
Required for September, 1977, or January, 1978.
HEAD of PHYSICS. Department has 7½ teachers and prepares about 300 "O" level candidates and over 40 "A", in new laboratory block.
Salary Burnham Scale 5 with possibility of Scale 4 for suitable candidate.
Apply by October 13, to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae, out-of-school interests, names of two referees and indicating clearly whether available September or January.

THE GIRLS' PUBLIC DAY SCHOOL TRUST
The Council of The Girls' Public Day School Trust invite applications for the

HEADSHIP
of the
PORTSMOUTH HIGH SCHOOL FOR GIRLS
(Direct Grant reverting to Independence)
Kent Road, Southsea, Hants., PO5 3EQ

which will become vacant in September, 1978, upon the retirement of the present Headmistress.

The Head has responsibility for both Upper and Lower Schools: 441 in the Upper School (including 96 in the Sixth Form) and 165 in the Lower School. The school is Group 9 for Burnham salary purposes. *Further particulars regarding the school and the method of application for the post should be obtained from The Secretary, The Girls' Public Day School Trust, 26 Queen Anne's Gate, London, SW1H 9AN, to whom candidates should send applications not later than Monday, 17th October, 1977.*

INDEPENDENT
Science
continued

Other Assistants

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts, WD6 3AJ
Required for January, 1978 for September: a GRADUATE to teach PHYSICS. A January appointment may be for two terms.
A particular interest in Computing would be helpful (this school has its own 2050) as also would be an ability to coach Hockey. Bachelor accommodation provided.
Application together with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.

KILMACOLM
ST. COLUMBA'S SCHOOL
(The Girls' School Co. Ltd.)
Duchal Road, Kilmacolm
PHYSICS
Required for January 1978, a qualified registered TEACHER of PHYSICS to "O" and "H" Grade. Salary in accordance with the Scottish Teachers' Salaries Memorandum.
Apply in writing to the Headmistress with curriculum vitae and the names of two referees.

LIVERPOOL 23
MERCHANT TAYLORS' SCHOOL
Crosby
(Independent public school; H.M.C.; over 700 boys in the sixth form.)
Required in January, 1978, an honours GRADUATE in chemistry to teach CHEMISTRY throughout the school, including sixth form.
Burnham salary with the possibility of graded post for experienced teacher.
Ability to help with games or assist with cadet force a strong recommendation.
Apply immediately, with names of two referees, to the Headmaster.

LONDON, S.E.19
Part-time SCIENCE subjects. Experienced TEACHERS of MATHEMATICS to "O" and "A" levels required.
Please write with curriculum vitae to Anglo-school, 146 Church Road, London, SE19 2NT.

LONDON, S.W.10
EARLS COURT TUTORIAL COLLEGE
Requires immediately: GRADUATE to teach "A" level CHEMISTRY. Part time.
For particulars write: Principal, 41 Redcliffe Square, London, SW10 9HF.

NORTH YORKSHIRE
HUNMANBY HALL SCHOOL
Filey
(An Independent School under the Board of Management for Methodist Residential Schools; 400 girls)
TEACHER required for January 1978 (Graduate preferred) for BIOLOGY throughout the school and GENERAL SCIENCE in Junior forms. Burnham Scale 1.
Apply to the Headmistress, giving details of qualifications, experience and the names of two referees.

SOUTH CROYDON
WHITGIFT SCHOOL
Croydon
(H.M.C., 860 boys)
Required in January, 1978, well-qualified GRADUATES to teach PHYSICS and/or CHEMISTRY throughout the school to G.C.E. Advanced and University Scholarship levels. While applications can be considered in each of the two subjects separately, it is hoped to appoint lively and versatile teachers with an interest in the Physical Sciences generally and a desire to gain experience in an academically selective school with excellent facilities and results in Science. Willingness to contribute to extra-classroom activities also an important recommendation.
Salary on Whitgift Scale I or II (above Burnham) according to experience. Removal expenses, etc., payable up to limit of £200.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon, CR2 6YT, enclosing curriculum vitae and names and addresses of two referees.

SURREY
PIERREPONT SCHOOL
Frensham, Farnham
G.B.A., S.H.M.I.S
280 Boarding and Day Boys
Required in January, 1978, a GRADUATE TEACHER in BIOLOGY to "O" and "A" level. Help with C.C.F./Games essential. Burnham Scale plus residential emoluments.
State Superannuation.
Letters of application to the Headmaster, containing full curriculum vitae and the names and addresses of two referees, as soon as possible.

Speech and Drama

KENT
ASHFORD SCHOOL
Required in January, staff to share in the teaching of SPEECH and DRAMA throughout this large school for girls.
Burnham Scale.
Apply to Headmistress with full curriculum vitae and names of two referees.

KENT
COBHAM HALL
Cobham, Kent, DA12 3BL
Required immediately for one or two terms, at least: a visiting TEACHER of SPEECH and DRAMA mainly to individual pupils but with some senior class work.
Please apply to the Headmistress with curriculum vitae and names and addresses of two referees.

LINCOLNSHIRE
STAMFORD HIGH SCHOOL FOR GIRLS
(Direct Grant/Independent)
Required for November, 1977:—
Qualified TEACHER of SPEECH and DRAMA to visit for private lessons and small group, aged 7-18 years (mostly in lunch hours and from 3.30 p.m.)
Payment £7.70 per pupil per 10 lessons.
Apply to Headmistress as soon as possible.

Other than by Subject Classification

BELFAST
CAMPBELL COLLEGE
(Headmaster, B. W. J. G. Wilson)
Boarding/Day School, 760 boys, 13-18 years, H.M.C./Direct Grant
Required for September, 1978:—
MATHEMATICS TEACHER (salary by negotiation), well-versed in "modern" Mathematics (SMP or similar), capable of teaching the subject throughout the School up to and including Scholarship level.
Two ENGLISH TEACHERS (salary by negotiation), one possibly in January or April, 1978, one with experience of drama production.
Free residence for a bachelor willing to help with boarding duties; living-out allowance for a married man.
Further details from the Headmaster's Secretary.

EAST SUSSEX
Required immediately, resident MASTER to take GENERAL SUBJECTS up to "O" level.
Telephone: 042-483-234.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE
near Hitchin
Required, local part-time TUTORS in ECONOMICS, FRENCH, GERMAN, SPANISH, "A" level MATHEMATICS, PHYSICS and FLUTE.
Ring: Hitchin (0462) 2100.

JERSEY, C.I.
MOORESTOWN COLLEGE
St Peter
(Co-educational day school)
Required for January, 1978: TEACHER to take ENGLISH and HISTORY to "O" level.
Apply in writing to Headmaster giving details of qualifications and experience if any. Salary according to age and experience.

KENT
Resident Tutor, General Subjects, urgently required, small C.E.S. coaching school (boys) P.E. Accommodation available for married man—would prefer (his) wife to act as matron. Telephone Goodnestone (04213) 2061.

LONDON, W.8
LADY EDEN'S SCHOOL
41 Victoria Road
Required for January, 1978, a qualified NURSERY/INFANT TEACHER for mornings and two afternoons.
Burnham Scale Salary.
Government Superannuation Scheme.
Apply in writing with references to Miss C. Trevelyan, Headmistress.

GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville Street
London W1X 2BR
Telephone 01-734 0161
are seeking well-qualified experienced school teachers for posts in
INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts.

F.I.S. Vacancies in good independent schools. Details (postage) s.a.e. to Staff Dept., 1a Connaught Gardens, London, W.8.

Preparatory Schools

Headships

DURHAM
CATHEDRAL CHORISTER SCHOOL
Applications are invited for the Resident HEADSHIP of this Boys' Preparatory School which will become vacant on the retirement of the present headmaster on 31st August, 1978. The school has 47 boarders and 77 day boys.
Further particulars may be obtained from The Chapter Clerk, The Chapter Office, The College, Durham DH1 3EH.
Closing date for applications, 31st October, 1977.

DURHAM
DURHAM CATHEDRAL CHORISTER SCHOOL
Applications are invited for the Resident HEADSHIP of this Boys' Preparatory School which will become vacant on the retirement of the present headmaster on 31st August, 1978. The school has 47 boarders and 77 day boys.
Further particulars may be obtained from The Chapter Clerk, The Chapter Office, The College, Durham DH1 3EH.
Closing date for applications 31st October, 1977.

NORTHAMPTON
MAIDWELL HALL
The Governors of Maidwell Hall, an I.A.P.S. Preparatory School for boys, invite applications for the post of HEAD, which will become vacant in September 1978.
Particulars of the appointment are available from the Headmaster, Maidwell Hall, Northampton NN6 9JG.

SURREY
CRANLEIGH SCHOOL
THE MASTER OF THE PREPARATORY SCHOOL ... Mr. M. A. C. Wheeler, the post of "Master of the Preparatory School" (Headmaster) will fall vacant in September, 1978. Accommodation and board provided. Salary not less than £5,000 per annum. There are 168 boys in the school over half of whom are boarders. Further details available.
Applications should reach the Headmaster, Cranleigh School, Surrey, by 17th October, 1977.

YORK
QUEEN MARY'S SCHOOL
Duncombe Park, Helmsley
(A Girls' Preparatory Boarding School within the Woodard Corporation)
Owing to the retirement of the present Joint Principals due to ill health, applications are invited for the post of PRINCIPAL or JOINT PRINCIPALS as from the beginning of the Summer Term, 1978 (or possibly the beginning of the Autumn Term, 1978).
Application forms and details of this post may be obtained from the Divisional Bursar, L. Knox Esq., F.C.A., 10, Huntington Place, Tynemouth, NE30 4RP, and must be returned to him by October 19th, 1977.

Deputy Headships Senior Masters/Mistresses

NORTHAMPTON
HIGH SCHOOL FOR GIRLS
Church of England Direct Grant School, becoming independent
Required for January, owing to retirement, an experienced TEACHER with good qualifications to take charge of the preparatory department (100 girls aged nine and 10) and to maintain close liaison with the main school and the junior department (aged three to eight). Scale 3 post.
Apply at once, with curriculum vitae and particulars of referees, to the Headmistress, The High School, Derngate, Northampton NN1 1UN. Please indicate any particular subject interests.

NOTTINGHAMSHIRE
HIGHFIELDS SCHOOL
Newark on Trent
Required for January 1978 a DEPUTY HEAD for this recognised independent day school (Mixed) age range 4 to 11. Group 4 salary (Burnham) Teachers' Superannuation.
Applicants should be enthusiastic, qualified, experienced TEACHERS able to teach GENERAL SUBJECTS to a form of 9-10 year old children and to offer specialist skills in addition.
Full personal details and experience, together with names and addresses of two educational referees, should be given in a written application to the Headmaster, Highfields School, London Road, New Balderton, Newark, Notts. NG24 3AL.

By Subject Classification

Mathematics

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
A TEACHER is required for September, 1978, to teach MATHEMATICS up to Common Entrance and Public School Scholarship standard. Candidates should be qualified and experienced and able to make a contribution to games.
The salary is Burnham Scale 1 plus responsibility allowance, London Allowance, Graduate Allowance (if applicable) and Government Superannuation.
Please write giving curriculum vitae and the names of two referees to the Headmaster, King's House School, 68 Kings Road, Richmond, Surrey, TW10 6ES.

Modern Languages

DEVON
BRAMDEAN PREPARATORY SCHOOL FOR BOYS
Established 1907
Homefield Road, Exeter
Telephone: 73387
Spring Term 1978—LANGUAGE TEACHER FRENCH/GERMAN. Non Resident.
Applications are invited for the above position from Qualified TEACHERS with a good Honours Degree and a minimum of 5 years teaching experience.
Salary—Burnham Scale.
First class references essential.
Please write in the first instance giving qualifications, experience, etc. to The Principal, Bramdean School, Homefield Road, Exeter, Devon.

SOMERSET
MILLFIELD JUNIOR SCHOOL
(Co-educational, I.A.P.S., 200 pupils, 40 teachers)
Required for January, 1978:—
FRENCH/LATIN TEACHER. Help with games essential, preferably rugby and cricket.
Apply by 13th October to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae, out-of-school interests, names of two referees.

Science

W. YORKSHIRE
A RESIDENT MASTER is required in January at this boys' Preparatory School, to be responsible for the teaching of SCIENCE.
Apply: Headmaster, Ghyll Royd School, Ilkley, W. Yorks.

Other than by Subject Classification

Heads of Department

SURREY
RIPLEY COURT SCHOOL
Ripley
Recognized Preparatory School
HEAD OF PREPARATORY DEPARTMENT wanted immediately or January for I.A.P.S. Preparatory School. Excellent opportunity for qualified (Froebel preferred) teacher. Really good experience and testimonials required.
High standards of work together with warm outgoing personality. Games, activities, interests welcomed.
Burnham Scale plus responsibility and Surrey Allowance, Government Superannuation.
Write fully, giving telephone number if possible, Headmaster, Ripley Court School, Ripley, Surrey.

WORCESTERSHIRE
THE ABBEY
Malvern Wells
WR14 4HO
Independent Boarding/Day School for about 200 girls
Required January, 1978, qualified experienced TEACHER of JUNIORS (7½ to 11 years), as HEAD OF DEPARTMENT at Preparatory level.
Further details from, applications (including curriculum vitae and the names and addresses of two referees) to the Headmaster as soon as possible.

Other Assistants

BEDFORDSHIRE
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
Direct Grant/Independent, 1,000 girls (8 to 18 years)
Required in January 1978, a well qualified TEACHER to take charge of a class of ten year olds (including introductory FRENCH) and to teach PHYSICAL EDUCATION to other classes in the Preparatory Department. Please state special subject interests. Salary Burnham Scale 1. Assistance with removal expenses. Other staff benefits.
Applications (no forms) giving curriculum vitae together with the names and addresses of two referees, should be made to the Head Mistress as soon as possible.

LONDON, SE9
ST. OLAVE'S PREPARATORY SCHOOL
106/110 Southwood Road
Required in January, 1978, in this co-educational day school for 3 to 11-year-olds, TEACHER for GENERAL SUBJECTS with special interest in CREATIVE ENGLISH. Work will be mainly with Juniors. Small classes.
Applications to the Headmistress as soon as possible.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for January, 1978:
Qualified ASSISTANT TEACHER to take charge of seven-eight year old group in the Junior Department. Previous experience desirable but not essential.
Salary: London Burnham Scale with Government Superannuation.
Apply, with copies of testimonials and the names of two referees, to the Headmistress.

NORTHAMPTON
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Church of England Direct Grant School, becoming Independent
Required for January a well qualified TEACHER to take charge of a class of 9 year olds and to share in the teaching of other classes in the preparatory department. Scale 1 post. Please state subjects preferred.
Apply at once with curriculum vitae, copies of testimonials and names of referees to the Headmistress, The High School, Derngate, Northampton NN1 1UN.

OXFORD
OXFORD HIGH SCHOOL G.P.D.S.T.
(Lower School)
Belbroughton Road, Oxford OX2 6XA
Required in January, 1978 for two terms only:
A qualified TEACHER, with special interest in MATHEMATICS, for children aged nine.
Please apply to the Headmistress, giving the names and addresses of two referees.

SURREY
COLLINGWOOD BOYS' SCHOOL
Springfield Road, Wallington
(Independent Preparatory School of 255 boys)
Required in January, 1978: Well qualified and experienced TEACHER for class of five-to-six year olds.
Please apply to the Principal at the above address.

WARWICK
EMSCOTE LAWN PREPARATORY SCHOOL
requires TEACHER for GENERAL SUBJECTS with a MATHEMATICS bias. An essential requirement is the ability to teach Rugby at a high level. Salary as per the Burnham Scale.
Accommodation can be provided.
Please apply in writing to J. Riley, Headmaster, Emscote Lawn, Warwick.

WANTED temporary teacher for Summer Term 1978 in high fee country school in central Spain. Resident. Geography and some History. Must be a keen cricketer. Write TES 3033, The Times.

Colleges of Further Education

Directors and Principals

BERKSHIRE
WINDSOR AND MAIDENHEAD COLLEGE OF FURTHER EDUCATION
PRINCIPAL
Applications are invited for the post of PRINCIPAL of this College from 1st May, 1978.
The college occupies buildings in both Windsor and Maidenhead and offers a wide range of mainly non-advanced courses.
Further particulars and application forms from the Director of Education (F.E.), Kennet House, 80-82 King's Road, Reading, RG1 3BL. Closing date: 21 October, 1977.

Other Appointments

AVON
COUNTY
NORTON RADSTOCK TECHNICAL COLLEGE
South Hill Park, Radstock
Bath, BA3 3RW
LECTURER I in BUSINESS STUDIES, £2,913-£4,869
Applications are invited for the above post tenable from January 1978. Candidates should be able to teach Communications and Office Organisation and Services. The ability to offer typewriting to basic levels would be an advantage.
Application forms and further details from The Principal, on receipt of a f'cap s.a.e. stamped addressed envelope. Closing date, Monday, October 17, 1977.

MALTMAN'S GREEN
GERRARDS CROSS
Independent Girls' Preparatory School of high educational standard (95 boarders, 140 day girls)
The Governors invite applications for the appointment of
HEADMISTRESS
on the early retirement of Miss Paula Burke for family reasons after twenty years' exceptional service. She is a Member of the AHMPS. It is hoped that the appointment may take effect as soon as conveniently may be possible during 1978.
The Governors have decided to build new accommodation for the Headmistress during 1978 and suitable rented accommodation will be made available until this is ready.
Applications including full curriculum vitae, copy testimonials and the names of three referees to The Chairman of Governors, c/o Hounsdford Lodge, Wargrave, Berks.

MILLFIELD JUNIOR SCHOOL
Millfield School invites applications for the
HEADSHIP
of its Junior School, EDGARLEY HALL, Glastonbury, tenable from 1st September, 1978.
This I.A.P.S. co-education boarding/day school of approx. 250 pupils, aged 8 to 13, has 31 full-time teachers and 10 part-time teachers.
Further particulars may be obtained from Headmaster, Millfield School, Street, Somerset, to whom applications should be forwarded by 22nd November.

DORSET
SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth, Dorset, DT4 0DX
Principal: J. HILL, BA(Hons), MEd, AMBIM, DipEd
Head of Department of Liberal Arts and Languages
(GRADE IV)
Applications are invited from suitably qualified and experienced candidates for this senior post for 1 January, 1978, or as soon thereafter as possible.
Salary Scale: £6,756-£7,632 plus £462 supplement per annum.
Assistance with removal and incidental expenses.
Further particulars are available from the Principal of the College to whom completed application forms should be returned by 28 October, 1977.

LIVERPOOL EDUCATION COMMITTEE
Applications are invited for the following posts. Further particulars and application forms may be obtained from the Principals to whom they should be returned by 21st October.
SENIOR LECTURER
IN ELECTRONICAL AND RADIO ENGINEERING
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR
Required to commence as soon as possible. Professional qualifications with good industrial and teaching experience are essential; specialisation in industrial electronics desirable.
LECTURER GRADE I
IN MODERN LANGUAGES
NORTH EAST LIVERPOOL TECHNICAL COLLEGE
Muirhead Avenue East, Liverpool L11 1ES
Required for January, 1978, graduate with suitable experience to teach French on the full time GCE 'A' level course, and on the Modern Languages for Industry course for the three-stage London Chamber of Commerce and Industry Languages Examinations. Some teaching is done on firms' premises. Ability to offer Spanish on both courses and to contribute to the teaching of General and Communication Studies to students on courses in Engineering and Science, would be an advantage.
Liverpool

EAST SUSSEX EDUCATION AUTHORITY
78/1 Applications are invited for the new post of
VICE-PRINCIPAL
In a Group 5 college (salary in accordance with current Burnham FE Report).
Duties to commence January 1, 1978.
Details and application form returnable by first post October 17, 1977, from the Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX.

METROPOLITAN BOROUGH OF KNOWSLEY
Applications are invited for the post of
PRINCIPAL
Kirkby College of Further Education
which falls vacant in January 1978 following the retirement of the present Principal. The College is situated in Kirkby town centre in good modern buildings. The post is one which offers considerable scope for development for candidates with drive and initiative.
Salary Group 4 (£8,736 + £180 per annum).
Full particulars and application forms are obtainable from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH.
Closing date for completed applications 21 October, 1977.

County of Cleveland
CLEVELAND COUNTY COUNCIL
STOCKTON/BILLINGHAM TECHNICAL COLLEGE
VICE-PRINCIPAL
(Group 5)
Salary: £8,433 (including supplement)
Applications are invited from persons with appropriate experience in further education for the post of Vice-Principal Stockton/Billingham Technical College vacant from 1st January, 1978.
The present holder of the post has resigned to take up a post of Principal of a College of Further Education.
Application forms and further details of the post may be obtained from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, to whom they should be returned within 14 days of the appearance of this advertisement.

EAST SUSSEX EDUCATION AUTHORITY
78/2 Applications are invited for the new post of
VICE PRINCIPAL
In a Group 5 college (salary in accordance with current Burnham FE Report).
Duties to commence 1st January, 1978, or as soon as possible thereafter.
Details and application form returnable by first post 31st October, 1977, from the Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX.
East Sussex

London Borough of Redbridge
REDBRIDGE TECHNICAL COLLEGE
Little Heath, Barley Lane, Romford, Essex RM6 4XT
Principal, A. G. Hall, BSc(Econ), DPA, FCIS, CertEd
Required from January, 1978:—
LECTURER II in ACCOUNTS AND ALLIED SUBJECTS
LECTURER I in BANKING AND ALLIED SUBJECTS
LECTURER I in ELECTRONICS/COMPUTING
Graduate and/or professional qualifications with appropriate commercial and teaching experience preferred.
Forms and further particulars are available from the Principal at the above address.

LANCASHIRE COUNTY COUNCIL
BLACKPOOL COLLEGE OF TECHNOLOGY AND ART
Lecturer II in Hotel and Catering Management
Applications are invited from suitably qualified candidates to teach various aspects of management to Hotel and Catering students taking OND, HND and HCIMA courses. An ability also to offer some accounting teaching would be an advantage. The post is tenable from 1st January, 1978.
Further details and applications form from Principal.

STOCKSBRIDGE COLLEGE
Lecturer I
Required from January 1, 1978, to teach mainly
Electrical Engineering Subjects
including some Electronics to Technician, Craft, C.S.E. and special adult courses.
The ability to teach G.C.E. 'A' and 'O' level Physics and/or Eng. Drawing would be an advantage.
Applicants should preferably have industrial experience and possess a recognized Degree and/or C. Eng. qualification and be teacher trained.
Salary range, £2,468 to £4,377 plus supplements.
Further details and application forms are available from the Administrative Officer, Stocksbridge College, Hole House Lane, Stocksbridge, Sheffield S30 5SN. Tel. Sheffield 884630.

SHIRECLIFFE COLLEGE—SHEFFIELD
Lecturer Grade I
General and Communication Studies/Economics
Applications are invited from suitably qualified persons to teach General Studies to Craft Courses, G.C.E. Economics and Economics based curricula to courses in other Departments.
Salary Scale: £2,913-£4,869 (including supplements).
Application forms and further particulars are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ, Tel. No. Sheffield (0742) 78301, to whom completed applications should be returned within 14 days of the appearance of this advertisement.

METROPOLITAN BOROUGH OF BURY
Bury Metropolitan College of Further Education
Department of Caring and Community Studies
Lecturer II in Community and Social Studies
Required for 1st January, 1978. Applicants must have a social work qualification and have had experience in a social services department. Experience of residential situations is desirable and teaching experience in the further education field would be an advantage.
The successful applicant will act as course tutor to a well established preliminary residential care course and will be involved in the initiation and organization of in-service social service courses and related non-vocational work.
Salary subject to qualifications and experience in the range £3,279 to £5,493 per annum plus a supplement of £312 per annum and a further supplement between £132 and £180 per annum.
Application forms and further particulars from Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, to whom applications should be returned not later than 21st October, 1977.

ROYAL NATIONAL COLLEGE FOR THE BLIND
(Further Education for the Blind and Visually Handicapped)
Department of General Studies
Lecturer I
(£3,087-£4,869) in
Remedial English and English as a Foreign Language
required in January (preferably) 1978 in the national college of Further Education for the visually handicapped (150 resident students mostly on three-year courses). A successful candidate would be expected to obtain the Diploma in F.E. of the College of Teachers of the Blind within three years of appointment.
Applications giving details of age, qualifications and experience with the names of two referees to the Principal, Lance Marshall, M.A., Royal National College for the Blind, Rowton Castle, nr. Shrewsbury, Salop SY5 9EP, by 28th October, 1977.

CYNGOR SIR GWYNEDD COUNTY COUNCIL
Gwynedd Technical College, Bangor
DEPARTMENT OF ENGINEERING AND SCIENCE
Required for January, 1978, a suitably qualified and experienced person for the post of Senior
Lecturer in Mathematics
Experience in teaching Mathematics to ONC, OND, C and G, HNC and 'A' level students desirable and it is anticipated that the successful candidate will become increasingly involved with the TEC courses.
Salary: £5,523 to £6,447 (inclusive of supplements).
Application forms from Principal, to whom they should be returned by 17th October.
Teowyn Ellis, Director of Education.

LANCASHIRE COUNTY COUNCIL
BLACKPOOL COLLEGE OF TECHNOLOGY AND ART
FLEETWOOD NAUTICAL COLLEGE
SENIOR STUDENT ADVISER
(Senior Lecturer)
Post Ref. CS/4
Qualified persons are invited to apply for the job description and application form to:—
The Principal,
Blackpool College of Technology and Art,
Ashfield Road,
Bispham, Blackpool FY2 0HB.
Closing date Friday, October 21, 1977.

West Nottinghamshire College of Further Education
Darby Road, Mansfield, Notts. NG18 5BH

(Incorporating the former Mansfield College of Arts)

Applications are invited for the following post vacant on 1st January, 1978.

Head of Department of Art and Design

(currently GRADE III but subject to early review)

Applicants should possess a recognised degree level qualification in Art and Design, be practising artists or designers and hold or have held a senior post in Art and Design Education.

Application forms and further particulars are available from the Principal at the College.

Closing date 23rd October, 1977.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

South East London College **seltec**

Department of Construction
Worsley Bridge Road, Lower Sydenham, SE26 5BD

Lecturer II

for Civil/Structural Engineering Subjects

(Ref. CON. 24)

Chartered or Technician Engineer required to teach Civil/Structural engineering subjects up to T.Eng.(C.E.I.) level. Candidates should be able to offer Reinforced Concrete Design and Detailing and Theory of Structures. Ability to teach Land Surveying and Structural Technology an advantage.

Salary scales in accordance with the Burnham (F.E.) report:—Lecturer II—£3,279-£5,493, plus £402 Inner London Allowance and supplement of between £444 and £492, subject to formal approval.

Assistance may be given towards household removal expenses.

ilea *Application forms, returnable within two weeks of the date of this advertisement and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London, SE4 1UT. It is essential to quote the reference number.*

EDINBURGH

DUNFERMLINE COLLEGE OF PHYSICAL EDUCATION

Applications are invited from suitably qualified and experienced teachers for the following posts:—

(1) Lecturer in Special Education/Movement

Qualification in Special Education and experience of working with handicapped people essential; movement qualifications/experience an advantage.

(2) Lecturer in Science of Movement

A graduate in Science or Physical Education with experience in teaching either biology/physiology/psychology, or, in applying scientific principles to studies in movement is preferred, but applications are also invited from those with appropriate experience or other qualifications in Physical Education alone.

(3) Lecturer in Education

Qualifications in Psychology essential; specialist knowledge in (a) the development and learning of perceptual motor skills and/or (b) cognitive psychology an advantage.

All posts will take effect as soon as possible but posts (2) and (3) will be temporary appointments for one year in the first instance.

Salary will be on the following scale in accordance with qualifications and experience—£3,528-£6,807.

Further information and application forms may be obtained from the Principal, Dunfermline College of Physical Education, Cramond Road North, Edinburgh, EH4 6JD. Completed forms should be returned by 21st October, 1977.

COLLEGES OF FURTHER EDUCATION continued

AVON COUNTY
NORTON RADSTOCK TECHNICAL COLLEGE
South Hill Park, Radstock, Bath BA3 3RW
LECTURER I in WELDING CRAFT PRACTICE, £2,913 to £4,869.
Applications are invited for the above post tenable from January 1, 1978. Candidates should be able to teach City and Guilds Stage I courses and service other Engineering courses in both Gas and Metal Arc.
Application forms and further details from The Principal, on receipt of a 10in x 8in stamped addressed envelope (13p stamp). Closing date: 14 days from appearance of advert.

BARNET
(London Borough of)
BARNET COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts available from 1st January, 1978:—
LECTURER II in FASHION
LECTURER I in COMPUTER SCIENCE AND STATISTICS
Salary in accordance with the Burnham Further Education Scale, plus £297 London Allowance, plus supplement.
Further details and application form (returnable by 20th October 1977) from the Principal, Barnet College, Wood Street, Barnet, Herts EN5 4AZ (S.A.E. foolscap, please). Telephone: 01-440 6321.
J. Dawkins, Director of Educational Services.

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER I in BIOLOGY
LECTURER I in GENERAL STUDIES/COMMUNICATIONS.
Applications are invited for the above posts commencing on 1st January, 1978.
Applicants should be graduates and preferably possess a teaching qualification.
Salary Scale: £2,531 to £4,869 inclusive of London Allowance.
Berkshire has a scheme for assisting with removal expenses.
Further information and application forms from: The Principal, Langley College of Further Education, Station Road, Langley, Slough (Tel. 42221). Please enclose a stamped addressed envelope.
Closing date: 18th October, 1977.

BERKSHIRE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF CIVIL, MECHANICAL AND PRODUCTION ENGINEERING
Senior LECTURER in CIVIL ENGINEERING required as soon as possible. Applicants must be Chartered Civil Engineers and preferably with lecturing experience.
Further particulars and application forms from the Registrar, Reading College of Technology, Kings Road, Reading, Berks RG1 4HJ.

BERKSHIRE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND MANAGEMENT
Applications are invited for the post of PRINCIPAL LECTURER to serve as deputy to the Head of Department (Grade IV). The post is available with effect from 1st January, 1978, and relevant Further Education experience is essential. Suitably qualified applicants may offer to teach in any major subject discipline within the fields of Business or Management Studies.
Further details and application forms from the Registrar, Reading College of Technology, King's Road, Reading RG1 4HJ (telephone Reading 583501), to whom completed forms should be returned within 14 days of this advertisement.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
FURTHER EDUCATION
THE BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, B3 1JB
LECTURER I IN PROFESSIONAL COOKERY
Required as soon as possible, a LECTURER to teach PROFESSIONAL COOKERY to Housekeeping and Catering Students.
Salary: £2,913 to £4,869 (including any supplements).
Commencing salary according to qualifications and experience.
For further particulars and application form, apply to the Principal at the above address.
There is a scheme for assistance with removal expenses.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 7YR
Tel.: 01-624 0022
Required from January 1978 or earlier if possible:
HARLESDEN CENTRE FOR UNEMPLOYED SCHOOL LEAVERS
Harrow's Green Road, N.W.10
Two LECTURERS I to teach mainly remedial ENGLISH and/or TYPING and OFFICE SKILLS.
NEASDEN CENTRE FOR UNEMPLOYED SCHOOL LEAVERS
Annesley Close, N.W.10
Two LECTURERS I to teach GENERAL SUBJECTS, at least one of the successful applicants will be required to teach practical electrical work and mathematics.
At both Centres, teaching will be to groups of up to 20 students; ability to work as part of a team essential.
DEPARTMENT OF FASHION, FOOD AND COMMUNITY STUDIES
373 Edgware Road, N.W.9
LECTURER II in EDUCATION and SOCIOLOGY to teach Nursery Nurse and other allied courses. Qualifications and substantial teaching experience in both disciplines is essential.
Salary Scales: Lecturer II—£4,146 to £5,887. Lecturer I—£3,318 to £5,271 including supplements and London Allowance.
Further particulars and application forms, returnable by October 19th, may be obtained from the Principal at the College.
Relocation assistance available in approved cases.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF FURTHER EDUCATION AND AGRICULTURE
Oxford Road, Aylesbury, HP21 8PD
Principal: G. W. Liao M.A. (Cantab.)
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER II in LAW, mainly to assist with the teaching of Law to students on courses leading to H.N.C., O.N.D., Institute of Legal Executives, G.C.E. "A". An interest in Criminology or Criminal Law would be welcomed. Candidates should have a degree and/or professional qualifications in Law. [illegible]

This is a re-advertisement. Previous applicants who wish to be reconsidered should inform the Principal in writing.
LECTURER I in BUSINESS STUDIES (male or female) able to offer two or more of the following subjects: Accounts, Law, Business Communication, Commerce Economics, Office Organisation and Computer Studies.
Salary: Lecturer II, £3,591 to £5,805 per annum plus current Burnham Award; Lecturer I, £2,781 to £4,869 per annum (starting point depending upon qualifications and experience) plus current Burnham Award.
Duties to commence on 1st January, 1978.
Removal expenses in accordance with the Council's scheme will be paid up to a maximum of £100 in approved cases.
Application forms and further particulars are available from the Principal of the above college (please send a stamped addressed foolscap envelope) to whom completed forms should be returned by 17th October 1977.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax, HX1 3UZ
Tel. Halifax 60281
DEPARTMENT OF BUILDING
Applications are invited for the following post, duties to commence January 1st, 1978, or sooner if possible.
LECTURER Grade I in CABINET and JOINERY (Wood cutting Machinists work).
The successful candidate will be required to teach in the Wood Trades section covering mainly the Wood Machining elements in the Craft and Advanced Craft courses.
Applicants should be qualified in both the above aspects, with wide experience in Wood Working machinery. Teaching experience is desirable but not essential.
Salary Scale £2,469 to £4,377 plus phase 1 and phase 2 supplements.
Application forms and further details are available from the Registrar at the College. All such requests must be accompanied by a stamped addressed foolscap envelope and a further stamped addressed envelope must be included when submitting an application if an acknowledgement of receipt of application form is required. Closing date for all applications 14th October, 1977.
Applicants who have not received a communication from the College by 4th November, 1977, can assume that the vacancy has been filled.

CAMBRIDGESHIRE
COLLEGE OF ARTS AND TECHNOLOGY
The following posts are tenable from 1st January, 1978. Applicants should phone for details. The number is Cambridge 63271, Ext. 74 for English, Ext. 50 for Sociology and Ext. 132 for Telecommunications. Forms should be returned at once.
LECTURER in ENGLISH to teach 20th century literature at degree level with additional teaching in General and Communication Studies. Candidates should have a B.A. in English and research experience is desirable.
Salary: £2,913 to £4,869, starting point depending on qualifications and experience.
LECTURER in SOCIOLOGY to teach C.N.A.A. degree and "A" level students. Applicants should have a good degree in Sociology and the ability to teach Research Methodology and Sociological Theory. Some teaching and research experience would be an advantage but neither is considered essential.
Salary: £2,913 to £4,869, starting point depending on qualifications and experience.
LECTURER in TELECOMMUNICATION SYSTEMS (L2/SL) to teach in courses for H.N.C. (H.T.C.), H.N.D., C.E.I. Part II and possibly on a C.N.A.A. degree. Candidates should have an appropriate degree and relevant recent industrial experience. Research experience or a higher degree would be advantageous. Experience in digital aspects of communication engineering would be helpful, as would teaching experience at an Advanced level, although this is not essential.
The post will be Graded L2 or SL according to the qualifications and experience of the appointee, as will the position on the scale. Salary Scales: L2 (£3,744 to £5,805), SL (£5,085 to £6,447). The post is such that a Lecturer appointed at L2 would probably qualify for "automatic" transfer to the SL scale on reaching £5,085.

CHESHIRE
CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester
Principal: Adrian Orlatow, M.A. (Cantab.)
Telephone 26341
DEPARTMENT OF BUSINESS STUDIES
Required for January, 1978 (Re-advertisement)
SENIOR LECTURER. An experienced LECTURER in the subject areas of ECONOMICS, LAW or ACCOUNTANCY is required to develop a recently started H.N.C. in Business Studies course and act as Course Director. The person appointed will assist the Head of Department with the initiation and development of new B.E.C. courses generally.
Applicants should have a DEGREE, or an equivalent professional qualification, and must be teacher trained.
Previous applications for this post will be considered.
Application forms and further details are obtainable from the Principal, to whom the completed forms should be returned as quickly as possible.

CHESHIRE
MACCLESFIELD COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF TECHNOLOGY AND SCIENCE
LECTURER Grade I in MOTOR VEHICLE WORK
LECTURER required by 1 January 1978 to teach MOTOR VEHICLE subjects to Craft and Technician Students on both training and further education courses.
Salary: £2,469 to £4,377 (excluding supplements).
Application forms and further particulars from: The Principal, College of Further Education, Park Lane, Macclesfield (Telephone Macclesfield (0625) 27744).
Closing date for completed application forms—17th October, 1977.

CLEVELAND
CLEVELAND TECHNICAL COLLEGE
Redcar
Applications are invited for the post of SENIOR LECTURER in CONSTRUCTION, duties to commence as soon as possible.
Candidates must have appropriate technical qualifications and industrial experience in a Technical College, and preferably Technical Teacher Training.
The successful candidate will assist the Head of Department in all the general organisation and administration of C.I.T.B. courses of training. He will also have general responsibilities for City and Guilds craft courses.
Salary scale: £5,051 to £5,955 plus supplements.
Further details and application forms are available by applying in writing only to The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLEVELAND
TECHNICAL COLLEGE
Redcar
Applications are invited for the post of LECTURER I to teach Steel Operatives in City and Guilds courses.
Applicants should possess appropriate qualifications and have had relevant industrial experience.
Further particulars and application forms available by applying in writing only to the Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLEVELAND
EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION
Required for January 1, 1978:
LECTURER GRADE II IN WELDING
To teach on the C.G.L.I. Course No. 216 and to assist on the T.E.C. As Fabrication and Welding Technicians Certificate. Candidates for this post should have had suitable industrial experience; experience in teaching and the possession of a Teaching Certificate would be an additional advantage.
Salary scale: Lecturer Grade II, £3,279 to £5,493, plus supplements.
Application forms and further details available from the Principal at the College, Douglas Street, Middlesbrough, Cleveland TS4 2JW, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLWYD
AWDURDOD ADDYSG CLWYD
THE NORTH WALES INSTITUTE OF HIGHER EDUCATION
ASTON COLLEGE
Wrexham
SCHOOL OF INDUSTRIAL ENGINEERING (FABRICATION DIVISION)
LECTURER (Grade I) in PRODUCTION ENGINEERING is required at the above college to teach mainly Engineering Workshop Theory and Practice to students following Certificate of Further Education courses.
Applicants should have completed a recognised apprenticeship with appropriate industrial experience and hold a F.T.C., I.C.G.L.I., or Advanced Craft qualification. Teaching experience or qualification is an advantage.
Further details and application form from: The Institute Registrar, Kelsterton College, Connah's Quay, Deeside, Clwyd. Closing date for receipt of applications: Monday, 17th October 1977.

DERBYSHIRE
PART-TIME TEACHING
Applications are invited for the following full-time posts:
(1) LECTURER I for MOTOR VEHICLE subjects.
(2) LECTURER I for WELDING/FABRICATION subjects from craft to advanced level.
Further particulars and application forms (ref 467a) (S.A.E. please) from Chief Administrative Officer, College of Technology, Infirmary Road, Chesterfield (phone 0246 76761), to whom the completed forms should be returned by first post on Tuesday, 18th October, 1977.

DONCASTER
LOCAL EDUCATION AUTHORITY
TEACHER/LEADER IN COMPUTER EDUCATION
A TEACHER/LEADER, who will be responsible for the efficient running of the authority's Education Computer Centre and the continuing development of Computer Education within the Authority, is to be appointed to commence duties as soon as possible.
The person appointed will be expected to have varied experience including teaching in a school or college and computer programming together with administrative ability and some practical knowledge of computer hardware.
The Centre is situated on the Waterdale site of the Doncaster Metropolitan Institute of Higher Education and the equipment comprises an ICL 1902 card based computer, together with associated peripheral equipment.
The appointment will be salaried on Burnham (Schools) Senior Teacher Scale or Burnham (Further Education) Senior Lecturer Scale, depending on qualifications and experience.
Senior Teacher Scale, £4,368 to £5,948 plus Stage 1 and 2 Supplements.
Senior Lecturer Scale, £5,031 to £5,955 plus Stage 1 and 2 Supplements.
Further particulars and application forms may be obtained from the Director of Education Services, Education Department, Princegate, Doncaster DN1 3EP, to whom completed forms should be returned not later than Friday, 21st October, 1977.

CYNGOR SIR GWYNEDD COUNTY COUNCIL

Coleg Meirionnydd, Dolgellau
Required for January, 1978:—

1. LECTURER IN CATERING

(Food Preparation) to teach students up to City and Guilds Basic Catering Certificates 706-1/706-2. Some experience of teaching Food Services (707-1) would also be an advantage. Candidates should hold relevant City and Guilds Certificate with industrial and/or teaching experience/qualifications.

2. LECTURER IN GENERAL SCIENCE

subjects specialising in Human Biology and Food Science. Ability to act as course tutor for Pre-Nursing Students would be an advantage. Graduate and/or Teacher Trained.

3. GRADUATE IN SOCIOLOGY

to teach up to 'A' level and to assist in teaching English and/or Welsh throughout the College. An interest in Student Counselling and outdoor activities would be an added advantage. Teaching qualifications and/or experience essential.

4. GRADUATE IN WELSH OR WELSH STUDIES

to teach the subject as part of a team and to be able to assist in the teaching of English throughout the College. It is essential that the successful applicant be committed to the development of drama and of the College as a Centre of cultural activities. Teaching qualifications and/or experience essential.

The ability to speak Welsh whilst not essential, will be an advantage for posts (1), (2), and (3). Salary Scale in accordance with Burnham F.E. Award—£2,913-£4,869 inclusive of supplement.

Further details and application forms from The Principal, Coleg Meirionnydd, Dolgellau, Gwynedd. Closing date—within 1 week of the appearance of the advertisement.

Gwynedd Technical College, Bangor

LECTURER II IN CIVIL ENGINEERING

Applications are invited for the above new post within the Construction Department. Applicants should be corporate members of the Institution of Civil Engineers and have had experience in either civil engineering consultancy or contracting. Salary Scale in accordance with Burnham F.E. Award—£3,744-£5,985 inclusive of supplement.

Further particulars and application forms may be obtained from the Principal, to whom they should be returned by the 17th October, 1977.

COLLEGES OF FURTHER EDUCATION continued

EAST SUSSEX
COUNTY COUNCIL
LEWES TECHNICAL COLLEGE
Temporary LECTURER, Grade I (one year), BUSINESS EDUCATION DEPARTMENT, to teach BUSINESS STUDIES across the board: Bookkeeping, Clerical Duties, Commerce, Structure of Business, Finance and Organisation of the Office and Business Calculations.
Application and further details from the Principal, Lewes Technical College, Mountfield Road, Lewes. Telephone: Lewes 6121.

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
Church Lane, Braintree CM7 5SN. (Tel.: Braintree 21711)
TECHNOLOGY DEPARTMENT
LECTURER I in ELECTRICAL INSTALLATION required for 1 January 1978, to teach Theory/Practice on C & G Electrical Installation Course, C & G 236, also electrical principles/practice for other courses including C & G Foundation (full-time engineering technician craft) and M.V. Courses. Full Technological Certificate and considerable practical experience essential. Teaching experience and/or possession of Certificate of Education and ability to assist on Mechanical Craft Subjects an advantage.
Salary scale: £2,913 to £4,869 per annum.
Application form, to be returned by 21 October, and further details from the Principal.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
LECTURER, Grade 1, required in the HAIRDRESSING SECTION.
Applicants should have the appropriate City and Guilds qualifications, suitable industrial experience and preferably teaching experience.
Salary to Burnham F.C. Report.
Further details and application forms from the Registrar, Gloucester City College of Technology, Brunswick Road, Gloucester (Self-addressed envelope).

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1978: Applications are invited from qualified TEACHERS for the following:
FURTHER EDUCATION
NORTH GWENT COLLEGE OF FURTHER EDUCATION
Ebbw Vale, Gwent
LECTURER I in ACCOUNTS. The person appointed will be required to teach accounts up to O.N.C. in Business Studies and G.C.E. "A" level standard. Applicants should have a relevant qualification in accountancy.
Salary range £2,913 to £4,869. Point of entry to the scale will depend on previous experience and qualifications.
Application forms and further information, where applicable for the above appointments in the Education Department, may be obtained, on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned by 14th October, 1977, to the Principal of the College.

HAMPSHIRE
COUNTY COUNCIL
SOUTHAMPTON COLLEGE OF TECHNOLOGY
Required from 1st January, 1978:
LECTURER II in Management Studies.
LECTURER II in Liberal Studies.
Salary within the F.E. Burnham Scale £3,744 to £5,980.
Application forms and further details from The Principal, Southampton College of Technology, East Park Terrace, Southampton SO9 4WW, to whom applications should be returned within 14 days of this advertisement.

HAMPSHIRE
CRICKLADE COLLEGE
Andover
DRAMA LECTURER (Grade 1 £2,913 to £4,869) required as from January 1978 in new college with theatre and drama studio facilities.
Apply at once to Principal, Cricklade College, Charlton Road, Andover for further details and application forms.

HAMPSHIRE
FAREHAM TECHNICAL COLLEGE
Bishopsfield Road, Fareham
Required January:
LECTURER 1 in BUSINESS STUDIES.
Details and application forms from the Principal (S.A.E. please).

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY
Ref. 77 29/837
LECTURER GRADE 1 IN LIBERAL EDUCATION AND ENGLISH
Required as soon as possible. Further particulars from the Principal, Farnborough College of Technology, Boundary Road, Farnborough, Hants GU14 6SB. S.A.E. please.
Closing date: 14 days from publication of advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE
LECTURER I IN ACCOUNTANCY
Applications are invited for the post of Lecturer I in Accountancy to teach students on a range of courses including O.N.D. and professional level. Preference will be given to candidates who offer taxation and cost accountancy. Applicants should hold a degree or professional qualification (A.C.C.A. or I.C.M.A.) and preferably have teaching experience. Duties to commence as soon as possible. Salary: £2,781 to £5,085 per annum, depending upon qualifications, training and experience.
Further details, together with forms of application, returnable within two weeks of the appearance of this advertisement, are obtainable from The Principal, Herefordshire Technical College, Folly Lane, Hereford.

HEREFORD AND WORCESTER
(County Council of)
HEREFORDSHIRE TECHNICAL COLLEGE
Applications are invited from suitably qualified and experienced persons for the post of LECTURER Grade II in CIVIL and STRUCTURAL ENGINEERING. The successful applicant should hold a relevant professional qualification and would be concerned mainly with full and part-time students on Technician Education Council courses.
Duties to commence on 1st January, 1978, or as soon thereafter as possible. Salary scale £3,591 to £5,805 per annum plus 1977 supplement, starting point depending on qualifications and experience.
Further details and application forms obtainable from the Principal, Herefordshire Technical College, Folly Lane, Hereford (Ref. J.L.W.).

HEREFORD AND WORCESTER
(County Council of)
KIDDERMINSTER COLLEGE OF FURTHER EDUCATION
LECTURER Grade I for ENGINEERING WORKSHOP and CRAFT STUDIES.
Applications are invited from suitably qualified and experienced persons for this post.
Experience of Mechanical and Production Engineering, particularly in the Toolroom, and ability to assist with Fabrication and Welding would be an advantage.
Further information and application forms may be obtained from the Principal, College of Further Education, Hoo Road, Kidderminster DY10 1LX.
The closing date for applications is 21st October, 1977.
Interviews will be held during the week 24th-28th October, 1977.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE COLLEGE
DEPARTMENT OF GENERAL EDUCATION
Required for January, 1978 (or before if possible):—
LECTURER Grade II in LANGUAGE AND LITERACY.
Applications are invited from suitable experienced and qualified persons for the post of Organising Tutor in Literacy and Language skills.
Teaching duties. About half the tutor's time will be spent in teaching.
Organising duties include the Adult Literacy Scheme in Stevenage and the general organisation and development of basic and remedial English.
Application forms and further details available from the Principal, Stevenage College, Monkswood Way, Stevenage, Herts.
Closing date 19th October, 1977.

HOUNSLOW
(London Borough of)
HOUNSLOW BOROUGH COLLEGE
Applications are invited for the following posts
DEPARTMENT OF BUSINESS STUDIES
LECTURER I in ACCOUNTANCY to teach financial and cost accounting to O.N.C., O.N.D., Intermediate Professional and T.H.P.S. students. Some interest in data processing and computing would be an advantage, but this is not essential.
DEPARTMENT OF ENGINEERING
LECTURER I for ELECTRICAL/ELECTRONIC subject to teach technician and craft level students. Previous teaching or apprentice training experience would be desirable. Practical workshop or laboratory experience of electrical or electronic equipment is essential.
DEPARTMENT OF GENERAL STUDIES
LECTURER II in PHYSICAL RECREATION to be involved in the planning of activity afternoons and to be responsible for the organisation of extra-curricular activities.
Further particulars and application forms from the Principal, Hounslow Borough College, London Road, Isleworth, TW7 4HS, on receipt of a S.A.E. Completed forms to be returned within 14 days of the appearance of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A. Tuck, B.Sc., C.Eng., M.I.C.E., M.I.E.H.E.
DEPARTMENT OF CONSTRUCTION AND BUILDING SERVICES
LECTURER I required to teach CARPENTRY and JOINERY with some Machine Woodworking up to and including C.G.L.I. Advanced Craft level. Candidates should have appropriate industrial experience and should be suitably qualified and preferably teacher trained and/or with teaching experience.
Salary Scale: Lecturer I £2,469 to £4,377 per annum plus supplements. The post is available from 1st January, 1978.
Application forms and further particulars are available from the Personnel Section, Hull College of Further Education, Queens Gardens, Hull, N. Humberside. Telephone: 0482 29943 (Ext. 230).

HUMBERSIDE
COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A. Tuck, B.Sc., C.Eng., M.I.C.E., M.I.E.H.E.
DEPARTMENT OF FOOD AND FASHION
LECTURER GRADE 1
Required for 1st January 1978 or as soon as possible, LECTURER 1 to teach the THEORY and PRACTICE of LADIES HAIRDRESSING to full-time and part-time students up to and including City and Guilds Advanced Course. Applicants should have appropriate trade experience, relevant qualifications and some teaching experience is desirable.
Application forms and further particulars are available from the Personnel Section, Hull College of Further Education, Queens Gardens, Hull. Telephone 0482 29943. Completed application forms to be returned within 14 days of the appearance of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe, South Humberside DN17 1AJ
CONSTRUCTION, SENIOR LECTURER.
Applications are invited for this post to commence 1st January 1978.
To teach mainly in the following subject areas: BUILDING SCIENCE, STRUCTURAL MECHANICS, MATHEMATICS.
Major administrative role, including the co-ordination of Department's Technician Studies Section.
Salary: Burnham F.E. Senior Lecturer Scale, plus supplements.
Further particulars etc. from the Principal. Telephone enquiries welcomed. Scunthorpe (0724) 50022 Ext. 25. Closing date 19th October 1977.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION
ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
1st January, 1978:
LECTURER for CATERING
Grade L.1
Forms/further details from/returnable to the Principal at the College.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION
Forms, further details from/returnable to the principal at the college. Closing date October 17, 1977.
FLEETWOOD NAUTICAL COLLEGE
Fleetwood Road, Fleetwood
January, 1978, RESIDENT TUTOR/WARDEN, LECTURER, Grade 2, plus free furnished accommodation.
Lancaster and Morecambe College of Further Education, Morecambe Road, Lancaster LA1 2TY.
As soon as possible, LECTURER 2 in Diagnostic Radiography. T.D.S.R. an advantage.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds LS2 8BL
Tel. Leeds 30511
Applications are invited from suitably qualified TEACHERS for immediate appointment or from January, 1978, as LECTURERS, Grade 1.
DEPARTMENT OF AUTOMOBILE ENGINEERING
To teach to all stages of R.T.I.T.B. training with associated Further Education programmes, H.N.C. or T.T.C. essential, teacher's certificate desirable.
DEPARTMENT OF SCIENCE AND MATHEMATICS
To teach C.G.L.I. Computer Programming and Computer Science "A" Level courses. Graduate with experience in COBOL essential teacher's certificate desirable.
Details and forms of application from the Principal at the College to be returned in 10 days.

LEICESTERSHIRE
WIGSTON COLLEGE OF FURTHER EDUCATION
Applications are invited for two LECTURER Grade 1 posts in MOTOR VEHICLE subjects.
Applicants must possess the minimum qualification of a full Technological Certificate together with sound practical experience in the motor trade. The ability to offer other related classes such as electrical work an advantage.
Applications (no forms) stating age, education and experience, together with the names and addresses of three referees, should be sent to the Principal, Wigston College of Further Education, Station Road, Wigston Magna, Leicester (Tel. Leicester 885051), from whom further details may be obtained.

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Boston, Lincs.
DEPARTMENT OF SOCIAL STUDIES
Required for 1 January 1978: LECTURER Grade 1 in ENGLISH. This is an English "servicing" post involving the teaching of the subject in a variety of courses including Secretarial and Catering. There will also be opportunities for Remedial work and a qualification in this would be an advantage.
Further details and application forms may be obtained from the Principal, Boston College of Further Education, Boston, Lincs, to whom they should be returned as soon as possible.

LINCOLNSHIRE
STAMFORD COLLEGE FOR FURTHER EDUCATION
LECTURER (Grade 1) ACCOUNTANCY
Readvertisement
Required for 1 January, 1978, or as soon as possible thereafter, LECTURER, Grade I, for ACCOUNTANCY.
Applicants should have a degree and/or relevant professional qualifications, appropriate experience in commerce or industry, and preferably a teacher training qualification.
The successful candidate will be required to teach accountancy at all levels from elementary to ONC/OND. Ability to offer a second teaching subject within the Business Studies field is highly desirable.
Further details and application forms are available from the Principal, Stamford College for Further Education, Drift Road, Stamford, Lincs. PE9 1XA (telephone Stamford 4141), to which completed applications should be returned within two weeks of the appearance of this advertisement.

LIVERPOOL
MILLBANK COLLEGE OF COMMERCE
Bankfield Road, Liverpool L13 0BQ
Applications are invited for the following posts required for January:
LECTURER II in ACCOUNTING to teach Quantitative and Accounting Methods up to H.N.C. National level.
LECTURER II in ECONOMICS and MANAGEMENT STUDIES to teach Economics up to B.E.C. National level and Management, in both part-time and short courses.
For both posts good (not necessarily long) teaching and business experience is required and a teaching qualification is desirable. Forms and further details obtainable from and returnable to the Principal at the College.

LONDON
INNER LONDON EDUCATION AUTHORITY
KINGSWAY PRINCETON COLLEGE
Sidmouth Street
Gray's Inn Road, WC1H 8JB (Five mins. from Kings Cross). Telephone: 01-837 8185
DEPARTMENT OF SECRETARIAL STUDIES
LECTURER (Grade II) required in January 1978 to be responsible for the AUDIO-TYPING and AUDIO-SHORTHAND LABORATORIES and for the oversight of the teaching in these areas. As well as audio-typing and shorthand, applicants should be able to offer (1) Office Practice and/or (2) Secretarial Duties and/or (3) any other relevant commercial subject.
Salary on Burnham Further Education scale £3,279 to £5,493 plus £402 Inner London allowance and supplement of between £444 and £492.
Assistance may be given towards household removal expenses.
Application forms and further details from the Senior Administrative Officer at the College. Closing date for applications is Tuesday, 18th October.

LONDON
INNER LONDON EDUCATION AUTHORITY
PADDINGTON COLLEGE
Saltram Crescent, London W9 3HW
GENERAL EDUCATION DEPARTMENT
LECTURER, Grade I, required for January, 1978, or as soon as possible, to teach NUMERACY on low-achiever courses, many of which are vocationally biased. Much of the teaching will be on a team basis, using individualized learning techniques. Some practical studies teaching in Motor Vehicle classes also required. Salary scale in accordance with the Burnham (F.E.) Report, on an incremental scale within the range £2,469 to £4,377, plus £402 Inner London allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.
Assistance may be given with household removal expenses.
Further details and application forms from the Secretary to the Department (Ref. G7 AMW).

LONDON
ILEA
VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, London SW8 2JY
Tel.: 01-928 4611
DEPARTMENT OF BUILDING CRAFTS
LECTURER I in CARPENTRY and JOINERY with NUMERACY
The duties of this post will include teaching Carpentry and Joinery at 1st year level, and teaching numeracy skills, mainly to construction students. The person appointed will be based in the Carpentry and Joinery section of the Department, but will liaise closely with the Senior Lecturer in General Education and will participate in curriculum development with other appropriate staff including a Lecturer II with similar responsibility in the same Department. Candidates for this post should preferably have relevant industrial experience and possess specialist craft qualifications.
Salary Scale (Burnham)—£2,469-£4,377 plus £402 Inner London Allowance and Supplement of between £444 and £492.
Starting point depending on qualifications, training and experience.
Application forms returnable within 14 days and further details from the Senior Administrative Officer at the College.

LONDON E.6.
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF BUILDING
Applications are invited for the post of LECTURER II to teach structural and constructional subjects to Technician and Higher Technician students.
A good general background in design and construction is desired. C.Eng. (C.E.I.) would be an appropriate qualification.
Salary: £3,744 to £5,985 plus £402 p.a. London Allowance.
Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.
Completed forms should be returned within 14 days of the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
BRIXTON COLLEGE FOR FURTHER EDUCATION
56 Brixton Hill SW2 1QS
DEPARTMENT FOR GENERAL EDUCATION
Required as soon as possible LECTURER 1 to teach CRAFT-WORK in wood and metal. Applicants should preferably have had experience of full or part-time teaching of lower-attaining students in further education.
Salary scale: Lecturer 1. On an incremental scale within the range £2,469-£4,377, plus £402 Inner London Allowance and supplement of between £444 and £492, subject to formal approval, starting point depending on qualifications, training and experience.
Help with removal expenses may be available.
Application forms available from the Applications Secretary on receipt of S.A.E. (quoting ref. G84) returnable by 21st October, 1977.

CITY OF MANCHESTER
EDUCATION COMMITTEE
WYTHENSHAWE COLLEGE OF FURTHER EDUCATION
Moor Road, Manchester M23 9BQ
Telephone: 061 902 0131
F.E. 130. LECTURER IN CHEMISTRY (Grade 1)
Applications are invited from persons preferably GRADUATES, teacher trained, to teach this subject up to G.C.E. Advanced level.
An ability to teach mathematics to G.C.E. "O" level is also required.
Application form and further details are available from the Senior Administrative Officer at the above address. Please enclose a stamped addressed foolscap envelope.
Closing date: October 14, 1977. Salary: £2,781 to £4,869.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
LECTURER I in MANAGEMENT and SUPERVISORY STUDIES required as soon as possible, to teach general Management subjects to Engineering students.
Salary: £2,913 to £4,869 plus £402 per annum London Allowance.
Application forms and further details may be obtained by writing to the College Administrative Officer, enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
WEST HAM COLLEGE
Principal E. Williams, Dip.Pol.Sci. and Econ. (Oxon), Dip.Ed.
DEPARTMENT OF ELECTRICAL ENGINEERING AND SCIENCE
Required for January, 1978, SENIOR LECTURER to take major responsibility for a section of the above department according to qualifications and experience.
LECTURER Grade I in PHYSICS. The work of the Department includes O.N.C., "O" and "A" level sciences and basic science to serve a variety of courses such as Hairdressing and Dental Nursing.
Application forms and further details are available from The Principal, West Ham College, Welfare Road, London E15 4HT, tel. 01-555 1422 and forms should be returned before 19th October 1977.

NORFOLK
COUNTY COUNCIL
THE NORFOLK COLLEGE OF ARTS & TECHNOLOGY
Tennyson Avenue, King's Lynn
LECTURER I in VEHICLE MECHANICS and PLANT WORK.
Required from 1st January, 1978, or as soon as possible thereafter.
In addition to light vehicle work some experience of diesel engines and construction plant is required. Teaching experience and a relevant City and Guilds qualification are desirable together with practical experience.
Salary scale £2,469-£4,377 with supplements of £312 and between £132 and £180 per annum, in accordance with the Burnham Further Education Report 1976 as amended.
Application form and further details available from the Chief Administrative Officer on receipt of request and stamp for reply.

NORTHAMPTONSHIRE
COUNTY COUNCIL
KETTERING TECHNICAL COLLEGE
LECTURER GRADE I II IN LAW
Required from 1st January, 1978, the lecturer appointed will be responsible for teaching Law to G.C.E. "O" and "A" level standard and to O.N.D., O.N.C. and H.N.C. in Business Studies.
Salary Scales: Lecturer I, £2,781 to £4,869 plus Burnham award 1977. Lecturer II £3,591 to £5,805 plus Burnham award 1977.
Further particulars and application forms are available from the Registrar, Kettering Technical College, St. Mary's Road, Kettering, Northants NN15 7BS.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION
Digby Avenue, Mapperley, Nottingham NG3 6DR
DEPARTMENT OF GENERAL STUDIES
LECTURER Grade I in PHYSICS and MATHEMATICS required for 1st January, 1978, or as soon as possible thereafter.
Applicants should be graduates with teacher-training and teaching experience. The person appointed will teach Physics and Mathematics up to and including "A" level mainly on one-year full-time courses.
Salary Scale £2,469 to £4,377 plus supplements of £312 per annum and £132 to £180 per annum (dependent upon basic salary). Entry point on the scale according to qualifications and experience.
Further particulars and application form obtainable from the Principal at the College, telephone Nottingham 216476.
Closing date 21st October, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROCKINGHAM COLLEGE OF FURTHER EDUCATION
Required for January, 1978:
SENIOR LECTURER
To coordinate the provision for unemployed school-leavers; to be course tutor of a new T.S.A. "Occupational Selection" course; and generally to assist the Head of Department of Business and General Education as the Senior member of his teaching staff.
Candidates may have qualifications in any discipline and although good academic qualifications are desirable, personal qualities are more important. The person appointed is likely to have had substantial experience of working with young people in the 16 to 19 age range and should ideally have had some industrial experience.
Salary: £5,031 to £5,955 plus supplements of £312 plus £180.
Closing date: 21st October, 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3307.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHERHAM COLLEGE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING MINING AND BUILDING
Required for 1st December, 1977:
LECTURER I in WELDING FABRICATION to teach in Welding Craft (C.G.L.I. Part III) and Technician (C.G.L.I. Part II) Courses. Candidates should have the C.G.L.I. Full Technological Certificate in Welding or equivalent, and industrial experience of a wide range of welding processes and techniques. Starting salary determined by previous teaching, industrial and other approved experience.
Salary: £2,469 to £4,377 plus supplements of £312 and £132 to £180.
Closing date: 21st October 1977.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3307.
B. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
NEWTON-LE-WILLOWS COLLEGE OF FURTHER EDUCATION
NURSING AND SOCIAL WELFARE STUDIES DEPARTMENT
SENIOR LECTURER required for January, 1978 to assist with the organisation and administration of the various full and part-time courses in the department. Applicants should have had teaching and administrative experience in further education. Ability to teach Science subjects would be an advantage.
Salary in accordance with the Burnham F.E. Scales.
Application form and further particulars from the Principal, College of Further Education, Crow Lane East, Newton-le-Willows, Merseyside WA12 9TT (Telephone Newton-le-Willows 5661).

CITY OF SALFORD
SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Telephone: 061-736 6541
DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT
Applications are invited for:—
PRINCIPAL LECTURER IN FOREIGN LANGUAGES
LECTURER GRADE II IN ACCOUNTANCY
Salaries on the Burnham Technical Scale:—Principal Lecturer: £6,040 to £6,843; Lecturer II: £3,279 to £5,493.
Both plus £312 and other allowances.
Further particulars and forms of application may be obtained from the Principal.

SANDWELL
(Metropolitan Borough of)
WARLEY COLLEGE OF TECHNOLOGY
Crocketts Lane, Smethwick, Warley B66 3BU (West Midlands)
Applications are invited for appointment to the full-time post of LECTURER Grade I in the DEPARTMENT OF CHEMISTRY, COMPUTING AND APPLIED SCIENCES to commence duties as soon as possible.
The ability to contribute to courses in the Sciences and Mathematics up to the standard of GCE Advanced level/Ordinary National Certificate will be required.
Salary in accordance with the Scale of Salaries for Teachers in Establishments of Further Education, i.e.:—
£2,469 to £4,377 pa plus Supplement of £644 to £672 pa—commencing salary dependent upon qualifications and experience.
Further particulars and application forms (quoting reference number 1/125) may be obtained from the Acting Principal, Warley College of Technology, Crocketts Lane, Smethwick, Box 3BU, Warley, West Midlands, to whom completed applications should be returned within 10 days of the appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
DEPARTMENT OF SCIENCE
Required for January 1978: LECTURER (Grade I) MATHEMATICS. Applicants should be experienced Graduate Teachers capable of teaching Mathematics to G.C.E. "A" level. Successful candidate expected to teach predominantly G.C.E. "O" level and Pre-Nursing courses. Ability to offer second Science subject an advantage.
Application forms and further details from Principal, Technical College, Mornington Road, Southport, Merseyside, PR9 0TT (S.A.E., please).
Closing date for the receipt of application forms: 17th October 1977.

SOMERSET
YEOVIL COLLEGE
YEOVIL
For January, 1978, LECTURER I in the SCHOOL of PRODUCTION TECHNOLOGY.
Further details and application form (S.A.E.) from the Principal, Yeovil College, Ilchester Road, Yeovil. Telephone: 23921.
Closing date: October 17, 1977.

SUTTON
(London Borough of)
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey
Telephone: 01-647 0021 7
Principal: L. R. Lawrence, M.Sc., C.Chem., F.R.I.C.
Required as soon as possible:
Two LECTURERS I to teach TECHNICIAN and CRAFT courses in general electrical engineering subjects and (a) Electronics (one post), No. 521 (b) Power subjects (one post), No. 531.
Applicants should possess relevant qualifications and industrial experience.
Salary Scale: £2,913-£4,869 plus £297 London Allowance.
Further particulars and application forms returnable within 14 days of the appearance of this advertisement, from the Principal on receipt of stamped addressed envelope.

TRAFFORD
(Borough of)
EDUCATION COMMITTEE
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Manchester Road, West Timperley, Altrincham
LECTURER Grade I in GERMAN and FRENCH.
Appointment from January, 1977.
Further particulars can be obtained from the Director of Staffing, South Trafford College of Further Education, Manchester Road, West Timperley, Altrincham, upon receipt of a stamped addressed foolscap envelope.
Completed application forms returnable by 19th October, 1977.

TRAFFORD
NORTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Talbot Road, Stretford
Manchester M32 0XH
Required as soon as possible:
LECTURER Grade 1 to teach MECHANICAL ENGINEERING TECHNICIANS and CRAFT STUDIES COURSES.
LECTURER Grade 1 to teach MOTOR VEHICLE subjects to R.T.I.T.B. Stage 1 students operating on a 48 week basis.
Salary: £2,469-£4,377 + £312 supplement.
Further particulars and application form may be obtained, upon the receipt of a S.A.E., from the Principal to whom completed forms should be returned as soon as possible.

WARWICKSHIRE
MID WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE
LECTURER Grade 1 to teach GENERAL BUILDING SUBJECTS required 1st January, 1978.
A minimum academic qualification of Higher National Certificate is required.
Application form and further details available from the Principal's Secretary (S.A.E. please).

Colleges and Departments of Art

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE
(Re-advertisement)
Required as soon as possible:
SENIOR LECTURER (GRAPHIC DESIGN) to take charge of Full-time and Part-time Courses in Graphic Design/Typographic Design Creative Arts leading to professional qualifications. Applicants must have professional qualifications, experience as graphic designers, and teaching experience.
Salary: £5,523-£6,447 per annum. Closing date: two weeks from now. Application forms and further particulars obtainable from College Registrar, Kingsway, Dunstable (Tel. 69451).

BROMLEY
(London Borough of)
RAVENSBOURNE COLLEGE OF ART AND DESIGN
TECHNICAL ASSISTANT—GRAPHIC DESIGN
Graphics technician required for the Department of Graphic Design. Applicants should have a thorough knowledge of at least one of the following: photography, photo-reproduction, screen-printing, type-setting, the design and preparation of visual aid material. HA Graphic Design or equivalent qualification, or professional experience in graphic reproduction.
Salary: Technical Grade 2, including London Weighting and salary supplement, £3,282 to £3,662.
Further particulars and application forms from the Registrar, Ravensbourne College of Art and Design, Walden Road, Chislehurst, Kent BR7 5SN. (Tel. 01-468 7071).

LONDON
UNIVERSITY OF LONDON
GOLDSMITHS' COLLEGE
SCHOOL OF ART AND DESIGN
New Cross, London SE14 6NW
Applications are invited for the post of:—
SENIOR LECTURER IN PRINTED AND DYED TEXTILES
in the Embroidery and Textiles Department.
Applicants should have extensive knowledge of, and experience in, the field of textiles dyeing and printing and should be experienced teachers of the subject to honours degree level.
In addition to his/her teaching and tutorial responsibilities, the successful applicant will also be responsible to the Head of the Department for the organisation of the work of the Print Workshop.
Salary on the scale for Senior Lecturer on Scales of Salaries for Teachers in Establishments for Further Education. London Allowance payable.
Write for further particulars, enclosing a stamped addressed medium size envelope, to the Personnel Officer, to whom applications should be sent by 21st October, 1977.

SUFFOLK
SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION
(Previously Ipswich Civic College)
PRINCIPAL LECTURER IN GRAPHIC DESIGN
Required as soon as possible. Applicants should be appropriately qualified with substantial educational and commercial experience in graphic design.
Salary scale £6,940 to £6,648 plus supplements.
Application forms and further details are available from the Principal, Suffolk College of Higher and Further Education, Rope Walk, Ipswich IP4 1LT, to whom completed application forms should be returned within 14 days of this advertisement. Please quote post number 2.8.

ABERDEEN
ROBERT GORDON'S COLLEGE
DEPUTY HEAD

Applications are invited from suitably qualified Registered Teachers for the post of Deputy Head which has become vacant on the appointment to Headmaster of the present Deputy.

Robert Gordon's College is a Grant Aided Day School for boys. The College comprises a Junior School of approximately 350 boys and a Secondary Department of approximately 850.

For further particulars candidates should write to the Headmaster, Robert Gordon's College, Schoolhill, Aberdeen AB9 1FR, with whom applications for the post must be lodged not later than Wednesday, 26th October, 1977.

RICHMOND COLLEGE, LONDON
TUTOR IN BUSINESS STUDIES

The Governors invite applications for the post of Tutor in Business Studies in this rapidly expanding independent university college which is licensed to award the AA degree by the Board of Higher Education in Washington DC and is a candidate for accreditation with the Middle States Commission for Higher Education. The College has a multi-national student body of approximately 350.

The post requires the teaching of 15 hours of Business Studies per week together with counselling duties. Candidates must have a good degree in Business Studies, experience of degree-level teaching, preferably using the case study method, and course planning.

Salary scale: £3,500 x £250-£5,000 p.a.

Application forms may be obtained from the Principal, Richmond College, Queens Road, Richmond, Surrey and should be returned as soon as possible.

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Principal
Central School of Art & Design

Applications are invited for the post of Principal of the Central School of Art and Design, Southampton Row, WC1B 4AP.
Candidates should be suitably qualified, and preferably experienced in at least one of the fields of work undertaken at the School; experience of management and administration in a responsible post in higher education would be a particular advantage, as would relevant previous employment in industry.
Salary, in accordance with the Burnham FE Report, £9969 plus £402 London Allowance and £180 supplement.
Further information and application form (returnable by 21 October 1977) may be obtained from the Education Officer (EO/FHE4), Inner London Education Authority, Room 257a, The County Hall, London, SE1 7PB.

INNER LONDON EDUCATION AUTHORITY

Polytechnics

LONDON
THE POLYTECHNIC OF CENTRAL LONDON
SIDNEY WEBB SCHOOL OF EDUCATION
Temporary Senior LECTURER in PROFESSIONAL STUDIES
A temporary appointment until 31 August 1978 is available to assist with the School of Education professional studies programme, including the preparation for a supervision of teaching practice. Good primary school experience is essential.
Salary: £6,934 to £7,636 (bar £6,472) which includes £402 London Allowance and £492 supplement.
Details and application form from The Establishment Officer, PCL, 309 Regent Street, London W1R 8AL. 01-580 2020, Ext. 213. Closing date: 21 October, 1977.

SHEFFIELD
SHEFFIELD CITY POLYTECHNIC
DEPARTMENT OF MODERN LANGUAGES
RESEARCH ASSISTANT: APPLIED LINGUISTICS
Applications are invited from persons with suitable qualifications in applied linguistics for a Research Assistantship in Applied Linguistics. A major contribution will be made to a group research project, supported by the Nuffield Foundation, investigating ways of improving methods of assessment of oral proficiency in modern languages degree courses. Some groundwork has already been completed and after the appointment of the successful candidate work will concentrate on a detailed examination of the performance of examiners and examinees at Sheffield City Polytechnic on the basis of tape recordings already made and data still to be collected.
Duties will commence as soon as possible.
The appointment will be for nine months only at a salary of £3,629 per annum.
A part-time appointment may be considered.
Requests for an application form in writing only please to the Personnel Department, Sheffield City Polytechnic, Halfords House, Fitzalan Square, Sheffield S1 2BB to whom completed forms should be returned by October 21, 1977. Please quote ref. TES.

Universities

ABERDEEN
THE UNIVERSITY
LECTURESHIP IN MUSIC
Applications are invited for the above post. A History Specialist is primarily required with preference for a performer or conductor; but applications will be considered from candidates showing a high degree of competence in general musicianship.
Salary on scale £3,333 to £6,665 with appropriate placing.
Further particulars from the Secretary, The University, Aberdeen, with whom applications (two copies) should be lodged by 21st October 1977.

HULL
THE UNIVERSITY
VICE-CHANCELLOR
The Council and Senate of the University of Hull have appointed a Joint Committee to select a VICE-CHANCELLOR to succeed Professor S. R. Dennison, C.B.E., M.A., who retires on 30th September, 1979.
The Chairman of Council invites applications for the office and interested persons should in the first instance write to him privately. He would also welcome suggestions as to persons who might be considered for the Office. Correspondence should be addressed to Dr. R. N. Hockin, c/o The Registrar, The University of Hull, Hull HU6 7RX, preferably by 31st December, 1977.
Further particulars of the appointment may be obtained from the Registrar.

UNIVERSITY OF LONDON
CHAIR OF SCIENCE EDUCATION AT THE INSTITUTE OF EDUCATION
The University of London Institute of Education is seeking applications for a CHAIR of SCIENCE EDUCATION in the newly established Department of Science Education. It is hoped that the professor, as head of the department, would not only build on its substantial experience in the initial training of graduates and in curriculum studies, but that he or she would, especially, develop advanced work and research related to some aspects of the Institute's distinctive strengths in the fields of educational sociology, history, philosophy and psychology.
Applications (10 copies) should be received not later than October 27, 1977, by the Academic Registrar (T.E.S.), University of London, Senate House, London WC1E 7HU, from whom further particulars should first be obtained.

UNIVERSITY OF LONDON
INSTITUTE OF EDUCATION
M.A. IN RIGHTS IN EDUCATION
This is an interdisciplinary course which began in October, 1977, issues concerning rights, the use of legislation and of education to lessen inequalities and unfair discrimination are of increasing importance nationally and internationally. The major purposes of the course are to increase awareness of rights, to promote understanding of legislation for rights and its effect on education, and to make clear the extent, nature and effects of factors, such as sex-role typing, racial and class stereotyping, which lead to inequality.
There is a core course dealing with philosophical, legal, historical and political aspects of rights and a choice of one of three options: the rights of the disadvantaged, the rights of women and girls and the role of Women's Studies, and conflicts of rights.
The course will extend over two years part-time. There will be scope in some parts of the course for work of direct practical application.
The course is open to graduates and non-graduates with appropriate educational qualifications and experience. Apply for further particulars to Mrs. L. Garside, Advanced Studies Department, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

UNIVERSITY OF LONDON
SHELL CHAIR OF MATHEMATICS EDUCATION TENABLE AT CHELSEA COLLEGE
Applications are invited for the SHELL CHAIR OF MATHEMATICS EDUCATION tenable at the Centre for Science Education, Chelsea College. The Chair will be vacant from January, 1978, following the retirement of Professor Geoffrey Matthews. The Shell Professor is responsible for the Mathematics Unit within the Centre for Science Education. The Unit's activities include initial and in-service teacher training in mathematics, and higher degree work (course and research). Current research projects include concept development at secondary level, studies of pre-school mathematics and computer assisted learning.
Further particulars should be obtained from the Academic Registrar (TES), Senate House, Malet Street, London WC1E 7HU, before submitting an application. Closing date for receipt of applications is 17th November, 1977.

LONDON
THE CITY UNIVERSITY
St. John Street, E.C.1.
GRESHAM LECTURES IN ASTRONOMY
THE UNSEEN CENTRE OF THE GALAXY
Three one-hour public lectures by Dr D. Dewhirst, on Mondays, October 10, 17 and 24, at 6.45 p.m.

THE OPEN UNIVERSITY
INSTITUTE OF EDUCATIONAL TECHNOLOGY
RESEARCH ASSISTANT
AUDIO-VISUAL MEDIA RESEARCH
Applications are invited for a RESEARCH ASSISTANT in the Audio-Visual Media Research Group of the Institute of Educational Technology.
The successful applicant will join a small team investigating the most effective methods of using tutorials, radio and other audio-visual media for teaching Open University students and will work closely with BBC producers, course teams and administrators.
Applicants should be trained and experienced in social science research methods, or educational evaluation and will normally have at least a B.A., B.Sc. or higher degree in Psychology, education, mass communications, statistics or related subjects. Experience in broadcasting or in the design of audio-visual teaching materials would be a distinct advantage.
The appointment will be for three years in the first instance. Salary Scale: Research Assistant £2,904 to £4,198 per annum.
Further particulars and application forms are available, by postcard request please, from The Personnel Manager, (IA31), The Open University, P.O. Box 76, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868. Closing date for applications: 24th October, 1977.

SHEFFIELD
THE UNIVERSITY
DIVISION OF CONTINUING EDUCATION
Applications are invited from men and women for a post of RESEARCH ASSOCIATE in the above Division, tenable for two years from a date as soon as possible to be arranged.
The person appointed will be expected to work as a member of a team on a D.E.S. sponsored research project to investigate mature students in further and higher adult education.
Candidates will be expected to possess a higher degree and/or to have demonstrated research ability in the field of social research (through publication ?).
Initial salary up to £3,075 a year on II scale A (Range IA).
Particulars from the Registrar and Secretary, The University, Sheffield S10 2TN, to whom applications should be sent by 14 October, 1977. Interested persons are invited to contact Professor Roderick (0742 77751) for any further information. Quote Ref. R 34/C.

UNIVERSITY APPOINTMENTS are also advertised in THE TIMES HIGHER EDUCATION SUPPLEMENT with its world-wide readership—the THES—every week—provides a medium for advertising University Appointments, especially in the Arts and Humanities. Rates 40p (minimum 8cms), £4 single column cm, display. To book space please ring Classified Advertisement Department, The Times Higher Education Supplement, P.O. Box 7, Printing House Square, Gray's Inn Road WC1X 8EZ, telephone 01-837 1234, Ext. 437.

Fellowships Studentships and Research Awards

LANCASTER
THE SPASTICS SOCIETY
BEAUMONT COLLEGE OF FURTHER EDUCATION
Slyne Road, Lancaster
RESEARCH PSYCHOLOGIST
for new Residential College currently engaged in research studies such as: Assessment, treatment procedures, education and outcome. Fixed contract, salary around £4,000 per annum.
Application forms and details from Leslie Banks, Principal Psychologist, The Spastics Society, 16 Fitzroy Square, London W1P 5HQ.

SUSSEX
THE UNIVERSITY
RESEARCH FELLOW
Project on Falling Rolls in Primary School
For two years from 1st January 1978 on a DES-funded project under the general direction of Professor Eric Briault, to co-ordinate the case studies of individual schools to be carried out locally based research workers to undertake into the problems of falling primary school rolls.
A knowledge of and interest in secondary school curriculum and management of staff and resources will be important. The successful candidate should be a graduate with several years of secondary teaching experience who has had a responsible post within a school. Initial salary will be within the range £3,333 to £5,219 per annum according to age and experience, plus membership of the FSSU Superannuation Scheme.
Further particulars and application forms returnable by 21st October, 1977, available from the Establishment Section, Arts and Social Studies, Arts Building, University of Sussex, Brighton BN1 9QN (Brighton 66755, ext. 1058), Mrs. Robertshaw, quoting reference 499/9.

TIMES EDUCATIONAL SUPPLEMENT ANNOUNCEMENT:
Schools Prom 1977
November 28 and 29

All seats for both nights are sold out. We regret that some people will be disappointed in not being able to get tickets this year. Every effort has been made to accommodate as many applications as possible—as fairly as possible.

There may be some gallery places (standing) left and concert goers are advised to contact the Royal Albert Hall box office for information. The telephone number is 01-589 3203 or 8212.

No further new requests can be handled by the office at Times Newspapers, but it will continue to deal with enquiries about orders already submitted, if they were originally sent to the TES Schools Prom, Room 256, at Times Newspapers Limited, Gray's Inn Road, London WC1.

Colleges of Higher Education

Directors and Principals

WEST SUSSEX
INSTITUTE OF HIGHER EDUCATION
Director: J. F. Wyatt, M.A.
(Incorporating Bishop Otter College, Chichester and Bognor Regis College)
Applications are invited from suitably qualified persons for the post of ASSISTANT DIRECTOR (Developments) at Head of Department Grade VI in the Burnham F.E. Report.
Details of the post may be obtained from The Director, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex. The closing date for applications will be 17th October, 1977.

Other Appointments

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
High Wycombe
Director: H. J. Everett
B.A., F.I.F.Econ.
SCHOOL OF HUMANITIES
TEMPORARY LECTURER
GRADE I IN HISTORY
Required from 1st January, 1978, until 31st August, 1978.
The successful applicant will be required to teach History mainly at "A" level, but with some work at Diploma in Higher Education level.
Salary scale, £2,913 to £1,864 [illegible].
Applicants should possess a good Honours degree. A further degree and/or teaching experience would be desirable.
Application forms and further details from the Assistant Director, Buckinghamshire College of Higher Education, Queen Alexandra Road, High Wycombe, Bucks HP11 2JZ.
Please enclose S.A.E.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
[illegible]
The successful applicant will be required to teach a variety of subjects to the basic staff and [illegible]. Some flexibility in the choice of subjects will be possible to accommodate the particular qualifications of the successful applicant. Applicants must possess a first class certificate of competency and have a good industrial background in [illegible] engineering. Some teaching experience would be an advantage, but not essential.
Scale Lecturer Grade I, £2,409-£4,577 plus supplements. Duties to commence as soon as possible. Placing dependent on qualifications and experience.
For new entrants to the teaching profession, the appointment will be subject to the passing of a medical examination.
Please send stamped addressed envelope for application form and post particulars to: The Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

DONCASTER
(Metropolitan Borough Council)
DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURER I IN HORTICULTURE
Applications are invited for the above post, commencing 1 January, 1978. The successful applicant will be expected to teach on courses up to City and Guilds Stage II in Horticulture and Greenkeeping. Applicants should possess either a Diploma in Horticulture, NDH, or a relevant qualification in Applied Biology. Experience of teaching at this level would be an advantage but applications for first appointments will be considered.
Salary Scale Lecturer Grade I, £2,409 to £4,577 plus £312 and Stage II supplement. Placing on this scale is dependent on experience and qualifications.
Closing date for applications is 10 days from the publication of this advertisement. Please send a stamped addressed envelope for application form and post particulars to:— The Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

DONCASTER
[illegible]
DEPARTMENT OF [illegible] STUDIES
Two posts, LECTURER I to cover [illegible] and [illegible] as soon as possible.
Applications are invited for the above posts. Applicants should possess a professional and/or degree qualification in relevant subjects.
The successful applicants will be required to lecture on professional HNC and related courses; the post may include a proportion of degree work.
Salary Scale Lecturer Grade I, £2,409-£4,577 plus £312 and Stage II supplement. Placing on this scale is dependent on experience and qualifications.
Previous applicants for these posts need not reapply as their applications will be taken into consideration. Closing date for applications is ten days from the publication of this advertisement. Please send a stamped addressed envelope for application form and post particulars to: The Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
TEMPORARY LECTURER GRADE I WELDING AND FABRICATION
Applications are invited for a Temporary LECTURER GRADE I to teach WELDING and FABRICATION theory and practice to students on craft and technician courses. The successful applicant will work mainly in the Welding and Fabricating section.
Suitable applicants will have good industrial experience and be qualified to at least City and Guilds Full Technological level in Welding and Fabrication. Experience in non-destructive testing and weld quality control would be an advantage. Teaching experience and/or a teaching qualification is desirable.
The appointment will start as soon as possible and terminate on 31st August, 1978.
Salary, Lecturer Grade I, £2,409-£4,577 plus £312 and Stage II supplement.
Placing on this scale dependent on experience and qualifications.
Please send a stamped addressed envelope for application form and post particulars to: The Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.
Closing date for applications is ten days from the publication of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE
SCHOOL OF EDUCATIONAL, SOCIAL AND COMMUNITY STUDIES
LECTURER II Grade in EARLY CHILDHOOD EDUCATION
This appointment is Temporary for the two terms commencing 1 January and ending 31 August, 1978. The person appointed will be expected to teach certificate and degree students on initial courses and make some contribution to in-service work. Applicants should be well qualified in both Psychology and Sociology of Education and have substantial practical experience of the Nursery and/or First School age range.
Salary, £3,741-£5,460 per annum (includes supplements) depending upon qualifications, training and experience.
Please apply to the Director, North Worcestershire College, Burcot Lane, Bromsgrove, Worcs. B60 1PQ. Tel.: Bromsgrove 72181 for further details and application form as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester WR2 6AJ
Applications are invited for an appointment as LECTURER in DANCE and DRAMA to commence duties with effect from 1st January, 1978.
The person appointed will be required to assist with the teaching of dance courses leading to the B.Ed.(Hons.) and B.A.(Hons.) degrees of the C.N.A.A. and with the practical involvement and drama within the B.A.(Hons.) course, and the Postgraduate Certificate in Education course.
Candidates should have appropriate specialist training which qualifies them to teach work based on Laban's principles. Good teaching experience is essential and the candidate must be able to contribute to theoretical and practical work at all levels up to the final year of the degree courses.
The salary will be according to the Burnham Scale for Lecturers Grade II currently £3,379 by 10 increments to £5,503 plus Phase 1 and Phase 2 supplements with initial placing according to experience.
Further particulars and a form of application may be obtained from the Principal, to whom applications should be submitted by Friday, 14th October, 1977.

LANCASHIRE
EDGE HILL COLLEGE OF HIGHER EDUCATION
Ormskirk, Lancashire
(1) SUBJECT AREA OF LITERATURE, LANGUAGE AND DRAMA
Required for 1st January, 1978, LECTURER II in ENGLISH STUDIES to contribute to B.Ed./O.A. courses.
Candidates should be strongly qualified, preferably in both Language and Literature, and should be able to make a very significant contribution to the primary area of curriculum studies.

[illegible] SUBJECT AREA OF SOCIAL STUDIES
Required for January, 1978, LECTURER II in [illegible] SOCIAL SCIENCES [illegible].
[illegible]

(2) SUBJECT AREA OF MATHEMATICS
Required for 1st January, 1978, or earlier if possible, LECTURER II/SENIOR LECTURER IN MATHEMATICS to contribute to B.Ed. and B.A. courses. Applicants should have experience of school-based work in Computer Studies and an interest in Operational Research and Statistical Analysis. Assistance with professional courses will also be expected.
Application forms and further details available from the Director's Secretary.
Closing date 21st October.

LIVERPOOL
THE CITY OF LIVERPOOL COLLEGE OF HIGHER EDUCATION
(C. F. Mott Wing)
Applications are invited for the following posts:
LECTURER II/SENIOR LECTURER IN SOCIAL AND ECONOMIC GEOGRAPHY
The successful candidate will assist in teaching on going courses in the B.A. and B.Ed. Honours Degree Programmes of the College. High academic qualifications are required together with a keen interest in the theory and practice of modern human geography. Applicants should have a specialized research interest in one or more of the following fields: industrial location analysis, transportation geography, regional social-economic development, land-use and conservation.
LECTURER II IN EXPERIMENTAL PSYCHOLOGY
The successful candidate will assist in teaching ongoing B.A. Honours and B.Ed. Honours degree courses in Psychology. Candidates should possess an Honours degree and a further degree in Psychology and a particular interest in Experimental Psychology. The post is most suitable for someone who is concerned with the experimental investigation of some aspect of Cognitive Processes.
Salary Scale: £3,744 to £5,915 to S.L. £6,477 (bars to £5,928).
Further details and application forms from: The Principal, Hope Site, The City of Liverpool College of Higher Education, Liverpool Road, Prescot, Merseyside L34 1NP.
The closing date for applications, October 14th, 1977.

WEST SUSSEX
INSTITUTE OF HIGHER EDUCATION
Director: J. F. Wyatt, M.A.
(Incorporating Bishop Otter College, Chichester, and Bognor Regis College)
Applications are invited from suitably qualified persons for the following posts:
(1) PRINCIPAL LECTURER in charge of ENGLISH.
(2) LECTURER Grade II in HISTORY (Modern European History) to teach in the O.A. Course.
Details of the post may be obtained from: The Director, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex.
The closing date for applications will be 17th October, 1977.

جامعة بيرزيت

Physical Education Instructor
1977/78
Birzeit University

An independent Arab private university in the Israeli-occupied West Bank has a position open for a physical education instructor for the academic year 1977-78, first or second semesters. Young specialists with at least two years of experience are invited to apply immediately. The first semester starts October 1, 1977. Salary range is $4,000-$5,000 p.a. Relocation allowance (15 per cent of salary), accommodation on campus and round trip air transportation are provided. Applications should be addressed to Dr. G. A. Baramki, Vice-President, Birzeit University, Birzeit, West Bank, via Israel.

CITY OF SHEFFIELD
SHEFFIELD UNIVERSITY IN ASSOCIATION WITH SHEFFIELD METROPOLITAN DISTRICT COUNCIL EDUCATION DEPARTMENT

Applications are invited for two posts of

RESEARCH OFFICER

for a two-year research project on behaviour and attendance in schools. One post will be full-time, the other for five sessions per week. Both posts will be for limited period employment.

The project is sponsored by the Department of Education and Science, and will be based in the Local Authority's Psychological Service. The successful candidates will work with a Senior Educational Psychologist responsible for the basic planning and organization. Candidates should hold good honours degrees preferably in Psychology or one of the behavioural sciences, or a qualification in educational research; additional experience in teaching or social work could be helpful.

Salary for the full-time post will be within the Burnham Scale I or II, subject to a maximum of £3,706 or £3,831, or the NJC scale for qualified social workers, subject to a maximum of £3,186 or £3,282, plus supplements. Salary for the part-time post will be pro rata in the Local Authority Research Assistance scale (£2,881 to £2,787, including supplements). Where applicable the appropriate Superannuation Schemes will apply.

Application forms and further details should be obtained from the Chief Education Officer (reference: ST/P/CW), PO Box 67, Leopold Street, Sheffield S1 1RJ, and should be returned before October 21, 1977.

Walsall Metropolitan Borough
West Midlands College of Higher Education

Applications are invited from candidates with good academic qualifications and experience for appointment as soon as possible to the post of

Senior Tutor

in this mixed College of Higher Education with graduate and postgraduate courses of teacher education validated by CNAA and with plans for diversified courses at present under consideration by that body. The post, which is a resident one with free board and accommodation, is third in seniority on the College establishment of academic staff and salary will be in accordance with the Burnham FE Scales, Head of Department, Grade VI (£8,037 to £8,913), plus supplements where appropriate.

Application forms and further particulars may be obtained from the Principal, West Midlands College of Higher Education, Gorway, Walsall WS1 3BD, to whom they should be returned not later than October 21, 1977.

JORDANHILL
COLLEGE of EDUCATION / GLASGOW

The Governors invite applications for the post of LECTURER in the DEPARTMENT OF TECHNICAL EDUCATION. The successful applicant will be required to be a registered teacher of Technical Subjects and have experience in teaching Craft.

The appointment will be from 1st December, or such other date as may be mutually agreed.

The salary scale for the post is:
£3,528 to £6,807, with 15 points, and increments of approximately £200 each.

The point at which the successful applicant will be placed on the scale will be determined in relation to his or her salary at the time of appointment.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW G13 1PP. Completed forms should be returned not later than Monday 24th October 1977.

To teach in the Army, a first class degree may not be enough.

Your academic qualifications may suggest that you'll be a good teacher.

But your degree is no proof that you'll make a good officer.

And as far as we're concerned, that's what really matters, especially as you'll have to gain the respect of a tough bunch of soldiers.

Although you'll seldom be expected to lead them into action, the Army must be sure you have the capabilities to do so.

Obviously, you'll have to be trained, which means six months at Sandhurst, covering a course identical to that of an Infantry Officer.

After Sandhurst you'll be commissioned as a Lieutenant in the Royal Army Educational Corps.

To begin with you will earn between £3,933 and £4,641 (depending on your qualifications and experience). Incidentally, if you decide to leave after three years you will get a tax-free gratuity of £1,545.

Apart from teaching officers (which includes appointments at the Royal Military Academy Sandhurst and the Royal Military College of Science) and soldiers, you'll also be learning yourself, because the RAEC encourages and gives you every opportunity to continue your studies, which could include a postgraduate year at a university.

Similar opportunities also exist for women applicants.

And the chances are you could spend some time abroad.

You must be medically fit, under 29, and ideally a graduate with a postgraduate qualification in education or other relevant discipline, although applications are accepted from qualified teachers.

Naturally, you'll want to give the matter a great deal of thought. To help you, we can arrange for you to talk with some RAEC Officers and to pay a three-day visit to our headquarters, or spend a day at an Army Education Centre in your vicinity.

Entry normally takes place in January and August and you are advised to apply at least 6 months in advance.

The first step though is to write for an application form giving brief details to: Major A.F.P. Petrie, MA, RAEC, Ministry of Defence (A Ed 1a), (Dept N10), Empress State Building, Lillie Road, SW6 1TR.

Army Officer

Gwent County Council

SOCIAL SERVICES

Ty Mawr Community Home School, Gilwern, Near Abergavenny, Gwent

Resident Second Deputy Headmaster

£5,868-£6,300 + supplements

To be responsible for the housemastering and social side at the school.

Ty Mawr is an intermediate Community Home School for 103 boys between the ages of 13 and 17. Candidates must be professionally qualified as teachers or residential social workers and have a wide experience in the care and rehabilitation of very difficult adolescents in the residential setting. Many of the boys are E.S.N.

The school is situated in a beautiful area of Gwent near the Brecon Beacons National Park. It has its own stretch of river which is available to staff and boys for angling. Abergavenny, which is on the main railway line, is about four miles away. The school is situated close to the village of Gilwern, 20 miles from Newport, 30 miles from Hereford and 32 miles from Cardiff. There are good road links to all areas.

Details of the duties and accommodation provided can be obtained from Mr. Ralph Taylor, Headmaster, Gilwern 830360, with whom arrangements can be made for an informal visit.

Applications to be submitted by 12th October, 1977.

Application forms and further information (where applicable) for the above vacant post can be obtained from the Personnel Section, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XH, to be returned by the date shown to the same address.

PRINCIPAL RESIDENTIAL SOCIAL WORKER

£2607 – £3957
(qualification bar at £3282)
+ £312 + 5% (max £208) supplements
Ref. 051/NM/77/342

RESIDENTIAL SOCIAL WORKER

£2364 – £2853 + £312
+ £150 qualification allowance
+ 5% (max £208) supplements
Ref. 051/NM/77/343

St. John's Community Home School is a co-educational group living community, catering for 35 adolescent boys and girls who need care, control, treatment, education within the residential setting.

The Principal Residential Social Worker will head a team of residential social workers implementing the treatment programmes of a group of adolescents.

Temporary accommodation possible, for a married or single applicant.

Qualification in social work or related field an advantage.

The Principal Mr. C.R. McKail, would be pleased to discuss both posts (Tel. 021-373 0662).

Candidates, male/female, may obtain application forms (returnable by 21st October 1977) and further details from:

The Personnel Officer,
Social Services Department,
Snow Hill House, 10-15 Livery Street,
Birmingham B3 2PE.

Please quote reference numbers in all replies. Canvassing will disqualify.

BIRMINGHAM CITY COUNCIL

Colleges of Education

DEVON
HOLT COLLEGE
Exmouth
Applications are invited for the post of LECTURER SCHOOL LIBRARIAN in SECRETARIAL STUDIES to be offered from 1st January, 1978 or as soon as possible thereafter.
Further particulars and application forms can be obtained from the Principal, Holt College, Exmouth, Devon, and returned by 10th October 1977.

Adult Education

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
H.M. PRISON HADSTONE
Qualified and preferably experienced teacher with special interest in VOCATIONAL EDUCATION required to work in the Education Department at H.M. Prison, Hadstone. Vacancy arises from 1st January, 1978. Salary Burnham Further Education Scale, Lecturer I, £2,469 to £4,371, plus pay awards for 1976 and 1977.
The successful applicant will have a contract of employment with the Kent County Council regulating salary and conditions of service.
Application forms and further particulars are available S.A.E. from The County Education Officer (TG), Springfield, Maidstone ME14 2LX, to whom forms should be returned by 14th October, 1977 quoting TONGRODOR ADULT EDUCATION CENTRE.
PRINCIPAL required to be responsible for the provision of the Adult Education service in the Tonbridge/Malling Division. Candidates, men or women, should be suitably qualified and experienced. Salary on Burnham Further Education scale for Principal Lecturer.
Application forms (S.A.E.) and further details from Divisional Education Officer, 263 High Street, West Malling, Maidstone, Kent. Closing date 28th October, 1977.

Community Homes and Associated Institutions

Headships and Deputy Headships

LANCASHIRE
SOCIAL SERVICES DEPARTMENT
LYLOE SCHOOL
(240 place Community Home for Senior Boys)
Normoss Hall, Blackpool
Tel. 775 [illegible]
DEPUTY HEADMASTER
Salary scale JNC Schedule 3, Group 3, £5,868 to £6,444; plus salary supplements.
The person appointed will assume responsibility for the social training of the boys and will be accountable to the Headmaster for the efficient running of the four living units at the school.
Teaching or social work qualifications with residential experience at a senior level are essential.
Good living accommodation available.
Further details and application forms obtainable from the Director of Social Services, Bushy House, 46 Lancaster Road, Preston, to whom they should be returned by October 21, 1977.
For informal discussion contact the Headmaster, telephone number Poulton - le - Fylde 884051.

Other Appointments

HAMPSHIRE
ST. EDWARD'S SCHOOL
Westwell Court, Sherfield English, near Romsey, Hants
TECHNICAL TEACHER
(Painting and Decorating)
Applications are invited from suitably qualified persons interested in relating a vocational training department for up to 10 boys, the course to include instruction for C.S.E. Mode III in Painting and Decorating.
Apart from a teaching qualification, good industrial qualification and experience is required.
The successful candidate will occupy a modern 3 bedroomed house and as well as Generous Education Terms are five Vocational Training Organisers, the seven mentioned will be expected to share in the full range of residential duties and other worthwhile pursuits during school/social activity periods.
Preference is based for who can bring outstanding personal qualities together with practical competence and drive.
Salary Scale: Scale 3 plus 6 Burnham Scale, Chelsea and Kensington Scale, plus £564 and £312 plus Housing Allowance.
Accommodation available.
Apply to Bursar, Bevell, Warden and Team Leader, Cambridge University Medical, 41 Old Jewry Road, London EC1R 4TE. Tel. 01-247 3788.

DERBYSHIRE
MATLOCK COLLEGE OF EDUCATION
COMMUNITY AND YOUTH STUDIES
LECTURER GRADE II
Applications are invited from suitably qualified men or women who have successful field experience with particular reference to youth work.
An appointment effective from 1st January, 1978, would be preferred.
Salary will be in accordance with Burnham F.E. Scale.
Further particulars and application forms may be obtained from the Principal, Matlock College of Education, Matlock, Derbyshire.
Closing date: Tuesday, 14th October, 1977.

DERBYSHIRE
COUNTY COUNCIL
NEW MILLS COUNTY YOUTH CENTRE
Applications are invited for appointment as WARDEN of the New Mills County Youth Centre.
Salary J.N.C. Scale 3 (Points 1-5) £3,426 to £3,888 (plus salary supplements of between £491 and £608).
The New Mills Centre opens six evenings each week and is also used for dances and social functions. The Centre, combines informal work with young people and the preceding activity provision. The Warden is also responsible for the Hayfield County Youth Club which meets one night per week under part-time leadership.
Help with removal and related expenses may be available.
Further particulars may be obtained by sending a stamped addressed envelope to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG, to whom completed applications should be returned within 3 weeks of the appearance of this advertisement.

DONCASTER
LOCAL EDUCATION AUTHORITY
YOUTH SERVICE
Appointment of YOUTH TUTORS in CANEMOUNT SCHOOL
(b) HATFIELD HIGH SCHOOL
Applications are invited for the above posts in the Youth Service. Canemount School, Bentley, is a Comprehensive School, and Hatfield High School, the para Youth Tutor appointments and the Youth Tutor will be responsible to the school's social education programme, liaise the Youth Service activities, form the Youth Club and maintain the school campus as a centre for other youth organisations within the community area of the school.
Canemount School, 13 to 18 Comprehensive School of 1,100 pupils. Eligibility, graded teaching experience, ability to work effectively in a multi racial and multi cultural community.
Hatfield High School is sited six miles to the east of the town centre and serves the town's comprehensive system of 4 schools. Canemount, there are 1,400 pupils aged 11 to 18 years age groups.
Salary will be in accordance with the Burnham Scale, Point 1 (Canemount) £3,426 to £3,867 plus the Elsec and Hatfield Allowance, a social user car allowance is available.
Application forms and post details are available from the Education Officer, Education Department, Doncaster, DN1 3AD.
Closing date: Application is Tuesday, 18th October, 1977.

DURHAM (City of)
DETACHED YOUTH WORKER
A well established LEA supported project requires qualified and experienced person for full time youth work with disadvantaged young people. The worker will be responsible for manning a town of part-time J.C.'s and voluntary workers.
Salary within J.N.C. Range 3. Further information and application forms (returnable within 14 days of the appearance of this advertisement) from Mr. [illegible], Durham City Centre Youth Project, Durham City Centre, Novlon Hall, Durham DH1 [illegible].

HAMPSHIRE
SOUTHGATE COMMUNITY CENTRE
Gladstone Place, Portsmouth
WARDEN
Challenging post for suitably qualified and experienced worker who would be based in a very large modern centre in a new inner-city housing development. Assisted by full-time Deputy Warden, clerical and catering assistants.
J.N.C. Scale 4 (points 1-5) £4,[illegible] to £5,341 per annum plus Phase 1 and II supplements.
Further details and application forms from Area Director, Hilton House, 17-18 Western Parade, Portsmouth PO5 4JD. Not to be returned as soon as possible.

HAMPSHIRE
SOUTH-EAST AREA
LEIGH PARK COMMUNITY CENTRE
Havant
Appointment of WARDEN
Suitably qualified and experienced person required for the above post.
Salary: Burnham F.E. Scale Lecturer II, the rates £5,867 to £6,444.
Application forms and further details available from the Advisor for Further Education Youth and Community Service, Smith and Nephew Education Development Centre, 32 Stokes Hill Road, Waterlooville, Hampshire, addressed envelope, please returnable within 14 days of the date of advertisement.

HARINGEY
Haringey Youth and Community Service have developed in continuing with the Haringey Council, Inner London Education Authority and United Reformed Church, a joint project for enterprising Youth and Community Project based on a new purpose built centre.
We are looking for someone with experience, as well as qualifications, to develop the YOUTH WORK aspect of the centre in the local community.
The person appointed will need initiative, drive and imagination combined with a caring, sensitive personality. There will be a number of rooms for new approaches and experiments.
The conditions of service will be in accordance with the Joint National Council's recommendations for Youth Leaders and Community Centre Wardens and candidates must be qualified as Youth Leaders. This includes those who have completed a Diploma course and holders of a university degree or diploma in social studies or the salary supplement will be as for qualified Youth Leaders, i.e. Scale 3 points 2 to 6, £3,547 to £4,[illegible] plus Elsec London Weighting Allowance, Elsec supplement and 1977 pay award, applicable Elsec 1977 qualification allowance of £150 per annum may be payable to candidates who have had teacher training and/or have obtained a higher qualification than the minimum requirement.
Applications and training are above the minimum requirements for the part point on the salary scale and will be taken into account in the appointment. Application forms should be returned within 14 days from the appearance of this advertisement.
Education Officer (Youth Education), Alexandra Road, Hornsey, N8.

Greenwich Adult Education Institute

Head of Department

of Fashion and Creative Crafts, required for Duties will include the administration, organisation of classes throughout the Institute, and training courses. Applicants should have B.A.Hons., City and Guilds or similar qualification with experience in Adult Education. Industrial would be advantageous.
Salary scale: £5,652-£6,444 plus £492 supplement London Allowance.

ilea

Details and application forms S.A.O., Greenwich Adult Education Institute, Kirkbrooke School, Corelli Road. Closing date for application—[illegible] 1977. Assistance may be given household removal expenses.

EXCITING NEW POST IN RESIDENTIAL [illegible]
DUNCROFT COMMUNITY HOME (Education), Staff [illegible]
Requires a DEPUTY PRINCIPAL (Deputy Head) to reorganise and be responsible for [illegible] programme.
This is a unique opportunity for an enthusiastic experienced teacher to develop a modern progressive curriculum to meet the needs of girls aged 11-[illegible].
Experience of working or teaching in a residential setting would be an advantage.
Salary on JNC Grade III (Deputy Head), £4,788 p.a. + £312 p.a. Supplement + Phase 2 + [illegible] London Weighting.
Applicants should be in sympathy with the [illegible] principles on which Barnardo's work is based.
For further details and job description contact [illegible] Earle. Tel. 01-551 0011.
Application forms to be returned to the Divisional Children's Officer, London Division, Tanners Lane, Barkingside, Ilford, Essex, by 17th October, 1977.

Barnardo's

TEACHER SCALE I

plus Supplement 1 (£312)
plus Supplement 2 (Approx. 5%)
plus Special allowance (£564)

THE BRAMBLES, Buckle Close, Northwell Drive, LUTON.

An Observation and Assessment Centre (C.H.E.) for 20 children (both sexes).
Officer I/C Mr. D. Thomas. Tel. Luton 10562) 597026
Preference will be given to applicants with
EXPERIENCE IN ARTS & CRAFTS AND/OR REMEDIAL TEACHING
Appointment subject to the Scheme of Conditions of Service approved by the Joint Negotiating Committee for Former approved schools and Remand Homes.
Informal enquiries welcome direct to the Officer I/C.
Forms of application and further details from Director of Social Services, County Hall, Bedford. Tel. (0234) 63222 Ext. 180.

BEDFORDSHIRE COUNTY COUNCIL

Social Services
Risley Hall Community Home with Education
There are currently vacancies for the following:

Senior Residential Social Worker

£2,607-£3,086 + £312 and Phase II supplements

Residential Social Workers

£1,701-£2,853 + £312 and Phase II supplements

Required (male or female) at Risley Hall, which accommodates 60 boys between the ages of 13 and 17, and is one of the three purpose-built Community Homes developed by the DHSS Community Homes Development Project. For the past two years we have been in our new building where we have been pioneering new methods of treatment.
Generous assistance will be given with the expenses incurred in moving house in accordance with the Authority's scheme.
For further information, a preliminary visit and application form, telephone Mr. W. Huntley, Principal, Risley Hall, Derby. Please quote Principal, on Nottingham 389019, or write to the ref. 146.

Nottinghamshire County Council

Cumbria Social Services

Gardening Instructor

at Pelham House Community Home, Calderbridge, Seascale

Cumbria County Council invites applications from men and women for the above vacancy.
Applicants should have an appropriate gardening or horticulture qualification, preferably together with a teaching qualification.
Salary:
(a) £2,769 to £3,367 (Substantially Qualified)
(b) £2,868 to £4,243 (Exceptionally Qualified)
(c) Burnham 1 plus £564 allowance (Qualified Teacher)
The above salaries include salary supplements. 'Ex-transque Duties' payments of £876 per year are also made.
The person appointed will be responsible for a walled vegetable garden of 1½ acres and greenhouses, and the school grounds of about 25 acres, will be assisted by a gardener/groundsmen, and will be responsible for the instruction of up to 6 boys at any one time.
Ability to understand and cope with difficult boys is essential.
The school is situated in the Lake District National Park, and a modern 3 bedroomed semi-detached house is available in the school grounds at a rental of £204 per year.
Candidates are welcome to visit the school for informal discussions with the Headmaster (Beckermet 234).
Consideration will be given to persons who have already applied.
Superannuation scheme. Medical clearance.
Further details and application form, returnable by 21 October, from Director of Social Services, Gaitsdale, The Pleine, Welheral, Carlisle.

YOUTH AND COMMUNITY SERVICE
continued

LONDON
BOROUGH OF HAVERING
YOUTH AND COMMUNITY SERVICE
COMPREHENSIVE YOUTH WORK
Harold Hill Community Education Centre
Harold Hill Youth Club
Harold Hill Youth Centre
Harold Hill Youth Club
Harold Hill Youth Centre
Harold Hill Youth Club
Harold Hill Youth

OVERSEAS Appointments continued

WEST GERMANY
Adult school, teaching ENGLISH in GERMANY? If you are qualified for teaching English as a foreign language and are prepared to work in a German Grammar School run by Humanists then you may be interested we are looking for. However, we would require you to have a basic knowledge of German. If you are interested, please contact us soon as possible.
Father Norbert Sk. Thomas College, D. 2848 Vechta, West Germany.

FRANCE
LONGUEIL SOUPLEIGH IN SITSIRON LANGUAGE-ART in Saint Etienne
an Chamber of Commerce Business College
Required a FRENCH/LINGUIST to teach in the English Department from November 1977 to June 30, 1978. Salary 2,000 francs.
Graduate with good knowledge of French. Fairviews in London in mid October.
Write with curriculum vitae, photograph, personal telephone number and the names of two referees to: Christian Sitsiron de Longueil, Commercial College, St-Priest-en-Jarez, Saint Etienne, France. Tel. 1773 32 87 65.

GREECE
ATHENIAN EDUCATION FOUNDATION
33 Philopappou Hill, Athens, Greece
Application from single males or females aged 25 to 35 years old are invited for the following positions:—
(1) LINGUIST of E.F.L. (Ability to teach English Literature is desirable).
(2) MATHS, PHYSICS, BIOLOGY, CHEMISTRY.
Accommodation offered free or more if the salary subjects to teach in English and G.C.E. level.
Applicants must be degree holders with teaching experience. Send curriculum vitae and a recent photograph to the Principal. Posts to be filled immediately.

KUWAIT
KUWAIT EDUCATIONAL CENTRE
Family qualified and experienced teachers of E.F.L. who must be native English speakers.
Qualifications: relevant degree with a P.G.C.E. or a T.E.F.L. Diploma and two years accredited experience.
Salary £300 per mensem tax free, free furnished accommodation, travel allowance and return air fares. Terminal payment after year contract (renewable). Ample leave.
Apply with detailed curriculum vitae and photograph to Director of Studies, Kuwait Educational Centre, P.O. Box 24354, Safat, Kuwait.

WEST GERMANY
International Foreign Language School in West Germany requires qualified teachers of English, single, between 25 and 35, to begin immediately. Send communication. Knowledge of German requested, but not essential.
Detailed application with recent photo in box TES 3050, The Times W1X 8EZ.

GREECE
Qualified TEACHER required to work in Athens to care for three children aged 6, 8 and 9 years. Full provided.
Please apply to Mr A. Recalidiou, c/o A. Papalios Investments Ltd, 4 A.A. 137 Filonos ohs Thiliboun Street, Piraeus, 404, Greece.

PARIS
THE REALITY SCHOOL
Required English speaking teacher. December/June. Full time only. Tel. 637 [illegible]

PAPUA NEW GUINEA
KIMBAMO PRIMARY
Secondary trained
Degree required, preferably in science/maths. Salary [illegible]

WEST GERMANY
ENGLISH TEACHER
Required
School, 496 Versmold, Detmold 19-14.

OVERSEAS TEACHING POSTS

HEAD OF GEOGRAPHY DEPARTMENT
(PERU)
Markham College, Lima
An independent day school of approximately 1,000 boys aged 5-19. Qualified teachers aged 25-35, with at least 3 years' experience. Single male candidates preferred.
Salary: Burnham Scale 2
Benefits: overseas allowance, terminal bonus; medical scheme; employer's portion of superannuation; 3 year contract renewable. 77 PB 97

GCE TEACHERS
(OMAN)
Teacher of Physics, teacher of Chemistry and teacher of Biology; required for January, 1979, or earlier.
Candidates, single men or married teaching couples (without children) must be U.K. citizens and have a British educational background, an honours degree in the relevant subject; a teaching certificate and 5 years' teaching experience to GCE 'O' level standard.
Salary: £6,996 free of local taxation.
Benefits: free furnished accommodation; free electricity and water, annual passage paid home leave; 2 year contract, renewable. 77 AS 90-92

TWO TEACHERS OF ENGLISH
(BAHRAIN)
British Council Teaching Centre, Manama
Duties will include 18 hours' (max.) ELT, materials production and teacher training. Candidates, single men only, should have a university TEFL qualification and 3-4 years' relevant experience.
Salary: £3,792-£4,674 in sterling (at [illegible]).
Benefits: free furnished accommodation (shared); overseas allowance £931-£842 according to salary; 2 year contract, renewable. 77 AD 111-112

LECTOR IN ENGLISH
(YUGOSLAVIA)
University of Belgrade
Degree in English and experience of TEFL essential; TEFL qualification desirable.
Salary: 5,900 new dinars per month (present rate of exchange ND31=£1). This salary is non-convertible. In addition an annual subsidy of £1,244 paid into U.K. bank account.
Benefits: free medical service, employer's portion of superannuation; accommodation allowance; 1 year contract, renewable. 77 RU 41

ASSISTANT DIRECTOR OF STUDIES (ESP)
2 SENIOR INSTRUCTORS (ESP)
2 INSTRUCTORS (ESP)
(IRAN)
British Council Teaching Centre, Tabriz
Main duties under contract to teach ESP in Faculties of Engineering/Medicine in University of Azarbeidegan
ADOS: to supervise and coordinate teaching including programme planning, materials design, teaching instruments; liaison with university authorities; to teach 9 hours per week; to develop in-service training programme.
Degree plus MA in Applied Linguistics or equivalent plus 9 years' TEFL/ESP experience including ESP at university level. Single or married candidates (maximum 2 primary age children).
Salary: £8,820-£7,054 p.a.
SENIOR INSTRUCTORS
(3 year contract)
Responsible for day to day running and design of ESP programme in respective faculties and detailed in-service training: to teach a total of 16 hours per week (University and BCTC). Degree plus MA in Applied Linguistics (or equivalent in science education) plus 6 years' relevant TEFL/ESP or science education/ESP experience. Single or married candidates (maximum 2 primary age children).
Salary: £5,210-£6,026 p.a.

INSTRUCTORS
to teach 20 hours per week and help prepare materials.
Degree plus 1 year university qualification in TEFL and 4 years' TEFL experience including ESP. Single candidates or married couple both to teach (no children).
Salary: £4,589-£5,919 p.a.
Benefits: (all posts) accommodation allowance, personal allowance; children's education allowance (excluding instructors); employer's portion of superannuation; 2 year contract 77 HO 113-117

LECTURER IN TEFL
(SUDAN)
Sudan English Language Teaching Institute, Khartoum
To develop and teach major portions of new diploma in TEFL for Sudanese non-graduate secondary school teachers.
Degree plus MA in Applied Linguistics (or 1 year university diploma in TEFL) and at least 3 years' relevant experience including teacher training and EFL teaching.
Salary: £4,589-£5,919 p.a. plus 10 per cent inducement allowance.
Benefits: personal and children's allowances; free furnished accommodation; 2 year contract, renewable. 77 HO 98

ADVISER IN ESP
(EGYPT)
University of Alexandria
To teach and prepare materials for MA in Language Studies, ESP courses for postgraduate medical students and for teachers from Dentistry, Engineering and other Faculties.
Degree and MA in Applied Linguistics (or 1 year university diploma in TEFL); at least 5 years' relevant experience (including ESP); preferably overseas and at university level.
Salary: £5,210-£7,054 plus 10 per cent inducement.
Benefits; personal and children's allowances; free furnished accommodation; 2 year contract, renewable.
77 AD 111-112

LECTOR IN ENGLISH
(SOUTH AFRICA)
University of Fort Hare
Lecturer to run Practical English Course specifically catering for the Xhosa speaking group.
Degree in English, and experience of tertiary level English teaching essential.
One year university qualification in TESL desirable.
Single candidates only.
Salary: £4,490-£6,514 p.a. approx.
Benefits: free furnished accommodation, employer's portion of U.K. superannuation; 3 year contract. 77 HU 92

MATERIALS PRODUCER (ELT)
(OMAN)
Ministry of Education (English Department), Muscat
To produce support materials and audio-visual aids, to undertake in-service course for teachers of English.
Candidates, men only, must have a postgraduate ELT qualification, 3 years' overseas ELT experience, and some experience in production of A/V materials.
Salary: £4,589-£5,619 p.a.
Benefits: free furnished accommodation; overseas and children's allowances; 2 year contract, renewable. 77 AE 3

SENIOR LECTURER IN ENGLISH
(MALAWI)
University of Malawi, Zomba.
To teach English to university students, especially those who are training to become teachers and to supervise postgraduate students and the language laboratory facilities in English or Modern Languages and MA in English Language or Linguistics.
Substantial experience of teacher training for secondary schools and ability to use a language laboratory essential. Experience of examinations work, CCTV and ESP desirable.
Salary: £5,210-£7,054 plus 10 per cent inducement allowance.
Benefits: personal and children's allowances; free furnished accommodation; medical scheme; employer's portion of superannuation. 2 year contract. 77 TU 142

DIRECTOR OF LANGUAGE TEACHING INSTITUTE
(QATAR)
Duties: to be responsible for the administration of this Government institute and the organisation of language courses for Government employees.
Salary: £9,080 p.a. free of local tax.
Benefits: free furnished accommodation; transport allowance; annual passage paid leave; 3 year contract, renewable. 77 AO 142

REGIONAL ENGLISH LANGUAGE ADVISER
(YEMEN)
Regional English Language Adviserate, El Hodeide
Man only. Graduate with university/RSA TEFL qualification and 7 years' experience including some in the Arab world; knowledge of Arabic highly desirable.
Salary: £5,210-£7,954 plus 10 per cent inducement allowance.
Benefits: free (furnished accommodation; personal and children's allowances; medical benefit; employer's portion of superannuation contribution; 2 year contract. 77 AE 18

COMMUNICATION SKILLS IN ENGLISH PROGRAMME
(SAUDI ARABIA)
King Abdul Aziz University, Jeddah
This programme has been developed over the last 2 years with British Council professional support and has involved the production of specialised teaching materials for the implementation of English medium courses in the Faculties of Engineering and Medicine.
Required for January, 1978, or earlier.

TEACHERS OF ENGLISH WITH SCIENCE BACKGROUND
TEACHERS OF SCIENCE WITH INTEREST IN ENGLISH LANGUAGE
Graduates, men only, with a postgraduate qualification in TEFL and experience or interest in Teaching English for science and technology, in the case of science graduates the TEFL qualification may be waived.
Salary: £7,082-£12,892 p.a.
Benefits: free furnished accommodation is provided but single candidates will have to share; 60 days' annual leave; 1 year contracts, probably renewable. 77 AU 8140

HEAD OF WELDING SECTION
(BAHRAIN)
Menama Boys' Technical School
Candidates, men only, must have CG (FTC) and 5 years' practical/teaching experience. Duties include teaching electric and oxygen welding and supervision of welding and smithy sections.
Salary: £4,993-£5,920 p.a.
Benefits: free furnished accommodation; personal and children allowances; 2 year contract, renewable 77 AS 35

HEADMASTER
(NEPAL)
Sudhanilkanthe School, Kathmandu
Candidates for the post of Headmaster of this Boarding School for 500 Nepali boys aged 9-plus should be U.K. citizens aged 35-plus and qualified teachers. Experience as a Headmaster of an overseas boarding school highly desirable.
Salary: £7,897-£8,521 p.a.
Benefits; personal and children's allowances; free furnished accommodation; medical scheme; two year contract, renewable. 77 [illegible]

DIRECTOR, INSTITUTO CULTURAL
(URUGUAY)
Instituto Cultural Anglo-Uruguayo, Montevideo
Required from mid-February, 1978. Qualifications: degree with PGCE. MA in Applied Linguistics or one year postgraduate TEFL qualification desirable; 6 years' relevant experience.
Salary: £5,210-£7,054 p.a.
Benefits: overseas and children's allowances; medical scheme; 2 or 3 year contract, renewable. 77 PO 164

THE BRITISH COUNCIL

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form, to The British Council (Appointments), 59 Davies Street, London, W1Y 2AA.

UNITED ARAB EMIRATES
SHARJAH
THE SHARJAH ENGLISH SCHOOL
(250 pupils, mainly British expatriates, aged 5 to 11 years)
requires a
HEAD TEACHER
For January 1979 or April if the right candidate for this appointment is not available until then. Applications are invited from suitably qualified and experienced primary school teachers. The school has outgrown its present purpose-built building and a totally new one capable of taking the rapidly increasing numbers is due to open in September 1979.
Salary for the Head Teacher will initially be that for a Burnham Scale 5 Headship with appropriate overseas allowance, free furnished accommodation, electricity, water, telephone, car and medical treatment. A two year renewable contract is proposed.
For further information and an application form please write to or preferably telephone Miss Elizabeth Whitechurch, Cabbitas-Thring Services Ltd., Broughton House, 6, 7 and 8, Sackville Street, Piccadilly, London, W1X 2BR; telephone 01-734 0161. Final interviews for this appointment will take place on 28th October, 1977.

GUILDFORD GRAMMAR SCHOOL
WESTERN AUSTRALIA
The present Headmaster (Mr. D. A. Lane Davies, B.Sc., A.M.T.C., F.A.C.E., Hon.R.S.A.M.) will retire from this position at the end of August, 1978, after 21 years' service. The Council of the School seeks applications from persons interested for appointment to the position of
HEADMASTER
As well as enquiries from those interested, suggestions from others giving the names of suitable persons would be welcomed. For detailed information, or to submit the name of a suitable candidate, please write to The Secretary, The School Council, Guildford Grammar School, 11 Terrace Road, GUILDFORD, W.A. 6055.
Guildford Grammar School is a Church of England School for boys, with a high proportion of boarders. It is situated on the Swan River in semi-rural surroundings on the outskirts of Perth.
The salary and conditions of the Headmaster are at a level commensurate with other leading independent schools in Australia.
Applications will close on 14th November, 1977.
All applications and enquiries will be treated in strict confidence.

Have you the skills, experience and commitment needed to promote racial equality and eliminate discrimination? Do you have practical experience of working with minority ethnic groups plus training or experience in community development, education, employment, housing, social services or youth work? Men and women under the age of 60 are invited to apply for these posts, advertised in conjunction with the Commission for Racial Equality:—

COMMUNITY RELATIONS OFFICER (AP5-SO1: £3,825-£4,545 + £312 supplement + Stage 2 Award).
(1) SOUTHAMPTON COMMUNITY RELATIONS COUNCIL
The officer, preferably over 30, will be responsible to the Executive Committee for the programme of work directed to achieving racial equality and combating racial discrimination. The officer will be responsible for the work of the Assistant CRO, office staff and a team of Job Creation Programme workers.

COMMUNITY RELATIONS OFFICER (AP4-5: £3,396-£4,095 + £312 supplement + Stage 2 Award).
(1) COVENTRY COMMUNITY RELATIONS COUNCIL
Responsible to the Senior CRO for the administrative functions of the Council, supervising office staff, budgetary control and deputising as required for the Senior CRO.

ASSISTANT COMMUNITY RELATIONS OFFICER (AP2: £2,628-£2,853 rising to AP3: £2,922-£3,282 after satisfactory completion of initial training period—normally 19 months. Plus £312 supplement + Stage 2 Award).
(1) BLACKBURN & DISTRICT COMMUNITY RELATIONS COUNCIL
Responsible to the CRO for general duties with scope for [illegible] specialisation according to experience.
(2) [illegible] & DISTRICT COMMUNITY RELATIONS COUNCIL
Responsible to the SCRO for the encouragement and development of educational self-help projects.
(3) PRESTON & WESTERN LANCASHIRE COUNCIL FOR COMMUNITY RELATIONS
Responsible to the CRO for general duties as part of a team working throughout Western Lancashire.

Successful applicants will be expected to undertake an initial residential training course. Contributory pension scheme. Secretarial help and office accommodation.
Applicants should be available for employment as soon as possible. On receipt of large self-addressed envelope, further details and application forms (to be returned not later than 18th October 1977) obtainable from Fieldwork Section (Room 204), Commission for Racial Equality, Elliot House, 10-12 Allington Street, London SW1E 5EH.

COMMISSION FOR RACIAL EQUALITY

OVERSEAS Appointments continued

ARGENTINA
[illegible]

NAIROBI
BRITISH SCHOOL
Teaching position [illegible] available: MATHS, PHYSICS, BIOLOGY.
Required for January, 1978.
BRITISH SCHOOL and JUNIOR SCHOOL TEACHER.
We are also looking for a mature married lady for the post of Housemother.
Please apply full details of qualifications and experience to Mrs Wilson, 8 Cherry Orchard Close, Ashford, Kent. Tel. [illegible]

AFRICA
TEACHING, full subjects urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can support their commitment through established service for this challenging worldwide work. Volunteer forms.
Please send postage for reply. SAVA, 1 Victoria Rd., London NW7 [illegible]

SPAIN.—Young teacher, experienced in Sixth Form, wanted in Madrid, November 1st, 1977, to teach English.—Apply Mrs Snow, 01-248 [illegible].

Administration
Local Education Authority

DERBYSHIRE COUNTY COUNCIL
Nursery Nurses
North-East Derbyshire
Are you interested in working with people of all age ranges? Prepared to work long hours? Willing to get your coat off and roll up your sleeves? Then you may be the person we are looking for.
Applications are invited for the post of Youth and Community Worker for Wingerworth where a purpose-built centre was opened in May, 1976. The vacancy occurs as a result of the present Leader obtaining a teaching post in Derbyshire.
Salary: J.N.C. Bonus G. Currently £2,714-£3,537 plus Phase 1 and 2 salary supplements.
Further particulars may be obtained by sending an S.A.E. to the Director of Education, County Offices, Matlock, Derbyshire.

DERBYSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited for the post of CAREERS OFFICER in the Amber Valley and Erewash Area based at Heanor.
Applicants should possess a university Degree or other equivalent qualification and should have completed a course in training for Careers Service. Salary within the Scale £2,922-£4,095 + £312 Stage 2/3 salary supplement plus Phase 1.
Further particulars and forms of application may be obtained from the Director of Education, County Offices, Matlock, Derbyshire, quoting A.E. 78 A.E. required to whom completed forms should be returned by 21 October, 1977.

DORSET
[illegible]

HAMPSHIRE
CAREERS SERVICE
DISTRICT CAREERS ADVISER
ALDERSHOT FARNBOROUGH DISTRICT
£5,166 to £6,096 plus £312 supplement and Phase 2 Award.
The District Careers Adviser will be based at Aldershot. He or she will be responsible to the Regional Careers Adviser for the administration of services and supervision of professional and clerical staff in the District.
Applicants should preferably hold a Diploma in Vocational Guidance or a similar relevant qualification, and have had at least two years' experience of careers advisory work.
The successful candidate will be paid a car allowance and in some cases accommodation may be arranged. Removal and subsistence allowances are payable in approved cases.
24 hour Ansafone service for application forms and further details: please telephone 0252 [illegible] (Aldershot 28A after hours quoting reference 7/77) or write to the County Personnel Officer, The Castle, Winchester, to reach by 24th October, 1977.

HERTFORDSHIRE COUNTY COUNCIL
CAREERS SERVICE
Applications are invited for the post of CAREERS OFFICER in the South West Hertfordshire Division, based at Watford.
Applicants should hold the DIPLOMA in CAREERS GUIDANCE, but qualifications will be considered from suitably qualified Teachers who will be completing their courses in the near future.
Salary Scale AP 3/4 plus salary supplements and an initial Phase Weighting of £180 per year (qualifications and experience will be taken into account when determining the starting point.
Application forms and further details available from the Deputy Careers Officer, County Hall, Hertford, SG13 8DQ, for return by 20th October, 1977.

LEICESTERSHIRE
DEPUTY AREA CO-ORDINATOR for Careers officers in Leicester.
Salary £5,621 to £6,696 (or £5,696 to £6,696 if appointed from a post in receipt of supplements of £318 to £620 per annum).
Assistance with removal expenses, loan and mortgage loan in approved cases.
Further details on receipt of S.A.E.
Apply (no forms) with names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, Leics LE3 8RJ, by 17th October.

Youth and Community Service
Youth and Community Worker
Applications are invited for this newly-created full-time post at the Markhouse Centre, Walthamstow, London, E.17. The Markhouse Centre is a new project aimed at implementing the preventive philosophy underlining the Children and Young Persons Act 1969 by providing help and discipline to young offenders and potential offenders (including truants) through home, school and neighbourhood community. The Centre is jointly administered by the Social Services and Education Department of the Local Authority. The Centre is staffed by 4 teachers, 3 social workers, 1 educational psychologist and youth and community worker, plus administrative and secretarial support staff.
Applicants will need to have a sound grasp of Youth Work theory and practice together with knowledge of and an interest in liaising and working with other agencies, and must be in possession of a recognized professional qualification in Youth and Community Work.
Salary will be in accordance with the Burnham (Further Education) Lecturer 1 Scale, rising to a maximum of £4,674 inclusive of London Weighting, plus £312 Cost of Living Allowance, plus 1977 pay award as appropriate. The starting salary will be determined by the age, qualifications and relevant experience of the successful applicant.
For further details and an application form write to Mr. J. N. Parker, Principal Youth and Community Officer, at the Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date for receipt of applications: Friday, 28th October, 1977.

London Borough of Waltham Forest

Lancashire County Council
Careers Service
Appointment of
District Careers Officer
District of West Lancashire
Salary Scale AP5 (£3,825 to £4,095) plus Annual Salary Supplements
To be responsible to the Assistant Education Officer, Careers Service, for the management of the Service in the West Lancashire District which includes Ormskirk and Skelmersdale, and to lead a team of five professional staff and four support staff operating from two full-time Careers Offices.
The Lancashire Careers Service has a total staff of 13 and the West Lancashire District team manages a Specialist Officer dealing with older and gifted pupils and a Specialist Officer responsible for work with the unemployed.
Applicants for the post of District Careers Officer should be professionally qualified and experienced Careers Officers.
The post is categorised for car user purposes, and removal and disturbance allowances are payable in approved cases. Further details and application forms may be obtained from the Chief Education Officer, P.O. Box 61, County Hall, Preston, to whom they should be returned not later than 21st October, 1977, quoting reference A46/10/JAG.

WORKERS' EDUCATIONAL ASSOCIATION
North Staffs District
Administrative Assistant Book-keeper
Mature person required to be responsible for a small office and staff and accounts. Complex and interesting work, little of which is routine. NALGO salary scale (clerical grade III) and conditions.
Application form from WEA District Office, Cartwright House, Brood Street, Hanley, Stoke-on-Trent ST1 4EU.
Closing date October 31st, 1977.

Re-Advertisement
TEACHER/ADVISER IN MATHEMATICS
Salary: Senior Teacher Scale £6,199-£9,738 inclusive of Pay Supplements and London Allowance.
Car Allowance payable.
Applications are invited from graduates with suitable teaching experience for the post of Teacher/Adviser in MATHEMATICS from 1st January, 1978.
Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate.
Application forms and further particulars from John Fordham, Chief Education Officer, 205-209 High Road, Ilford, Essex, IG1 1NN. Closing date 18th October, 1977.

Redbridge London Borough

Careers Service
SENIOR CAREERS OFFICER
LOUGHTON (POST No. CS. 060)
AP4 (£3,396-£3,792 plus Stage I and II Supplements plus £189 outer fringe area allowance)
Candidates should be appropriately qualified and have suitable experience within the Careers Service.
In addition to the normal duties of a Careers Officer, the Senior Careers Officer will be responsible for the general administration of the careers office.
Application forms and further details are available from the County Education Officer (G), PO Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD (Chelmsford 67222, ext 2808).
Please state post number when applying.
Closing date for applications will be two weeks after the appearance of this advertisement.

Essex County Council

TECHNICIAN EDUCATION COUNCIL
Appointment of a full-time

EXTERNAL MODERATOR

The Council's external moderators play a key role in establishing and maintaining the standards of its awards by monitoring the operation of TEC programmes and assessment arrangements.

A full-time post is available immediately for a moderator who will be based in the London and Home Counties region. Applicants should have suitable experience relevant to either Sector A (Engineering and related subjects) or Sector G (Construction and related subjects).

The post may be filled by secondment from an existing post or by appointment to the Council's service.

Salary will be in the range equivalent to that of a Grade III Head of Department post in Further Education (£6,723 to £7,818 per annum), plus a London allowance of £402 where applicable. Starting salary will depend on previous experience.

Further details of the above post may be obtained by writing to the Chief Officer (ref. E13) at 76 Portland Place, London W1N 4AA. There are no application forms and candidates are asked to send a letter of application and curriculum vitae.

Closing dates for applications is Wednesday, October 19, 1977.

BURSAR/STEWARD

OLD SWINFORD HOSPITAL, STOURBRIDGE

Founded 1667, a secondary school with 230 boarders and 130 day boys.

Applications invited by 21st October for above post to be taken up early 1978 relieving present Officer retiring on pension March, 1978.

Applicants (male or female) should be aged 30-45, well experienced in business administration and estate management and maintenance.

Commencing salary in £5,000/£6,500 range according to qualifications and experience. Accommodation available by negotiation.

Apply by letter to undersigned giving personal details, qualifications, experience and names of two referees. Interviews will be arranged during early November.

J. W. King, Esq., Messrs. Bannister & King, Solicitors, 10 Foster Street, Stourbridge, West Midlands DY8 1EN.

THE BRITISH COUNCIL OF CHURCHES
DIVISION OF COMMUNITY AFFAIRS

The Community and Race Relations Unit

requires an

EDUCATION OFFICER

Responsibilities include education, particularly of the Christian community, on all aspects of community and race relations and the promotion of greater awareness through writing, speaking, publications and other means; understanding, and the development of understanding and acceptance of the fact that Britain is a multi-cultural and multi-racial society. Appointment vacant from 1st November. Applicants should be members in good standing of a Christian denomination.

Details and application forms (which should be returned by 21st October) from the General Secretary, BCC, 2 Eaton Gate, London SW1W 9BL.

SOUTH EASTERN EDUCATION AND LIBRARY BOARD
NORTHERN IRELAND

CAREERS/ EDUCATIONAL GUIDANCE ADVISER

Applications are invited from recognised teachers with not fewer than 5 years' experience in education. A qualification in careers/educational guidance would be an advantage.

The salary scale for this post will be £6,969-£7,593 plus supplements of £501 per annum.

Application forms and further details may be obtained from the Personnel Officer, 18 Windsor Avenue, Belfast BT9 6EE. Completed forms must be returned by 4.00 p.m. on 21st October.

ADMINISTRATION
Local Education Authority
continued

LONDON
INNER LONDON EDUCATION AUTHORITY
CAMBERWELL SCHOOL OF ARTS AND CRAFTS
Peckham Road, SE5 8UF
STUDENT SERVICES OFFICER
Salary scale: £5,562 rising to £6,066 inclusive of London Weighting and Phase 1 and Phase 2 supplements.
Applicants should have appropriate qualifications and experience. Duties include assistance to students with health, financial and home problems.
Application forms and details from the Education Officer, E/D Branch (M/T), Addington Street Annexe, County Hall, London SE1 7PB.
Please enclose a stamped addressed foolscap envelope for reply.
Closing date: 21st October, 1977.

CITY OF MANCHESTER
EDUCATION COMMITTEE
TRAINEE ADMINISTRATIVE ASSISTANT
SCHOOLS BRANCH
A.P.T.3—£3,132/£3,399 per annum plus £252 supplement, plus a further supplement of £5.50 a week and London Weighting of £1.00 a week.
The successful applicant will undertake duties which will provide experience and broad training within the Education Department. On appointment he will be initially assigned to duties within the Schools Branch, which is responsible for the administration and staffing of the maintained schools and nursery services. He/she may be required to serve in other sections of the Chief Executive's Department as directed by the Chief Executive or his deputies or, exceptionally, into positions relating to any aspect of the Committee's activities.
Qualified Secretarial ability should be well qualified with appropriate knowledge and/or experience of the educational field. Starting salary, which may be above the minimum, will depend upon qualifications and experience. The appointment offers an attractive opportunity for a late educational administration and career grade.
Application forms and further details from the Chief Administration Officer (E29), Education Offices, Crown Square, Manchester, M60 3BB. Closing date 21st October, 1977.

NORTHUMBERLAND
COUNTY COUNCIL
Re-advertisement
ADVISER—SCHOOL MEALS
£4,329 to £4,848 plus salary supplements of £413 plus 5 per cent (superannuable) as from as soon as possible. Applicants should be experienced and hold H.N.D. or M.A. teaching within the Salatory range.
Application forms returnable by 14th October, and further details obtainable by sending a foolscap S.A.E. to the Director of Education, Flint House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HJ.
Previous applicants will be considered and need not re-apply.

SOUTH GLAMORGAN
County of
EDUCATION DEPARTMENT
CAREERS OFFICER
£3,903 to £4,476 plus £312 one option (qualified) or £3,201 one option (unqualified) or £3,201 one option (unqualified) or £3,201 one option (unq

MISCELLANEOUS Appointments continued

KENT
KENT MUSIC SCHOOL
Vacancy for January 1978, or as early as possible, TEACHER as employed with visits to Primary and Secondary Schools and Music Centres involving individual lessons and small classes. Remuneration Scale.
A date 2 part time post is available for an experienced teacher. Size-organisation : car allowances : responsibilities may be available for counselling and coaching.
Current drivers licence essential.
Kent is well known as a County with many musical activities. Opportunities for performance in orchestras and recitals are abundant.
Please for details and application form to the Director, Kent Music School, 'Mr Master's House', Lodge Road, Maidstone, Kent ME15 6XQ. Tel. Maidstone 58893.

RICHMOND UPON THAMES
(London Borough of)
PROPOSED DIVISION OF PEPPERCORN SCHOOL
Applications are invited for the post of
TEACHER
to work with primary children for whom English is a second language. Scale 2.
A TEACHER is required from January 1978, to work with children who have recently arrived from Indian and West Indian homes, an ability to adapt the programmes of work to suit individual requirements of each child, and to offer help in normal hours of school is essential.
Applications, including the names of two referees, should be sent immediately by letter to the Head of Instructional Music at the above address.

SUSSEX
RECREATION LEADER
Qualified, experienced person required at Buckets & Spades, St. Leonards on Sea, short-term home for mentally handicapped children of all ages.
The successful applicant will be responsible for the organising and supervision of children's activities. Single or married accommodation is available.
Salary negotiable.
Applications to be made in writing, giving details of previous experience to Mr. Grover, Tel. [illegible], Weald, Yew, London [illegible].

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Licences for January, 1978:
WARDEN OF S.E.A. SAILING CENTRE
(Scale 3)
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4HL, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

ENGLISH AS A FOREIGN LANGUAGE
Representation, Roehampton, world-wide, small but Civil, approved! London-based BRITISH LANGUAGE SCHOOLS. Groups of individuals or in companies of 10+, can be tailored for.
Please write in confidence.
Write Box DJB 2440, The Times WC1X 8EZ.

LONDON
INNER LONDON EDUCATION AUTHORITY
ST JOSEPH'S ACADEMY
Lee Terrace, Blackheath, SE3 9TY
Voluntary Aided RC Secondary School for Boys
Part-time LABORATORY TECHNICIAN. Grade 2. Preferably one as possible for Chemistry Laboratory and to assist in Biology and Physics Laboratories. 8.30 am start. Must have necessary qualifications.
Apply Headmaster.

EXPERIENCED Remedial Teachers needed in a seminar library scheme for young people in North London. Hours and salary negotiable for further details, ring : 01- 2661.

Outdoor Education

[illegible] Hackney, Buckden, North Yorkshire
HEADMASTER OR CENTRE (Co-educational)
Applications are inviting for the post as HEADMASTER OR CENTRE from 1st January 1978. Salary pattern is further Education Scale 3 plus Scale 2a, special responsibility allowance, less a deduction will be made for lodging.
Candidates should be qualified teachers who have significant experience in the field of Secondary Education, and have considerable personal interests in outdoor activities and also experience of working with young people aged 14 to 19 in wide ranging educational groupings and situations including the guidance. Candidates should have had a post of some responsibility in a Secondary School, and additionally experience in the Youth Service, Outdoor Education or College of Education would be relevant. The residential nature of the post requires a married couple to share responsibility for the initiation and involvement in the activities of the Centre, of high quality life of the Centre, of high quality life of the successful candidate will be the annual vacancy, and the weekends of their residential courses.
The governors hope to be able to make an appointment of a married couple who are qualified for the full appointment, but if no married couple is available, a single person within the range 32-39 years may be considered.
Further particulars and application forms may be obtained from the Director of Educational Services, 7th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1YQ. Telephone 0274-[illegible] extn. 2[illegible], where completed forms, together with a copy of application should be returned not later than 21st October, 1977.
Reference ET 36477 HLS.

DURHAM
COUNTY COUNCIL
MAINTAINING INSTITUTION (ATAGAD)
at
HOWTOWN OUTDOOR ACTIVITY CENTRE
Maintain standard of L.C. environment throughout the year from January 1978. This will be a permanent post which may be residential.
Howtown provides centres for schools, leaders and groups based adventure, mountain, outdoor pursuits, programme and outdoor activities. Candidates should be able to utilise appropriate qualifications or activities which are within the control time undertaken by the control time lecture, sailing, canoeing, and climbing. The successful applicant will be required to be undertake residential duties.
Salary will be Scale 3 in accordance with current teachers scale (less £435 per annum for residence).
Further details and application forms, returnable by Friday, October 21, 1977, from the Director of Education, County Hall, Durham DH1 5UJ, on receipt of a foolscap stamped addressed envelope.

LAKELAND TRAINING GROUP
OUTWARD EDUCATION COUNSELLOR
Small rural Youth and Adventure Training Unit with Residential Individuals and groups 16-60 in Lake District. Applicants should be from 24 to 40. Courses and City Centre Work. Salary £2,500 + Leader for 10 places. Accommodation. Advertisement in Times Educational Supplement.
Details from Lakeland Training Group, Ullswater, Lake Hall, School Knott, Windermere LA23 3JW. Bowness (Windermere) 3[illegible].

WIGAN
(Metropolitan Borough of)
OUTDOOR PURSUITS/FIELD STUDY CENTRE
Planning House, Strathwhite
Hesketh-in-Bowland, Lancs
Required for 1st May, 1978, or earlier if possible :—
WARDEN (Scale 3)
Applications are invited from qualified TEACHERS with experience in outdoor pursuits field study or other outdoor pursuits activities.
Accommodation is available.
Applicants should be able to offer help in normal hours of school.
Further information and application forms may be obtained from the Director of Educational Services, 7th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1YQ. Telephone 0274-[illegible] extn. 2[illegible], where completed forms, together with a copy of application should be returned not later than 21st October, 1977.
Reference ET 36477 HLS.

TEACHERS
DON'T BE AFRAID OF CHANGE

We will help you find your way in a new career.
Why not use your educational skills to substantially increase your present income ?

We are an experienced and highly professional multi-million-pound corporation.

People with your background who joined us 12 months ago have since reached earnings of £6,000 a year with a maximum pension potential.

You would be working in a business environment as a professional sales consultant.

We would provide first-class training, generous incentives and promotion to senior management positions for outstanding candidates.

Applicants, male or female, should be aged between 25-45 with a history of success and the ability to work very hard indeed.

Call 499 5749, or write to :
John D. Davis,
5 Carlos Place, Mayfair, London W1Y 6DJ.

The University of Sussex

Bachelor of Education Degree (with Honours) for Serving Teachers

Part-time Course commencing in January, 1978

Applications are invited from graduate teachers in Compulsory Education with four years' teaching experience in January, 1978.

This is a three-year course leading to a classified honours degree and involving regular evening or week-end attendance at the University or one of its affiliated institutions—Brighton Polytechnic, the East Sussex College of Higher Education, and the West Sussex Institute of Higher Education (formerly Bishop Otter College and Bognor Regis College of Education). The course is designed to provide scope for the particular professional needs of experienced teachers.

Enquiries quoting reference 494/TES, to : Admission Secretary (In-Service B.Ed.), School of Education, Education Development Building, University of Sussex, Falmer, Brighton BN1 9RG ; tel. Brighton 68755, ext. 639. The closing date for applications is 21st October, 1977.

ADDISON-WESLEY PUBLISHERS LIMITED

MATHEMATICS CONSULTANT

Mathematics for Schools has undoubtedly inspired more discussion about the teaching of mathematics than any other recent series. Since Level 1 first appeared in 1970 Addison-Wesley has built up a reputation for its in-service support given mainly by members of the *Mathematics for Schools* author team or by our own team of content-orientated representatives.

[illegible] *Mathematics for Schools* [illegible] for our assistance in the future of our current in-service requirements is changing and our current resources are stretched to capacity.

We are looking for a consultant who will be responsible for a major share of *Mathematics for Schools* in-service in the U.K. This person will help organise our in-service programme and, via the territory representative, liaise with LEA Inspectors and Advisers, College of Education, Teachers Centres, Curriculum Development Centres and professional teachers' organisations. This in-service work will naturally complement our existing in-service programme.

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Radio

Caught in the network

Frances Hill

Stephen Hearst, controller of Radio 3, pointed out recently that non-musical broadcasting on his network is severely limited by factors beyond his control. The precious few hours between the end of the Music Programme at 6.30 and close-down at half past eleven often include a concert or opera. That leaves only the hour between 6.30 and 7.30, which is devoted to Lifelines, a short space during the "interval" and another short period at the end of the evening. Eventually, Mr Hearst hopes, the BBC's economic prospects will sufficiently brighten to allow Radio 3 to stay on the air till 12.30. It seems a modest, reasonable aspiration, even in these belt-tightening times.

Meanwhile, the question of how Radio 3 should apportion its meagre allotment of non-musical broadcasting time raises the issues of the network's ultimate function and its relation to Radio 4. Clearly Radio 3 inherits from the Third Programme a duty to tackle serious subjects—particularly the arts — in a serious manner, instructive and interesting for the well-informed literate. But Radio 4 also deals with the arts (in *Kaleidoscope*), scientific developments, medicine, archaeology and other such topics in a reasonably sober, meticulous style. Is there enough of a difference between the two networks' non-musical content to provide listeners with a genuine choice?

The difference is that between O level and A level, remarked Stephen Hearst, when introducing his network's new autumn programmes. Perhaps this is not a very happy analogy—and Mr Hearst would probably not want it taken too seriously. A more helpful distinction might be that between journalism—including, occasionally, [illegible] writing — including, sometimes, high-sounding verbiage. Ian McIntyre, Stephen Hearst's opposite number at Radio 4, when he recently emphasized this said for "good writing" on his network, seemed to be thinking in terms of good magazine writing. He described the new Radio 4 programme, *Not Now, I'm Listening* (Sunday mornings at noon)—which will, he claims, be clock-full of "good writing"—as radio's *New Yorker*.

In the light of this distinction overlapping between the two networks can rightly be seen as more apparent than real. Rather than clashing, the two main arts commentaries, *Kaleidoscope* and *Critics' Forum*, complement each other quite well. *Kaleidoscope*'s format makes for fairly brief comment, covering particular points based firmly on the subject in hand, from a speaker who is as often a practitioner of the arts as a professional critic. *Critics' Forum* allows wide-ranging discussion between a set of intellectual sojourners, resembling the kind of well-informed chat one imagines taking place round some extinct, or perhaps mythical, high table.

A recent broadcast included Al Alvarez and J. W. Lambert. In commenting on a radio programme on the late theatre critic James Agate, they discussed, broadly, the role of the critic and how it has changed and in detail Agate's personality and writing. Which was it—the personality or prose—that made Agate a star? Alvarez thought the first; Lambert the second. The sons contestants locked horns over Margaret Drabble's prose style in *The Ice Age*. "Appalling", said Alvarez. "Lax, heavy, empty." He quoted a particular sentence to prove it. "I don't see anything wrong with that", said Lambert. They went on for some time, dissecting phrases and images, giving the rare, delightful impression—never achieved in the "chat" shows that relentlessly keep stopping and starting each week on Radio 4—of truly forgetting that others were listening (nearly 50,000 others, according to recent audience figures for Radio 3).

Generally speaking, in its talks, interviews, readings from obscure—and less obscure—authors, as well as in its regular programmes—Radio 3 maintains a consistent standard of careful, well thought out, well produced radio. Recently, Robert Cushman, interviewing Timothy West, William Gaskell and Judi Dench, in *Talking about Theatre*, gave a startlingly vivid glimpse into some perennial theatrical conflicts. Last week, A. J. Ayer on extra-sensory perception and Michael Holroyd on Hesketh Pearson were both excellent value. One could go on, praising innumerable short, worthwhile programmes.

But the network's chief glories, at present, are its two new series, *Many Reasons Why: The American Involvement in Vietnam* and *The Long Search Continues*. The latter, linked with television's *The Long Search*, is first-class, judging from programmes so far. The former is even more splendid. Featuring long, penetrating interviews with virtually everyone still living who played a vital part in the formation or execution of American policy on Vietnam from the aftermath of World War II, it unfolds a tale as complex, bizarre and ironic as any in history. People like Dean Rusk, Archimedes Patti and Jean Sainteny agreed to take part in the programme "because it was the BBC", claimed Stephen Hearst. A morale-boosting thought. Michael Charlton's questioning and summaries are masterly, and delivered in one of those rare quality voices, grave but expressive, which are easy on the ear without being the least bit theatrical.

This series comes at just the right time, long enough after the fact for renewed interest and objective assessment, but soon enough for many important participants to be still within reach of a microphone. For someone who came in at Vietnam rather late in the day, when the war was nearing its close, and never really caught up with exactly why and how it ever got started, it is by far the most interesting [illegible] on Radio for a very long time.

Arts Worldwide gives an excellent round-up of news of the arts outside Britain, mostly unobtainable from any single alternative source.

This series represents radio at its most irreproducible. There is a far greater sense of immediacy in hearing those French and American voices, finding answers to sometimes difficult questions, than in reading a written account. And a similar programme on television could never achieve the same completeness and depth.

Opéra fatal

Fate, it seems, persists in stalking not only every page of Berlioz's *Troyens*, the greatest French opera of the nineteenth century, but also those rare attempts to get it on the stage. Its recent revival at Covent Garden was bandwagoned by triple misfortune: "contractual problems" meant that the first part had to be omitted, there was miscalculation in the casting and staging, and the favoured text was Dent's insufferable English translation. A further blow has been the cancellation, due to continuing pay disagreements, of last Friday's entire performance. There was one notable treat in the sombre, darkhued prelude specially written by Berlioz in the event of Carthage suffering total severance from Troy (he himself only ever heard the second part staged). This prelude and the whole evening were conducted with Colin Davis's habitual flair for the sweeping lines and liberated timbres of Berlioz's idiom—classical allegiance in accord with romantic disposition.

Yvonne Minton has every quality for Dido except the decisive one of temperament and ability to act with the voice. Her modest range of characterization is no handicap for, say Dorothea, where she must be pure disembodied vocalise calling from the depth of night, but is a grave obstacle to the impersonation of a queen who must mount the funeral pyre, calling down the ages in Hannibal to revenge the wrong of Aeneas's desertion.

The Aeneas was Richard Cassilly, who can sing when he remembers (as here and there when mezzo-voice in the Shakespearian litany of love).

His is a brazen spear of a voice and Mr Cassilly certainly knows how to throw it to some wonderful effect, even in a Trojan opera.

Elijah Moshinsky showed signs of pardonable embarrassment staging Minos Volanakis's production in the secondary part of Georgiadis's Hollywood folly. He have been better advised to signal the latter to the wings, began anew, or to have the revival in a single [illegible] without a single [illegible] own to impose?

The Welsh National Opera [illegible] their own season in Tchaikovsky's *Queen of Spades*, a production which [illegible] scant suggestion of a [illegible]. Indeed of any other [illegible] and was conducted with blandness by David [illegible], Hermano and Lisa were [illegible] cast, though Maureen [illegible] excellent as the Countess. Russell Smythe and [illegible] gave a big lift to [illegible] minor roles, while the [illegible] was in very fine form.

The new *Bohème* at [illegible] strikes a very much [illegible]. Probably it does not [illegible] where the Café Momus [illegible]. It was characteristic of [illegible] producer (Jean-Claude [illegible]) designer (Hubert [illegible]) they should have been [illegible] relocate it on the Riviera [illegible] lug on exuberantly and [illegible] *pièce fusée* for the Christmas festivities. The icy [illegible] February dawn at the [illegible] Pfitzner was as skilfully [illegible] setting and mannered [illegible] brilliantly evocative [illegible] "gay, terrible life" of the 1830s.

David Rendall's Rodolfo [illegible] soaring Italianate [illegible] English tenor, while [illegible] son's Mimi was as tender [illegible] *spellbinding*, as our [illegible] Charles Mackerras conducted [illegible] sympathetically, and [illegible] tra, when required.

Paul [illegible]

Theatre and education

Age of the specialist

Two hundred actors, designers, writers, dancers, educationists, and other workers in the field of theatre and education met in Cardiff recently for a five-day debate about their work. The Standing Conference of Young People's Theatre has hitherto applied itself to discussion of working conditions and company organization. Now, in its third year, SCYPT is examining the product and how it can best be developed in accordance with its own stated aims.

The all-purpose actor/teacher who can research, devise, write, act, sing, choreograph and design a show cooperatively, has certainly served the movement well through its pioneering days, when companies were feeling their way and all projects had something of a pilot flavour. But now that the method of work is well established, there is a strong desire to enhance its professional standing. When the arts in general are threatened with massive cut-backs, Young People's Theatre cannot afford to appear too experimental. So this is the year of the specialist: the writer, the director, the designer, the choreographer, even the attached educationist, whose function is to keep the company abreast of educational research.

Although few professional writers are currently engaged in Young People's Theatre work, a new scheme put to the Gulbenkian Foundation by the Theatre Writers' Union could radically change the picture. The Writers' Scheme, launched at the SCYPT Conference by Peter Brinson, Gulbenkian director, affords writers periods of attachment (up to six months) to work with community theatres and theatre in education companies on particular projects agreed by all parties.

Theatre in education, because of its high level of audience involvement, is particularly difficult to explain to those who do not have the opportunity of seeing it in its intended setting, so the SCYPT companies are now exploring all means of broadcasting their work. The lecture-demonstration at offered at Cardiff by the Cockpit (IEA) and Coventry [illegible] almost an entertainment [illegible] own right. Extracts from [illegible] gramme's performances were played out, and the talk [illegible] through with illustrations [illegible] slides, tape and video.

The new SCYPT [illegible] at the Cardiff Conference also go some way towards a wider public [illegible].

Leicestershire players [illegible] to the first ever [illegible] of Youth Theatres, [illegible] auspices of the Education [illegible]tee, the Gulbenkian Foundation [illegible] East Midlands Arts [illegible] and Marks and Spencer [illegible] week 15 groups of [illegible] invaded the county [illegible] performances to a [illegible] in smaller towns and [illegible] itself. Professional [illegible] form of workshop [illegible] formers, and included [illegible] professionals — Dennis [illegible] Peter Chessemen [illegible] talking about the [illegible].

Highspots of the [illegible] home team's *Oedipus* [illegible] North East Youth [illegible] at *The Three Musketeers* [illegible] chester Youth [illegible] (Reiollock), [illegible] from West [illegible] people's [illegible] family. But [illegible] week with [illegible] standards reflecting [illegible] composition and [illegible] each group. The [illegible] theatre brought their [illegible] plays, and the festival [illegible] its way by Michael [illegible] was so successful that [illegible] planned for next year [illegible] ciation of Youth Theatres [illegible] mooted. But whatever [illegible] planned, what is clear [illegible] is a level of commitment [illegible] work of youth theatre [illegible] much amateur drama [illegible] traditional virtues of [illegible] energy were to many [illegible] so a professional approach [illegible] impressive, encouraged [illegible] with the theatre world [illegible] gathering promoted.

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ETV

Odious comparisons

Roy Blatchford on 'The English Programme'

The English Programme—Unit One: The Pressures of Life.
Thames.
Wednesday 10.04-10.29

If teachers and educational broadcasters have anything to learn from the present television generation, it is that the medium alone cannot carry the message. Programmes for schools have for too long depended on the technique of the silver screen winning the audience and ignored the quality of the material offered, with the result that young[illegible]sters have come to look upon "schools" drama and documentary as quite apart from, and markedly inferior to, their evening viewing. In the English classroom the study of a television work in its own right has been hindered by a shortage of published texts, on observation made by Bullock, whose report appears to have played a fair part in shaping Independent Television's *The English Programme* for the coming year.

The first unit in this series—there are five going through to next June—had two full-length plays, each in two twenty-five minute parts, both of which are available in the Longman Imprint of the same title. The Imprint series has brought to the classroom a whole genre of plays with conflicting generations and young people as crisis point as their themes. It has done much to bring television and the text closer together in an attempt to remove the pupil idea of this book of the film". Julia Jones's *The Piano*, transmitted recently, and Barry Hines's *Speech Day* are both new productions of Best seen in BBC's Play For Today slot.

In the first play, the grand piano emerges as a symbol of old, deeply entrenched Edwardian values in the modern age. Willie Duckworth is the gormless town-planner, anxious to sweep away the Coronation Streets of his corner of the North, whose redevelopment schemes founder on his aunt's stubborn refusal to be rehoused in a bungalow too small to accommodate her cherished family heirloom. As the plot unfolds, their conflict is not the only one; Willie's marriage to his young secretary is threatened and her affair with an old boy friend, an antique dealer, is brought in the surface with finely observed irony.

The individual characterization of the blustering Willie, the fitful boy friend, Aunt Ada's henpecked husband who dramatically resolves the action, and the very different generations of the two women in Willie's life is beautifully handled. In the same way, the kitchen-sink scenes, the contrasting life-styles of Willie and his aunt, the Sunday dinner sequence, the town hall's rehearsal evening skilfully evoke the Northern scene, while the director's use of chronology (a technique which "keys-out" a primary colour so that other pictures can be superimposed) adds a stylized realism. In this with Bullock's recommendations the programme offers the chance to study both the play and television as a medium.

While *The Piano* is a studio production that is faithful to the author's script, the film drama of *Speech Day* offers a range of discussion points on interpretation of text and the objectives of a director. Author Barry Hines has said that *A Kestrel for a Knave* was principally about the waste of our education system—although this aspect tends to have been lost—and *Speech Day* is a further attempt to explore the workings of a system which seems only to cater for those who conform. Filmed in a London school, the play takes us through the day of class 5G1, and more particularly of one Ronnie Warboys. Preparations are in hand for the annual speech-day, and while 5A are busy rehearsing their band-shakes, 5G1 boys are set to tidy the school, remove the graffiti and mow the lawns—but only at the front where it shows.

The polemic is heavily weighted, with several scenes of Ronnie's family at work on the assembly lines sharpening the focus on his inevitable follow-up to the wasted years at school. "But I agree with what Leon said when he said we ain't interested in size of crumbs, or even slices of cake. We want bakery, he said, so that we can determine the sort of cake that's to be baked", says Ronnie's grandfather at one point, and elsewhere the dialogue will provoke complicated group discussion on this theme. But as a play, it is strangely episodic, though carrying some delightfully true-to-life sequences—there is an oil can real scene about timetables, between the headmaster and a senior member of staff—and the production verges on caricature. Above all, Barry Hines's script appears genuinely dated, almost anachronistic, and while teachers will find it stimulating to contrast with the director's interpretation—many of the opening shots have been rearranged from the text—in purely dramatic terms the action is finally unconvincing.

The success of the series in the classroom will hinge on a teacher's connecting and comparing the text, the post-production script and the way the director responds to location and the author's general aim. With this in mind the fifth programme of the unit must not be missed, and could well be taped for use with classes not following the plays. It is devoted to Barry Hines talking about the process of writing and reading extracts from his work. In twenty minutes of amusing anecdote he traces his development as a writer, from his first encounter with literature—at school it all seemed to be about crinolined ladies and suitors—to his creative writing periods at Physical Education College, which were sandwiched between sweaty bouts of soccer and athletics training. His wry, unassuming delivery to a group of fourth-formers marvellously demystifies the author image, and is an admirably conceived conclusion to the opening unit of this year's *English Programme*.

Themes are to be congratulated on five programmes which are consistently imaginative in design and presentation, and which, in Shavian style, entertain and educate. Most vitally, the gap between schools programmes and mainstream viewing continues to narrow.

Granada

Lion's share

Carolyn O'Grady

Lenny the Lion makes something of a television come-back in a new series of short programmes, *Reading with Lenny*, which are now being shown by Granada. The series is written and presented by Lenny's manipulator, Terry Hall, who is also author of the books which accompany the series, aimed at the under-fives.

Though adults may find Lenny's coy, camp style irritating, children, apparently find him irresistible.

The idea, says Betty Root, director of reading University Reading Centre and adviser to the series, is to make reading seem interesting and fun.

The series is an attempt to put into practise a theory described by Ann Morris in *Success and Failure in Learning to Read*. Morris suggests that one of the chief elements in learning to read is confidence. In the programmes Terry Hall tells a story while cartoon illustrations appear on the screen with captions.

The children are encouraged to "read" these captions with Lenny. Success in this task, says Ms Root, should boost confidence.

The series will go out during the Autumn and Spring terms on Tuesdays, at 9.47 am and Fridays at 11.43 am. Two sets of *Kevin the Kitten* books which accompany the series in sets of ten different titles for each term cost £1.70 a set. The teachers' booklet costs 40p.

Briefings

Radio and tv

Further education and general interest

The Role of the Nurse (Monday, 10.05 BBC2)

A series designed to help trainee nurses. Shows the range of work covered by the SRN course and explains what the nurse can expect from her job and what is expected of her.

Worktalk (Monday, 14.30 BBC2)

A recent report drew attention to the misunderstandings that can arise at work when people's command of English is inadequate. These films pinpoint some of the difficulties and suggest solutions.

For schools

The Caterers (Monday, 15.00 BBC2)

Students visit a range of establishments and investigate staffing problems, public health and industrial catering.

Signs of Trouble (Monday, 15.30 BBC2)

What makes juveniles delinquent? Do they need punishment or treatment? Professor Laurie Taylor attempts to find the answers.

Looking at Documentary (Tuesday, 15.00 BBC2)

An examination of the varied techniques used in making television documentaries.

Politics Now—The Loneliest Job (Tuesday, 15.30 BBC2)

Ten programmes looking at the prime ministers of the past 50 years. Includes interviews with them, their supporters and opponents.

Bellamy's Europe (Tuesday, late night BBC1)

"Vive la Différence"—the first of a new David Bellamy series—explores the variations in natural life on either side of the Channel.

Roadworthy (Friday, 19.05 BBC2)

Absolute beginners learn the basics of car maintenance and repairs. Judith Jackson and Richard Hudson-Evans show viewers how to find faults and when to call in the experts.

Finding Out (Monday, 9.30, Wednesday, 11.00 ITV)

In "A lovely day tomorrow" 7 to 8-year-olds see how weather forecasting has developed.

General Studies (Monday, 11.45, Friday, 14.35 BBC1)

"Riding South" is the true story of a group of men from the North of England. During the Depression in the 1930s they set work advertised in Oxford and cycle to get it. On their arrival they are confronted by picket lines.

Exploration Earth (Monday, 14.00 VHF4)

Ten to 12-year-olds study "The Earth". They follow a train on its journey across Peru. The discomforts of the altitude, at times 4,784 metres, are alleviated by the variety of countryside to be seen and the geological importance of the area.

Discovery (Wednesday, 11.20 VHF4)

Nine to 11-year-olds are encouraged to notice the diversity of forms of life beginning with algae and lichens.

Starting Out (Wednesday, 11.20, Friday, 9.50 ITV)

This serial story about relationships for 14 to 16-year-olds continues with "What's the good of being clever?"

Web of Language (Friday, 11.00 VHF4)

Ten to 12-year-olds examine language usages which fall outside the realm of "Queen's English", including the importance of slang.

Correction

The series 'Inside British Politics' which was reviewed on this page in our issue of August 3 was edited by Norma Percy, not Brian Lapping as stated in the review.

Thames

Sporting reflections

Stanley Levenson

Film Sporting Land
Programmes transmitted in London Thursdays; other days on other channels.
Companion Book: This Sporting Century by John Ford. New English Library. £1.95.

This series gives history and other departments on interesting opportunity to explore a much neglected subject, inside and outside schools [illegible] and economic forces [illegible] mould sport into [illegible] twentieth century shape.

It consists of six half-hour programmes on sports pioneered and codified in Britain, and later exported: cricket, racing, tennis, boxing, rugby and football.

Each film shows the origin of the sport, rural and urban, how they were originally controlled by the aristocracy, often as an excuse for gambling, taken into the public schools and universities, generally with conflicting rules, and codified and organized into the activities we recognize today.

The films use modern shots, old clips, specially recreated matches in the garb of the eighteenth and nineteenth centuries, and observations from well-known sporting figures.

Those include some fascinating archive material: W. G. Grace practising his strokes, a British army football game in front of excited Indian spectators in 1903, Suzanne Lenglen in her prime at Wimbledon in the twenties, an aerial view of the chaos at the first cup final to be staged at Wembley in 1923. Harold Larwood moving them down in Australia and suffragette Emily Davison, who was killed in the 1913 Derby.

Ron Greenwood, Sir Len Hutton, Lord Wakefield, Henry Cooper, and Kerry Packer, are among those who contribute their views—some of which could make for lively classroom discussion.

The narration, by Wynford Vaughan Thomas, is a mixture of acid, irony, mockery and straight reportage. Each programme will certainly hold the attention of a group. They are entertaining, informative and humorous.

My fifth-form cricket-loving son certainly liked the first programme on cricket. For him the "old stuff" was the most interesting and he would have liked more of it. This could be a common reaction.

What comes through in all programmes are the forces at work on each sport: the leisure needs of the ruling class and the rural workers, the pressures on towns during and after the Industrial Revolution, the controversy over amateurism and professionalism (above all in divided rugby), muscular Christianity and modern commercialism among them.

These and other influences could without doubt provide interesting material for discussions on sport as part of the fabric of life, rather than something apart.

Open University

Big-budget movie making

Christopher Griffin-Beale

Making "The Spy Who Loved Me"—currently alternating with drama course in the Open University's prestige, Sunday 11 am slot on BBC-2 (repeats Thursday 7.05 am)—is the most detailed, extensive, and, in some ways, revealing film study of the making and marketing of a big-budget commercial picture.

The eight programmes (and accompanying radio programmes) are linked with the OU's Mass Communications and Society course. They examine the production of the latest James Bond film and then the selling of it to the mass audience.

Two programmes show the shooting of two specific scenes in the vast hanger-like 007 studio at Shepperton. Concentrating coverage of the filming in this way helps the viewer to coverage of the filming in this way helps the viewer to really understand what is going on and why, and to appreciate the technical problems that those involved are overcoming. The rushes of the scenes are also screened.

Other programmes in the series look at the work of various artists and technicians, but equal attention is decided to the administrative and commercial sides.

Another programme explains the organization problems behind such a major operation,—the scheduling of lunch-breaks for 300 extras, the eleventh-hour reduction in their numbers when the semi extras demand special payments because of the water, smoke and weaponry on the set.

Too often, academic studies of film—as art, industrial process, or mass medium—proceed to ignorance of the practical process of creation or manufacture. This series is an antidote to such ignorance, a sound basis for informed analysis of the industry and its products.

Two programmes remain to be transmitted, *Editing and Composing* (October 9) and *Selling* (October 16), pursuing the marketing process from the world premiere in London.

Copyright permitting, this material would make a fascinating programme for mainstream transmission. And yet something would be lost. Television all too rarely devotes the time that the Open University can allow to a single topic—3 hours 20 minutes on the making of one film (in fact, longer than the running time of the actual cinema film)—and the consequent accumulation of detail would give the programmes a fascination, even if they were not so well made.